

The Primary French Project



Projet de
français pour le
Primaire

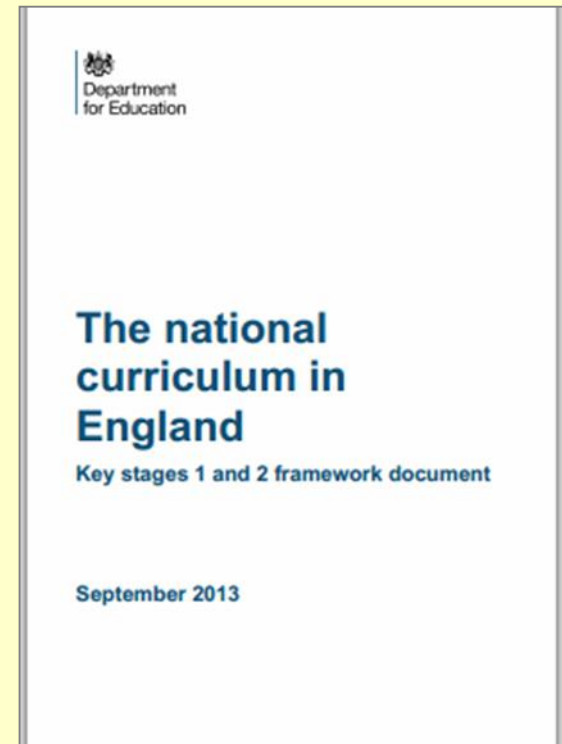
The Primary French Project

- Launched 13 March 2013
- A French language training programme for primary teachers
- Designed to support any practitioner in the delivery of French
- Transition training and resources for secondary teachers



The Primary French Project

- Designed to help teachers understand the Programmes of Study for Languages
- For primary teachers, strong links between French and English literacy



Institut français du Royaume Uni

IFRU is developing training materials

All materials are available and downloadable from
www.culturetheque.org

Culturethèque



3 project
partners

- *The Association for Language Learning (ALL)* is the UK professional association for teachers of foreign languages.
- ALL Primary Hubs, national conferences, publications and electronic and online information services aim to support teachers across the country.
- The Primary French Training Programme is an integral part of this broad primary offer.
- ALL membership £50 per year, per primary school.

Network for Languages

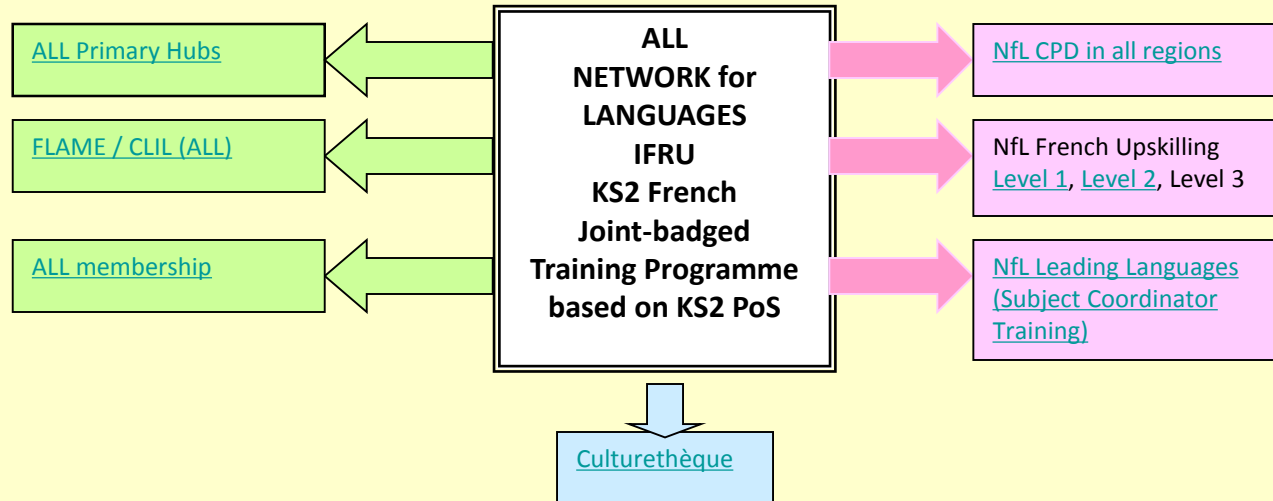
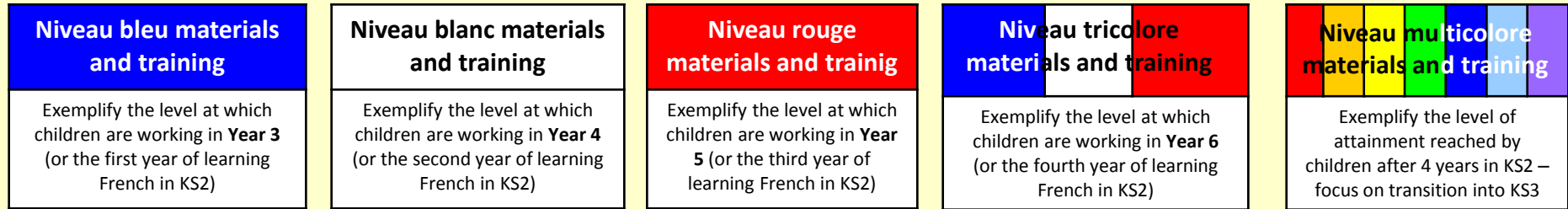
- *Net*
- devel
- Engla
- PFP
- coord



es offers professional
age teachers throughout
entres and schools.
ing days are organised and



