

Tools to build self-expression

¿Por qué?	Me puedes ayudar /	¿Y tú? /	Me parece que /
¿Qué?	Me puedes explicar	¿Qué piensas tú?	Creo que
¿Dónde?			
¿Cuándo?			
Me puedes pasar /	Tienes que...		
Me puedes prestar	- buscar	Por favor /	Es tu turno
- un bolígrafo	- copiar	gracias	
- un diccionario	- preparar		
- un cargador	- escribir		
	debería /		vale / pues / a ver
porque / ya que /	deberías /	muy / bastante /	/ ¿en serio? /
dado que	deberíamos	un poco / a veces	¡qué va!

¿Por qué?	Me puedes ayudar /	¿Y tú? /	Me parece que /
	Me puedes explicar	¿Qué piensas tú?	Desde mi punto de vista
Me puedes pasar /	Tienes que...		
Me puedes prestar	- buscar	Por favor /	Es tu turno
- un bolígrafo	- copiar	gracias	
- un diccionario	- preparar		
- un cargador	- escribir		
¿Qué se debe	debería /		Vale / pues / a
hacer?	deberías /	Al + infinitivo	ver / ¿en serio? /
¿Cómo se lo hace?	deberíamos		¡qué va!



Who is this and why is he
so important for your
grammar sessions?

Tools to build self-expression

Perfect
he hablado
- I have spoken

Infinitive
hablar
- to speak

Future
hablaré
- I will speak

Conditional
hablaría
- I would speak

Future:
Infinitive (-ar / -er / -ir)
PLUS ending

Past:
Infinitive MINUS -ar / -er / -ir
PLUS ending

The Infinitive
(To infinitive, and beyond)
• The basic form of EVERY verb
• Meaning to do, to play, to go etc
• End in... -ar -er -ir
• All verbs are formed from the infinitive.

Future
Infinitive + ending
= I will say etc
e.g. comeré = I will eat
No need to take anything away from the infinitive

Conditional
Infinitive + ending
= I would say etc
e.g. comería = I would eat
don't take anything away from the infinitive

Verb	Stem	Ending
estudiar: to study	estudiar	+é
yo	estudiar	+ás
tú	estudiar	+á
él / ella	estudiar	+á
usted	estudiar	+á
nosotros	estudiar	+emos
vosotros	estudiar	+éis
ellos / ellas	estudiar	+án
ustedes	estudiar	+án

Challenge
students were developing their sentence building skills in Spanish at the start of term.
Can you give them any specific advice to improve? Add a post-it IN SPANISH to the photo using the grid below

Google Forms tracking

Grammatical awareness- Challenge

We will completing this form on a regular basis in order to gauge progress with tenses and other grammatical elements. Please be honest- this will help both y

*Required

How confident do you feel using the simple future, for example to

For more support see <http://route39mfl.wikispaces.com/Immediate+describing+what+you+are+going+to+do+soon>

- ☐ 1 (not confident at all)
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5 (very confident at using all forms)

How confident do you feel using the imperfect tense, for example

- ☐ 1 (not confident at all)
- ☐ 2
- ☐ 3
- ☐ 4

1	1	2 Theo
1	1	1 Madd
1	2	3 Finn
2	4	3 char
2	1	1 Allie
2	3	3 Angu
2	2	1 Ryan
2	4	3 sacha
2	2	3 harry
2	4	5 Rach
3	4	5 Imoge
3	1	1 hattie
3	5	5 Oliver
3	5	3 Mac K
3	3	3 Branc
3	5	5 Jack
4	4	5 Madd
4	3	2 Andre
5	5	5 Jordo
5	5	5 Jordo

www.route39mfl.wikispaces.com

Present tense- describing what you are doing now

Present Tense Spanish Explanation

Hablar Comer Vivir

hablo
hablas
habla

Organise peer teaching sessions?

Publish students' teaching resources?

-ar verbs- Conjugations back (watch out, it'll get in your head....)

