



Tartan CLIL

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Teacher of Modern Languages
2003 - 2014



Clackmannanshire Council

Languages Development
Officer
2014 - present

Oui, c'est moi...

ICH BIN'S!



**CLIL EN ESPAÑOL EN STIRLING
Y CLACKMANNANSHIRE**

El pasado 14 de septiembre del presente meso próximo se celebró la 12.ª Conferencia Internacional sobre el Plan de Estudios de Ciencias y Matemáticas (CIPCEM) en el Hotel de Contendos y Juegos Extranjero en el distrito de Gachapampa, Arequipa. Asistieron representantes de los países C.I.B. en el CIPCEM: Argentina, Bolivia, Brasil, Chile, Colombia, Ecuador, España, Estados Unidos, Guatemala, Honduras, México, Nicaragua, Panamá, Paraguay, Perú, República Dominicana, Uruguay, Venezuela y los países de la Comunidad de Estados Independientes, de los que hablabamos en el número 1. De nuestra mesa TICELA, este plan tiene el primer preceptor sobre C.I.B. en este Estado que combina en su estructura los contenidos de las profesiones de las plantas y animales, en el que se pondera en marcha varias áreas de investigación social en español, que están mencionadas por los países de la Unión Europea y la Unión Africana, y la Unión Americana, así como por la propia Comunidad de Educación en este Estado.

Res. C.I.B. de origen de los países del CIPCEM. El edificio C.I.B. de la mesa anterior a los representantes del documento 1 y 2, publicado por el gobierno peruano en 2012, que representa una declaración de intenciones con respecto a la educación en el Estado peruano, en el que se menciona el sistema educativo nacional. Dichos documentos han reflexionado sobre la posibilidad de introducir C.I.B. y el aprendizaje

[illegible]

ESTA IMPLEMENTACIÓN
SERÁ SUPERVISADA

1 of 9 CLIL-trained teachers in Scotland

Twitter addict

Mum to Ruairi





CfE

**1+2
Languages**

**Stirling &
Clackmannanshire**



"Curriculum for Excellence" *3-18 Framework*

Broad, General Education (BGE)

CfE Early Level: Nursery - Primary 1

CfE First Level: Primary 2 - Primary 4

CfE Second Level: Primary 4 - Primary 7

CfE Third & Fourth Levels: S1 – S3

Senior Phase

National Qualifications: S4-S6

BGE: Learning designed around 'Experiences and Outcomes' and assessed around Significant Aspects of Learning

Senior Phase: National Qualifications + wider achievement pathways

Key Themes:

Interdisciplinary Learning

Learner-Led

Literacy, Numeracy, Health & Wellbeing

1+2

MLPS in place since 1989 >> P6 & P7

"A 1+2 Approach to Language Learning" developed by Scottish Government & Education Scotland in 2012 based on learner entitlements developed within the Barcelona Agreement of 2003

National Policy by 2020



All children and young people in Scotland will be entitled to access learning and teaching to progress literacy skills in their **mother tongue + 2 additional languages from Primary 1 until end of S3**

**CfE
& 1+2**

The image shows two hands, palms facing each other, holding a small globe. The hands are painted with a world map, with blue for oceans and various colors for continents. The word 'CANADA' is visible on the left hand's index finger. The background is a bright blue sky with white clouds.

**Successful Learners
Confident Individuals
Effective Contributors
Responsible Citizens**

The Big Picture...

