

Integrated Language Learning in the Primary Classroom

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Primary Language teachers and CLIL specialists



Pippa Jacobs March 2014

What is FLAME?

Future for Languages as a Medium of Education
(in association with ALL)



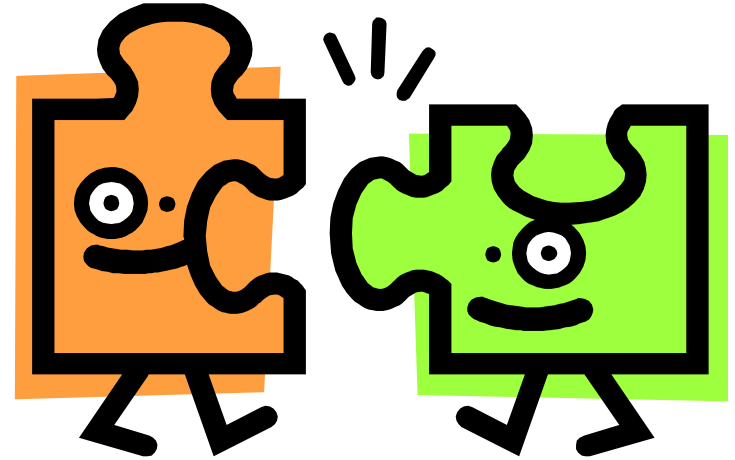
Supporting the combination of language and subject learning as a way of transforming languages education in the UK

- sharing resources
- seeing CLIL lessons in action
- links with ALL networks and hubs
- online events
- creating classroom materials
- help and advice
- discovering good practice

What is CLIL?

"Content and language integrated learning"

- ...describes a pedagogic approach in which language and subject area content are learnt in combination.



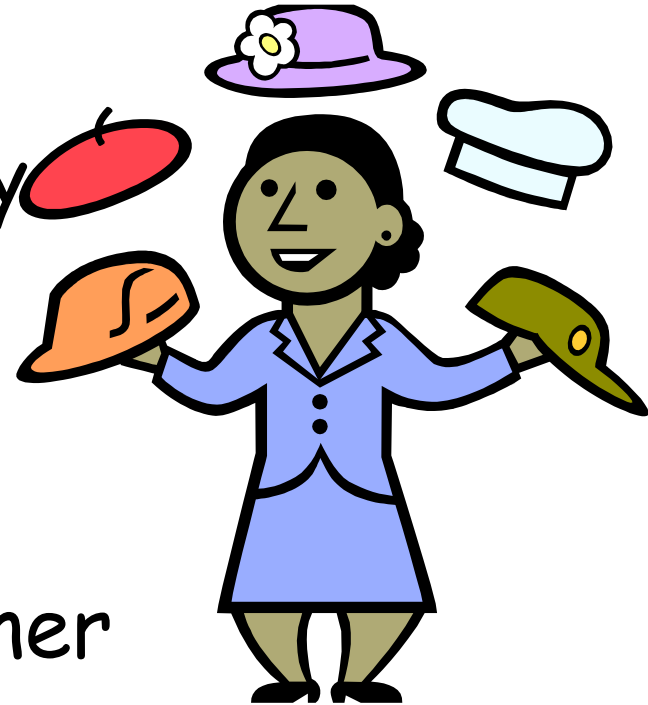
-language is used as a tool to develop new learning from a subject area or from a theme with whole school relevance.

(CLIL National Statement and Guidelines July 2009.

www.languagescompany.com)

Primary class teachers stand at the centre of the curriculum

- Integration comes naturally
- It helps the timetable
- It makes sense to the learner
- It can make learning more interesting



New Programme of Study for Primary Languages

- Compulsory from September 2014.
- Open for any language, but “substantial progression” must be evidenced.
- Focus on practical communication.
- Engage in conversations, express opinions, ask and answer questions.
- Read and understand words, phrases and simple writing.
- Write some phrases from memory and adapt these to make new sentences, expressing ideas clearly.
- Exploration of sounds and patterns of language.

The Four "C"s.....

- Content - progression in knowledge, skills and understanding.
- Communication - interaction: learning to use language and using language to learn.
- Cognition - engagement: thinking and understanding.
- Culture - self awareness and other awareness/pluricultural citizenship

C'est 1520



Je
m'appelle
François.

Je suis le
roi de
France

Il s'appelle François. Il est le roi de
France.

