

Wie ist das Wetter? (What's the weather like?)

5. Dressing for the weather

Prior Knowledge: It is helpful if children are already familiar with some weather phrases

Objectives

Listen attentively to spoken language and show understanding by joining in and responding.

Read carefully and show understanding of words, phrases and simple writing.

Support

Word cards may need to include pictures to support the weaker readers in the class.

Extension

Children can write their own sentences on mini-whiteboards.

Give the children the opportunity to practise building phonetically regular words such as *Freund, du, klein, Tier, Flug, zwei* using their knowledge of common phonemes. They could practise writing the words on a mini whiteboard or play the 'Human Phonemes' game (see Unit 11).

Main

Revise weather phrases using an activity from Session 1.

Introduce names for some of the items of clothing from Session 2 – e.g. *ein Mantel* (coat), *ein Hut* (hat), *ein Regenschirm* (umbrella), *ein Schal* (scarf), *Handschuhe* (gloves), *Stiefel* (boots), *eine Sonnenbrille* (sunglasses). Show props or draw pictures on the board as you say the words and children repeat.

ICT Opportunities: Use dress-up dolls on interactive whiteboard software to practise clothes vocabulary.

Show or point to an item and say a word. Children say *ja* or *nein* if they are correct or incorrect.

Offer alternative answers, e.g. *Ist das ein Mantel oder ein Schal?*

Show or point to an item and ask *Was ist das?* and children say the word.

Play Pictionary to practise the new vocabulary.

Link weather phrases and items of clothing by modelling for example, *Wenn es regnet, brauchst du einen Regenschirm*. Children chorus and mime the sentence.

Say some sentences and children repeat if correct or say *nein!* with thumbs down if incorrect, e.g. *Wenn es regnet, brauchst du eine Sonnenbrille - nein!*

ICT Opportunities: Make two grids on the interactive whiteboard, one containing 6 pictures of weather and one containing six items of clothing. Number each item 1 to 6. Load two electronic dice into the file. Teams click on the first die and select the corresponding weather, then click on the second die and select the corresponding clothing. They have to make a sentence as suggested in the previous activity, followed by repetition if correct or *Nein!* with thumbs down if incorrect.

Write some sentences on the board. Children read silently, chorus and mime.

Give children in pairs some jumbled sentences on card or strips of paper to re-order.

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Grammar <u>For teachers:</u> Verbs – <i>brauchen</i> (to need). Highlight the fact that when we say 'you need [+ object]', the masculine nouns change from being <i>ein</i> to <i>einen</i> (<i>Regenschirm, Hut, Schal, Mantel</i>). The feminine nouns remain unchanged as <i>eine</i>, and the neuter nouns remain as <i>ein</i>. Word order – when joining two clauses, note that if you start a sentence with the sub clause (<i>Wenn es regnet</i>), the verb in this part of the sentence has to go to the end: <i>wenn es kalt ist</i>, and it is followed by a comma. In the following main clause, the verb goes first: <i>Wenn es sonnig ist, brauchst du eine Sonnenbrille</i>.	Grammar <u>For children:</u> Singular / plural indefinite articles – <i>ein(en) / eine / ein</i> are used for singular nouns, to mean 'a', according to whether the following noun is masculine, feminine or neuter. <i>Handschuhe</i> and <i>Stiefel</i> are plural and do not need a word for 'a'. Rising intonation in the questions <i>Ist das ... oder ... ?</i>, <i>Was ist das?</i>	Phonics focus <u>For teachers:</u> sch – <i>Regenschirm, Schal, Handschuhe</i> ie – <i>Stiefel</i> st (pronounced as <i>scht</i>) – <i>Stiefel</i> h (silent in the middle of the word) – <i>Schuhe</i> s (pronounced as <i>z</i> at the start of the word) – <i>Sonnenbrille</i> e (pronounced at the end of the word) – <i>Sonnenbrille, eine, Handschuhe</i> d (pronounced as <i>t</i> at the end of the word) - <i>Hand</i>	Phonics focus <u>For children:</u> No specific focus
<u>Learning Outcomes</u> Children can: • read and understand a range of familiar written phrases • use their knowledge of grammar to build sentences	<u>New National Curriculum Links</u> No specific links		
<u>Throughout the week:</u> Practise <i>Du brauchst</i> by playing the <i>Ich!</i> box game from Unit 8. The children must collect objects beginning with a particular sound. Show the children an object and ask <i>Brauchst du...?</i> If the word contains the sound a child is collecting then he/she calls out <i>Ja</i>. Some children could be encouraged to say <i>Ja, ich brauche...</i>			<u>Resources</u> • Items of clothing/flashcards • Dress-up dolls on interactive whiteboard software • Cut-up jumbled sentences

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	Electronic dice on the interactive whiteboard
Teaching Tips - See Unit 11 for instructions on how to play Pictionary. - Some interactive whiteboards have interactive dice in different colours that speak the numbers in German. - Write some words on the board and omit a phoneme. Say the word and ask the children to supply the missing letters. Some children might benefit from phoneme cards. Possible words include <i>M_ntel</i> (Mantel), <i>schn__t</i> (schneit), <i>Regen__irm</i> (Regenschirm) and <i>H_t</i> (Hut).	

Wortschatz für Lehrer	Teacher Language	Wortschatz für Schüler	Children's Language
<i>ein Mantel</i> <i>ein Hut</i> <i>ein Regenschirm</i> <i>ein Schal</i> <i>Stiefel</i> <i>Handschuhe</i> <i>eine Sonnenbrille</i> <i>Ist das ... oder ...?</i> <i>Was ist das?</i> <i>Ich brauche einen Mantel / einen Hut / einen Regenschirm / einen Schal</i> <i>Du brauchst einen Mantel / einen Hut / einen Regenschirm / einen Schal</i> <i>See weather phrases from Session One.</i> <i>Wenn + weather phrase (verb to the</i>	a coat a hat an umbrella a scarf boots gloves sunglasses Is that ... or ...? What is that? I need a coat / a hat / an umbrella / a scarf You need a coat / a hat / an umbrella / a scarf When, you need ...	<i>ein Mantel</i> <i>ein Hut</i> <i>ein Regenschirm</i> <i>ein Schal</i> <i>Stiefel</i> <i>Handschuhe</i> <i>eine Sonnenbrille</i> <i>Wenn + weather phrase (verb to the end) + brauchst du + clothing, for example: Wenn es kalt ist, brauchst du Handschuhe</i>	a coat a hat an umbrella a scarf boots gloves sunglasses When it is cold you need gloves.

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end) + <i>brauchst du</i> + clothing, for example: <i>Wenn es kalt ist, brauchst du Handschuhe</i>	When it's cold, you need gloves		
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