Broad, General Education (BGE)

CfE Early Level: Nursery - Primary 1 **L1 & L2**

CfE First Level: Primary 2 - Primary 4 **L1 & L2**

CfE Second Level: Primary 5 - Primary 7 **L1, L2 & L3**

CfE Third & Fourth Levels: S1 – S3 **L1, L2 & L3**

Senior Phase

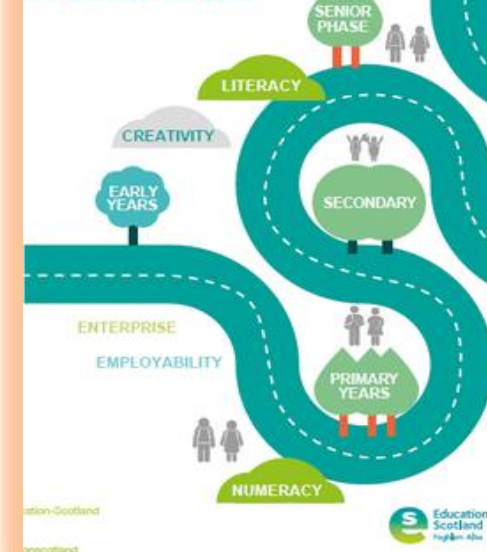
National Qualifications: S4-S6

HOW?

STEM

getting
it right
for every child

FOCUS ON
DEVELOPING
THE YOUNG
WORKFORCE



embedded in the curriculum international education ethos
equality and fairness values-based understanding interdependence improving attainment and achievement
outdoor learning resilience critical thinking health and wellbeing
sustainable energy and water use local to global eradicating poverty and inequity
responsible use of our planet's resources play children's rights skills for work
links between environment, society and economy creativity contact with nature
problem solving school linking
fair trade learning for sustainability learning for a better world respect
peace and conflict identity and heritage
social justice engaging with democracy human rights addressing discrimination and prejudice
sustainable development education sustainable buildings and grounds discussing controversial issues
developing political literacy tackling climate change growing food learners as leaders protecting biodiversity
culture community partnerships systems thinking global citizenship ethical issues
social and cultural diversity cooperative, collaborative and active learning waste reduction and recycling

RAISING
ATTAINMENT
FOR ALL

SCOTLAND: THE BEST PLACE
IN THE WORLD TO GO TO SCHOOL





**Clackmannanshire
Council**

- Over 80 educational establishments
(Nursery > Secondary)
- Forth Valley College (FE)
- University of Stirling (HE)
- Wealth v poverty
- Urban v rural



In our Primary schools...

Do we dilute the (established) MLPS P6 & P7 programme?

- > Does that improve outcomes for learners?
- > Does that fit with other agendas in Scottish Education?
- > Does that build capacity for Educational Leadership?
- > Are we raising the bar?





In our Secondary schools...

Do languages continue to be progressed as a skill for a potential future life?

- > Is that enough to engage our learners in the here and now?
- > Are we challenging our learners with vocabulary-based learning?
- > Are we raising the bar (high enough)?



INSTITUT
FRANÇAIS
ÉCOSSE



Language Learning in Scotland
A 1+2 Approach
Scottish Government Languages Working Group
Report and Recommendations



The Answers?

StirClack Languages
Authority Working Group



Recommendation 12: The Working Group recommends that the CLIL approach be further explored as an option in secondary schools.

