



**Introducing 'ALL Connect':
Funded teacher-led CPD for Teachers
of Languages
(at KS2 &3)**

Introduction

This document has five purposes:

1. It is to support Regional Co-ordinators to brief their own management teams about the ALL Connect initiative.
2. It is for Regional Co-ordinators to use as an aide-memoire when discussing ALL Connect with prospective local Lead Teachers.
3. It is for local Lead Teachers who express an interest in signing up to the initiative, to show fellow languages teachers within their schools and to send to the Head Teacher should they need to brief them prior to endorsement of their involvement.
4. It is an aide-memoire for writers of training content for the ALL Connect initiative.
5. It is an easy reference document to support the ALL Connect management team when handling requests for information, or drafting promotional material.

Appendices which relate specifically to the audiences referenced in points 1-5 above will be available in due course.

DfE Funding initiative to support Languages

Background

In April 2014 the Department for Education (DfE) advertised an initiative for local or regional organisations such as teaching school alliances, other groups of schools, or bodies such as regional groupings of national organisations to bid for funding from the Department, specifically to provide Continuing Professional Development (CPD) in modern foreign languages to primary and/or secondary school teachers. The aim of the initiative is to support the changes in the National Curriculum and improve the quality of teaching in the subject.

Bids were to clearly show how they addressed one or more specific requirements of the new programme of study for languages at Key Stage 2 and/or 3.

<https://www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study>

The DfE indicated the following areas of focus were considered a priority:

Key Stage 2

- Speaking skills
- Pronunciation and intonation skills
- Written skills
- Use of basic grammar

Key Stage 3

- Spontaneous speaking skills
- Use and manipulation of grammar
- Extended writing
- Translation skills both from the target language into English and from English into the target language.
- Reading literary texts

The expectation was that bids would focus on the main languages that schools currently teach, i.e. French, German and Spanish to enable the initiative to affect the language learning of the greatest number of pupils and will also aid in transition between primary and secondary phases.

The Association for Language Learning (ALL)

ALL is the national subject association for teachers of languages, with a membership of over 4000 teachers. It has six regional branches, 17 local networks and 27 Primary Languages Hubs around the country.

ALL has played an active role in developing the new National Curriculum, meeting with government and sitting on various committees which have advised on the new curriculum, including the Ministerial Steering Group and Languages Expert Panel.

ALL already has a reputation for delivering CPD to teachers at local and regional level, and its infrastructure supports delivery of training by teachers to fellow teachers.

ALL is particularly interested in the successful transition of learners across Key Stages, and believes that there needs to be mutual understanding of pedagogy, progression and outcomes between KS2 and KS3 teachers to ensure positive change.

ALL's DfE funded Modern Languages initiative – 'ALL Connect'

ALL's bid, known as ALL Connect, was submitted to the DfE in May 2014 and in July 2014 we received confirmation that the bid had been successful. We have been able to communicate that our bid was successful bid from 9 September 2014.

ALL aims to train a minimum of 750 teachers through the ALL Connect initiative (500 at KS2, 250 at KS3).

At every training workshop ALL Connect seeks a minimum of 25 teacher participants.

Structure for the delivery of the ALL Connect languages initiative

- ALL Connect places teachers at the heart of this CPD initiative, as leaders and learners;
- The All Connect initiative seeks to work across three regions in the first instance: East, North East, North Midlands (Cheshire, Derbyshire, Nottinghamshire and South Yorkshire);
- Each of the three regions will have an ALL Connect Regional Centre, headed up by a Regional Co-ordinator who will lead dissemination of ALL Connect across their region;
- The Regional Co-ordinator will select ten ALL Connect local centres and local Lead Teachers in areas which form part of their region. They will train the

local Lead Teachers to deliver ALL Connect training modules. In turn, local Lead Teachers will cascade this training to other teachers from the identified local area;

