



DOUBLE CLUB LANGUAGES PROJECTS, 2011-12

LONDON, 2012

**GOETHE
INSTITUT**

Sprache. Kultur. Deutschland.

ABOUT DOUBLE CLUB LANGUAGES BACKGROUND AND AIMS

Page 2
Double Club: German
09.04.2014



“The fact that I learnt languages allowed me to be where I wanted to be - in English football. If you want to achieve your dreams, languages can certainly help you get there.”

Arsène Wenger,
Arsenal FC manager

*Content and Language
Integrated Learning (CLIL)
and PE in England.*

An Exploratory Study by
Dr Kerstin Zindler



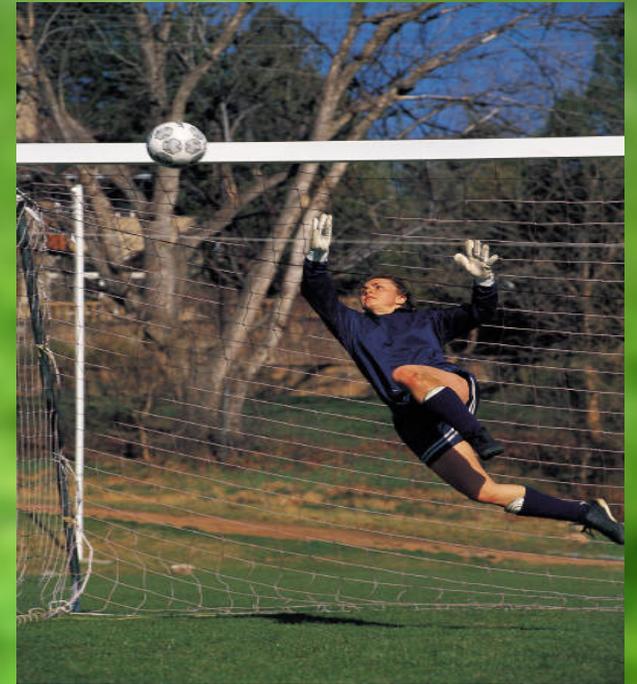
An in-depth study of 4 cases that combine language learning and sport in English secondary schools

- × What are the benefits of combining sport and languages?
- × What are the problems that we face in secondary schools when linking sports and languages?
- × How can we improve the quality of languages and sport projects?



Benefits of combining languages and sport

- × Providing a purpose for the language use
- × Providing opportunities for kinaesthetic learning
- × Ensuring high levels of pupil engagement
- × Raising motivation for PE and for language learning



The problems

- × Departmental structure of secondary schools
- × Timetabling issues
- × Access to PE spaces
- × Not all our pupils share our passion for sport



Case A: The Transition Model or „All that we did, we worked together“

- × Language Olympics Day to aid transition for year 6
- × All languages staff and Y10 language leaders involved
- × Carousel activities that practise language in a kinaesthetic way



Case B: The Long-term Model or “Blurring the line between what’s a PE lesson and what’s a language lesson”

- × Using language lesson time for a practical approach
- × Mixture of classroom-based lessons and lessons in the sports hall
- × All language learning is linked to a practical purpose, e.g. delivering a training session, organising a basketball tournament, etc.



Case C: The Immersion Day Model or “It’s different and that makes it more exciting”

- × Offering a fitness lesson in the foreign language as part of an immersion day on health and fitness
- × Pupils creating their own aerobics routine and then completing a fitness circuit

Station: Bauch mit Ball



Partner Rücken an Rücken

Ball vor Bauch

Ball nach links zu Partner

Wiederholen

*Case D: The Key Stage 4 Model or
“How learning a language is a practical skill like PE”*

- × Linking fitness training to controlled assessment on health and fitness
- × Working out while memorising language structures and vocab
- × Writing about their experiences in their controlled assessment

Je fais beaucoup de sport et une variété de sports par exemple le foot pour garder la forme dans mes cours français. nous allons à le gymnase parce que ~~parce que~~ je peux à pour garder la forme mais nous devons d'exercice dans français. 42 words

