

Now we are twenty five

Steven Fawkes

Association for Language Learning



Now we are twenty five

- Well, not all of us ...



Silvery theme

- Tam Lin
- The steed that my true love rides on
- Is fleeter than the wind;
- With silver he is shod before,
-



Everyone makes slips

- With burning gold behind



Once upon a time ...

- <http://ALL-Literature.wikidot.com>
- Chapter 1: In which things are done to us
- Chapter 2: In which we do things



LW 1990

- Bridging the gap from GCSE to A-level
 - Technology in Language learning
 - Learner autonomy
 - The FLA – a threatened species?
 - Grammar games
 - Neuro-linguistic programming
 - Pronunciation
 - Reading skills
-
- New National Curriculum



➤ <https://www.youtube.com/watch?v=AdlpoE2LEps>

- O Fortuna
- Velut luna
- Statu variabilis

- O Fortune
- Like the moon
- You are changeable

Chapter 1:

In which things are done to us



Some of the trends since ..

- Technology
- Politics / curriculum
- Funding arrangements
- Supporting agencies



1990 New National Curriculum

- Initial Advice
- Final Advice



- .. no such thing as an national inability to learn languages
- .. use language .. practical communication..
- .. enjoyment and intellectual stimulation
- .. fosters the spirit of cooperation
- .. vital and interactive process ..
- .. not .. restrict teachers' freedom ..

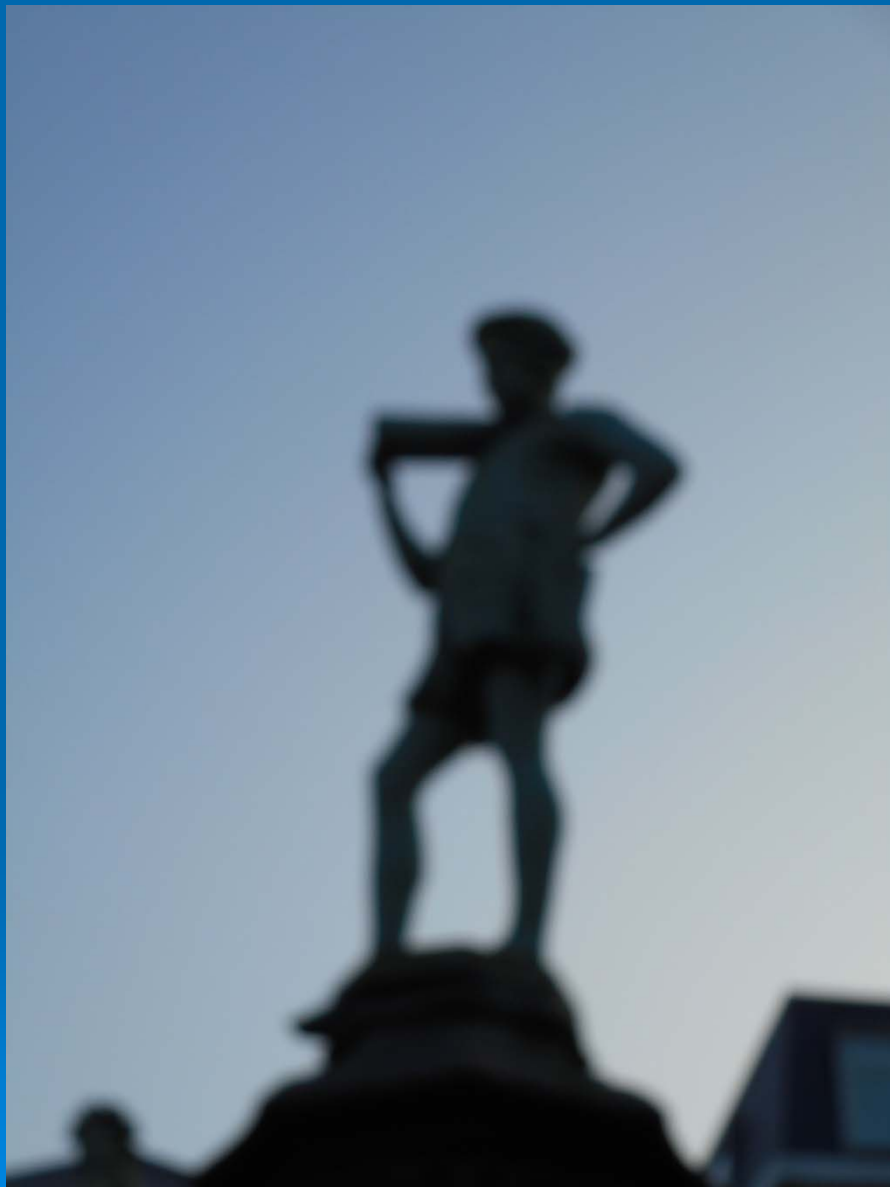
➤ **2015 Purpose of study**

- Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Support

- Still surrounded by people and life
- Still surrounded by Language





How clear is our Vision?

- Issues of concern over the years of Language World and before ...