The Project Framework



Teaching Materials for IWB

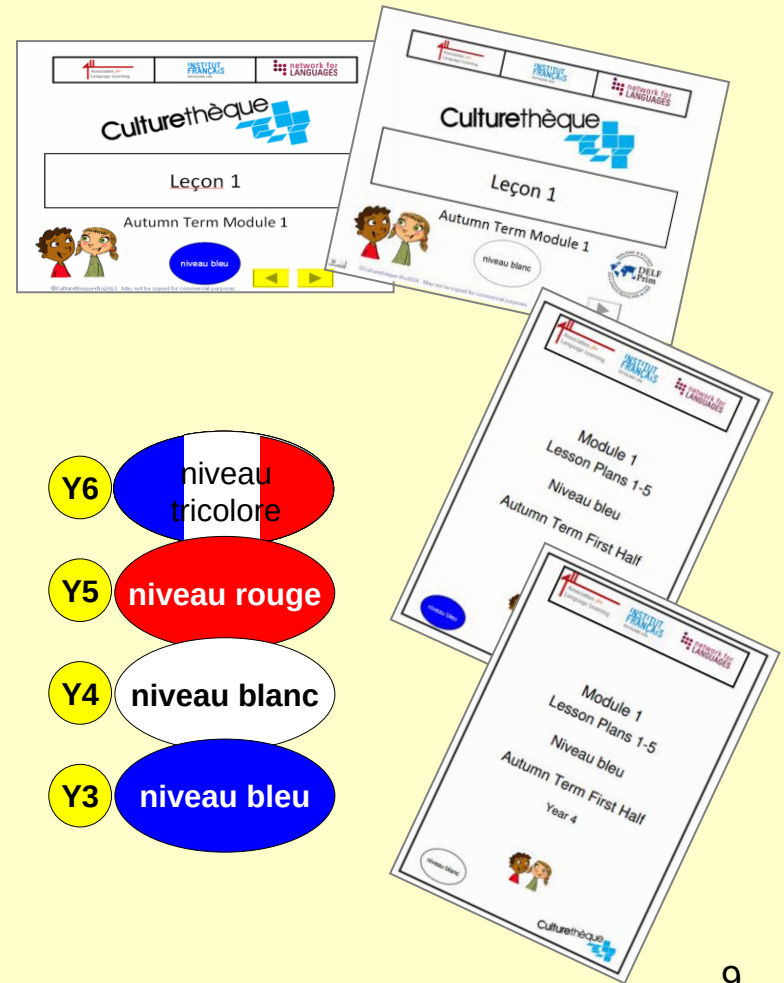
- To help teachers get started
- Mapped to new PoS for Languages in KS2, and linked to the new PoS for English in KS2
- Images, voice recordings



4-year Primary Training Programme

In each year of KS2:

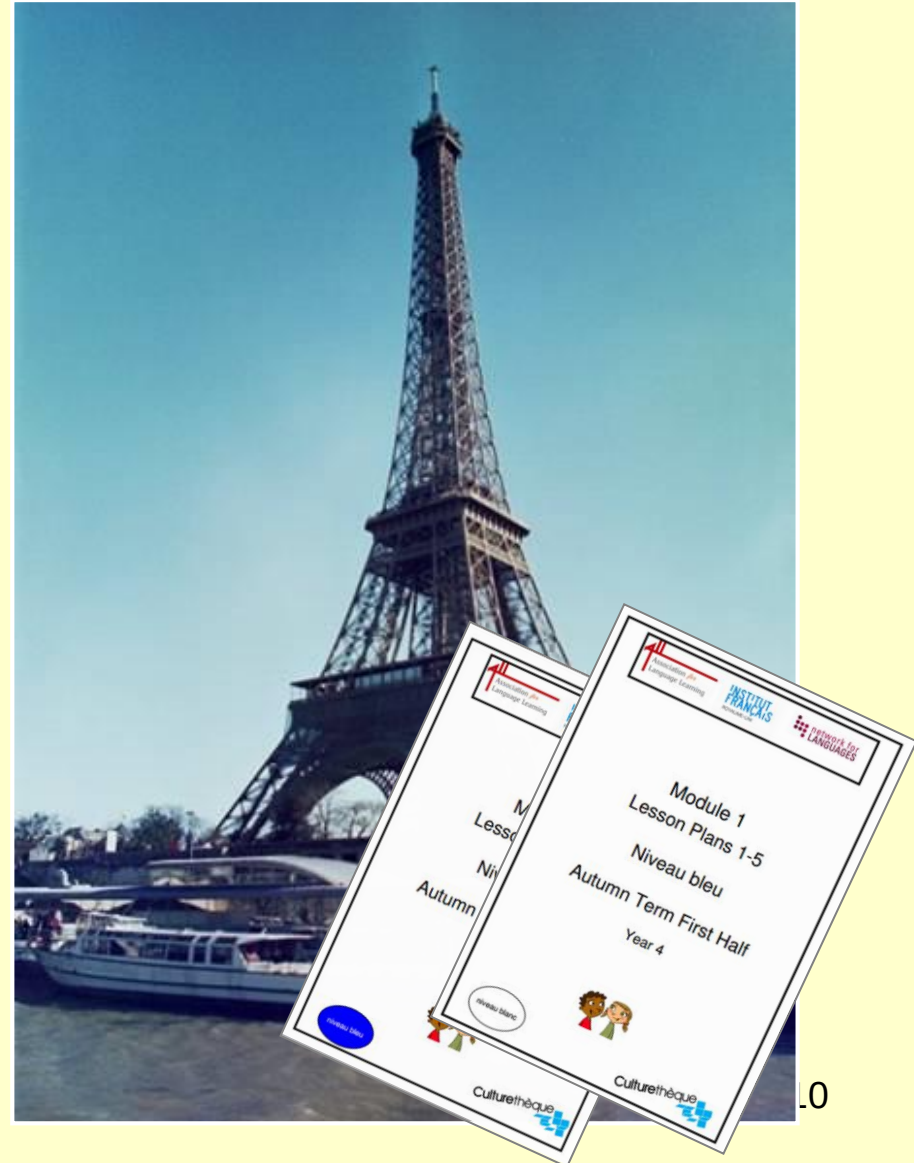
- 6 x half-termly modules of 5 x 15-minute lessons that can be taught more than once.
- Simple assessment (15 minutes max) at the end of each half-termly module
- One story
- One song