The road ahead

- × Necessity to co-operate with PE experts
- × Having PE as well as language objectives
- × Getting the pupils to actively use the language in a PE context



Publications on languages and sport

- × Zindler, K. (2013): Content and Language Integrated Learning (CLIL) and PE: Fitness training in German. *Deutsch: Lehren und Lernen*. Issue 48, autumn 2013.
- × Whiteside, B. (2011): *The Language of Sport II. Learning through Physical Education and Sport*. Youth Sport Trust
- × Stevenson, K. (2010): *Active Languages*.
www.routesintolanguages.ac.uk
- × Kerstinzindler@yahoo.de



LANGUAGES



MEET

SPORT / PLAY

IN THE PRIMARY SCHOOL



International sports/play

leaders

comenius 2010 - 2012

Creating a healthy European Future

Education and Culture
Lifelong learning programme
COMENIUS

Healthy 4 Europe

Home
Pictures
Recipes
Feedback
Visits
Presentations
Dance
Origami
Games

This is a website for you, children and adolescents from all over Europe. This site will give you some ideas about how to be more fit and healthy and adopt a more active lifestyle.

Here you will find

- funny dances
- easy and tasty recipes from all over Europe
- creative ways of training you brains

AND SO MUCH MORE!
Children from six different countries worked

European Day Of Languages 2012

Penkhull



European Day Of Languages 2012

Bucknall

<http://www.healthy4europe.com/home.html>

What and why?

How does it fit in?

KS2 PROGRAMMES OF STUDY

LISTENING



LISTEN ATTENTIVELY TO SPOKEN LANGUAGE AND SHOW UNDERSTANDING BY JOINING IN AND RESPONDING.



EXPLORE THE PATTERNS AND SOUNDS OF LANGUAGE THROUGH SONGS AND RHYMES AND LINK THE SPELLING, SOUND AND MEANING OF THE WORDS.

French & Spanish Sports Leaders

Le fermier dans son pré (The farmer's in his den)

Le fermier dans son pré,

le fermier dans son pré,

ohé, ohé, ohé,

le fermier dans son pré

Le fermier prend sa femme, (The farmer takes his wife)

le fermier prend sa femme,

ohé, ohé, ohé

le fermier prend sa femme

La femme prend son enfant ... (The wife takes her child)

L'enfant prend sa nourrice ... (The child takes her nurse)

La nourrice prend son chat ... (The nurse takes her cat)

Le chat prend sa souris ... (The cat takes its mouse)

La souris prend son rat ... (The mouse takes its rat)

Le rat prend son fromage ... (The rat takes its cheese)

