

*Technology Transforming  
Tomorrow:  
What's Language got to do  
with IT?*

A Language World Panel




- By itself technology is not the answer
- [www.ojohaven.com/fun/translation.funnies.html](http://www.ojohaven.com/fun/translation.funnies.html)

# Looking back

- ICT in / across the curriculum
- Pragmatic uses for teaching and learning Languages

# Barry Jones – Word processing (1990)

- Cloze tests
  - Re-order sentences
  - Cut & paste to change sense
  - Sequencing
  - Drafting and redrafting
  - Adding 'high frequency words'
  - Correcting – errors, style, tone
  - Editing out (repetitions)
  - Changing person
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# NESTA Futurelab

- Literature review in Languages, Technology and Learning (2002)
- *Government policy .. less formal classroom teaching of languages and rather more self-directed, distributed learning ..*
- *Language teaching methodologies .. appear too narrow to allow best advantage of technology to be taken*

- *.. networking with other learners*
- *.. better use of multi-language options*
- *.. software which can grade written .. production ..*
- *.. materials allow the language content to be replaced easily ..*

# Panel members

- From Isle of Wight via Perth WA – Joe Dale
- From NAACE – Miles Berry
- From Ashcombe School, Second Life and ALL London – Helen Myers

- *explore the contribution that ICT could, or should, be making as the pace of technological progress continues*