

Using the National Curriculum Exemplification of Standards Files to support effective assessment in Modern Languages

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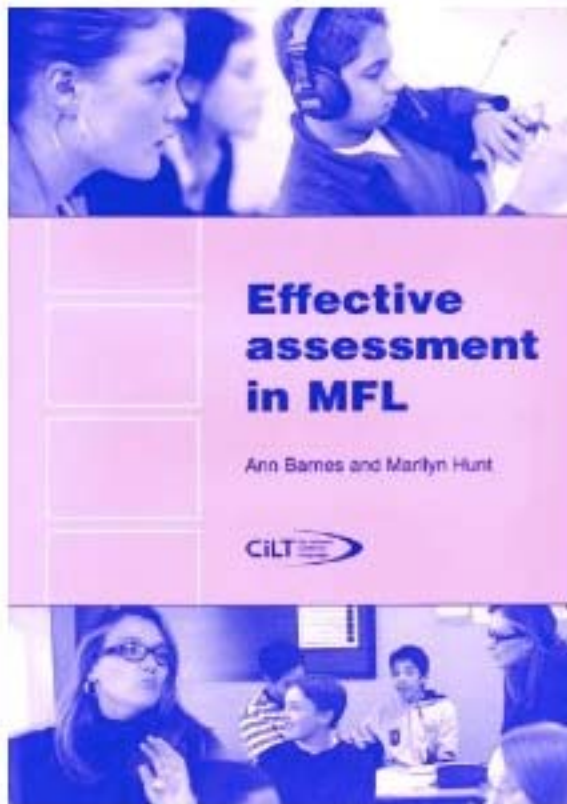


Aims of the Workshop

- Set assessment in the context of the National Curriculum Programme of Study for Modern Languages
- Provide an overview of the newly published National Curriculum exemplification of standards files in German, Spanish and French
- Consider how the standard files can support effective assessment as a resource and a reference point for teachers:
 - when assessing pupils' work in relation to national standards
 - when thinking about next steps for pupils
 - for training and development purposes

Effective Assessment in Modern Languages

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KS3/4 Modern Foreign Languages – Peer Assessment

Duration: 15:00 minutes
No Subtitles
Published: 03 03 2006
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Summary

This programme looks at effective ways of developing and using peer assessment in the classroom, as demonstrated by the modern foreign languages (MFL) department at Prince Henry's Grammar School.

09:48 / 13:59

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Question: What is the point of teaching?

Answer: Pupils learning.

Question: How do we know they have learnt anything?

Answer: By assessing them.

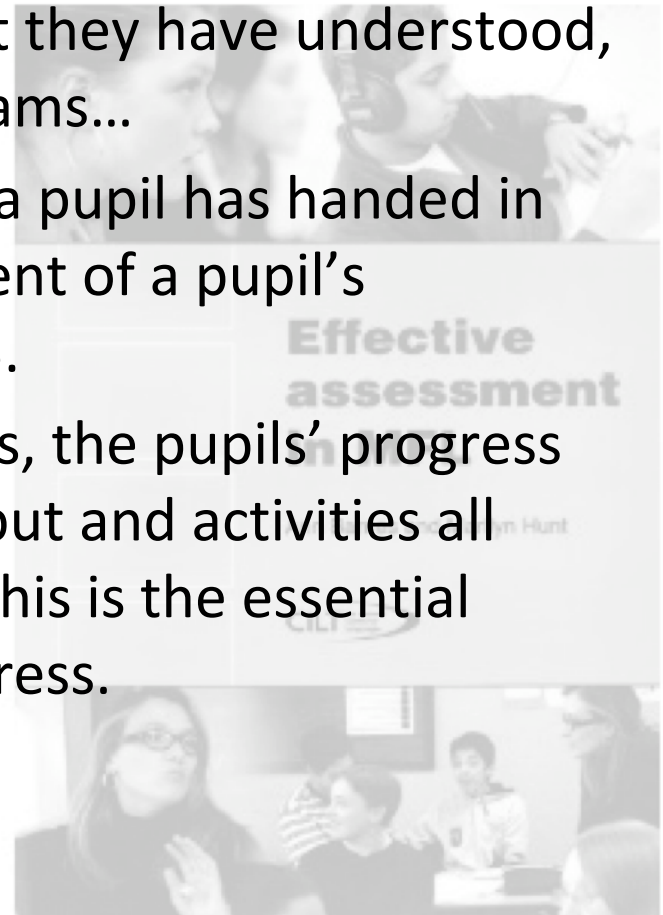
Question: You mean in tests and exams ?

Answer: That's only part of it.....



Effective Assessment in Modern Languages

- Assessment is ongoing ... it ranges from analysing a pupil's oral answer in class and deciding what they have understood, to setting and marking end of year exams...
- ...what a teacher comments on when a pupil has handed in some homework, to a global assessment of a pupil's achievement at the end of key stage 3.
- ...day to day evaluation of your lessons, the pupils' progress and subsequent planning of future input and activities all form part of assessment. Included in this is the essential feedback pupils need in order to progress.



Modern languages

Achievement and challenge 2007–2010



“In 42 of the 71 schools visited assessment was good or outstanding and this was reflected in the quality of teaching.”

“In the best practice, regular assessment of all four language skills, as well as tracking and target-setting, enabled students to know how well they were doing and what they had to do to improve.”

Modern languages

Achievement and challenge 2007–2010



“Lack of standardisation of Key Stage 3 teacher assessments, making them an unreliable measure of progress.”

“Some guidance was limited to the narrow range of criteria in the level descriptions.”

“Insufficient regular assessment of speaking in Key Stage 3.”

“Marking remained very inconsistent within departments in just over half of the schools visited.”

The DfE is conducting a review of the primary and secondary National Curriculum.
This site contains the statutory programmes of study for National Curriculum subjects which maintained schools must follow until a new curriculum is in place.



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Exemplification for foundation subjects



The exemplification of standards files for foundation subjects support effective assessment by demonstrating national standards across key stage 3 at National Curriculum levels 1 to 8. They are a resource and reference point for teachers:

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