

Ça pousse ! (Growing Things)

Overview Unit 6

ABOUT THIS UNIT		WHERE THIS UNIT FITS IN
In this unit children learn the names of some garden vegetables and how to say which they like and dislike. They learn how to describe the life cycle of a plant in French and work on the story of Jack and the Beanstalk, the text of which is provided at the end of this unit.		As in unit 5, children are developing the language and vocabulary needed to work on a simple story. They add to their knowledge of nouns in French. The unit complements the Key Stage 2 Science curriculum.
Prior Learning It is helpful if children already know: <ul style="list-style-type: none"> the life cycle of a plant <i>ne ... pas</i> the story of Jack and the Beanstalk how to work with a partner in a role-play 	New Language Content <ul style="list-style-type: none"> Expressing likes and dislikes Saying what you would like to buy or eat Phonic focus: <i>silent h before a, [i] i; [ɛ] è/ai; consolidation of [ʒ] j and g(e)/g(i); [u] ou</i> 	End of Unit Activity Children re-create the role-play conversation in the context of an improvised restaurant situation. In groups, one child is given a tray with bite-size portions of vegetables named so far. He or she is the waiter or waitress. The others are customers and in turn, they choose a vegetable to eat.
Expectations At the end of this unit: <div style="display: flex; justify-content: space-between;"> <div style="width: 30%;"> <i>Most children will:</i> <i>Some children will not have made so much progress and will:</i> <i>Some children will have progressed further and will:</i> </div> <div style="width: 65%;"> listen with care; ask and answer simple questions with correct intonation; identify phonemes which are the same as or different from English or other languages they know; remember a sequence of spoken words; recognise a negative statement; read familiar words and join in with a non-fiction text; recognise and understand familiar words in written form; write simple phrases using a model require support from a spoken model or visual clue in producing responses to simple questions; understand names of vegetables with the support of visual clues use visual clues to produce phrases, sentences or short passages, using memorised language; initiate a conversation when working with a partner </div> </div>		Links to the new National Curriculum for KS2 Foreign Languages <i>Where there is a specific focus within the objective, this is shown in bold.</i> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding. Explore the patterns and sounds of language and link the spelling, sound and meaning of words. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help Speak in sentences, using familiar vocabulary, phrases and basic language structures. Develop accurate pronunciation and intonation so that others understand when they are reading aloud familiar words and phrases. Read carefully and show understanding of words, phrases and simple writing.

Resources <ul style="list-style-type: none"> Flashcards of vegetables, plastic/real vegetables, to introduce vocabulary A selection of vegetables to taste Sets of small picture cards of vegetables Multimedia presentation Digital images of the vegetables Digital camera for portraits Text cards or labels for vegetables 	<ul style="list-style-type: none"> Bean seed. Extension: Seeds from the other vegetables Picture flashcards of the plant life cycle (Session 2) Envelopes containing life cycle sentences and pictures for pair work (Session 2) Multimedia presentation with sound files (Session 2) The text of Jack and the Beanstalk (Session 6) Visuals for telling the story Giant (puppet or cardboard cut-out) Multimedia presentation to retell story (Session 3) 	<ul style="list-style-type: none"> Worksheet with 6 key story words (Session 4) Text cards for key phrases in the story Photos or DVD clips of markets in France or French-speaking countries Baskets or bags Cut-up sentences for role plays (Session 6) Digital camera Digital editing package for animating photo story
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