



Links Between Languages and the Wider Primary Curriculum



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Programme of Study for languages at KS2

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others
- understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English



English

Science

Geography

History

Maths

The Primary
Curriculum
LANGUAGES

Art and
Design

RE

Computing

Music

PE

Design and
Technology

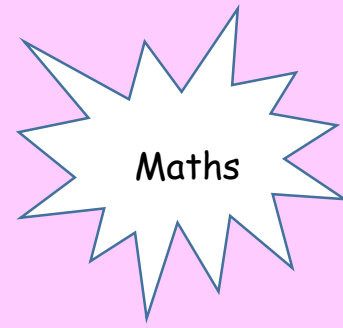


Word class game

- **noun** - both hands on head,
- **pronoun** - one hand on head,
- **adjective** - wiggle one hand beside ear,
- **verb** - walk on the spot,
- **adverb** - swing arms as if walking briskly
- **preposition** - point to something,
- **conjunction** - shake hands with someone.



La table des trois



une fois trois, trois

six fois trois, dix-huit

deux fois trois, six

sept fois trois, vingt et un

trois fois trois, neuf

huit fois trois, vingt-quatre

quatre fois trois, douze

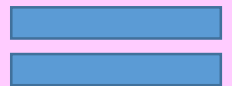
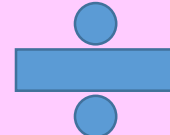
neuf fois trois, vingt-sept

cinq fois trois, quinze

dix fois trois, trente

Mental arithmetic

0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47
48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63
64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79
80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95
96	97	98	99	100											





LANGUAGES

PE

Geography

Rio Olympic
Games 2016

Music



le football
le tennis
le cyclisme



la natation
la gymnastique



l'athlétisme
l'équitation





*Key stage 2 Pupils should be taught to **sing** and play musically with **increasing confidence and control**. They should develop an understanding of musical composition, organising and manipulating ideas within musical structures and reproducing sounds from aural memory.*

Pupils should be taught to:

- **play and perform in solo and ensemble contexts, using their voices** and playing musical instruments with increasing accuracy, fluency, control and expression*



Olympic song - French



Est-ce que tu aimes le football?
Est-ce que tu aimes le sport?
Est-ce que tu aimes le football?
Le football, c'est le meilleur sport!

Chorus

Les jeux olympiques
Les jeux olympiques
Les jeux olympiques à Rio



Les jeux olympiques
Les jeux olympiques
Les jeux olympiques deux mille seize

Subsequent verses could
include.....

la natation
l'équitation
la gymnastique
l'athlétisme



Olympic song - Spanish

Cuanto te gusta el futbol?
te gustan los deportes?
Cuanto te gusta el futbol?
El fútbol es el mejor
deporte!

Chorus

Juegos olímpicos
Juegos olímpicos
Juegos olímpicos en Rio
Juegos olímpicos
Juegos olímpicos
Juegos olímpicos en Rio



*Ideas for
further
verses*

el judo
la natación
la hípica
la gimnasia



Year 6
Animals including humans...

*Pupils might work scientifically by:
exploring the work of scientists*



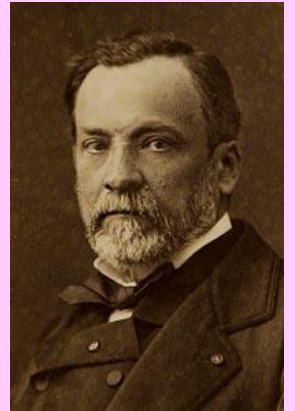
Louis Pasteur





Bonjour!

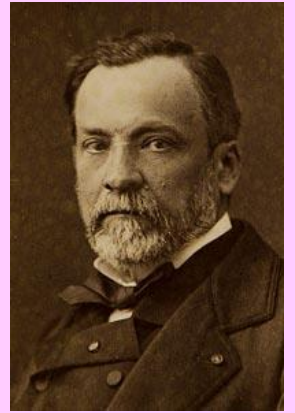
Je m'appelle Louis Pasteur.



Je suis né le 27 décembre 1822 à Dole,
une ville dans l'est de la France.

Quand j'étais petit, j'adorais le dessin
et la pêche.

Je suis scientifique très célèbre !



J'ai étudié la chimie.

J'ai inventé le procédé connu
comme 'la pasteurisation.'