Primary French Project Materials

The materials support all teachers of French in KS2 by:

- providing class teaching materials that develop the teacher's subject knowledge (French language and culture);
- saving planning time - all materials include half-termly planning and weekly lesson plans;



Primary French Project Materials

The materials support all teachers of French in KS2 by:

- saving preparation time - all materials include easy-to-use PowerPoint presentations to enable teachers to deliver each lesson through the interactive whiteboard, together with printable picture cards and word cards, and links to French story books on line.



Primary French Project Materials

The materials support all teachers of French in KS2 by:

- providing exemplification of the Programme of Study for Languages in KS2, with strong links to literacy;
- providing a scaffolding for linguistic progression throughout KS2;
- Providing assessment materials.



The Primary French Project - Assessment Materials

Reading Comprehension **MARKSHEET**

Nora has written a short description about herself and where she lives. She has spilt some juice on the page. Read Nora's description, then try to replace the 10 missing words, from the list of 12 on the right.

Bonjour !
 Je **1**  Nora.
 J'ai sept **2** 
3  en France.
 La **4**  de **5**  est
 Paris.
 À Paris il y a la **6**  de la
 Liberté, le **7**  Pompidou et
 le **8**  de Triomphe.
 Il y a **9**  la Tour Eiffel, la
 Tour Montparnasse et le **10** 
 du Quai Branly.

Musée
Statue
m'appelle
Arc
J'habite
ans
bibliothèque
aussi
tramway
France
Centre
capitale

Write the missing words here:

1.	m'appelle	6.	Statue
2.	ans	7.	Centre
3.	J'habite	8.	Arc
4.	capitale	9.	aussi
5.	France	10.	Musée

Reading Comprehension
score
(10 marks)

13

Culturethèque

Leçon 28

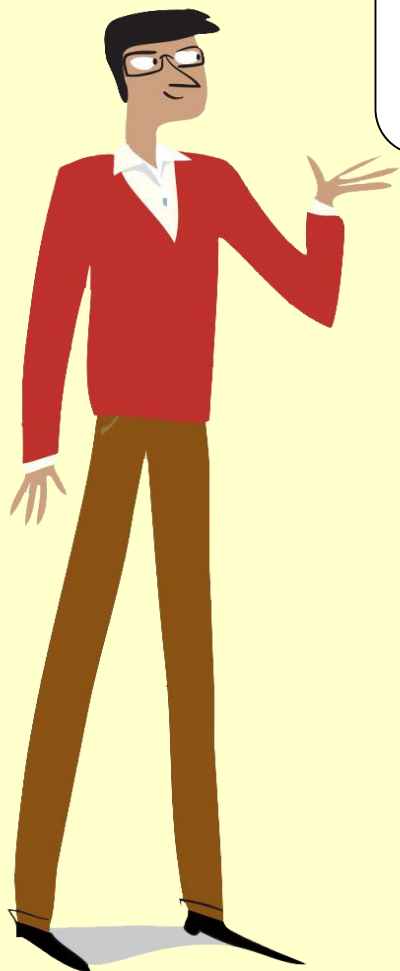
Summer Term Module 6



niveau bleu







Bonjour, les
enfants !

Bonjour,
monsieur !



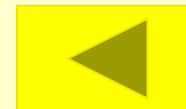
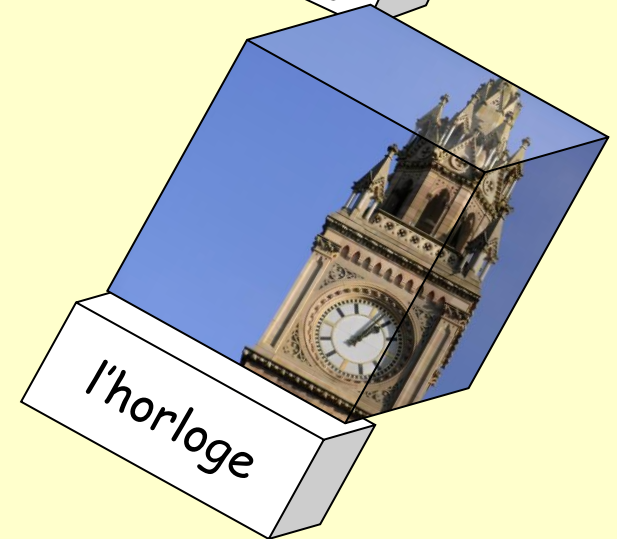




Jacques a dit



Belfast





l'Irlande du Nord



Bonjour ! Je m'appelle Erin. J'ai dix ans.
J'habite en Irlande du Nord. La capitale de l'Irlande du Nord est Belfast.

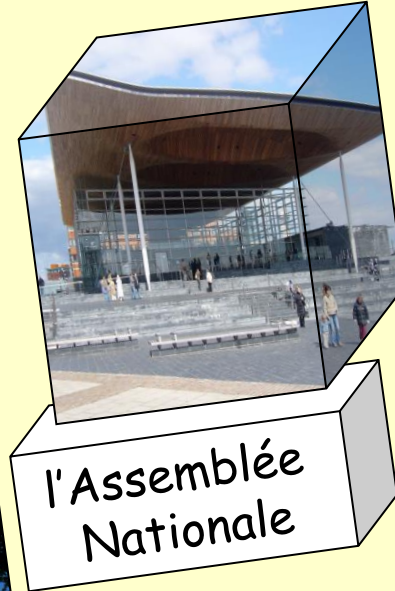
À Belfast, il y a le pont, la Statue de Thanksgiving et le Gros Poisson.

