# Our Voices

Developing pupils'
linguistic
independence and
confidence in speaking

# Memorisation Strategies

- Write the first letter of every word
- Write out the sentence with words missing
- Choose key words as prompts
- Record on your phone and listen and repeat.
- Make difficult sentences into a rap/sing to a familiar tune
- Say the sentence out loud in different voices/characters
- Write the sentence on a post-it and put it where you will see it regularly.
- Make cards with sentence halves and try to match the sentences halves. Then put sentences in the right order.
- Make up a test for yourself gap-fill, translation.
- Ask family or friends to test you (they don't need to speak French!)
- Teach a sentence to a family member or friend.

### Talk out loud

Say the sentence out loud when you read it as you are more likely to remember it.

Walk around as you repeat the sentence

# Key words

- Choose a key word for every sentence
- Write out the key word on one side of a piece of card and the sentence on the back.
- Use the cards to test yourself
- Stick key words around your room or bathroom.
   When you see a key word try to think of the sentence it is in.

# Play with the text

#### One sentence:

Type out the sentence then cut it up.

Put it in the right order

Take away words

#### A Paragraph

Type out the all the sentences and cut them in half

Match the sentence halves

Put the sentences in the right order to make the paragraph.

## Test Yourself

 Make up tests for yourself – gap fills, first letter of every word, key words, translation.

# Work with a partner

- A partner writes out a sentence with words missing. You read it out filling in the gaps.
- Partner mimes a sentence/phrase and you lipread
- Partner says a sentence and you say the sentence that follows.
- Time each other say a sentence in exactly 20 seconds.

## Gap fill

Write out sentences and gradually remove words until only key words remaining

J'habite à Newham, à Londres, à peu près à 8 km du centre de Londres. Newham est un quartier très intéressant avec une population venant du monde entier. Il y a aussi beaucoup de choses à faire et à voir.

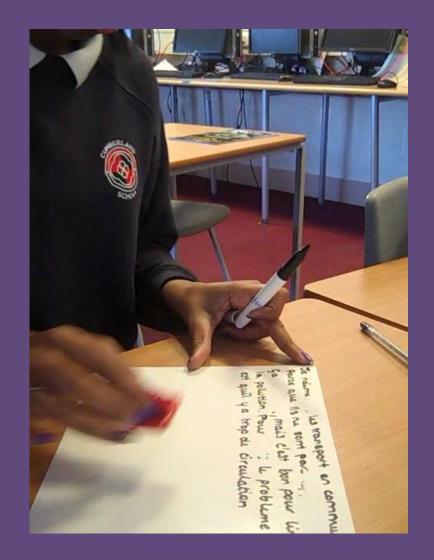
J'habite	Newham, à Londres, à peu à
8 km du _	de Londres. Newham est un
tr	ès intéressant avec une population
	du monde entier. Il y a aussi
	de choses à faire et à voir.

J'habite	Newham, à Londres, à peu à				
8 km du _	de	Newham est	un		
tr	ès intéressant ave	ec une population	on		
	_ du monde	Il y a aussi			
	de choses à	et à voir.			

J'habite	_Newham, à	, à peu
à 8 km du	de	Newham est
un	_très intéressant a	vec une
population	n du mo	onde Il y a
aussi	de choses a	àet
à .		

J'h	_ à N	<i>,</i> à L	, à p p	
à 8 kr	n d_ c	_ d_ L	N	
e	_ u_ q	t i		
a	_ u p	V	d m	
e	I_ y a a_	b	d_ c	à
f	e à			





### We remember:

10% of what we read

20% of what we hear

30% of what we say

50% of what we see and hear

70% of what we discuss with others

80% of what we do

90% of what we teach to someone else

### **IMPORTANT**

Never just *read* your notes. You must always be DOING something with them to FIX the information in your brain.

The more senses you use, the more likely you are to remember the information.

- Revision needs to be active
- The earlier you start the better