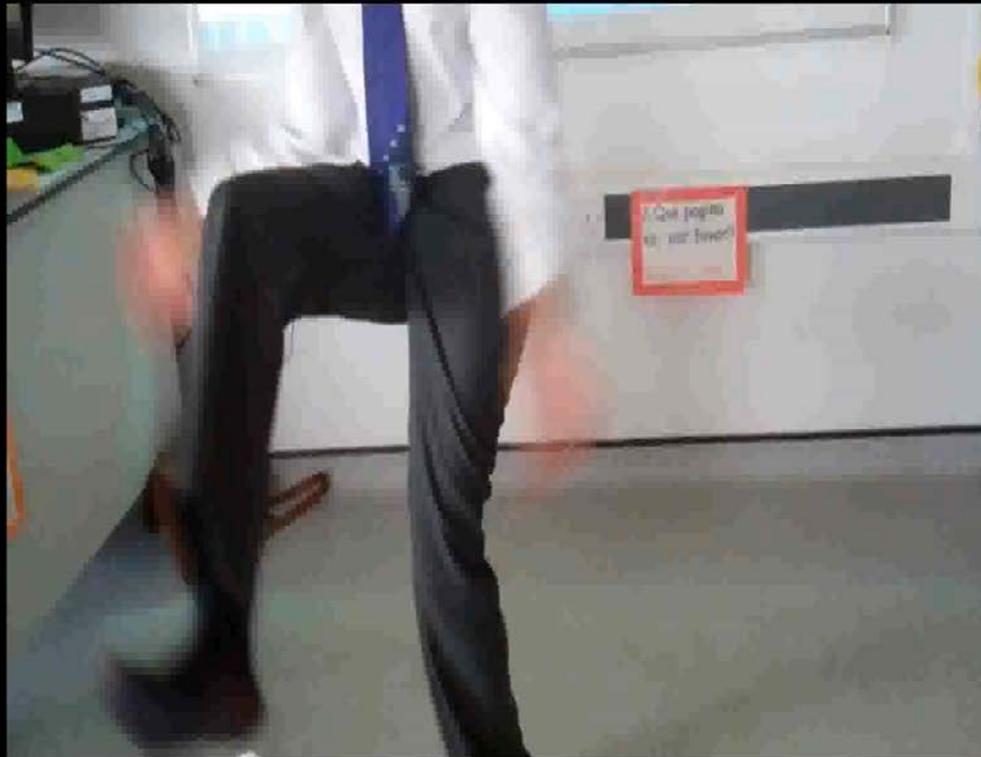


Le fermier dans son pré

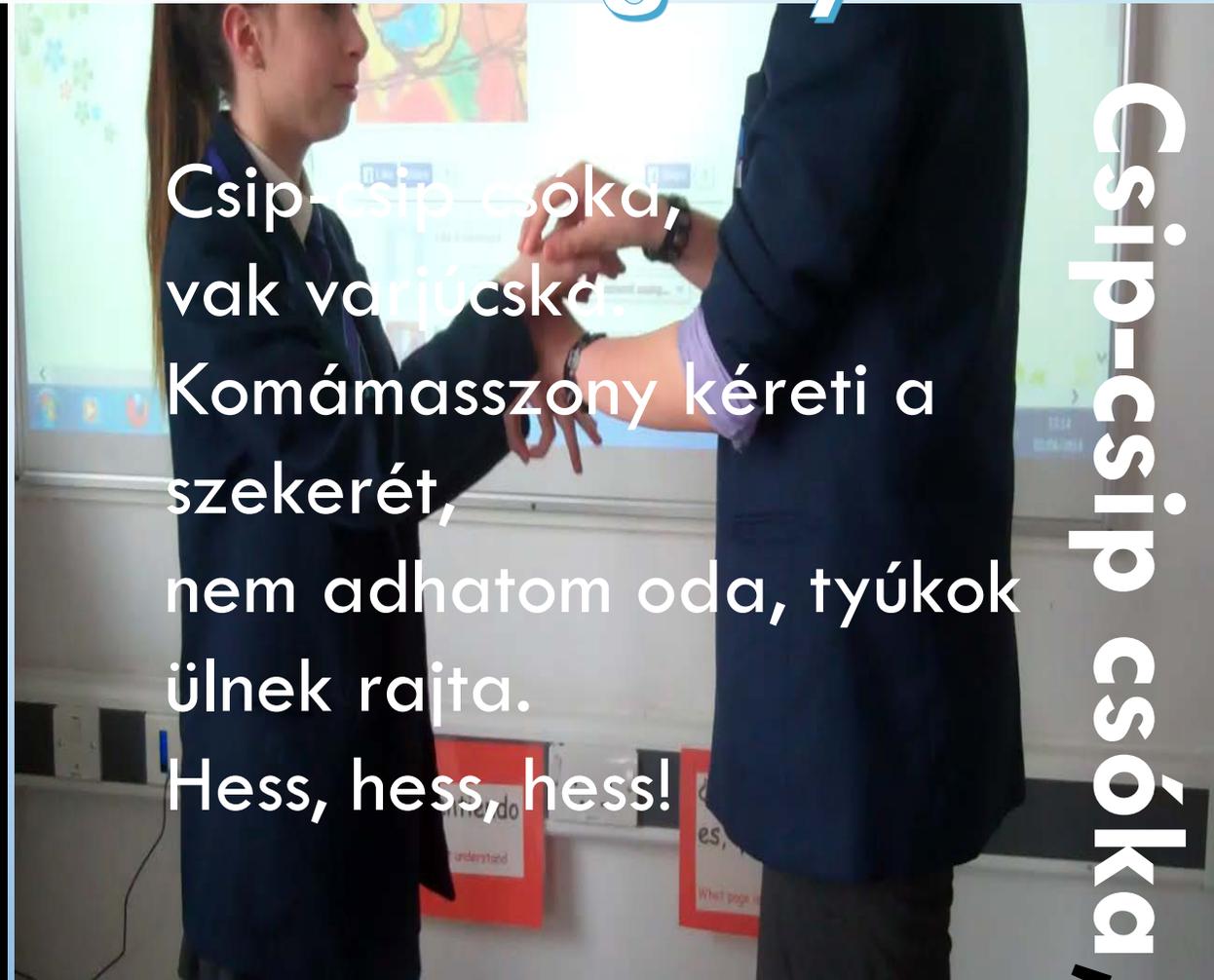
International Sports/Playground Leaders

Hungary

Zimbabwe



Tshikitsha



Csip-csip-csóka,
vak varjúcska.
Komámasszony kéreti a
szekerét,
nem adhatom oda, tyúkok
ülnek rajta.
Hess, hess, hess!

Csip-csip-csóka,

Steps to becoming an International Sports Leader

- Students involved from year 7 – as leader or participant on theme days /EDL