BÒRD NA
GÀIDHLIG



StirClack Languages Authority Working Group

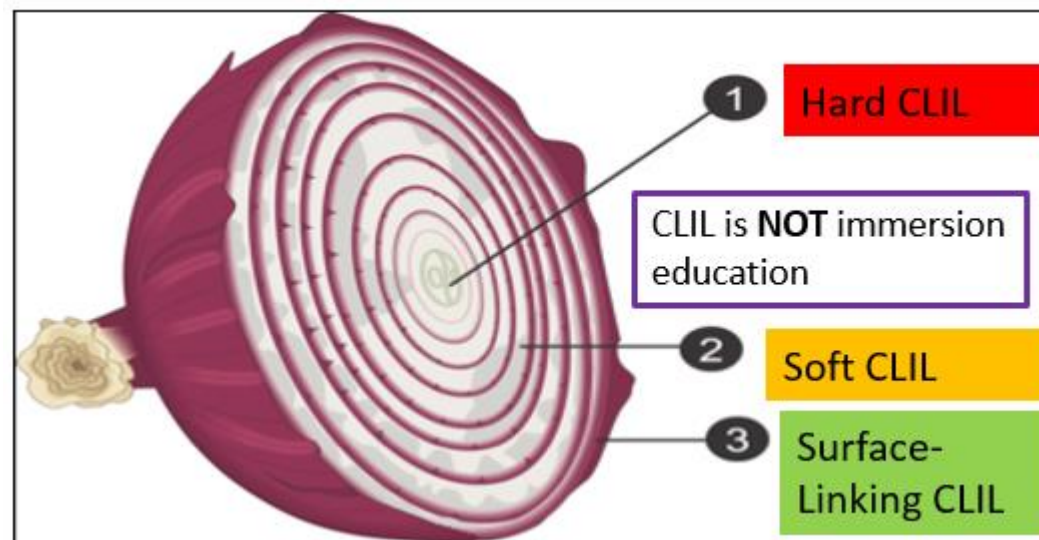


“Giving our Children
and Young People
Linguistic Power”

A commitment to a CLIL-based model where the **foundations** for content and languages integrated learning will be laid at CfE Early, First and Second Levels by **non-specialist teachers** and will be referred to as FLAME.

From CfE Third Level and beyond, CLIL will be encouraged as a partner approach to current CfE Third Level + courses, aligning us with international models of education with the aim of raising attainment and engagement in the learning of Modern Languages.

CfE Early Level	"Where in the World?"
CfE Early & First Levels	Classroom Language <i>bain français</i> FLAME
CfE First Level	Classroom Language <i>bain français</i> FLAME & Storytelling
CfE Second Level	Classroom Language <i>bain français</i> FLAME L3
CfE Third Level and beyond (Secondary BGE)	CLIL



Surface-Linking CLIL	Soft CLIL (not immersion!)	Hard CLIL (<u>still</u> not immersion!)
<ul style="list-style-type: none"> • Cross-curricular feel (weaving) • Often referred to as 'weak CLIL' • Achievable by non-linguists if well resourced 	<ul style="list-style-type: none"> • Learning designed and assessed around 4Cs framework • Extensive use of technologies • Contained within ML learning and teaching time (delivered by ML teacher) 	<ul style="list-style-type: none"> • Learning designed and assessed around 4Cs framework • Extensive use of technologies • Other subject specialists part of teaching team (delivered beyond ML department)

HERE'S HOW:



...and the other 42!



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...and the other 4!

In-service **Teach Meets**

Subject Networks

Learning Community Meetings

SLT Meetings

Collegiate Time

CfE Early Level	"Where in the World?"
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CfE Second Level	Classroom Language <i>bain français</i> FLAME L3
CfE Third Level and beyond (Secondary BGE)	CLIL

S U P P O R T I N G

CfE Early & First Levels	FLAME Training: 22-hour taught course + online learning + professional reading
On completion of FLAME CfE Early & First Levels	Grab & Go Monthly Teach Meets
CfE Second Level	FLAME Training: 22-hour taught course + online learning + professional reading + assignment
On completion of FLAME CfE Second Level	Grab & Go Monthly Teach Meets
L3 Professional Learning	Spanish, German, Scots, BSL, Polish
CfE Third Level (Secondary BGE)	CLIL Training: 8 month blended course: taught sessions and learner communities Masters-level learning
ITE: University of Stirling BA (Hons) Primary Education	Year 2: Policy to Practice Year 3: FLAME CfE Early & First Year 4: FLAME CfE Second Level

