

Karneval der Tiere (Carnival of the Animals)

2. Animal Sounds

Prior Knowledge: It is helpful if children already know the names of some animals in German

<p><u>Objectives</u></p> <p>Listen attentively to spoken language and show understanding by joining in and responding.</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.</p> <p>Appreciate stories, songs, poems and rhymes in the language.</p>	<p><u>Support</u></p> <p>For the soundscape activity, ensure children are in mixed ability groups.</p> <p><u>Extension</u></p> <p>Children play Pictionary in pairs with mini-whiteboards.</p>	<p><u>Main</u></p> <p>Sing the song <i>Kuckuck, Kuckuck, ruft's aus dem Wald</i> (Cuckoo, cuckoo calls from the forest) from Session 1.</p> <p>Play 'Human Phonemes' to help the children build phonetically regular words. Give out large phoneme cards such as <i>sch, a, f, i, w, a, n</i>, say a word and ask children to arrange themselves to form the word. Possible words include <i>Schaf, Fisch, Schwan</i>.</p> <p>Revise animal vocabulary from the previous session by playing Pictionary. Draw pictures on the board, asking after each stroke <i>Welches Tier ist das?</i> Children guess the animal and say the word.</p> <p>Children have a selection of coloured pens or pencils. Give a sentence which describes the colour of an animal and ask children to draw it, for example, <i>die Schildkröte ist grün</i>. They draw this on paper or a mini-whiteboard.</p> <p>Make an animal sound in the way that would be familiar to a German child at primary school. Ask <i>Welches Tier ist das?</i> Children guess.</p> <p><u>ICT Opportunities:</u> Embed sound files into the words for the animal noises so that the children can click to check if they have matched the English and German correctly.</p> <p>Discuss the job of the orchestra conductor. Teach the adverbs <i>laut</i> (loud), <i>leise</i> (softly), <i>schnell</i> (quickly), <i>langsam</i> (slowly) with hand signals, as a conductor might.</p> <p>'Conduct' the class as they make one of the German animal sounds. Give them instructions using the German adverbs and hand signals.</p> <p>Divide the class into groups. Give each group a different animal sound to make. Give them a few minutes to choose a rhythm for their sound. Conduct the class, using instructions, e.g. <i>schnell</i>, creating a soundscape. Individual children can then take the role of conductor.</p>
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<p>Grammar</p> <p><u>For teachers:</u></p> <p>Adjectival agreement and position - when asking children to draw animals, using a full sentence in which the colour follows the noun rather than precedes it, avoids the need to add an ending to the adjective.</p>	<p>Grammar</p> <p><u>For children:</u></p> <p>Adverbs – remind children that they have already been using some of these adverbs when talking to the teacher <i>Sprechen Sie langsamer, bitte</i>.</p> <p>Asking questions – <i>Welches Tier ist das?</i></p>	<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>ö – <i>tröröö</i></p> <p>ie – <i>piep</i></p> <p>ei – <i>leise</i></p> <p>au – <i>miau, wau, laut</i></p>	<p>Phonics focus</p> <p><u>For children:</u></p> <p>sch – <i>Fisch, Schwan, Schildkröte, Schaf, schnell</i></p>
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Adverbs – these adverbs are the same as the adjective form, eg: <i>schnell</i> – quick, quickly; <i>langsam</i> – slow, slowly; <i>laut</i> – loud, loudly; <i>leise</i> – soft, softly.	Children should by now be familiar with the rising intonation of this question form.	ä - <i>määhhh</i>	
<u>Learning Outcomes</u> Children can: <ul style="list-style-type: none">name some animalsrecognise some words to describe the music		<u>New National Curriculum Links</u> Music – Key Stage 2 Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers	
<u>Throughout the week:</u> Practise animal words and sounds through games. For example, children find the animal card which corresponds to a given sound.		<u>Resources</u> <ul style="list-style-type: none">Song words <i>Kuckuck, Kuckuck, ruft's aus dem Wald</i>Large phoneme cardsFlipchart or notebook page with sound files embedded into the words for the animal noisesAnimal sounds in German: <i>roarr!</i> (lion) <i>kikeriki!</i> (cock) <i>tröröö!</i> (elephant) <i>kuckuck!</i> (cuckoo) <i>iaah!</i> (donkey) <i>piep piep!</i> (bird) <i>gack!</i> (hen) <i>miau!</i> (cat) <i>määhhh!</i> (sheep) <i>wau wau!</i> (dog) <i>muh!</i> (cow)	
<u>Teaching Tips</u> <ul style="list-style-type: none">For the sorting game the items do not need to be familiar to the children since you say the words.Use picture symbols for support when comparing animal sounds in German and English			