- Join the International Sports Leader Club.
- Start to go into primary schools to act as an ambassador.
- Y9 Language Leader opportunities – Business Challenge
- Y10 International Sports Leader Award – Local sponsorship and celebration event.

MFL + PE + RAP + ICT



How to teach MFL
using PE, rap and ICT

adidas



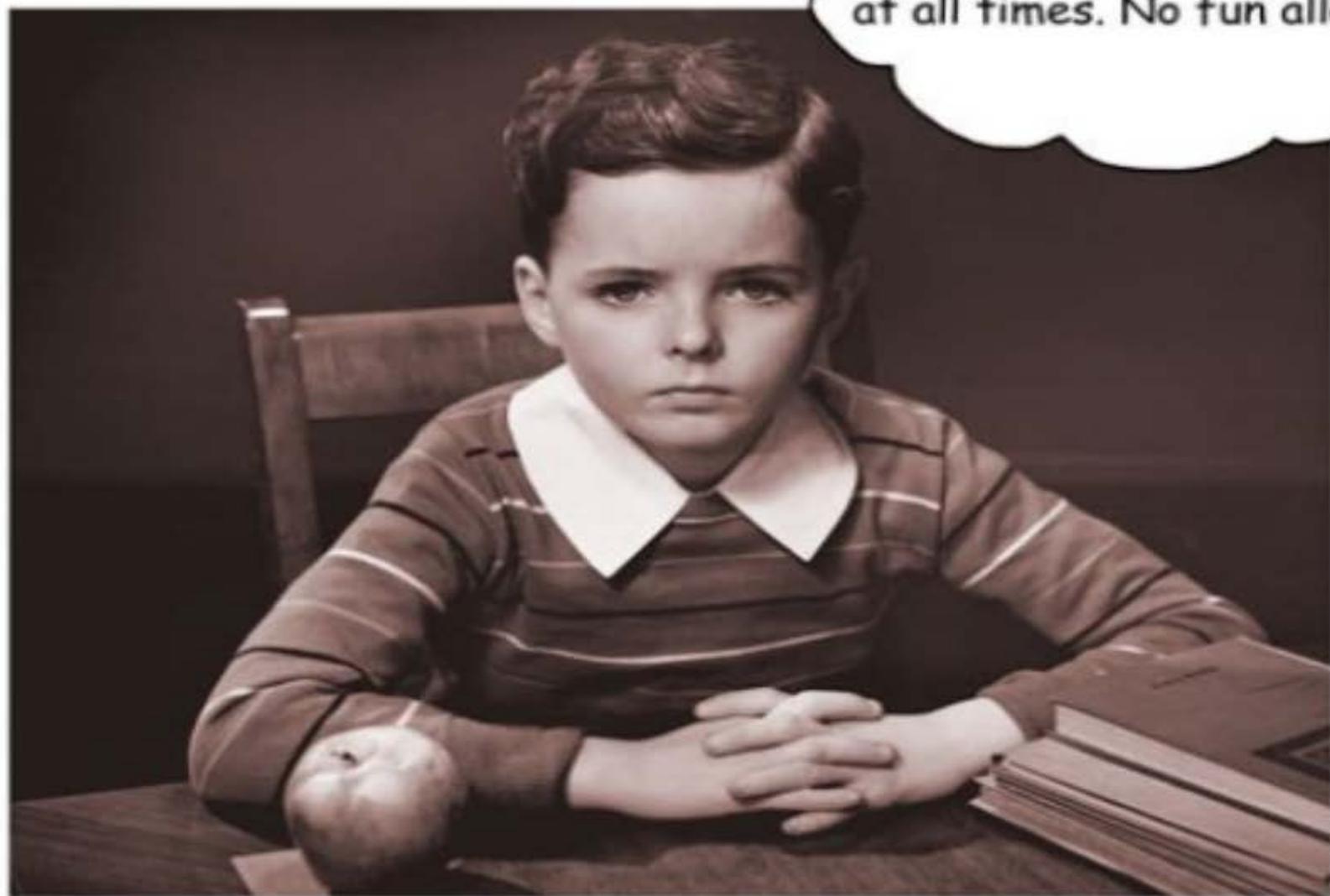
@domingotraynor
www.spanishbootcamp.co.uk



