



Contributing peer-to-peer support to local primary teachers  
Linking to a national community in collective professional development

Summer 2015



# Have you had refreshment?



We are very grateful to the Primary Hub coordinator for putting on this event, and to the host institution for their hospitality.

Please make a contribution to the cost of refreshments 😊

# Outline of this Roadshow



- Presentations at Language World 2015
- News from ALL
- A focus on Reading and Stories
- Resources from Cultural partners

# Have you heard?



You can access Primary (and other) sessions from Language World 2015 **Friday** online from [www.all-languages.org.uk/events/language\\_world/language\\_world\\_2015/lw2015\\_programme\\_2](http://www.all-languages.org.uk/events/language_world/language_world_2015/lw2015_programme_2)

- Julie Prince / Janet Lloyd: Active grammar
- Vicky Cooke: Teaching reading in Key Stage 2
- Yannick Minvielle-Debat : Games workshop
- Louise Courtney: Primary to Secondary transition in French
- Joan Dickie: Connecting the curriculum 'dots' in KS2 through a multi-lingual approach

# Have you heard?



- You can access Primary (and other) sessions from Language World 2015 **Saturday** online from [www.all-languages.org.uk/events/language\\_world/language\\_world\\_2015/lw2015\\_programme\\_2?p=2](http://www.all-languages.org.uk/events/language_world/language_world_2015/lw2015_programme_2?p=2)
- Nadine Chadier: It's all about the code

[www.all-languages.org.uk/events/language\\_world/language\\_world\\_2016](http://www.all-languages.org.uk/events/language_world/language_world_2016)

# Have you heard?



- Nominations are currently being sought for the next ALL President, to follow on from Rene Koglbauer
- If you know of someone who you think should stand – please encourage them to be in touch with the office for advice
- A page on the ALL website is being developed to celebrate our Silver anniversary and acknowledge our Presidents: [www.all-languages.org.uk/about/the\\_all\\_team/all\\_presidents](http://www.all-languages.org.uk/about/the_all_team/all_presidents)

# Have you heard?



- ALL Membership rates are, for the first time in years, going up in June 2015
- If you have been delaying joining, now is the time!
- The rate for a Primary school is currently £36 per year
- Join online now at [www.all-languages.org.uk/join/join us/group membership](http://www.all-languages.org.uk/join/join_us/group_membership)

# Have you heard?



- About the Language Show?
- ALL will once more host a Primary Hub area throughout the Show (16-18 October 2015)
- This year we plan to have a programme of short interactive sessions for people to join; if you have an idea you would like to propose, please contact: [steven.fawkes@gmail.com](mailto:steven.fawkes@gmail.com)



# Have you read ...?



- The Programme of Study on **Reading**
  - § read carefully and show understanding of words, phrases and simple writing
  - § appreciate stories, songs, poems and rhymes in the language
  - § broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary

# Literacy links !



- Remember: Many activities you do in your Literacy sessions are just as relevant to your Language sessions!

# Planning to use Picture Books in KS1



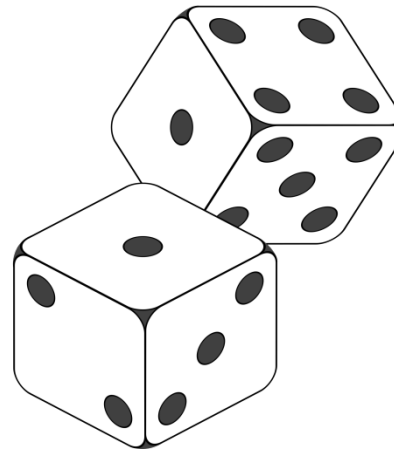
- think what language comes out of the story logically - eg Goldilocks - numbers, adjectives (or it could be questions, time markers ) and focus on those
- start with flashcards - introduce the keywords (repeated many times) including emphasis on articles /gender markers
- play flashcard games until pupils can say them / recognise them quickly
- introduce the key verbs with mimes / actions and play similar games
- if they are readers, link the written word to the images / mimes
- tell the story with everyone joining in with the actions and saying (shouting!) the words they know
- in follow up sessions recycle the language



T



- **Reading aloud with a focus on good pronunciation and intonation.**





# Have you talked about reading stories?



- Reading aloud: Ask pupils to put card up when they hear key words.
- Pass the bag. Have a sentence cut out in a bag. Pupils to pick one word when music stops. Read word aloud. Put word in the middle of circle. At the end pupils to put words together to make a sentence.

