

Taschengeld (Pocket Money)

Overview Unit 8

ABOUT THIS UNIT		WHERE THIS UNIT FITS IN
In this unit children continue to gain confidence in manipulating numbers and they learn further expressions for likes and dislikes. They begin to learn about the euro. They prepare and perform a radio or TV advert for a toy.		Children are developing their confidence in speaking German and have the opportunity to perform to an audience. They have opportunities to talk about things that they like and dislike and are able to justify their opinions. They consolidate numbers 1–20 and learn some larger numbers in order to begin discussing prices in euros.
<u>Prior Learning</u> It is helpful if children already know: • <i>Ich mag</i> • <i>Ich mag ... nicht</i> • numbers 1-20 • <i>Ich habe</i> • <i>Ich möchte</i>	<u>New Language Content</u> • Expressing preference • Numbers 21–39 • Simple prices in euros • Phonic focus: <i>ch</i>, <i>s</i> at the beginning of words, <i>z</i>, <i>eu</i>, <i>ö</i>	<u>End of Unit Activity</u> Allow groups to rehearse their radio or TV advert. Each group performs their advert. They must try as hard as they can to convince the audience to buy the product. The class comments on the effectiveness of the advert. Why was it effective? What kind of language/gestures did they use to convince the audience?
<u>Expectations</u> At the end of this unit: <i>Most children will:</i> count and understand numbers from 21 to 39; understand sums of money; develop skills in communicating in groups, using language learned in the unit; develop their understanding of how sounds are represented in writing. <i>Some children will not have made so much progress and will:</i> understand numbers from 21 to 39; initiate dialogue when working in a group with considerable support; respond with <i>ja</i> or <i>nein</i> , gestures or short answers when asked if they like a toy. <i>Some children will have progressed further and will:</i> initiate a dialogue in German when working with a group; use number patterns with increasing flexibility.		<u>Links to the New National Curriculum for KS2 Foreign Languages</u> <i>Where there is a specific focus within the objective, this is shown in bold.</i> • Listen attentively to simple spoken language and show understanding by joining in and responding. • Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help • Speak in sentences, using familiar vocabulary, phrases and basic language structures • Read carefully and show understanding of words, phrases and simple writing • Explore the patterns and sounds of language through songs and rhyme and link the spelling, sound and meaning of words.

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Resources

- Access to the toys catalogue of the web site of a German department store
- Bag with toys, plastic food items or food packets
- Access to a German internet search engine
- Drag and drop function on the interactive whiteboard
- Word cards (see Session 2)
- Puppet if needed
- Bag for pass the word parcel
- Music
- Number cards 0-39 (see Session 3)
- Large number cards for 1-9, 20 & 30
- Digital video camera
- Pictures of toys with prices in euros
- Images of euros from the interactive whiteboard gallery/image resource bank
- Words for the song *Das ist ganz toll!* (see Session 5)
- Toys as props (see Session 6)