

Karneval der Tiere (Carnival of the animals)

Overview Unit 11

ABOUT THIS UNIT		WHERE THIS UNIT FITS IN
This unit is based on 'The Carnival of the Animals' by Saint-Saëns. The children learn to describe the animals characterised by the music and talk about their natural habitats. They also learn how to tell the time on the hour (analogue only).		The children learn and use new vocabulary to talk about animals. They are already familiar with the numbers 1–12 and learn to apply these to telling the time. The children continue to develop confidence in speaking and prepare a performance to consolidate work from this unit as well as previous units.
<u>Prior Learning</u> It is helpful if children already know: <ul style="list-style-type: none"> • colours • numbers 1–12 • <i>groß, klein</i> • the names of some animals • <i>Zum Geburtstag viel Glück!</i> 	<u>New Language Content</u> <ul style="list-style-type: none"> • Names of animals and some animal habitats • Adjectives to describe animals • some adverbs • Telling the time on the hour and asking the time • Phonic focus: revision of <i>ä, ö, w, sch, st, e</i> sounded at the end of the word, <i>ie</i> 	<u>End of Unit Activity</u> The children perform their pieces to the class. The class evaluates the performances, discussing the effect of each piece and how they were achieved.
<u>Expectations</u> At the end of this unit: <i>Most children will:</i> ask and answer questions about animals; describe animals in a simple sentence; understand time on the hour; devise and perform a short dialogue, using structures learned in this unit and previous units. <i>Some children will not have made so much progress and will:</i> understand the names of animals with the support of visual or musical clues; respond with a single word answer to questions about the time. <i>Some children will have progressed further and will:</i> give extended descriptions using accurate German using connectives; show creativity and imagination by using known language in a new context.		<u>Links to the New National Curriculum for KS2 Foreign Languages</u> <i>Where there is a specific focus within the objective, this is shown in bold.</i> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Appreciate stories, songs, poems and rhymes in the language. • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary, write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • Read carefully and show understanding of words, phrases and simple writing • Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary, write phrases from memory, and adapt these to create new sentences, to express ideas clearly • Describe people, places, things and actions orally and in writing. • Understand basic grammar appropriate to the language being studied, such as (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

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Resources

- Extracts from *Carnival of the Animals*
- Mini picture flashcards of animals for pupils
- Large picture flashcards of animals
- The words of the song *Kuckuck, Kuckuck, ruft's aus dem Wald* (see session 1)
- Mirrors
- Flipchart or notebook page with embedded sound files of animals and music clips by Saint Saëns
- Jigsaw / eraser / spotlight tools on the interactive whiteboard
- Flipchart or notebook page with pictures of *ou* and *u* words, with sound files of words embedded into pictures
- Recording of the song *Kuckuck, Kuckuck, ruft's aus dem Wald*
- Large phoneme cards (see session 2)
- Animal sounds in German
- Ball (see session 3)
- Mini whiteboards
- Large clock
- Clock faces from the bank of interactive whiteboard resources
- Word cards for the adjectives
- Music by Camille Saint-Saëns: Carnival of the Animals
- Words to the song *Alle Vögel sind schon da* (see session 4)
- Drag and drop function on the interactive whiteboard
- Pictures of the four habitats either from the internet on the IWB or in hard copy
- A4 paper and coloured marker pens for vocabulary exercise.
- Animal puppets or pictures
- Habitat word cards
- Flipchart or notebook page on which the definite articles *der/die/das* are the same colour as the background of the screen, so that they are invisible until moved into a cell or box that is the 'masculine', 'feminine' or 'neuter' colour.
- Backgrounds from the interactive whiteboard resource back or gallery
- Language imported from previously saved presentations or interactive whiteboard files