

A window on the world !



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Bon appétit!

A fun quiz on
pastries from
around the
world.



This can be done with other
foods from around the world.

DfE Languages National Curriculum

Purpose of Study: .

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high quality languages education should foster pupils' curiosity and deepen their understanding of the world.



Links to SMSC



From a recent Ofsted report:

“The school promotes the spiritual, moral, social and cultural development of pupils well through a range of subjects and specially planned events.

Activities are also planned to engage pupils in reflection and to develop their understanding of prejudice and tolerance; they learn about a range of different faiths and cultures.

Combined with the well-planned curriculum, this understanding prepares pupils well for their transition to secondary school and for life in modern Britain.”



Loop Game

- A loop game is a great idea for a warm up activity.
- Questions about people from other countries, foods, language based, flags etc.
- Opportunities for extension...

(see attached hand-out)

Strategies to develop cultural/intercultural awareness

Culture Boxes



Stories



Exchanges/Links/Skype



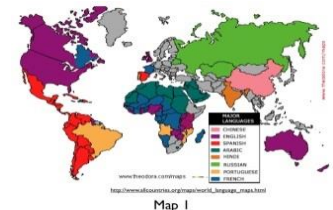
Current Events / Celebrations



Dance/Song/Drama



French and Spanish Resources



Games and Crafts

Resources beyond France and Spain

- Take Mali - Devon Development Education www.devonldp.org
- Morocco Resource Pack - Early Start www.earlystart.co.uk
- Hola Perú - Devon Development Education www.globalcentredevon.org.uk

French Speaking Countries (33 countries)



Spanish Speaking Countries

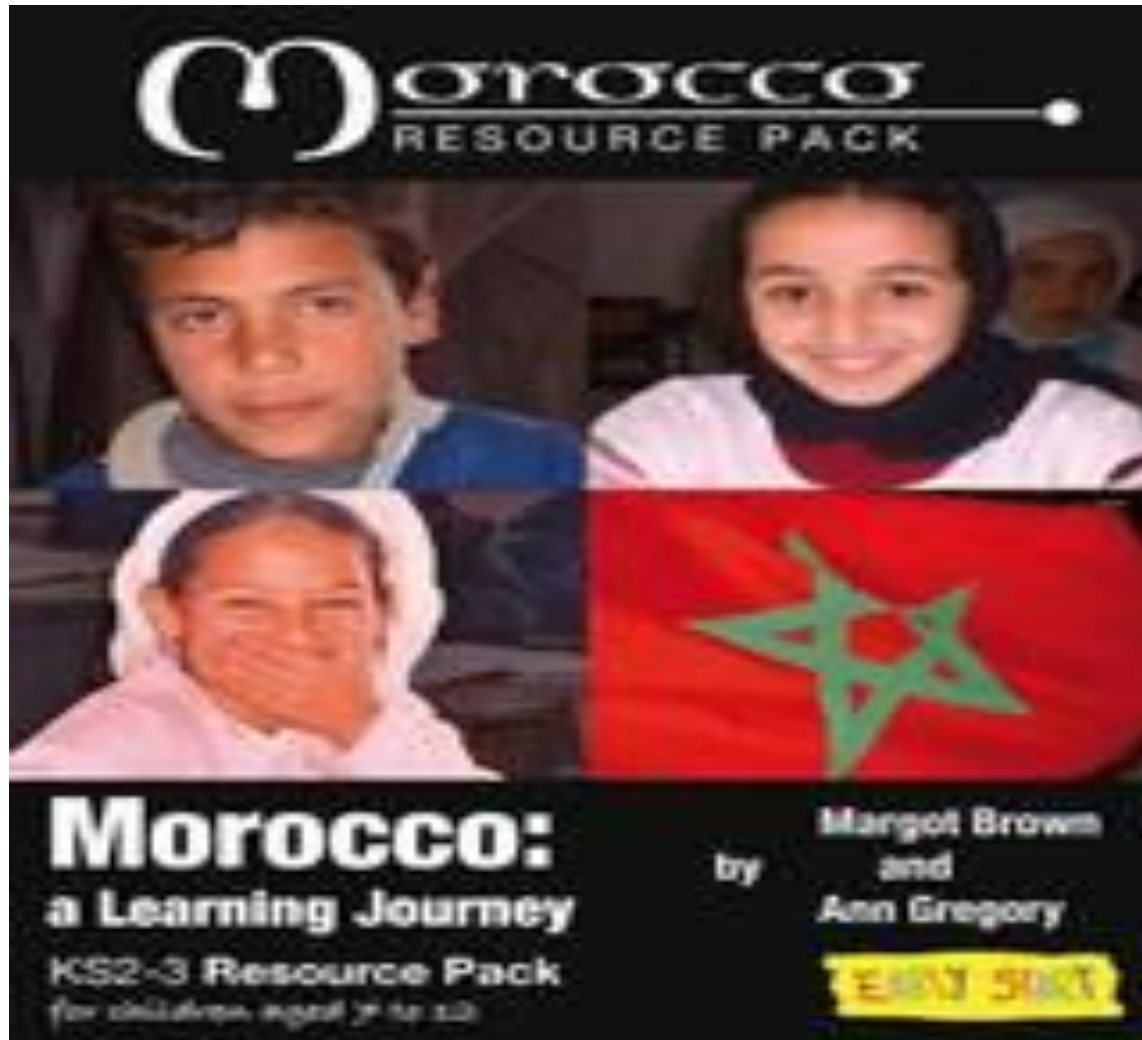
(20 countries and totalling around 423 million people)



Take Mali - Devon Development Education www.devonldp.org



Morocco Resource Pack - Early Start www.earlystart.co.uk



Holà Peru - Devon Development Education

www.globalcentredevon.org.uk



It is assumed that Intercultural Understanding will be inbuilt in the planning of language lessons and other curriculum areas.

Year 3:

- Identify the country/countries where the language is spoken
- Identify social conventions at home and in other cultures
- Make direct or indirect contact with the country/countries where the language is spoken
- Recognise a children's song, rhyme or poem well known to native speakers

Year 4:

- Talk about celebrations & traditional stories
- Compare aspects of everyday life at home and abroad

Year 5:

- Use empathy and imagination to reflect on other people's lives
- Recognise similarities and differences in places
- Compare symbols, objects and differences between places

Year 6:

- Demonstrate understanding of and respect for cultural diversity
- Compare attitudes towards aspects of everyday life
- Present information about an aspect of culture

Thank you for attending

and

Enjoy the rest of your day