Il y a aussi le Centre Titanic et l'horloge.

Language Learning Skills: Speaking



Cardiff





le Pays de Galles



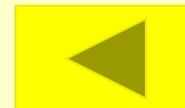
Bonjour ! Je m'appelle Owain. J'ai onze ans.

J'habite au Pays de Galles. La capitale du Pays de Galles est Cardiff.

À Cardiff, il y a le château, le stade et l'hôtel de ville.

Il y a aussi la bibliothèque et l'Assemblée Nationale.

Language
Learning
Skills:
Speaking



Édimbourg



le tramway



le Parlement



le zoo



la vieille ville



le château





l'Écosse



Bonjour ! Je m'appelle Robert. J'ai douze ans.

J'habite en Écosse. La capitale de l'Écosse est Édimbourg.

À Édimbourg, il y a la vieille ville, le tramway et le zoo.

Il y a aussi le château et le Parlement.

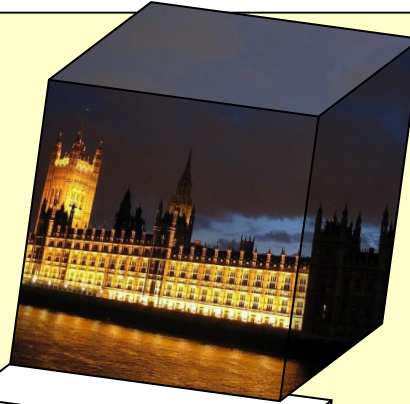
Language
Learning
Skills:
Speaking



Londres



la grande roue



le Parlement



la cathédrale

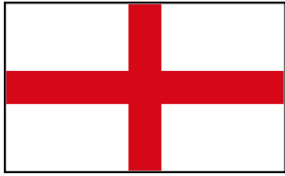


Big Ben



le pont





l'Angleterre

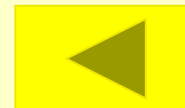


Bonjour ! Je m'appelle Jessica. J'ai neuf ans. J'habite en Angleterre.

La capitale de l'Angleterre est Londres. Londres est aussi la capitale du Royaume-Uni.

À Londres, il y a la cathédrale, le pont et Big Ben. Il y a aussi la grande roue et le Parlement.

Language
Learning
Skills:
Speaking



Au revoir



Au revoir,
les enfants !

Au revoir,
monsieur !



Au revoir



Au revoir,
les enfants !



Au revoir,
madame !

Objectif DELF PRIM Module 6

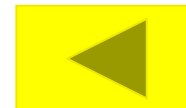


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DELF has been consistent with the Common European Framework of Reference for Languages since 1 September 2005

Further information about DELF Prim can be found at
www.ciep.fr/en/delfdalf/index.php

Sample DELF Prim tests for primary children can be found at
www.ciep.fr/en/delfdalf/exemples-de-sujets-DELF-Prim.php



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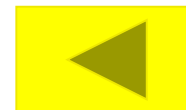
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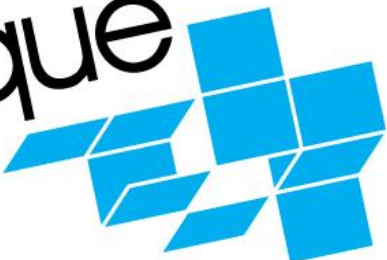
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Culturethèque



Leçon 11

Spring Term Module 3



niveau blanc



Bonjour

Bonjour, les
enfants !



Bonjour,
Nora !

Bonjour,
Julien !



Bonjour,
madame !

Bonjour,
monsieur !

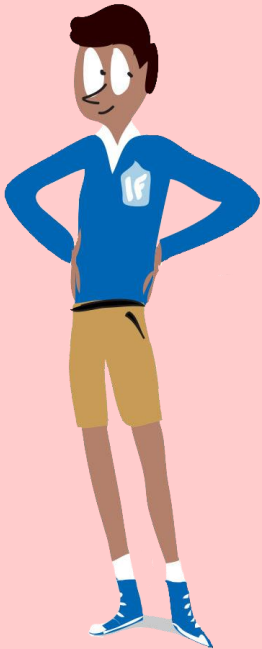
Bonjour,
Nounours !

Bonjour,
Annick !



Bonne année,
Nounours !

Bonne année,
Julien !



Game

Deadly Douze

12

0, 1, 2.

3.

4, 5.

6, 7, 8.

9, 10, 11.

12 !

J'ai gagné !

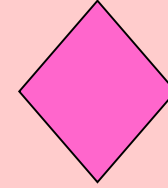
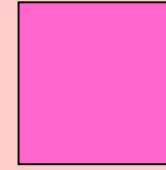
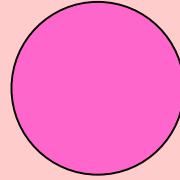
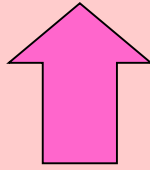
Play

niveau blanc

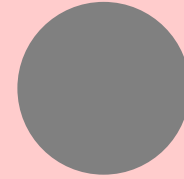
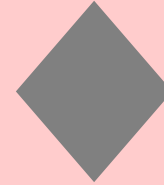


C'est quelle couleur ?