ConjugationsBack

Home
pages changes

All Pages

home

Comparing things- comparatives

Giving your opinions

Immediate future tense- describing what you are going to do soon

Phonics

Present tense- describing what you are doing now

Preterite tense - describing finished past events

PE in Spanish

Vamos a
= We are going to

Tú intentaste
= you tried to

Muy bien por
= well done for

Intenta
= try to

Debes
= you should

Ten cuidado con
= take care to

Consejos (feedback)

pasar hacia atrás	= pass backwards
correr hacia adelante	= run forwards
correr en línea recta	= run in a straight line
coger la pelota	= catch the ball
poner tus manos arriba	= put your hands up
mirar adonde pasas	= look where you are passing
flexionar las rodillas	= bend your knees
agacharte	= to get low
buscar espacio	= look for space
buscar apoyo	= look for support
soltar la pelota	= release the ball
hacerlo con determinación	= do it with determination
hacerlo más rápido	= do it faster

4	cuatro
5	cinco
6	seis
7	siete
8	ocho
9	nueve
10	diez
11	once
12	doce
13	trece
14	catorce
15	quince
16	dieciséis
17	diecisiete
20	veinte
21	veintiuno
22	veintidós
30	treinta
31	treinta y uno
40	cuarenta

Logré
= I managed

Logramos
= We managed

**Mi / nuestro
objetivo es...**
= My / our target
is...

trabajar en grupos de = work in groups of

más	=	more
menos	=	less
un poco	=	a bit
mejor	=	better

Link with Madrid

Celebrate it!

Project celebration
evenings



Celebrate it!

Make a product of it



The screenshot shows the Blurb website interface. At the top left is the Blurb logo. At the top right are navigation links: "My Dashboard", "Settings", "Sign out", and "Help". Below the navigation bar, the breadcrumb "My Books > Guía de S2 para emigrantes a España, 2014-15" is visible. The main heading reads "Set up your book to sell and promote". On the left, there is a book cover thumbnail for "Guía de S2 para emigrantes a España, 2014-15". To the right of the thumbnail, the book title "Guía de S2 para emigrantes a España, 2014-15" is displayed in a large, italicized font. Below the title, the author "By S2 Route 39 Academy" is listed, followed by "Print Book, 42 Pages" and "Created with PDF". The publish date is "January 30 2015, 14:37 +0000" and the last edit date is "January 30 2015, 15:23 +0000". At the bottom left, there are links for "Edit book" and "Delete book".

blurb

My Dashboard Settings Sign out Help

My Books > Guía de S2 para emigrantes a España, 2014-15

Set up your book to sell and promote

Guía de S2 para emigrantes a España, 2014-15

By S2 Route 39 Academy

Print Book, 42 Pages

Created with PDF

Publish date: January 30 2015, 14:37 +0000

Last edit: January 30 2015, 15:23 +0000

Edit book Delete book

Getting everywhere...

Autumn Year Spring

Mi nota meta es 3+ (4) (11-)

Las 3 cosas más importantes para conseguir el nivel son (en inglés):

- 1) Give more detail and extend your answers.
- 2) Transfer words and structures to new topics
- 3) Use a range of structures, including past and future.

Mi nivel actual es (1 / 2 / 3 etc): 2 Fecha: (07/10/14 etc) 16.10.14

Evidencia: Describing myself presentation

Explica en inglés lo que tienes que hacer para subir de nivel.

Include more past descriptions

Mi nivel actual es (1 / 2 / 3 etc): _____ Fecha: (07/10/14 etc) 16.10.14

Evidencia: _____

Explica en inglés lo que tienes que hacer para subir de nivel.

Include more detail in my writing.

Mi nivel actual es (1 / 2 / 3 etc): 2+ Fecha: (07/10/14 etc) 26.11.2014

Evidencia: ¿Quieres comer el cobayo

Explica en inglés lo que tienes que hacer para subir de nivel.

Include at least 6 past or future mention.
don't be dictionary dependent.

Mi nivel actual 3 Fecha 0.12.14

Evidencia: Reading and listening assessments

Getting everywhere...



