

# Speaking to the Future

# Meeting the future language needs of the UK

Mike Kelly 9 July 2011



# The Case for Languages



## The value of languages

- Economic access to external markets
- Social encourage social cohesion
- Political understanding the world
- Cultural personal development



## The penalties for monolingualism

- Economic opening up internal market
- Social inhibiting social relationships
- Political not understanding the world
- Cultural limited perspectives



# Getting the message across



## A complex message

- Many issues
- Many solutions
- Many audiences
- Many stakeholders
- "We don't know what you want. You don't know what you want."



# Getting the act together

- KISS
- A small number of simple messages
- High level objectives
- Broad consensus
- Wide involvement



# Speak to the future



## www.speaktothefuture.org



# Southampton

# UK's language needs

#### Every language valued as an asset

• encourage policy makers and citizens to recognise that the many languages used in the homes of UK citizens are a valuable resource for social cohesion and economic success.

#### A coherent experience of languages for all children in primary school

• introduce the learning of other languages and cultures as well as developing a better understanding of how the child's own languages work.

#### A basic working knowledge of at least two languages including English for every child leaving secondary school

• equip every school leaver to live and work in a global society where confidence in learning and using other languages is a major advantage.

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# UK's language needs

#### **Every graduate qualified in a second language**

• prepare future leaders in business, the professions, voluntary organisations, education and research to thrive and communicate confidently in complex global societies.

#### **More specialist linguists**

• fulfil the growing need, in the UK and internationally, for English-speaking language professionals including interpreters, translators, teachers and researchers.



# **Member organisations**

- ALL, Association for Language Learning
- AULC, Association of University Language Centres
- ASCL, Association of School and College Leaders
- British Academy
- British Council
- CILT, the National Centre for Languages
- Chartered Institute of Linguists
- Consejería de Educación

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# **Member organisations**

- English PEN
- European Commission in the UK
- French Embassy / Institut Français
- Goethe-Institut
- IGRS, Institute of Germanic and Romance Studies
- ISMLA, Independent Schools' Modern Languages Association
- ITI, Institute of Translation and Interpreting
- Language Alliance



# **Member organisations**

- LLAS, Centre for Languages, Linguistics and Area Studies
- NALA, National Association of Language Advisors
- NALDIC, National Association for Language Development in the Curriculum
- SSAT, Specialist Schools and Academies Trust
- The Languages Company
- The Language Show
- UCML, University Council of Modern Languages



# What can you do?



# Membership

Members endorse the objectives

Members make whatever contribution they can, in kind or in cash

•Bring in an organisation as full member (association, agency, business, institution)

•Become an associate member as an individual



# Join a working group

- Working groups for the five objectives
  - -All languages (Terry Lamb)
  - -Primary (Nikki Perry)
  - -Secondary (Bernadette Holmes)
  - -Higher education (Pam Moores)
  - -Specialists (Tim Connell)

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# **Contribute to organisation**

-Project management

- -Events management
- -Communications
- -Marketing
- -Fundraising



# Be a campaign advocate

- Spread the word to your network colleagues, friends, family, students
- Bring in your contacts, especially if they can contribute valuable expertise
- Think of ideas, e.g. for activities
- Join the LinkedIn group and contribute to discussion



### **Executive committee**

- Chairperson, Lid King
- Hon. Secretary, Mike Kelly
- Hon. Treasurer, Amy
  Thompson
- Fundraising, Nick Mair
- Minutes/Membership, Pamela Mayorcas
- British Academy, Vivienne Hurley

- WG 1, Terry Lamb
- WG 2, Nikki Perry
- WG 3, Bernadette Holmes
- WG 4, Pam Moores
- WG 5, Tim Connell
- WG Communications, Judith Masters



## Contact

- Speak to the Future
- Chartered Institute of Linguists,
- Saxon House,
- 48 Southwark Street, SE1 1UN
- or
- Hon. Secretary
- <u>M.H.Kelly@soton.ac.uk</u>