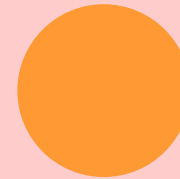
rose



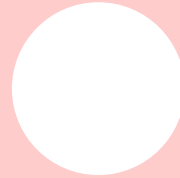
gris



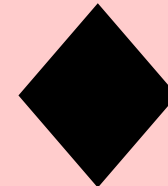
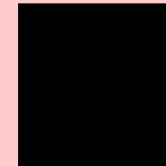
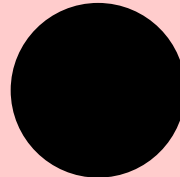
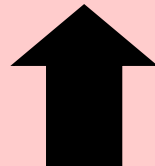
orange



blanc



noir



Speaking Frame

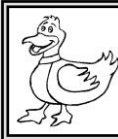
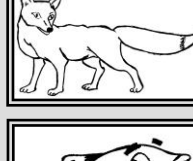
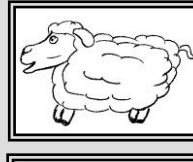
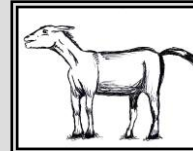
Adverbial
phrase

Dans le jardin,

Verb

il y a

Nouns



Adjectives

vert
jaune
bleu
rouge
orange
gris
blanc
rose
noir

Conjunction

et

Qu'est-ce
qu'il y a dans
le jardin ?



Voici des exemples...



Speaking Frame

Adverbial phrase
Dans le jardin,

Verb
il y a

Nouns

Conjunction
et

Adjectives
vert
jaune
bleu
rouge
orange
gris
blanc
rose
noir

Qu'est-ce qu'il y a dans le jardin ? 

niveau blanc

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Dans le jardin, il y a un escargot rouge.



Dans le jardin, il y a un canard bleu et jaune et un renard vert et rose.



Dans le jardin, il y a un ours blanc, un âne noir et un mouton gris et orange.



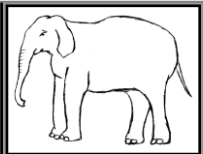
Knowledge about language



What is a cognate?

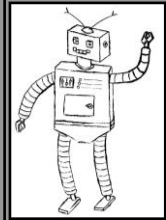
A cognate is a word that looks like, and means the same thing as, a word you already know.

an elephant



un éléphant

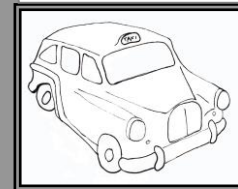
a robot



un robot

cognate

a taxi

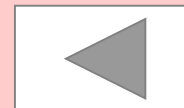


un taxi

orange



orange

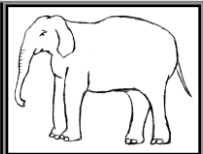


Knowledge about language

What is a cognate?

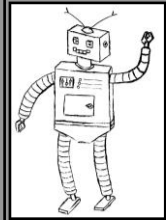
A cognate is a word that is related in origin to a word in another language. Cognates are words that are descended from the same ancestral root.

an elephant



un éléphant

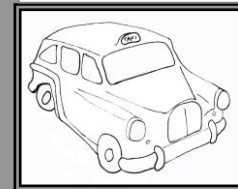
a robot



un robot

cognate

a taxi

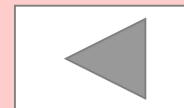


un taxi

orange



orange



Knowledge about language

Cognates

abdication

alphabet

banjo

bungalow

abolition

ambulance

barbecue

cactus

abominable

animal

bikini

cage

absence

aquarium

bistro

canal

accent

avalanche

boomerang

carafe

addition

avenue

boulevard

catalogue

album

badminton

brochure

catastrophe

alligator

ballet

budget

champion



Le Bois de Boulogne

À Paris, il y a le Bois de Boulogne.



No restrictions



5m 58 secs

niveau blanc



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41

Au revoir

Au revoir, les
enfants !



Au revoir,
monsieur !

Au revoir,
madame !



Objectif DELF PRIM Module 3



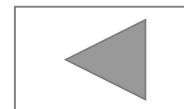
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If you have any enquiries regarding the DELF Prim in the UK,
please contact : axelle.oxborrow@institutfrancais.org.uk



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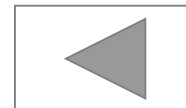
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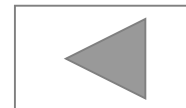
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Culturethèque

Leçon 27

Summer Term Module 6



niveau rouge



Bonjour

Bonjour, les
enfants !



Bonjour,
Nora !

Bonjour,
Julien !

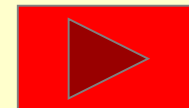
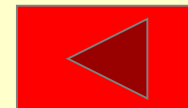


Bonjour,
madame !

Bonjour,
monsieur !

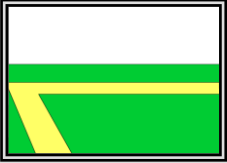
Bonjour,
Nounours !

Bonjour,
Annick !



Qu'est-ce qu'il y a dans ton jardin ?

Adverbial
phrase



Dans mon
jardin,

Verb

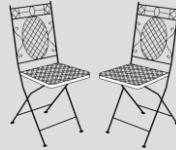
il y a

Conjunction

et

Dans mon
jardin, ...

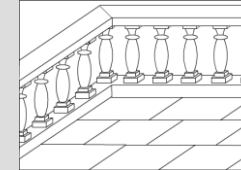
Noun



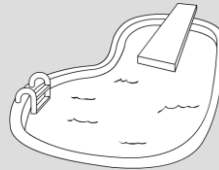
des
chaises



une
pelouse



une
terrasse



une piscine



une table



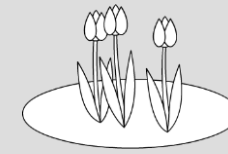
un parasol



un arbre



un banc



des fleurs



la piscine - nager

le supermarché -
faire des courses

la bibliothèque -
emprunter un livre

la patinoire - patiner

le café - boire
une limonade

le parc - faire du skate
jouer au football
faire du vélo
jouer au tennis
faire un pique-nique

le cinéma -
voir un film

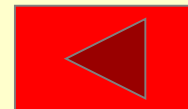
le théâtre -
voir une pièce



Je vais ____ pour ____.
Et toi, Nora ?