Week 4 Menu

Your username (chris.fuller@route39.org.uk) will be recorded when you submit this form. Not chris.fuller? [Sign out](#)

Please tick below if you are having packed lunches all week

☐ Packed lunch all week (bolsa del almuerzo toda la semana)

Monday (lunes)

Please select one main course (Por favor elige un plato principal)

- ☐ Vegetable Crumble (crujiente de verduras)
- ☐ Roast (carne asada)
- ☐ Jacket Potato (patata asada)
- ☐ Packed Lunch (bolsa del almuerzo)

Monday (lunes)

Please choose one dessert (Por favor elige un postre)

- ☐ Fruit Crumble (crujiente de fruta)
- ☐ Fruit Bowl (bol de fruta)

Projects to
excite!

Voces inocentes – a los doce solo quieren vivir



Put these moments in order, 1 - 6

1 = takes place at the start of the film

6 = takes place at the end of the film

You are going to do this task twice

- Once to predict events before the film and again after the film

	<u>Before the film</u>	<u>After the film</u>
El tío Beto regala un radio a Chava		
Chava empieza a trabajar en el autobús		
El Ejército ataca la escuela de Chava		
Chava y sus amigos deciden ir al campamento de los guerrilleros		
El Ejército mata a una amiga de Chava durante un ataque		
Se dan cuenta de que el soldado es su amigo		

Connect the question with the answers below (A – F)

QUESTION	ANSWER
¿Cómo te llamas?	
¿Dónde vives?	
¿Cuántos años tienes?	
¿Tienes hermanos o hermanas?	
¿Vives con tu padre?	
¿Qué quieres hacer en el futuro?	

A	Tengo una hermana que se llama... y un hermano que se llama...
B	Tengo once años. No quiero cumplir doce años.
C	¡Quiero vivir!
D	Me llamo Chava
E	Vivo en un pueblo pequeño en El Salvador
F	No- él ha ido a los Estados Unidos para escapar la guerra

La canción de los guerrilleros

How much do you understand of the guerrillas' song lyrics below?

Discuss it with a partner IN ENGLISH

CASAS DE CARTÓN (Los Guaraguao)

Qué triste se oye la lluvia

en los techos

qué triste

en las casas

Cinema speed chatting

OPINIONS ¿Te gusta la película?			Important bits and bobs to make your sentences better!		
In my opinion = creo que	fantastic = fenomenal		very = muy	a little = un poco	a lot = mucho
I think that = pienso que	powerful = potente		quite = bastante	more... than = más... que	
It seems to me that =	emotional = emotiva		less.. than = menos... que	as... as = tan...como	
Me parece que	sad = triste		too... (big, small etc) = demasiado	Better / worse = mejor / peor	
It is = es	boring = aburrida		the good / bad thing... = lo bueno / malo...	the best / worst thing = lo mejor / peor...	
It was = era	tonta = silly				
a film = una película	fascinating = fascinante		normally = normalmente	generally = por lo general	
a work of art = una obra de arte	slow = lenta		I usually = Suelo	I like = Me gusta	
crazy = una locura	fast = rápida		I prefer = prefiero	to watch = ver	
I cried = lloré	rubbish = basura		films = películas	war = de guerra	
¿Te gustaría ver otra película en español en el futuro?			science-fiction = de ciencia-ficción	action = de acción	
Never – nunca	Once = una vez		horror = de horror	romantic – románticas	
I had seen = había visto	I saw = vi	this one = esta	martial arts = de artes marciales	animated = de dibujo animado	
a film = una película	foreign = extranjera	in Spanish = en español	comedy = cómicas	because they are = porque son	
I did (not) like it = (No) me gustó		because it was = porque fue...	WAYS TO MAKE YOUR SENTENCES A BIT BETTER		
but = pero	and = y	If I had the option = Si tuviera la opción	unfortunately = desafortunadamente	however = sin embargo	
If I could = si pudiera				nevertheless = No obstante	
I would love = Me encantaría		I would (not) want = (No) querría	also = también	in addition = además	
To watch another = ver otra		because = porque	without doubt = sin duda	perhaps = quizá	
It would be = sería		I would like to learn = Me gustaría aprender	is that = es que	naturally = por supuesto	
I would find it = lo encontraría			for example = por ejemplo	such as = tal como	
¿Qué harías tú si fueras soldado infantil?			ARGUING PHRASES (best said with passion)		
I think that = Creo que		Probably = probablemente	I agree = Estoy de acuerdo	I disagree = No estoy de acuerdo	
If I was a child soldier = Si yo fuera soldado infantil		Without any doubt = sin duda alguna	100% = cien por cien	You're crazy! = ¡Estás loco / loca!	
			You're right = Tienes razón	You're wrong = Estás equivocado / a	
I would be scared = tendría miedo		I would try to flee = intentaría huir	Yeah right! = ¡Qué va!	Not in your dreams = Ni en tus sueños	

What did you do in your bedroom last night?!