@domingotraynor

- Teaching for 6 years
- 3 years as PE coordinator in Spain
- www.spanishbootcamp.co.uk now in its 2nd year
- Mix of PE & classrooms sessions using Memrise
- Benefits
- Limitations

Everyone knows learning must be serious and difficult and you must remain seated at all times. No fun allowed.



- To give you some games that you can use straight away
- To demonstrate how simple it is to introduce new games
- To demonstrate how to teach MFL PE in the target language
- To make MFL classes fun
- To show how you can consolidate and extend learning with ICT

AIMS OF THE SESSION

Start of a class



- Perfect time to introduce new words/phrases
- Engages students from the very start
- Sets the tone for the rest of the lesson

This was done with a year 3 class. How could it have been extended for year 6 students?

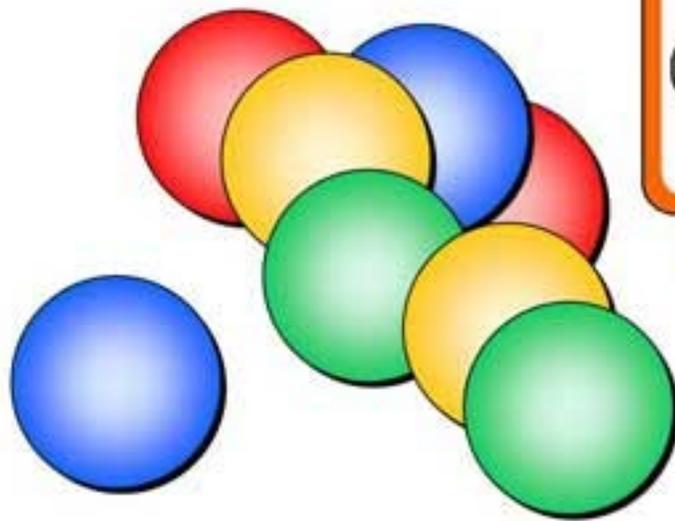
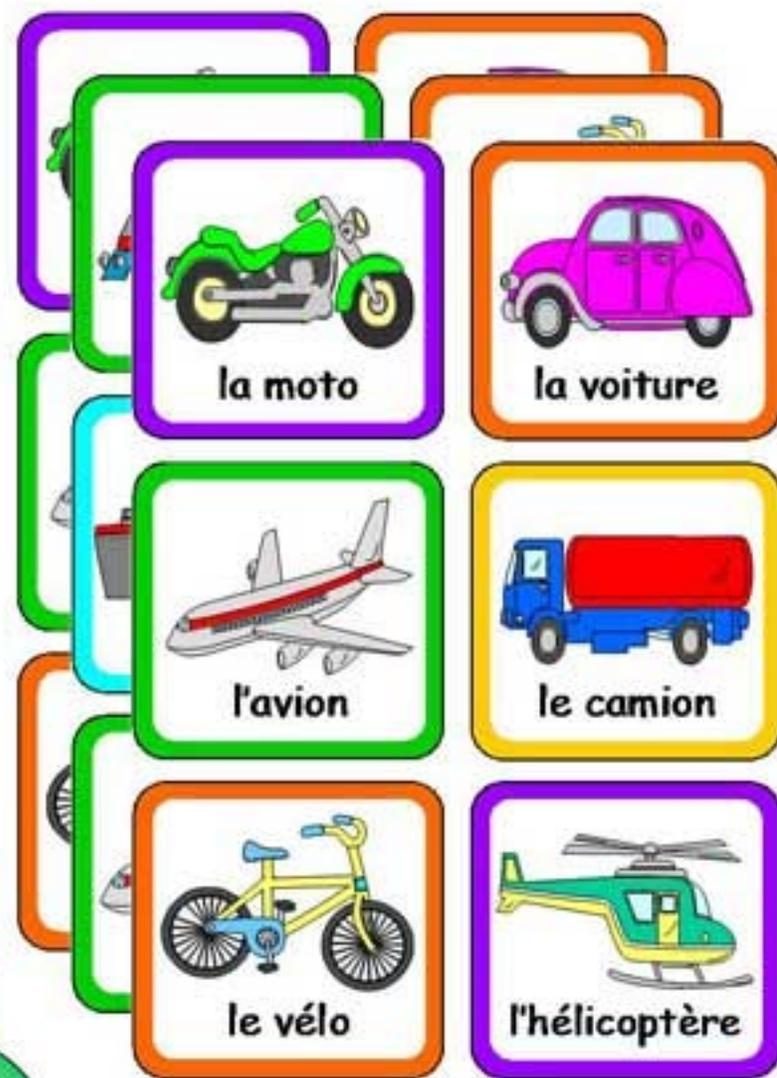
La batalla de cojos