Je m'appelle
Henri

Je suis le roi
d'Angleterre



Il s'appelle Henri. Il est le roi
d'Angleterre

Children sort labels describing both kings



Children perform a play

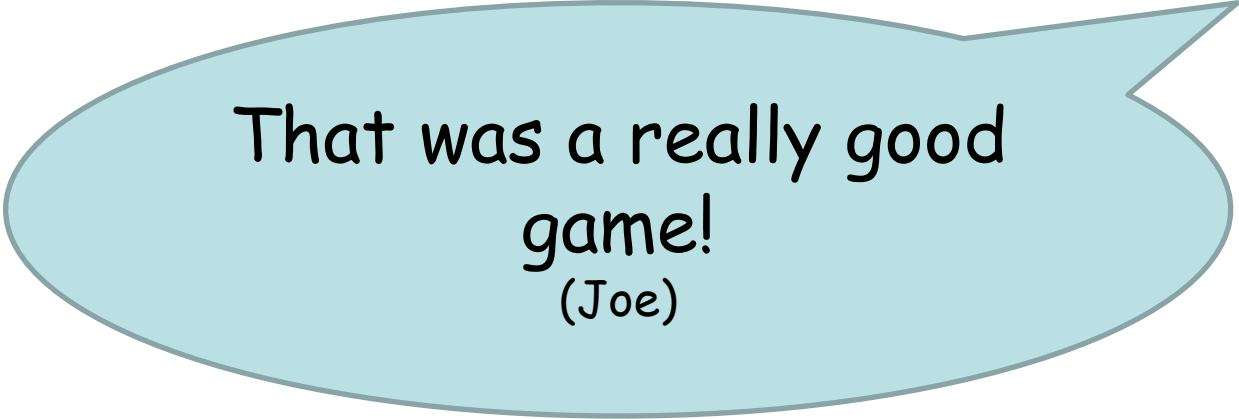


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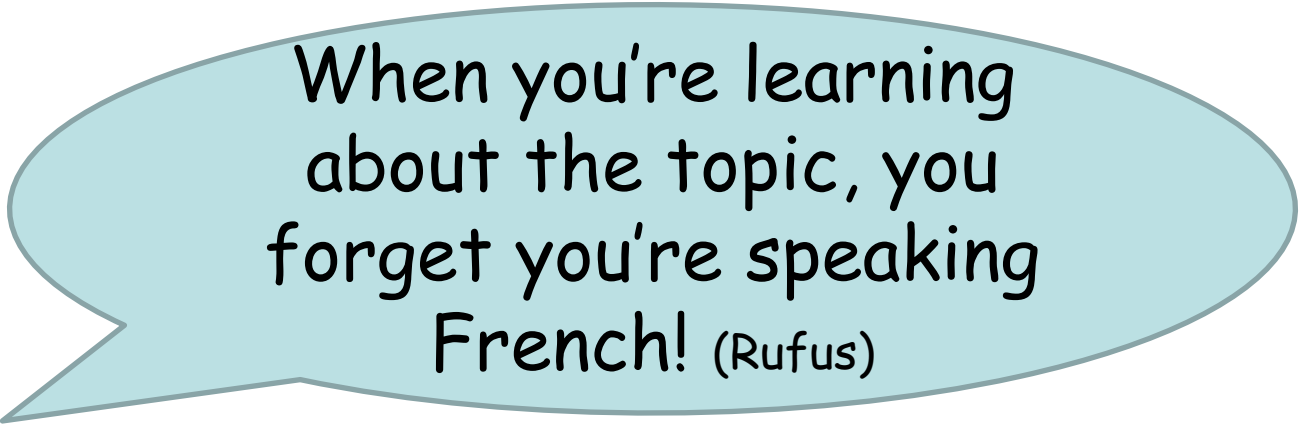
What the children thought:

- We learned more by acting and singing.
- We normally learn colours and things, but this was more exciting. It was a whole thing.
- With normal French lessons, we don't remember it for long.
- We were not reminding ourselves, but learning something completely new.
- I didn't know there was a French king and now we know the whole family.
- It was nice not to write all the time.
- Other people could hear what we learned.

What they said:



That was a really good
game!
(Joe)



When you're learning
about the topic, you
forget you're speaking
French! (Rufus)

(Première partie)

Notre terre dynamique

Our dynamic earth

Two for One

- Countries where there are volcanoes (Games - running around the room game, table game, pair game with spinner - *Listening & Reading*)
- Continents & Seas, The Ring of Fire (labelling map, oral work - *Writing, Phonics*)
- Stages of a volcano (oral with body actions - *Lg & Sp*)
- Structure of a volcano (worksheet, song - *Wg & Sp*)
- History of the eruption of La Montagne Pelée (*Lg*)
- Something to show (volcano, booklet - *Wg, Rg*)

Over to you - à vous: activité

L'histoire de l'éruption de La Montagne Pelée

1. Le pays est la Martinique.
2. L'année est 1902.
3. Une éruption commence le 25 avril avec un nuage de cendres.
4. Le 2 mai, il y a un tremblement de terre.
5. Le 8 mai, il y a un énorme nuage noir sur la Montagne Pelée.
6. Il y beaucoup de fumée et de gaz.
7. La capitale, St. Pierre ,est détruite. * (*=destroyed)
8. Elle brûle pendant 150 jours.
9. 28,000 personnes meurent.
10. Il y a seulement 2 survivants.

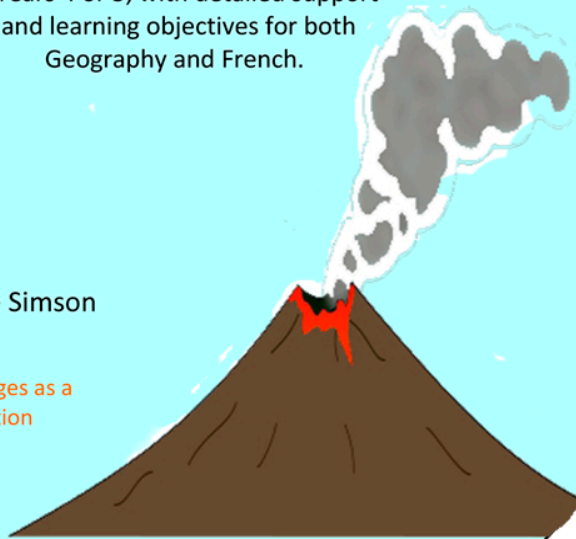
Notre Terre Dynamique

A 6 week cross-curricular module for
Years 4 or 5, with detailed support
and learning objectives for both
Geography and French.



Created by Sue Simson
for **FLAME**

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Le Camp du Drap d'Or

A 6 week cross-curricular module
for Years 4 or 5, with detailed support
and learning objectives for both
History and French.



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