





The Sheffield Marathon

The Sheffield Council want a new route for the marathon in Sheffield and have come to our school to ask for your help.

In groups you will need to design and present a new and exciting marathon route for our city.

The route will need to advertise Sheffield as an exciting and important city with a interesting past and an exciting future.



Your Task

- To create a 26 mile marathon route in Sheffield.
- The route must pass 6 important landmarks.
- 2 Geographic, 2 Historic and 2 Religious landmarks which you think advertise Sheffield as an exciting, interesting and/or beautiful place to visit.

The MFL Link



Y9 Exchange Visit to Madrid



CLIL

- *Extending Learning*
- *Making Links*

➔ *MFL bringing
Cohesion to the
Curriculum*

The New Secondary Curriculum

CLIL

as a tool for
transition
and
progression



CLIL

as a unifying,
cross-
curricular
tool



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The New Year 7: Continuity, Creativity, Culture

- **1. King Edward VII School and Language College**
- **2. The City School, Business and Enterprise College**
- **3. Handsworth Grange Community Sports College**
- **4. Tapton School and Science College**
- **5. Wisewood School and Community Sports College**



The New Year 7: Continuity, Creativity, Culture

The project developed teaching strategies and resources for Key Stage 3 which

- build on learning at KS2
- address the needs of mixed experience classes
- are based on meaningful content
- develop personal, learning and thinking skills (PLTS)
- allow for the use of creativity

- ➡ *Learning from each other*
- ➡ *Learning together*
- ➡ *Developing skills for life*

Paradigm shift 1: **Methodology**



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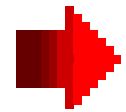
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OUTCOME

Collection of Strategies



- ➡ *Cross-curricular Content (CLIL)*
- ➡ *PLTS*
- ➡ *Intercultural Understanding*

Paradigm shift 2: **Content**



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OUTCOME

Lesson Plans and Resources ➡

- PLTS
- CLIL
- Intercultural Understanding

<http://www.linksintolanguages.ac.uk/>

**A new approach to Y7+:
Continuity, Creativity, Culture**

<http://www.linksintolanguages.ac.uk/resources/2193>