


Our Voices



Developing pupils'
linguistic
independence and
confidence in speaking

Memorisation Strategies

- Write the first letter of every word
- Write out the sentence with words missing
- Choose key words as prompts
- Record on your phone and listen and repeat.
- Make difficult sentences into a rap/sing to a familiar tune
- Say the sentence out loud in different voices/characters
- Write the sentence on a post-it and put it where you will see it regularly.
- Make cards with sentence halves and try to match the sentences halves. Then put sentences in the right order.
- Make up a test for yourself – gap-fill, translation.
- Ask family or friends to test you (they don't need to speak French!)
- Teach a sentence to a family member or friend.

Talk out loud

Say the sentence out loud when you read it
as you are more likely to remember it.

Walk around as you repeat the sentence

Key words

- Choose a key word for every sentence
- Write out the key word on one side of a piece of card and the sentence on the back.
- Use the cards to test yourself
- Stick key words around your room or bathroom.
When you see a key word try to think of the sentence it is in.

Play with the text

One sentence:

Type out the sentence then cut it up.

Put it in the right order

Take away words

A Paragraph

Type out the all the sentences and cut them in half

Match the sentence halves

Put the sentences in the right order to make the paragraph.

Test Yourself

- Make up tests for yourself – gap fills, first letter of every word, key words, translation.

Work with a partner

- A partner writes out a sentence with words missing. You read it out filling in the gaps.
- Partner mimes a sentence/phrase and you lip-read
- Partner says a sentence and you say the sentence that follows.
- Time each other – say a sentence in exactly 20 seconds.

Gap fill

Write out sentences and gradually remove words until only key words remaining

J'habite à Newham, à Londres, à peu près à 8 km du centre de Londres. Newham est un quartier très intéressant avec une population venant du monde entier. Il y a aussi beaucoup de choses à faire et à voir.

J'habite ____Newham, à Londres, à peu _____ à
8 km du _____ de Londres. Newham est un
_____très intéressant avec une population
_____ du monde entier. Il y a aussi
_____ de choses à faire et à voir.

J'habite ____Newham, à Londres, à peu _____ à
8 km du _____ de_____. Newham est un
_____très intéressant avec une population
_____ du monde_____. Il y a aussi
_____ de choses à _____et à voir.

J'habite ____Newham, à_____, à peu _____
à 8 km du _____ de_____. Newham est
un _____très intéressant avec une
population _____ du monde_____. Il y a
aussi _____ de choses à _____et
à_____.

J'h_____ à N_____, à L_____, à p____ p____
à 8 km d_ c_____ d_ L_____. N_____
e_____ u_ q_____ t_____ i_____
a_____ u_____ p_____ v_____ d_____ m_____
e_____. l_ y a a_____ b_____ d_ c_____ à
f_____ e_____ à_____.



We remember:

10% of what we read

20% of what we hear

30% of what we say

50% of what we see and hear

70% of what we discuss with others

80% of what we do

90% of what we teach to someone else

IMPORTANT

Never just *read* your notes. You must always be DOING something with them to FIX the information in your brain.

The more senses you use, the more likely you are to remember the information.

- Revision needs to be **active**
- The **earlier** you start the **better**