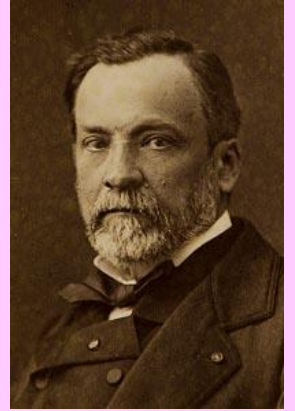
C'est-à-dire, en chauffant du lait on tue les
microbes et le lait se conserve plus longtemps.

J'ai découvert que les maladies
infectieuses sont provoquées par des
microbes.



J'ai inventé le vaccin contre la rage.

Je suis mort en 1895.





Matching Activity



Bonjour!

Hello!

Je m'appelle Louis Pasteur.

My name is Louis Pasteur.

Je suis né le 27 décembre 1822 à Dole,
une ville dans l'est de la France.

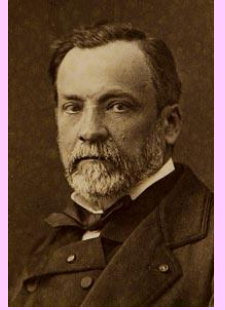
*I was born on the 27th December 1822 in Dole,
a town in the east of France.*

Quand j'étais petit, j'adorais le dessin
et la pêche.

*When I was little I used to love drawing
and painting.*

Je suis scientifique très célèbre !

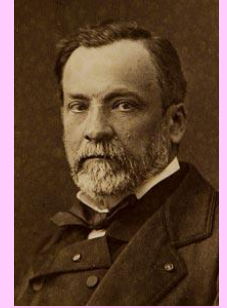
I am a very famous scientist!





J'ai étudié la chimie.

I studied chemistry.



J'ai inventé le procédé connu
comme 'la pasteurisation.'

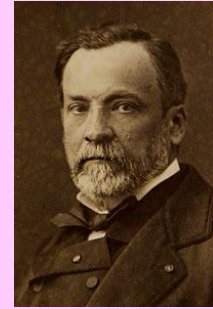
I invented the process known as 'pasteurisation'.

C'est-à-dire, en chauffant du lait on tue les
microbes et le lait se conserve plus longtemps.

*That is to say, by heating milk you kill the
microbes and the milk keeps for longer.*



J'ai découvert que les maladies infectieuses sont provoquées par des microbes.



I discovered that infectious diseases are caused by microbes.

J'ai inventé le vaccin contre la rage.

I invented the vaccine against rabies.

Je suis mort en 1895.

I died in 1895.



Adaptations.....

History

- *the Roman Empire and its impact on Britain -
Julius Caesar*

Art and
Design

Pupils should be taught

*Ar2/1.3 about great artists, architects and designers in
history.*

Monet? / Matisse? / Gauguin? etc



Bonjour!

Je m'appelle _____.

Je suis né le _____ à _____,
une ville dans _____ de la France.

Quand j'étais petit, j'adorais

Je suis _____ très célèbre !

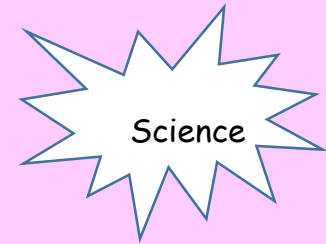


Mini Monets!





Year 5 Science



Earth and space

Statutory requirements Pupils should be taught to:

- *describe the movement of the Earth, and other planets, relative to the Sun in the solar system*
- *describe the movement of the Moon relative to the Earth*
- *describe the Sun, Earth and Moon as approximately spherical bodies*
- *use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.*

Pupils should be introduced to a model of the Sun and Earth that enables them to explain day and night. Pupils should learn that the Sun is a star at the centre of our solar system and that it has eight planets: Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune (Pluto was reclassified as a 'dwarf planet' in 2006).



Mercure

Vénus

Terre

Mars

Jupiter

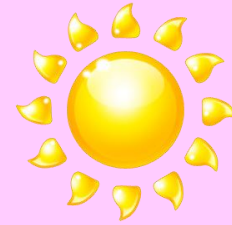
Saturne

Uranus

Neptune

Pluton

soleil

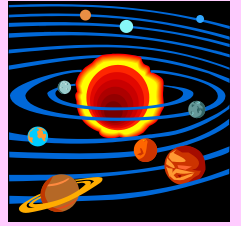


lune





Elle est comment?



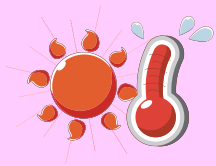
solide?

gazeuse?

grande?

petite?

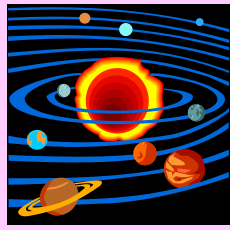
chaude?



froide?