The Shelterbox Spanish challenge

Bring your Scheme of Work to life!

The traditional topic of House and Home can be... dry, so the ShelterBox Spanish Challenge takes an age-appropriate look at this theme, encouraging a creative voice for year 8 Spanish students, or even year 9 beginners, through a powerful and engaging theme.



The ShelterBox Spanish Challenge is a national competition which is now in its second year, bringing Spanish language together with real life issues. This is not just for students in Devon but to get students across the country thinking and using language creatively!

"My students were completely engrossed in their ShelterBox project and it really helped them develop lots of complex grammatical structures which they still use in their work" Angela McOwan, Launceston College.

The competition brings together really us (communication) and can be run at any time

<http://bit.ly/Shelterboxchallenge>



Run with
Kelda Richards,
@elkel99

Exeter

European Day of Languages

iPad project

25th September, 2013

Your project brief

Exeter City FC is interested in signing a 26 year old French striker on a free transfer.

Leyton Orient and York are also both interested.

He left Ligue 3 club Strasbourg at the end of last season after 4 years, scoring 56 goals in 148 games.

He is married with 3 children (aged 7, 5 and 2)

Your 2 challenges today

Challenge 1

- Create a multimedia video in FRENCH to attract the striker to Exeter City- no longer than 2 minutes.
- This video will be uploaded to a blog
www.europeandayoflanguages2013.wordpress.com
- The video with the most views by 12 midday, Wednesday 2nd October will win.

Your 2 challenges today

Challenge 2

- Create a separate, different presentation in FRENCH to lure the player in person- no more than 3 minutes.
- You will be presenting this in front of the other teams at 1.00 THIS AFTERNOON.
- This must be business-like. You will be cut off at 3 minutes and all team members must speak.

We are looking to run this across various venues next year- anyone interested?

When you leave today it will be YOUR responsibility to develop to drive traffic to your video.

Ideas...

- Posters around school
- School website?
- QR codes?
- Speak to family / friends / neighbours



Technology

- Engaging with the world

www.route39.typepad.com

Route 39 Spanish

Rules of use!

When leaving a comment, be safe- NEVER use your surname. These comments are designed to help people learn- so remember the key rules of critique: - Be kind - Be helpful - Be specific

Recent Posts

S2 se describe
Zoe se describe
Tabatha se describe
Ruby se describe
Phoenix se describe
Olly se describe

10/17/2014

S2 se describe

S3 have spent this half term learning to introduce themselves- which they stated would be one of the most important things to do if they moved to Spain.

Please find their recordings below- after only 5 weeks of learning I'm amazingly proud of their efforts.

But hey, please help them learn even more! Leave a comment for them- try using the Spanish phrases below!

Fue... - It was
fenomenal - fantastic
increíble - incredible
impresionante - impressive

La próxima vez intenta...

(Next time try to...)

Route 39 Academy
website



Word Reference



Useful links to help

www.route39.typepad.com/spanish



www.ridgewaylanguages.typepad.com

Señora Croft dice "Bienvenidos".

Helping make languages fun!

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About

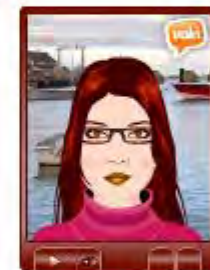


Search

Select Language ▼

October 21, 2013

Huelga de hambre en Madrid



[Get a Voki now!](#)

Some rules for this blog:-
Firstly, when you leave comments, please only include your first name.
Secondly, please be nice! Remember, if you want your comment to be read by others it must be polite - otherwise it won't appear!
Thirdly, please have fun!

www.roydslanguagesdepartment.typepad.com

Creating an audience for
work

Categories

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[AS and A2 Spanish](#)

[Avatars of teachers!](#)