Have you talked about reading stories?

- When pupils are familiar with the story, hide words from text. As you read the story pupils to say missing words.





Have you talked about reading?



- What will the children get from using **picture books**?
- What are we trying to achieve by using them?
- How can we use them?
- Where can we get them from?



# Have you talked about ...?

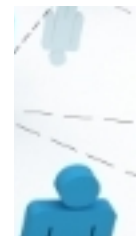


‘Picture books are meant to be **fun**, have simple, often **repetitive** language, encourage **interactions** of different sorts, and so can encourage children to want to learn more, motivate them to read more / for pleasure, inspire older children **to write**..’



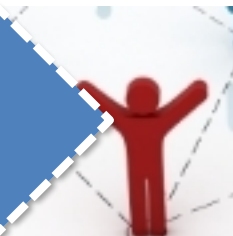


# Have you read ...?



- <http://www.tprstories.com/what-is-tprs>
- (American Krashen-based project)
- Skills developed: listening, learning vocab, cultural understanding, reading skills, general literacy skills, grammar, writing, speaking, prediction, coping with written word ....

# Have you talked about ... when to use books or stories?



- as a class or individually?
- for all, or as extension?
- in assembly?
- as a basis to arts and crafts / practical activities?
- at the beginning or at the end of a lesson?
- over several lessons?



# Looking for books / stories?



The ALL Literature Project includes references for sources, and some classroom ideas for KS2 – and we want more! Please send in your favourite texts

<http://ALL-Literature.wikidot.com>

# Have you read ...



- Vicky Cooke's thoughts on teaching reading?  
This is the link to the presentation at Language World 2015, published here as pdf.
- [www.all-languages.org.uk/uploads/files/Language%20World%202015/LW2015%20presentations/2.5%20Teaching%20reading%20in%20KS2%20Opt1.pdf](http://www.all-languages.org.uk/uploads/files/Language%20World%202015/LW2015%20presentations/2.5%20Teaching%20reading%20in%20KS2%20Opt1.pdf)
- [www.all-languages.org.uk/uploads/files/Language%20World%202015/LW2015%20presentations/2.5%20Teaching%20reading%20in%20KS2%20Opt2.pdf](http://www.all-languages.org.uk/uploads/files/Language%20World%202015/LW2015%20presentations/2.5%20Teaching%20reading%20in%20KS2%20Opt2.pdf)

# What have you tried?

- What activities with stories and books have you found successful?

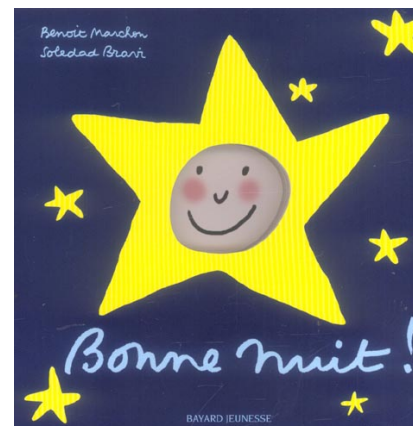


# Have you heard about .. Stories in the Primary French Project?



Primary French Project materials link directly to on-line stories, and provide practitioners with material to help them learn how to read the story to children, e.g. at <http://culturetheque.org.uk/learn/primary-french/niveau-bleu-finger-rhyme-song-and-story-copy> where the story PowerPoint can help to train the teacher.

At <http://culturetheque.org.uk/read/children-books/24093-bonne-nuit> the book can be read on-line, if you have a log-in.