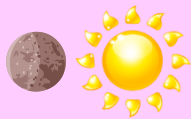
assez...



Elle est comment?

près du
soleil?

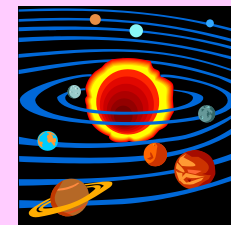
loin du
soleil?



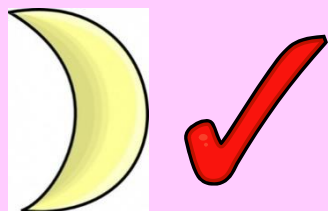
assez...



Elle est comment?



Il y a des
lunes?



Il n'y a
pas de
lunes?

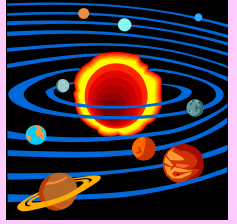


Combien?

Elle alune(s)

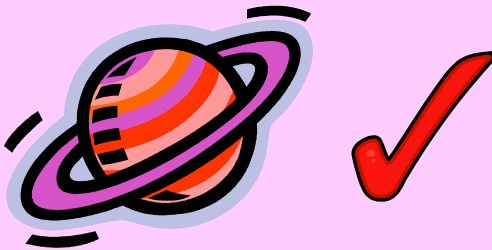


Elle est comment?



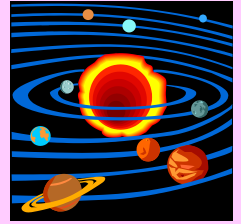
Il y a des
anneaux?

Il n'y a pas
d'anneaux





Elle est comment?



Il y a de
l'eau?



Il n'y a pas
d'eau?





Elle est.....

grande

petite

solide

gazeuse

chaude

froide

loin du soleil

près du

soleil

Il y a de l'eau

Il n'y a pas d'eau

Il y a des lunes

Il n'y a pas de lunes

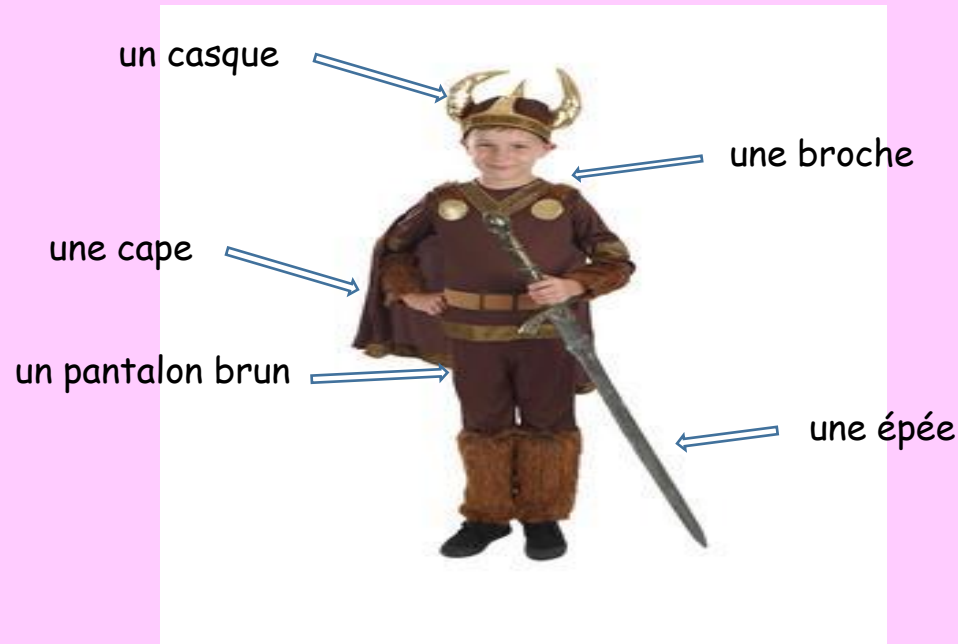
Il y a des anneaux

Il n'y a pas d'anneaux



La Terre

Elle est comment?



History

Viking raids and invasion

Salut! Je m'appelle Christophe.
Je porte un pantalon brun, une tunique brune,
une cape brune et une ceinture.
Aux pieds je porte des chaussures noires et
à la tête je porte un casque.
Je porte aussi une épée longue.
Je suis un Viking!



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Merci et Au revoir!

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