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eTwinning

eTwinningDesktop 3 notifications

HOME | PROFILE | PROJECTS | FIND ETWINNERS | TEACHERS ROOMS | RESOURCES | HELPDESK

Welcome Chris Fuller, Route 39 Academy | [edit profile](#) | [logout](#) 0 new



eTwinning teachers support SID for a safer and better internet
Teachers are uniquely positioned to be able to equip children and young people with the digital literacy skills they require for today's world. They can help make a difference by educating and informing children of the risks and opportunities online. The annual **Safer Internet Day (SID)** initiative is a reminder for us to be more involved in such campaigns to ensure the wellbeing of children and help them become responsible digital citizens. SID 2015 will take place on **Tuesday 10 February 2015** with the theme of **'Let's create a better internet together'**. It is the biggest event


United Kingdom


eTwinning INSET, Hayes Secondary School. 5th November 2014
14.10.2014 - eTwinning Twilight INSET for new eTwinners. Register your place today.


Half Day eTwinning Workshop, Enfield Central CLC. Monday 17th November 2014

Notifications

Manage notification(s)

 Sandra Juran has invited you to be part of his/her Contacts - 17.11.2014.
[Accept](#) [Reject](#)

 Anna Bigos has invited you to be part of his/her Contacts - 08.11.2014.
[Accept](#) [Reject](#)

 Verónica Riveiro has invited you to be part of his/her

Learning Events (2)

Learning Events are short intensive online events on a number of themes. They are led by an expert and include active work and discussion among teachers across Europe. Below is a list of upcoming events for this term. An application notice will be displayed 1 week before the event is due to begin. For more information click [here](#).

Building inclusive education with eTwinning
Date: 24.11.2014 to 05.12.2014
Expert: Ursula Simmetsberger & Martina Hochenauer

Groups (15)

Quick poll

Have your school ever faced any incident related to cyberbullying?

☐ No
☒ Yes

Do you facilitate discussion with your students on topics such as protecting private data or cyberbullying?

☐ No
☒ Yes

Would you like to have specific training in eSafety issues?




☐ No
☒ Yes

Would you be interested to get an eSafety Label for

eTwinning

Immediate outcomes	Longer-term impact
<p>Greater motivation as pupils want to share ideas and work with pupils in partner schools in other countries.</p> <p>Improved performance and quality of work, because learning has a real purpose.</p> <p>Enhanced working relationships between staff and pupils.</p> <p>Effective professional development for teachers as pedagogy and skills are shared.</p> <p>Some whole school collaboration.</p>	<p>A greater understanding of the lives and cultures of other people, including class mates from different countries.</p> <p>Improved academic achievement.</p> <p>Improved literacy skills.</p> <p>Development of lifelong skills, such as teamwork, cooperation and independent learning skills.</p> <p>Improved communications skills.</p> <p>Improved ICT skills for both pupils and teachers.</p> <p>Improved language skills for both pupils and teachers.</p> <p>New opportunities for the school and wider community.</p>

Departmental Twitter accounts

-  **MFL at Longslade** @LongsladeMFL 27 Sep
French pen pal letters have arrived for 11AFr1 :) Make sure you bring your consent forms back next lesson so you can receive your letter!
Expand
-
-  **MFL at Longslade** @LongsladeMFL 27 Sep
In case you want to hear it again. Les Cornichons...
youtube.com/watch?v=Sj8inm...
[View media](#)
-
-  **MFL at Longslade** @LongsladeMFL 27 Sep
Why you shouldn't use Google Translate youtube.com/watch?v=LMkJuD...
[View media](#)
-
-  **MFL at Longslade** @LongsladeMFL 25 Sep
Get your quiz answers in quickly to win one of these badges or a similar sticker pic.twitter.com/9MZJyZ7rqM
[View photo](#)
-
-  **LongsladeCC** @LongsladeCC 23 Sep
Longslade is changing... come and see for yourself #OpenEvening
pic.twitter.com/cfnRn5BGfT
Retweeted by MFL at Longslade
[View photo](#)
-
-  **MFL at Longslade** @LongsladeMFL 25 Sep
Tomorrow marks #europeandayoflanguages @LongsladeCC we will be holding a quiz with badges, stickers and other prizes to be won!