- Local Lead Teachers will encourage local teachers to participate in ALL Connect training workshops. They will particularly target hard-to-reach schools (identified from national data), primary schools where language teaching is not yet well established (identified through local knowledge); and schools with good practice which can share ideas and experience (identified through local knowledge including Teaching Alliance Schools and independent schools);
- All Connect training workshops will run roughly once every half term over the course of an academic year;
- At an ALL Connect local centre, the Lead Teacher will run a two-hour twilight session per ALL Connect module, in which they will train other teachers from their local area;
- There will be no charge to teachers attending the ALL Connect training module workshops. Additionally there will be no charge to access and complete follow-up online modules, post- training workshops;
- After each face to face training workshop, local Lead Teachers will prompt trainees to complete online follow-up modules;
- Local Lead Teachers will lead on the dissemination of ALL Connect in their local area, and link with the ALL Connect Regional Co-ordinator, who will support the initiative regionally and keep in contact with Lead Teachers across their region;
- Local Lead Teachers will offer follow-up support for participants, tracking progress and providing advice;
- There will be free/low cost regional activities run by ALL's local networks which are part of its core function and which will operate outside of the ALL Connect initiative.

Outline of content

- ALL will commission primary, secondary and cross-phase expert writers to create the content of the training modules;
- ALL will quality assure training materials;
- ALL will use a training model which can be described as blended learning, with local face to face training for teachers and follow-up online modules. This will be supplemented by an enhancement programme delivered regionally;
- ALL Connect's training will present individual themes, but also a coherent whole. To support transition, the KS2 training modules will inform resource development at KS3;
- In the training materials the languages used for exemplification will be French, German and Spanish. (Guidance and pedagogical approaches could however be adapted to the teaching of any language);
- There will be four modules in the **KS2** training programme, delivered in the following order: 1. Grammar, 2. Speaking, 3. Writing, 4. Progression;
- There will be five modules in the **KS3** training programme, delivered in the following order: 1. Literature, 2. Spontaneous speaking, 3. Grammar, 4. Translation skills, 5. Extended writing;
- There will be transition workshops on grammar and spontaneous speaking for teachers from both Key Stages to supplement the training modules;
- Secondary teachers will be encouraged to participate in KS2 sessions to enable understanding of primary practice and build coherent, stimulating KS3 curricula that provide well-designed progression from KS2.

Measuring impact

- Regional Co-ordinators and local Lead Teachers will collect statistical data (to be recorded by the ALL Connect management team). Data will include numbers of teachers taking part, accessing and completing online modules, numbers of schools involved and attendance numbers at enhancement events;

- Teachers who have participated in the ALL Connect training will be asked how they have shared their knowledge;
- Success will be measured through quantitative and qualitative evidence, in terms of levels of participation, levels of satisfaction with the mode and content of the training and the impact on practice in schools;
- ALL will appoint an independent, experienced educationalist to carry out an external evaluation to judge the impact and success of the ALL Connect initiative. It will liaise with the DfE to develop a robust evaluation framework and the evaluation will be commissioned at the end of phase 1 (March 2015), with a view to informing developments and evaluation in the period April 2015 – March 2016).

What else can I learn about the ALL Connect initiative?

ALL is the leading body of a consortium, and is responsible for the ALL Connect initiative. The Regional Co-ordinators described in this document are from organisations which have agreed to work in partnership with ALL to support the initiative.

Supporting the Eastern region, the partner organisation is [Comberton Village College](#) (an 11-18 academy of 1750 pupils in Cambridgeshire, and part of the Comberton Academy Trust comprising four secondary schools).

In the North East, the partner organisation is [The North Leadership Centre](#), part of the School of Education, Communication and Language Sciences at Newcastle University (which houses Network for Languages North East and is co-ordinating the North East Teaching Schools Partnership).

In the North Midlands the partner organisation is [Network for Languages East Midlands](#), a specialist centre within the School of Arts & Humanities and School of Education at Nottingham Trent University.

Contact information

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Interested in finding out more about the work of ALL and how it supports the language teaching community across sectors?

Please visit our website www.all-languages.org.uk, or contact us on 0116 2297600, or email info@all-languages.org.uk