Je vais ____ pour ____.



Journal de Nora

9.00 - parc - faire du skate

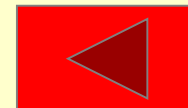
10.45 - supermarché - faire des courses

2.00 - piscine - nager

6.15 - cinéma - voir un film

Que fait Nora à
neuf heures ?

À neuf heures, elle
va au parc pour faire
du skate.



Journal de Nora

9.00 - parc - faire du skate

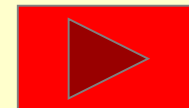
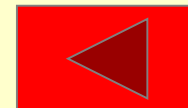
10.45 - supermarché - faire des courses

2.00 - piscine - nager

6.15 - cinéma - voir un film

Que fait Nora à dix heures moins le quart ?

À dix heures moins le quart , elle va au supermarché pour faire des courses.



Journal de Nora

9.00 - parc - faire du skate

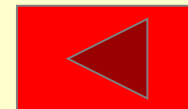
10.45 - supermarché - faire des courses

2.00 - piscine - nager

6.15 - cinéma - voir un film

Que fait Nora à deux heures ?

À deux heures,
elle va à la piscine
pour nager.



Journal de Nora

9.00 - parc - faire du skate

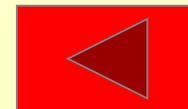
10.45 - supermarché - faire des courses

2.00 - piscine - nager

6.15 - cinéma - voir un film

Que fait Nora
à six heures et
quart ?

À six heures et quart,
elle va au cinéma pour
voir un film.



Journal de Nora

9.00 - parc - faire du skate

10.45 - supermarché - faire des courses

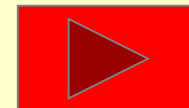
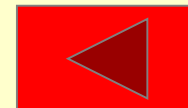
2.00 - piscine - nager

6.15 - cinéma - voir un film

Que fait Nora à
neuf heures ?

À neuf heures, elle
va au parc pour faire
du skate.

Answer



Journal de Nora

9.00 - parc - faire du skate

10.45 - supermarché - faire des courses

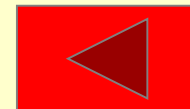
2.00 - piscine - nager

6.15 - cinéma - voir un film

Que fait Nora à dix heures moins le quart ?

À dix heures moins le quart , elle va au supermarché pour faire des courses.

Answer



Journal de Nora

9.00 - parc - faire du skate

10.45 - supermarché - faire des courses

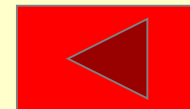
2.00 - piscine - nager

6.15 - cinéma - voir un film

Que fait Nora à deux heures ?

À deux heures,
elle va à la piscine
pour nager.

Answer



Journal de Nora

9.00 - parc - faire du skate

10.45 - supermarché - faire des courses

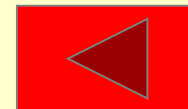
2.00 - piscine - nager

6.15 - cinéma - voir un film

Que fait Nora
à six heures et
quart ?

À six heures et quart,
elle va au cinéma pour
voir un film.

Answer



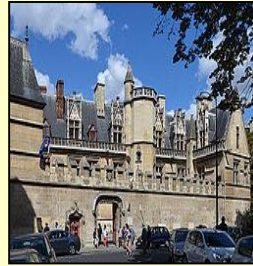
Le cinquième arrondissement



la Fontaine
Saint-Michel



le Jardin des
Plantes



le Musée
national du
Moyen Âge



le Panthéon



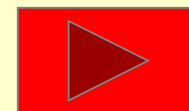
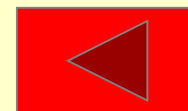
la Sorbonne

Dans le 5^{me} arrondissement, il y a la Fontaine Saint-Michel, le Jardin des Plantes et le Musée national du Moyen Âge .

Il y a aussi le Panthéon et la Sorbonne.



3m 5s



Le septième arrondissement



la Tour
Eiffel



le Musée du
Quai Branly



l'Assemblée
Nationale



le Musée
d'Orsay



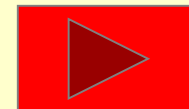
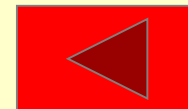
le Musée
Rodin

Dans le 7^{me} arrondissement, il y a la Tour Eiffel, le Musée du Quai Branly et l'Assemblée Nationale.

Il y a aussi le Musée d'Orsay et le Musée Rodin.



3m 5s



Knowledge about language



aller
je vais
tu vas
il va
elle va

Conjugated verb



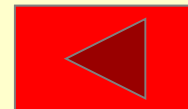
Au revoir

Au revoir, les
enfants !



Au revoir,
monsieur !

Au revoir,
madame !



Objectif DELF PRIM Module 6



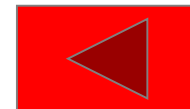
DELF Prim is the first level in the DELF / DALF series of certificates awarded by the French Ministry of Education for proficiency in French as a Foreign Language.