Link to  
story

Link to  
training

# Have you seen ...?



- Graue Maus
- <https://www.youtube.com/watch?v=CnRQ0H-KMXU>

# Have you heard?



- **UK German Connection - host a German teacher 2015-16!**
- Would you like to have authentic German cultural input in your school? Primary and Secondary Schools can now apply to host a qualified teacher from Germany for 2 or 3 weeks at no cost.
  - It's a free, flexible programme that can be adapted to mutual interest
  - It's a great way to exchange resources and share best practice
  - Pupils gain a unique perspective into the German culture
  - It's an excellent professional development opportunity
  - Pupils and teachers benefit from linguistic support
  - It can stimulate ideas for future projects

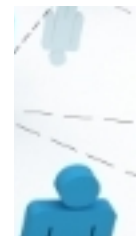
Schools do not need to be teaching German in order to participate in the programme and visits can take place at any time between September 2015 and July 2016.

You can find more information and how to apply at: <http://www.ukgermanconnection.org/hostateacher>





# Have you heard ...?



- The March 2015 edition of Tecla includes an article on Stories and their exploitation in Primary classes: **8 CUENTOS PARA LA CLASE DE ESPAÑOL**
- (Pages 15 -)



# Have you heard ...?



- Spanish Embassy is offering **SPANISH WORKSHOPS *for Teachers in Primary Schools***
- **27 June 2015**
- The programme includes: *Ideas to make the most of stories in the Spanish class.*
- **Instituto Vicente Cañada Blanch 317 Portobello Road, London W10 5S**
- **Contact : [jmanuel.hernandez@mecd.es](mailto:jmanuel.hernandez@mecd.es)**



# Have you seen ...?



The MFL Expert Advisory Group previously convened by DfE has published a report concerning Assessment:

<http://expertssubjectgroups.co.uk/docs/ESAGMFLGroupAssessmentStatement.pdf>

# Have you contributed?



Thank you for getting involved in this Primary Hub meeting, arranged by volunteers.

Please make a contribution to the cost of refreshments 😊

# Have you remembered..?



- Primary Languages forum
- ALL Connect training resources are available free online. Your Hub is welcome to make use of them
- The Presentations have notes to help you run the sessions and ...
- You can split them up !
- <https://allconnectblog.wordpress.com/>



# What is ALL?

## ALL is:

- The major professional association for teachers of ALL languages, at ALL levels, in ALL sectors;
- Run by teachers, for teachers;
- Completely independent - our sole purpose is to support and represent language teachers.



# What does **ALL** do?

- Represents the interests of its members;
- Provides information and support;
- Contributes to national debates;
- Produces regular publications, such as Languages Today magazine and journals;
- Runs training courses tailored to teachers' needs;
- Runs the annual **Language World** conference.



## So why join ALL?

- **To be well informed:** Up to date with news and developments from the world of languages through our magazine, journals and weekly e-newsletter.
- **To be networked:** Part of the national community of language teachers in the UK, providing support and encouragement.
- **To be adaptable:** Discovering and applying new teaching methods, resources and technologies, from other teachers eager to share their practice.
- **To be proactive:** Taking control of your own professional development, and taking advantage of the many training events on offer.
- **To be motivated:** With regular boosts of ideas and inspiration, keeping you on the top of your game, and reminding you why you became a teacher!



# What will I get?

- Regular issues of Languages Today magazine;
- Copies of ALLnet, our weekly e-newsletter;
- Online access to our members' area, and electronic issues of our journals;
- Discounted or free training courses around the country, tailored to your needs;
- Great special offers from our Corporate Members;
- Big discounts on delegate fees for our annual conference, Language World.





# Primary membership

- Heavily discounted
- Currently £36 per year but going up very soon!
- [www.all-languages.org.uk/join/join\\_us/](http://www.all-languages.org.uk/join/join_us/)

# How do I join **ALL**?

- Online – at [www.all-languages.org.uk](http://www.all-languages.org.uk);
- By telephone – on **0116 229 7600**;
- By email – to [info@all-languages.org.uk](mailto:info@all-languages.org.uk);
- By post – to:

Association for Language Learning,  
University of Leicester  
University Road, Leicester LE1 7RH.





# PRIMARY LANGUAGES FOR ALL



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Linking to a national community in collective professional  
development