CLIL Training CfE Third Level +



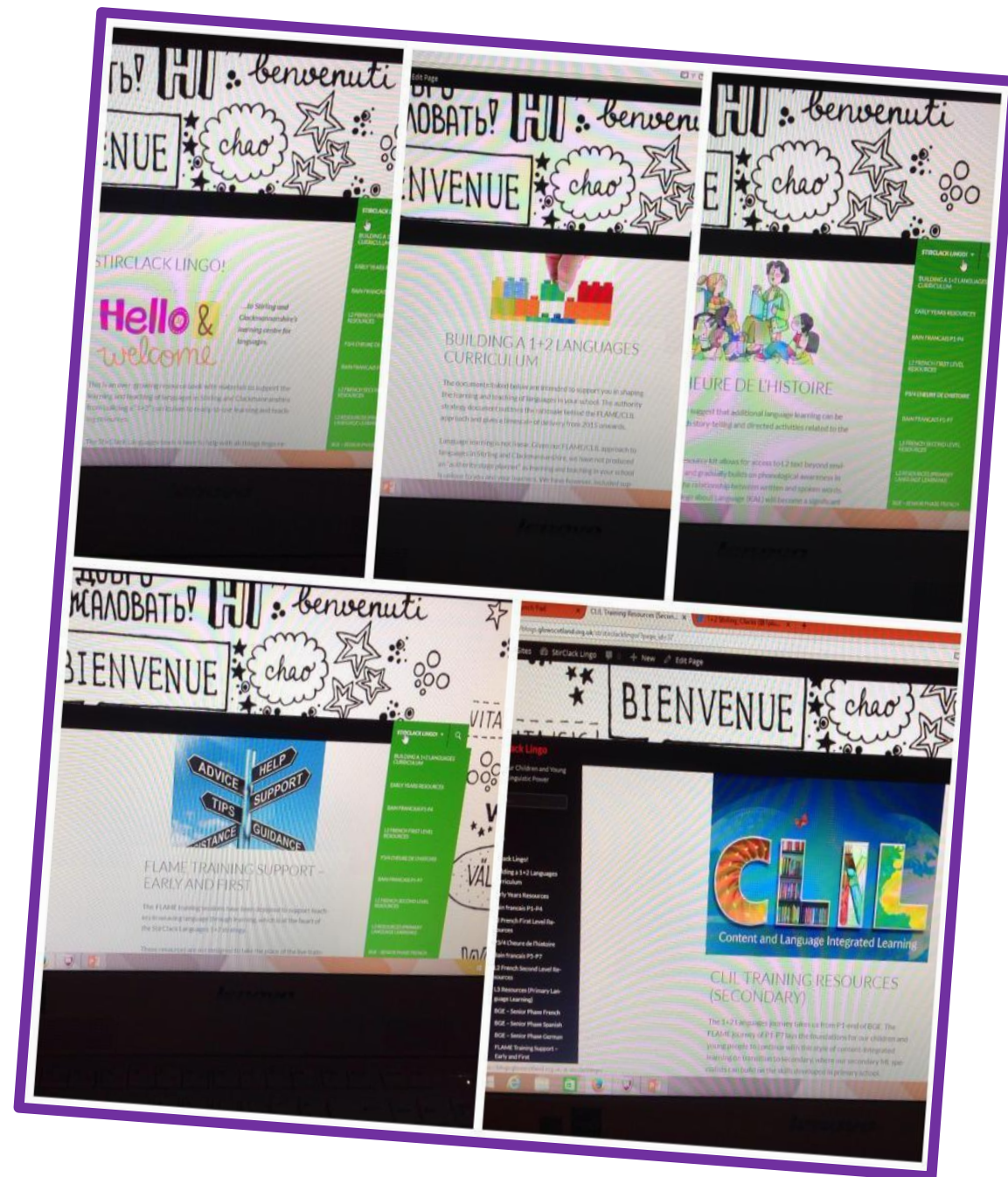
FLAME Training CfE Early, First & Second Levels



glow



RESOURCES



INSTITUT
FRANÇAIS
ÉCOSSE



Consejería de Educación
EMBAJADA DE ESPAÑA



GOETHE-INSTITUT
GLASGOW



Falkirk Council

C
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UNIVERSITY OF
STIRLING



easterton
education

...teaching inspiration

SEE
Stirling En Español



INSTITUT
FRANÇAIS
ÉCOSSE



Consejería de Educación
EMBAJADA DE ESPAÑA



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