DELF has been consistent with the Common European Framework of Reference for Languages since 1 September 2005

Further information about DELF Prim can be found at
www.ciep.fr/en/delfdalf/index.php

Sample DELF Prim tests for primary children can be found at
www.ciep.fr/en/delfdalf/exemples-de-sujets-DELF-Prim.php

If you have any enquiries regarding the DELF Prim in the UK,
please contact : axelle.oxborrow@institutfrancais.org.uk



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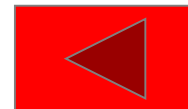
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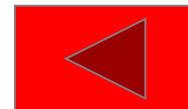
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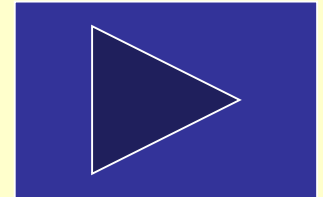
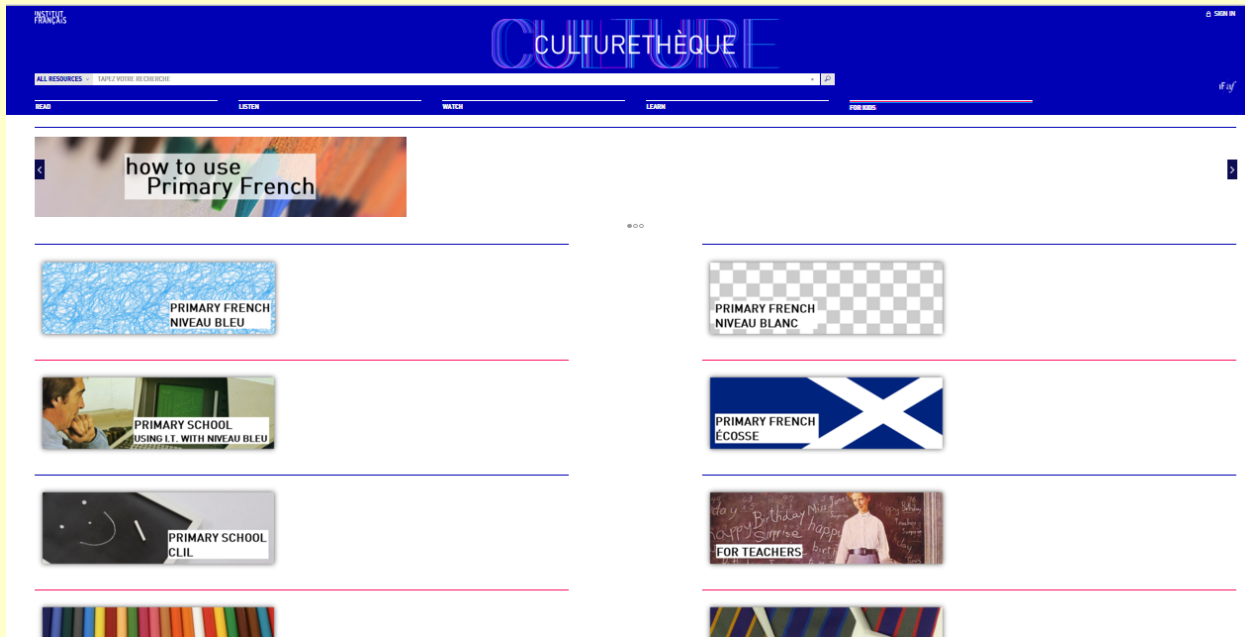
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Images of teachers, Nora and Julien by Charlotte Renon ©IFRU

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Culturethèque



The Primary French Project

The training takes place as the teacher uses the French teaching materials in the classroom. The materials have the following aims:

- to exemplify the Programme of Study for Languages in Key Stage 2
- to train teachers with little or no knowledge of French (language and methodology)

Primary French Project Training

Although the Primary French Project materials can be used to teach children, ***their core purpose is to be a mechanism that trains the teacher.***



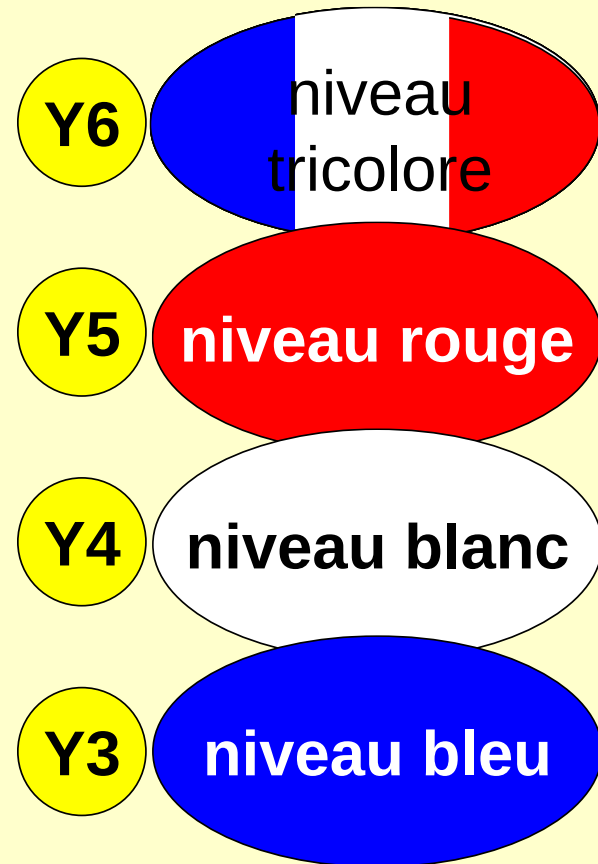
Primary French Project Training

By using the materials to teach children, the teacher's subject knowledge is developed in terms of vocabulary, linguistic progression, grammar, pronunciation, intonation and spelling, as well as cultural knowledge.