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Wortschatz für Lehrer	Teacher Language	Wortschatz für Schüler	Children's Language
<p><i>Singen wir unser Lied, ‚Kuckuck, Kuckuck, ruft's aus dem Wald‘</i></p> <p><i>Ich gebe euch einige Phoneme.</i></p> <p><i>Ich werde ein Wort sagen, zum Beispiel ‚Schaf‘.</i></p> <p><i>Ihr müsst das Wort machen.</i></p> <p><i>Hört zu und zeichnet, zum Beispiel: ‚die Schildkröte ist grün‘.</i></p> <p><i>Wählt einen Rhythmus</i></p> <p><i>Welches Tier ist das?</i></p> <p><i>Hört gut den Anweisungen zu.</i></p> <p><i>Diese Gruppe, ihr seid, zum Beispiel, die Esel.</i></p> <p>Animal sounds :</p> <p><i>roarr!</i> (lion)</p>	<p>Let's sing our song, <i>Kuckuck, Kuckuck, ruft's aus dem Wald</i></p> <p>I'm going to give you some phonemes.</p> <p>I'm going to say a word, for example, 'Schaf'.</p> <p>You have to make the word.</p> <p>Listen and draw e.g. 'die Schildkröte ist grün'.</p> <p>Choose a rhythm</p> <p>Which animal is it?</p> <p>Listen carefully to the instructions.</p> <p>This group, you are e.g. donkeys.</p> <p>Grrrr!</p>	<p><i>roarr!</i> (lion)</p> <p><i>kikeriki!</i> (cock)</p> <p><i>tröröö!</i> (elephant)</p> <p><i>kuckuck!</i> (cuckoo)</p> <p><i>iaah!</i> (donkey)</p> <p><i>piep piep!</i> (bird)</p> <p><i>gack!</i> (hen)</p> <p><i>miau!</i> (cat)</p> <p><i>määhhh!</i> (sheep)</p> <p><i>wau wau!</i> (dog)</p> <p><i>muh!</i> (cow)</p>	<p>Grrrr!</p> <p>Cock-a-doodle-doo!</p> <p>(trumpet)</p> <p>Cuckoo!</p> <p>Hee-haw!</p> <p>Tweet tweet!</p> <p>Cluck cluck!</p> <p>Miaow!</p> <p>Baaa!</p> <p>Woof woof!</p> <p>Moo!</p>

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<i>kikeriki!</i> (cock)	Cock-a-doodle-doo!		
<i>tröröö!</i> (elephant)	(trumpet)		
<i>kuckuck!</i> (cuckoo)	Cuckoo!		
<i>iaah!</i> (donkey)	Hee-haw!		
<i>piep piep!</i> (bird)	Tweet tweet!		
<i>gack!</i> (hen)	Cluck cluck!		
<i>miau!</i> (cat)	Miaow!		
<i>määhhh!</i> (sheep)	Baaa!		
<i>wau wau!</i> (dog)	Woof woof!		
<i>muh!</i> (cow)	Moo!		
<i>der Dirigent</i>	conductor		
<i>laut</i>	loudly		
<i>leise</i>	softly		
<i>schnell</i>	quickly		
<i>langsam</i>	slowly		