Language World history

- http://www.all-languages.org.uk/events/language_world/language_world_1990_2009

ALL Presidents page


- *Brian Page 1990-93*
- *Bob Powell 1992-95*
- *Madeleine Bedford 1994-1997*
- *Margaret Tumber 1996-1999*
- Peter Downes 1997-2000
- John Trafford 1998-2001
- Steven Fawkes 1999-2002
- Terry Lamb 2000-2003
- Steven Fawkes 2002-2004
- Bill Musk 2002 - 2005
- Barry Jones 2003-2006
- Kathy Wicksteed 2004 - 2007
- David Wilson 2005-2008
- Helen Myers 2006-2009
- Pauline Swanton 2007-2010
- Cynthia Martin 2008-2011
- Karl Pfeiffer 2009-2012
- Bernardette Holmes 2010-2013
- Ann Swarbrick 2011-2014
- Rachel Hawkes 2012-2015
- Rene Koglbauer 2014-2016
- **Next?**

The Buddha's footsteps

- Learn from history, aspire for a better Future
- Remember what has gone before



1960s

- Grammar
 - Translation
 - Dictation
 - Vocabulary
 - Written text
 - Independence
 - GCSE O and A and S level
- 

1977

- GCE - same tests as I had done when a pupil
- No defined syllabus
- CSE

- Audio-visual
- Graded objectives
- Aspiration to increase numbers in 'KS4'

- Combined examination at 16+
- = GCSE
- Defined content, 'realistic' language
- Every grade worth gaining

Translation

- *Needs a context for learners to start from*
- *Not a captious list of constructions and vocabulary*




Which vision?

- Perception:
Languages for the
few / the elite
- Languages for
academic /
professional ?
purposes

- Perception:
Languages for the
many / for
communication



Around 1990

- A whole new language – the National Curriculum
 - Our first PoS
 - Part 1 / Part 2
 - Languages for All
 - Differentiation
 - Diversification
- 

In the 90s and 00s

- TVEI
 - Facilitators
- Cross-curricular strands
 - Especially ICT
- Inspection
 - Performance
- Widening participation
 - Other accreditations


➤ Work related learning

- KS4 Flexibility

Frameworks

- Learning outcomes
- New / Revised / New New / Revised New Secondary Curriculum
 - Personalised Learning
- EC Multilingualism
- and the dreaded
- **TARGETS !!**

Leitmotifs

- Motivation
 - For teachers as well as learners
 - Networking and professional conversation
 - CPD
 - Interaction
 - Skills and attitudes as well as knowledge
- 

Chapter 2:

In which we do things

- Preparing for the future
- Essentials





- Where there is no vision, the people perish
Pulpit of All Saints Pavement, York
Proverbs 29:18

- 25years! It only seems like yesterday we struggled to create ALL out of a mixed bunch of associations, all with their own interests at heart. I am very proud to have been involved in the work to encourage all language teaching and to help teachers do their best. Congratulations, ALL!

Eileen Holly

ALL on the map

- http://www.all-languages.org.uk/community/branches_and_networks
- 8 Branches
- 24 networks
- current approach for reactivating the ALL presence in N Ireland
- and in creating some Networks with a FLAME focus
- Over 40 Primary hubs
- All run by ALL Volunteers

ALL Volunteer Projects

- ASDAN Language units
- Severe grading www.all-london.org.uk/severe_grading.htm
- FLAME - www.all-languages.org.uk/community/flame
- Linked Up - www.linksintolanguages.ac.uk/linkedup
- **Barry Jones Selected Writings**
 - www.kfedpubservices2.webspace.virginmedia.com/KF%20Ed%20Pub%20Services/Barry%20Jones%20Selected%20Writing/Barry_Jones_selected_writing/Barry_Jones_Selected_Writing_Home.html
- ALL Literature - <http://all-literature.wikidot.com/>
- ALL / FIPF Literature – ready soon
- Access to FIPF portal

Assessing progress in language learning at Key Stages 2 and 3 : Rachel Hawkes

➤ http://www.rachelhawkes.com/PandT/Assessment_2015/Assess2015.php

➤ Rationale

The framework has .. descriptors of what learners can do when they apply their knowledge in communicative tasks.
interpreted as the week's or term's work.

New ALL Volunteer Projects

- Language champions: Language zones
- Cultural partners: Erasmus + resources for Primary assessment
- New SIG: Language Futures
- ALL Council members: work with NATE
- with Routes into Languages East: Recitation competition pilot
- Feel like getting involved?

Somebody

- If something needs doing
- Don't wait for Somebody to do it
- Look for an ALL friend, and champion it



Progressions in ..

- **Learners:**
 - Knowledge
 - Levels of text
 - Manipulation
 - Communication
 - Cultural skills
 - Expertise
 - **Confidence**
- **ALL members:**
 - Professionalism
 - Collegiality between languages
 - .. and across sectors
 - Communication
 - Mutual support
 - **Confidence**

➤ Purpose of study

- Learning a foreign language is a liberation from insularity and provides an opening to other **cultures**. A high-quality languages education should foster pupils' **curiosity** and deepen their **understanding** of the world. The teaching should enable pupils to **express their ideas** and thoughts in another language and to **understand and respond** to its speakers, both **in speech and in writing**. It should also provide opportunities for them to **communicate for practical purposes**, learn **new ways of thinking** and **read great literature** in the original language. Language teaching should provide the foundation for learning further languages, **equipping pupils to study and work** in other countries.

Classic thinkers : Eric Hawkins

What are schools for?

- Refuges within which freedom from outside pressures is guaranteed ... within which the values, skills and apprenticeship in citizenship can be learnt.

Is FL learning instruction or education?

- for making pupils skilful, or making them wise, or both ?

Professional confidence: our responsibility to the future

- see change as opportunity / tool
 - to maintain what we know is good and create what we now need



Whatever comes next

- Language will still be
 - captivating
 - amusing
 - challenging
 - powerful
 - and uniquely human
- And may we all live happily ever after?



Now we are 25, going on 50

- @StevenFawkes
- aka
- The Silver Fawkes