Primary French Project Training

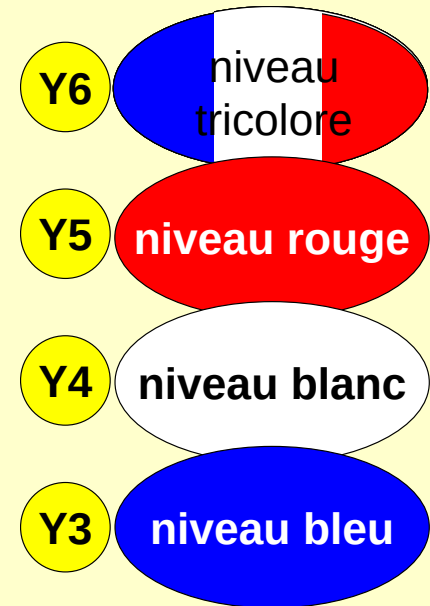
Primary French training is developed over a minimum of four years, starting with ***niveau bleu***, then moving on to ***niveau blanc***, ***niveau rouge*** and ***niveau tricolore***.



Primary French Project Training

A complete course of KS2 French training comprises:

1st year of training - use **niveau bleu** materials to teach children in year 3;
2nd year of training - use **niveau blanc** materials to teach children in year 4;
3rd year of training - use **niveau rouge** materials to teach children in year 5;
4th year of training - use **niveau tricolore** materials to teach children in year 6.



Primary French Project Training

Primary French training at each level is achieved as the teacher uses the materials for a minimum of one school year for:

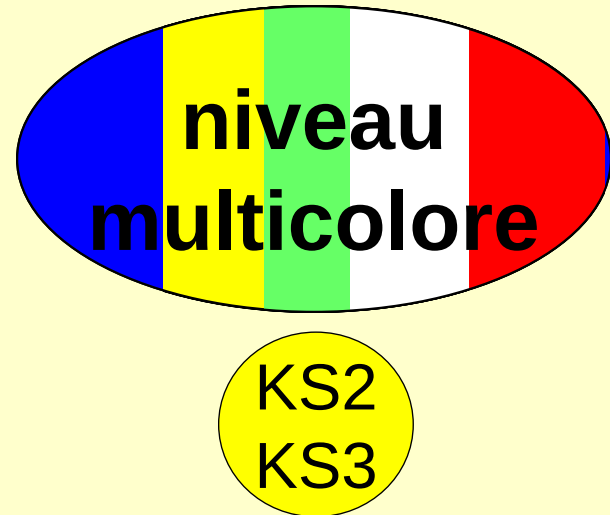
- planning
- delivery
- assessment



Training can be undertaken by any primary teacher. The teaching materials can easily run alongside an existing scheme of work that is being delivered by a specialist.

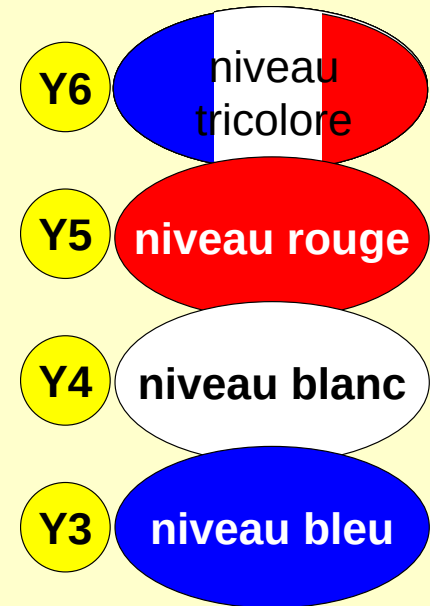
Primary French Project Training

Training for secondary teachers is identified as ***niveau multicolore***, and this is designed to help secondary teachers to understand the primary experience and to build upon it in Key Stage 3 and beyond.



Primary French Project Training

Training at each level begins when the Primary French materials are introduced by means of a one-day course to teachers, subject leaders, headteachers, governors, advisors or trainers.



Primary French Project Training

The introductory training days are run throughout the country by Network for Languages. For details of training events in your region, please see www.culturetheque.com, or contact your local Network for Languages Centre.



Delegates who attend the introductory training day receive an attendance certificate. Teachers who use the materials as recommended, to teach French to children throughout a whole school year, may download a certificate, as evidence that they have completed the training at the corresponding level.





Primary French Project self-accreditation for teachers and practitioners, on completion of *niveau bleu* training

Certificate of Accreditation

Niveau bleu

John Brown

I hereby certify that I have completed the first level of training – *niveau bleu* – on the Primary French Project

- I have developed my planning skills by using the lesson plans, guidance and links to the Programme of Study;
- I understand the Programme of Study for Languages in KS2, in relation to children in their first year of learning French in KS2;
- I have developed an understanding of linguistic progression in French at this level;
- I have developed my classroom teaching skills by using the whiteboard resources;

- I have developed my competence in delivering French by teaching children at this level for at least one school year;
- I have developed my subject knowledge by mastering the grammar and pronunciation, vocabulary and language learning skills listed on the reverse of this certificate;
- I have used at least one finger rhyme, one song, and one story with children;
- I have developed an understanding of assessment in French at this level.

Signed John Brown

Date 14th July 2015




Primary French Project Training

Primary schools are strongly encouraged to become members of the Association for Language Learning. ALL Primary Hubs across the country will offer focussed support that can help teachers to further develop their subject knowledge, and their confidence in the classroom.



Specialist Consultants



**Catherine
Cheater**

Primary Consultant



Joe Dale

Ipad & ICT Consultant

KS2-KS3 Primary
Secondary
Transition
French

**Jenny
Carpenter**

Transition Consultant

Mixed-age
KS2
Guidance

Joan Dickie

Primary Consultant



**Kathy
Wicksteed**

Association for Language
Learning

IFRU Materials Development



Roma Beaufret

IFRU



Lyse Thomas

IFRU



Mélissa Meyer

Culturethèque



**les voix des
garçons**

Merci
beaucoup

Culturethèque

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National Director, Network for Languages

E-mail: p.campagna@bathspa.ac.uk

www.networkforlanguages.org.uk

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Yves Letournel

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