PE benefits: great for leg strength, builds explosive power and balance

MFL: What would you learn from this? How could you introduce new words? (3 mins)

Jouons!



Palmadas

PE benefits: **throwing and catching skills, coordination**

MFL: **What things would they learn from this game? How could you extend it? (3 mins)**



Jugamos en parejas!

- Por las piernas
- Sobre la cabeza
- Choquen esos cinco
- Dando la espalda
- Juntan las manos, lanzan por las piernas



Desafio

PE benefits: basic fitness, leg power and speed, coordination

MFL: What things would they learn from this game? How could you extend it?

(1 min)



Literas

PE benefits: teamwork,
upper body strength,
core strength

MFL: What things
would they learn from
this game? How could
you extend/simplify it?
(1 min)



The lesson aids

- the best games are simple with little equipment
- 3 rules should be enough to explain the game
- the benefits of images
- the benefits of text!!!!

[Pasar la pelota](#)

[El túnel](#)

[Tirar las pelotas](#)



La lucha



**manos
juntas**



inclinense



**piernas
extendidas**

LUCHEN!

Cabezazos



Pónganse en un círculo alrededor del aro

La persona en el centro tira la pelota

Después de dar un cabezazo, corren alrededor del círculo

¡Preparados, listos, ya!

TASK

In your groups, read the game explanation and work on three sheets, each with an instruction and a picture like the lesson aids you have seen.

Each group will be required to teach their game in the target language to another group who does not speak that language. You can script what you are going to say. You have 10 minutes to prepare.

Using rap in the classroom



- Very popular
- YouTube motivation
- Very easy to teach
- Boy friendly
- Brilliant for new vocab & introducing new units

[Les Meses Del Año - Year 3](#)

Using Memrise in the classroom

- Standard session structure
- Benefits
- Limitations
- Classroom phrases
- Assessment
- Audio files
- Make their own mems
- Extend learning at home
- Free teacher account



memrise

.....
LEARN CREATIVELY



MFL + PE + RAP + ICT

**LEAVE YOUR EMAIL SO I CAN GET YOU A FREE
MEMRISE TEACHERS ACCOUNT!!!!!!**

@domingotraynor

www.spanishbootcamp.co.uk