@longsladeMFL

Possible uses

- Share links
- Reminders
- Highlight great work
- New blog posts
- Building audience

Podcasting

By students

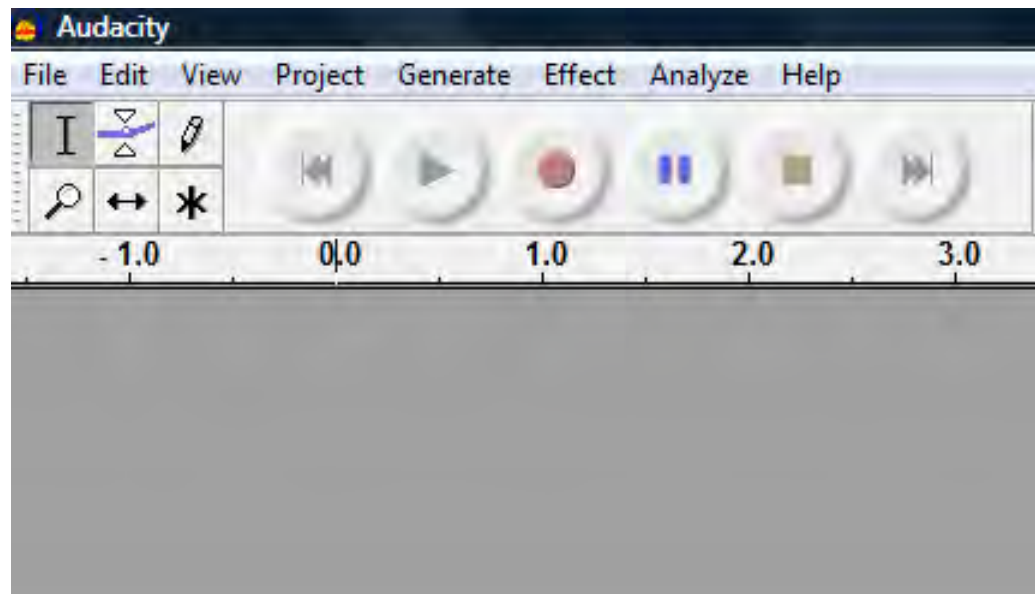
- Provides audience for speaking tasks
- Immediate revision tool
- Editing and repeated exposure
- Easy to access anywhere

