

# PROGRESSION

Primary



Secondary

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- **Cross-curricular** → **CONTENT**
- **Intercultural Understanding** → **CONTENT**
- **Knowledge About Language** → **METHODOLOGY**
- **Language Learning Strategies** → **METHODOLOGY**
- **Creativity** → **CONTENT + METHODOLOGY**



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# *Year 7 / Key Stage 3: Meeting the Challenges*

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**Progression  
Mixed Experience Classes  
New Secondary Curriculum**

**Content**

**Methodology**



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- ➡ *Learning from each other*
- ➡ *Learning together*
- ➡ *Developing skills for life*

## **Paradigm shift 1:** **Methodology**



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# Methodology

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## Paradigm Shift:

- **From Teaching to providing opportunities for sharing and using**
- **From being taught to being allowed to use language in new contexts**
- **From teacher as sole provider of knowledge to learning from each other**

From Teacher to Learner

# Methodology

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- Teacher → Students  
(Group Work)
- Presentation
  - Discovery
  - Sharing
  - Investigation



# Principle

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# Pool and Expand



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# Collecting known vocabulary

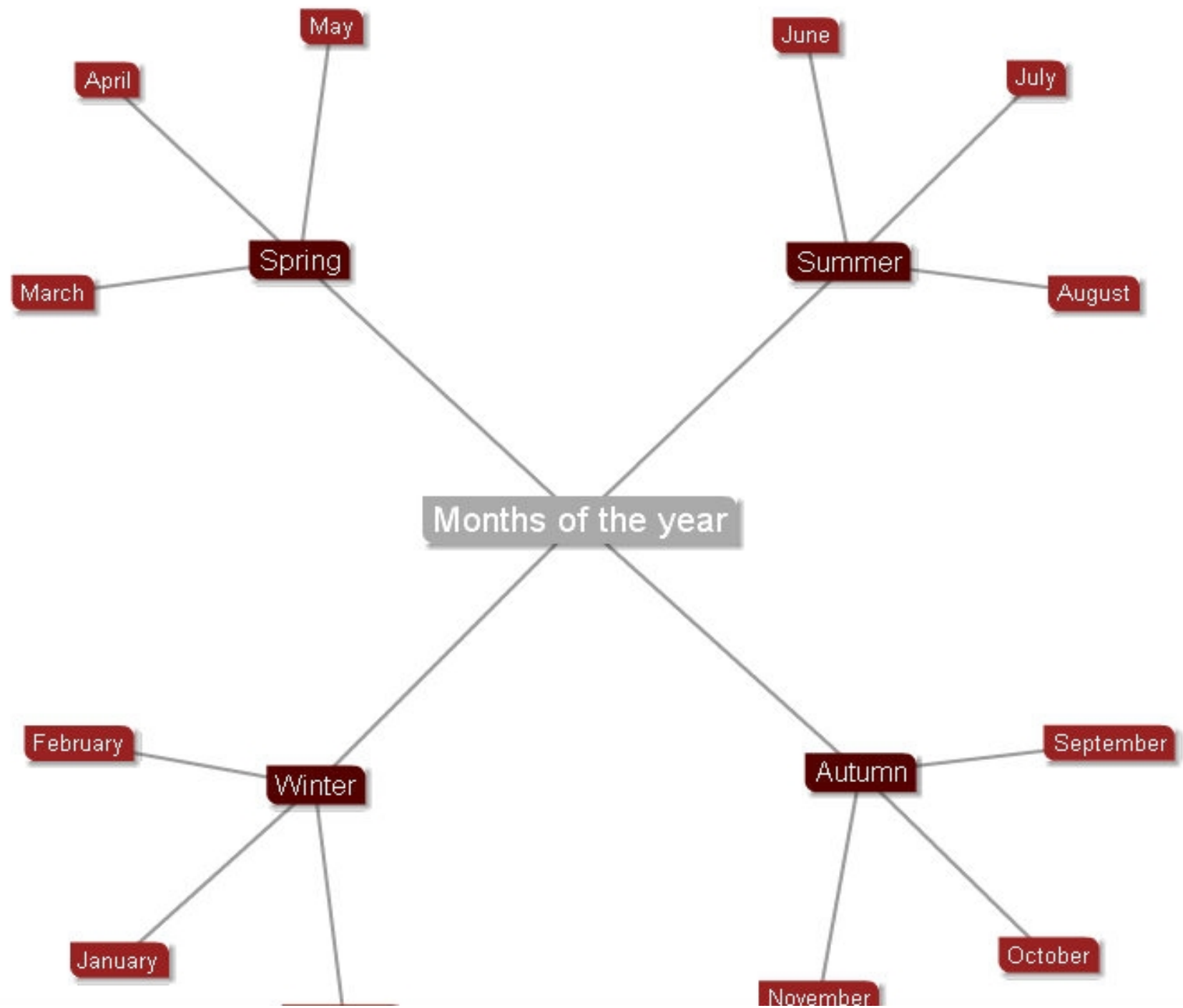
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- **Vocab race:**

write 10 words on theme of...

- **Mind Map:**

<http://www.text2mindmap.com/>

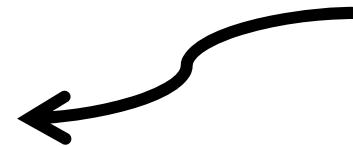




# Collecting known vocabulary from a text

- make a list of all words you understand
- Buying + selling words
- Post-its
- Vocabulary trail according to criteria:  
e.g. all animals, all adjectives, all infinitives

Colour-coded texts



# Presenting Vocabulary

## LEARNING MATS



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# Learning through Doing

**Unknown Vocabulary ??**

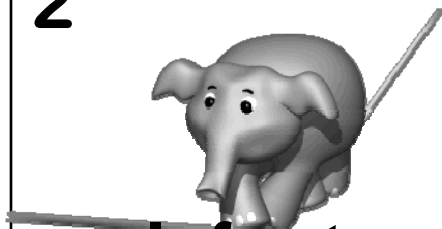
**PHONICS**

1



arana

2



elefante

3



idea

4



olvidar

5



universo

6



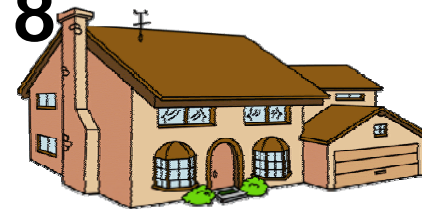
cerdo

7



ciclista

8



casa

9



coche

10



cucaracha

11



gimnasia

12



hamburguesa

13



España

14



zumo

15



guitarra

16



llave

**Pool**

**Expand**

# Expanding

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## Expanding within the language



# Word Families

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kaufen

Kaufhaus

Kaufmann

einkaufen

Einkäufer

Einkaufsleiter

verkaufen

Verkäuferin

Einkaufszentrum

Verkauf

Verkaufsleiter

Ausverkauf

käuflich

unverkäuflich



# Expanding

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**Expanding within the  
language**

**Active Memorisation  
Techniques**



# Suggested learning strategies

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- Look, cover and write
- Chanting
- Adding rhythm to vocabulary
- Singing and making jingles
- Kinaesthetic learning - actions and air spelling
- Mental tags
- Cognates
- Mnemonics

# Mnemonics

le cheval – horse



A horse with a shovel

# Mnemonics



Ban the  
Hoff !

Bahnhof