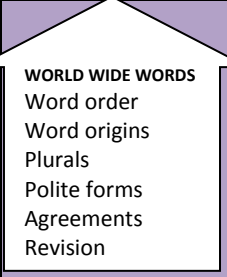
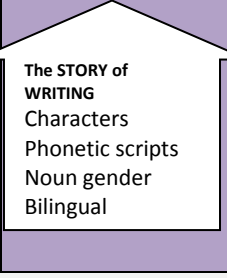
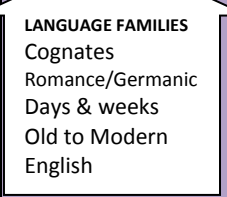



A 3 language model showing progression from Y3 to Y6

Note: mixed age classes could create a rolling programme for Y3/4 and Y5/6

Language choices		Suggested content & linguistic progression	Language Awareness Focus	Links to 2014 KS2 Languages PoS	Curriculum connections	Grammar vocabulary from English curriculum
Suggestions are <u>guidelines</u> which schools can adapt related to : staff expertise, curriculum & community needs, available resources & KS3 transition						
Transferable skills: pupils move to KS3 with a very strong linguistic foundation, having made ‘substantial progress’ in the Y6 language						
Y6 French	Choose a language so that pupils can make substantial progress by Y6 : (NC levels 3-4: CEF: A1) considering...	Phrase, sentence, text <ul style="list-style-type: none">higher numbers,adjectival agreementplurals & word orderconnectivesnegatives, opinions,simple verb forms,familiar & routine topicsIU appropriate to Y6	 <div>WORLD WIDE WORDS</div> Word order Word origins Plurals Polite forms Agreements Revision	<ul style="list-style-type: none">describe people, places, things and actions, orally & in writingunderstand conjugation of high-frequency verbs; key features, patterns of languagespeak in sentences, using familiar vocabulary, phrase, basic structureswrite phrases from memory, and adapt these to create new sentences, to express ideas clearly	Literacy: short poems, picture books extracts eg Astérix, Petit Prince, Fairy tales (Perrault) Art & Music: ‘great artists, composers’: Monet, Matisse, Debussy etc. Technology: ‘cuisine’	Note: These are years when this vocabulary is introduced in English . In MFL, visit the same grammatical terms a year or two later Y6 subject, object synonym , antonym
Y5 French	<ul style="list-style-type: none">teacher skills to achieve higher levelsavailable resourcesKS3/cluster expectations	Sound, word, longer phrase <ul style="list-style-type: none">greetings, numberscolours, gender,simple opinionsQ & A conversationsFamily & animalsWeather, HobbiesphonologyIU appropriate to Y5	 <div>The STORY of WRITING</div> Characters Phonetic scripts Noun gender Bilingual	<ul style="list-style-type: none">understand basic grammar appropriate to the language eg. feminine, masculine & neuterbroaden vocabulary; develop ability to understand new words in familiar written material, including using a dictionaryuse familiar vocabulary, phrases and basic structurespresent ideas and information orally to a range of audiences	History: Post 1066 if significant to locality: Normans or... Changing power of monarchs: Field of Gold? Geography: ‘region in Europe’ World map: Francophone countries Dance: traditional songs + dances	Y5 relative pronoun, ambiguity Y4 determiner, pronoun possessive pronoun Y3 preposition, conjunction, word family, prefix, clause, direct speech consonant, vowel inverted commas
Y4 German	Study a language to contrast with Y3 German gives opportunities for excellent , age appropriate curriculum links, including English	Word and phrase level <ul style="list-style-type: none">greetings, 1-31,colours,negative, gender,Q & A conversations‘I like...’ opinionsphonologyIU appropriate to Y4	 <div>LANGUAGE FAMILIES</div> Cognates Romance/Germanic Days & weeks Old to Modern English	<ul style="list-style-type: none">engage in conversations; ask and answer questions; express opinions and respond to those of othersread carefully, show understanding of words, phrases and simple writingdevelop accurate pronunciation and intonation so others understand when reading aloud or using familiar words and phrases	Literacy: Grimm’s Tales or Pied Piper Geography: Rivers /region in Europe History: Saxons Music/Art: great composers/artists RE: Christmas trads Technology: Food	Y2 noun, statement, question, exclamation, command, suffix, compound, adjective, adverb, verb tense (past, present) apostrophe, comma
Y3 Spanish	Choose a phonetically regular language for Y3 Italian is a good alternative depending on resources & staff skills	Sound, word, short phrase level <ul style="list-style-type: none">greetings, 1-12,colours, cognates,phonologyusing songs, story approachIU appropriate to Y3	 <div>SIGNS & PATTERNS</div> Signing + body language Do animals talk? Baby talk Language	<ul style="list-style-type: none">listen attentively to spoken language show understanding by joining in & respondingexplore the patterns and sounds of language through songs and rhymes and link: spelling, sounds, meaning of wordsappreciate stories, songs, poems and rhymes in the language	Spanish Literacy: traditional tales (Spain / S. America) Geography: Amazon = region S America) RE: Traditions Music: traditional rhymes Dance: basic salsa?	Y1 letter, capital letter word, singular, plural, sentence punctuation, full stop, question mark, exclamation mark