For students

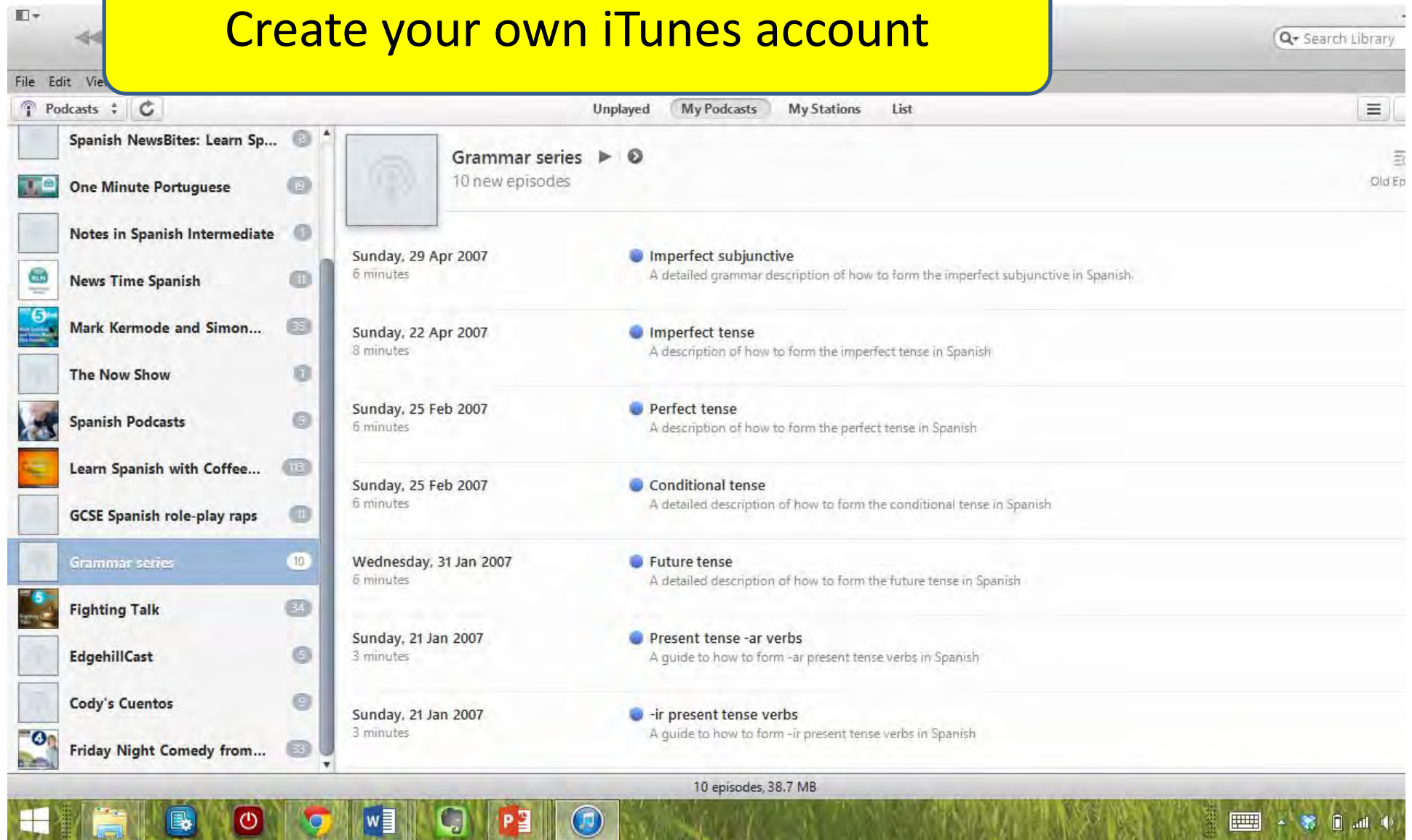
- Immediate revision tool
- Easy to access anywhere



Audacity for editing



Create your own iTunes account



QR code displays



<http://bit.ly/QRcodedisplay>

Twitter

- your personal support network

Latest: @Catriona_O what flip have u got? If HD the only way I found effective was WindowsLive MovieMaker on Windows7, if not HD then -maker about 4 hours ago

Home

3 new tweets.



ianaddison via @bebevans22: For all you #TMBew check out: <http://bit.ly/dAzLZM> as I've updated today :)

1 minute ago via TweetDeck



mundaysa Me he quitado las gafas potachovidas temporalmente para que si algún tuitero me ve por las calles reconozca y me salude.

1 minute ago via web

Home Profile Find People Settings Help Sign out

140



ChrisFullerisms

1,339 tweets

357

291

20

following

followers

listed

Follow Finder

TweetDeck v0.34.2

From: [Profile Pictures]

All Friends

- Ok I'll stop teasing you! Sneak peek of the Thursday giveaway, we think it's top of the class: <http://bit.ly/825s6h> Comp entry info 2morro!
- via @bebevans22: For all you #TMBew tweeks, please check out: <http://bit.ly/dAzLZM> as I've updated the information today :)
- Me he quitado las gafas potachovidas temporalmente para que si algún tuitero me ve por las calles de Granada me reconozca y me salude.
- @stevebunce thanks for RT :-)

Mentions

- @ChrisFullerisms Thanks Chris - I'm on movie maker now!
- @ChrisFullerisms Thanks for ipadio tip. The looks pretty good! Been using TweetMic to post audio to Twitter, but like the live broadcast!
- @matthewbritton @ChrisFullerisms You should definitely give @ipadio a try... but then we would say that :-)
- @ChrisFullerisms iPicasso for accessing shared photos, Brushes for naintina/drawing. Strin Design for creating

<http://tweepml.org/MFL-Twitterers>

Still worried they're staring
out the window?



Doing things differently

- building engagement with languages



For more ideas

www.chrisfuller.typepad.com

To chat things over

[@chrisfullerisms](https://twitter.com/chrisfullerisms)

To discuss and ask questions

Chrisfullerinspain@hotmail.com