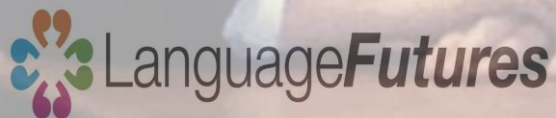


Vicki Lewis, Helsby High School
Ann Swarbrick, ALL Schools Adviser



What if.....?

Students could choose the language they wanted to learn?

Students dictated the pace at which to learn?



Key Principles

- Students choose, teacher designs and facilitates
- Support from native speaker mentors/volunteers
- School as basecamp
- Project based learning
- After school or in curriculum



Helsby High School - our reasons for adopting Language Futures

Focussing on transferable language learning skills

Flexibility

Parent and Pupil Voice



How it works in school:

3 Different models:

Spanish - 'typical' Language Futures model

Latin - Tutor from local university

Chinese - mixture of approaches



Recruitment of and working with mentors

Advertisement

Skills to look for

Communication

Staff buy-in

Working toward an end goal



Recruitment of pupils

Advertise in assembly and in language lessons

Encourage range of abilities and age groups

Flexibility, independence and enjoyment

What it's like for the teacher

Mid term planning

Find resources

Structuring a session rather than teaching

Fostering independence - lots of questions



Content: A lesson from last week -

Objective: Understanding countries and nationalities.

Applying previous knowledge of adjective endings.

Learning core vocabulary - apps / sheets / textbooks

Pronunciation practice with mentor

Identifying key verbs using comprehension skills

Mentor written and delivered listening activity

Working out rule for adjective ending changes

Group check and consolidation activity choice.

Content:

International Bake off Project (this Summer)

Key question for the project

Description of the project for students

Scheme of work: What language can arise from the context of The Bake Off?

Skeleton lesson plans across half a term/ several lessons

Project Based Learning

My planning so far

**Six Lead up lessons + cooking session + follow up
blog / tweet**

**End project - cooking, eating and reviewing a dish
based around one of the following:**

SLT to act as Paul Hollywood / Mary Berry

Burrito - Spanish

Pizza? - Latin

Chow Mein - Chinese

Language Futures website includes interviews with teachers, mentors and pupils plus a wide range of resources.



The role of the teacher

The role of the teacher in Language Futures is as a designer and facilitator of ...

Mentor recruitment and supervision

Once the students and teacher have identified which languages will be studied, a...

Language Futures co-ordinator

The co-ordinator is at the centre of the relationships between all staff and vol...



Mentors

Mentors are an integral part of the Language Futures programme. They are volunteers from the local community who are experienced in the language that students are studying. They may be native speakers or have spent an extended period of study, or time spent abroad. Mentors are usually asked to attend Language Futures lessons at least once a fortnight, for at least a term, and ideally for the length of the school year.

"The success of the programme has been the introduction of the mentors. I have three mentors who are enthusiastic and very supportive of their students. All three mentors have marked work, set challenges and chivvied them all along as well as researching websites, creating games and giving rewards." (Teacher at pilot school)

Getting started

Setting Up Language Futures

Teachers

Language Futures co-ordinator

Parents

The role of the teacher

Mentor recruitment and supervision

Association for
Language Learning

ALL Languages FuturesTeam

- Project Manager - Clodagh Cooney
- Researcher - Rachel Hawkes
- Schools Advisor - Ann Swarbrick



We're available at the LF stand for discussion/questions.

For the LF mailing list, complete the slip on your seat and leave in the room and/or drop off at the stand

For more information contact:
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Visit <http://languagefutures.org.uk> or follow us on
<http://twitter.com/LanguageFutures>.



If you would like to find out more about Language Futures please contact: Clodagh Cooney, Language Futures Project Manager, at

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