

## Taschengeld (Pocket Money)

### 1. At the toy shop

**Prior Knowledge:** It is helpful if children already know how to express likes and dislikes

<p><b><u>Objectives</u></b></p> <p>Listen attentively to simple spoken language and show understanding by joining in and responding</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p>	<p><b><u>Support</u></b></p> <p>Some children will respond to the question <i>Magst du das?</i> using only gestures / facial expression, or response cards for the final activity.</p> <p><b><u>Extension</u></b></p> <p>Children work in pairs and browse the web site of a German toy shop. Using <i>Ich mag das!</i> or <i>ich mag das nicht!</i> they tell each other what they like or dislike.</p> <p>Some children will be able to use the connective <i>aber</i> (but) to link two differing opinions.</p> <p>Some children could present the results of the final activity for display.</p>	<p><b><u>Main</u></b></p> <p>Show children the toy catalogue of the web site of a German department store. Look at the layout of the site. Discuss how the information is presented and ways in which this has been made to look attractive, eg use of colour, fonts and pictures.</p> <p><u>ICT opportunities:</u> You can find online toy catalogues by entering <i>Spielzeuge</i> into a German internet search engine.</p> <p>Focus on one page of the web site (or use picture cards). Point to various objects and say <i>Ich mag das!</i> or <i>Ich mag das nicht!</i> with appropriate facial expressions, intonation and gestures such as thumbs up/thumbs down. Ask children what they think you are saying. Practise as a whole class, saying the words and using appropriate gestures. Remind the children they have used this expression before in unit 6.</p> <p>Return to the website page or picture cards. Point to various objects and say <i>Ich mag das aber ich mag das nicht!</i> or <i>Ich mag das aber ich mag das lieber!</i> with appropriate facial expressions, intonation and gestures. What do the children think you are saying? Practise as a whole class saying the words and using appropriate gestures. Point to pictures and ask <i>Magst du das?</i> Children reply with words and gestures.</p> <p>Play <i>Der Zaubersack</i> (The Magic Bag). You have a bag in which you have placed toys. Take an item from the bag. Ask <i>Magst du das?</i> Children show thumbs up or down. Choose a child to reply with <i>Ich mag das!</i> or <i>Ich mag das nicht!</i> Some children will respond to this question using only gestures or facial expressions.</p> <p>Carry out a class survey for opinions of toys using <i>ich mag das / ich mag das nicht / ich mag lieber / ich mag das aber ich mag das lieber</i>. Make a tally chart on the interactive whiteboard with children collecting data in groups. Count up the results in German, with children joining in.</p>		
<p><b>Grammar</b></p> <p><u>For teachers:</u></p> <p>1<sup>st</sup> and 2<sup>nd</sup> person singular of the irregular verb <i>mögen</i> (to like): <i>ich mag, du magst</i></p> <p>Negative – <i>ich mag nicht</i> presents the negative form children encountered in Unit 6 and 7.</p> <p>Asking questions – rising intonation in <i>Magst du das?</i></p>	<p><b>Grammar</b></p> <p><u>For children:</u></p> <p>Negative – <i>ich mag nicht</i> presents the negative form children encountered in Unit 6 and 7.</p> <p>Asking questions – rising intonation in <i>Magst du das?</i></p>	<p><b>Phonics focus</b></p> <p><u>For teachers:</u></p> <p>eu – <i>Spielzeuge</i> (as in <i>neun</i>)</p> <p>ie – <i>Spielzeuge, lieber</i></p>	<p><b>Phonics focus</b></p> <p><u>For children:</u></p> <p>ch – <i>ich, nicht</i></p> <p>Remember that the <i>ch</i> sound in <i>ich</i> is pronounced softly with the back of the tongue on the roof of the mouth and the lips in a ‘smiling’ shape. This soft ‘ch’ is used after <i>i, e, ä, ö</i> and <i>ü</i>.</p>	

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<u><b>Learning Outcomes</b></u> Children can: <ul style="list-style-type: none"><li>• respond to the question <i>Magst du das??</i></li><li>• say whether they like something or not</li><li>• be aware that German shops want to make their products look attractive, in the same way that English ones do</li></ul>		<u><b>New National Curriculum Links</b></u>  <b>English</b>  <u>Reading</u> - Years 3 - 4  Develop positive attitudes to reading and understanding of what they read by: <ul style="list-style-type: none"><li>• listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</li></ul>	
<u><b>Throughout the week:</b></u>  Practise <i>Ich mag das!</i> or <i>Ich mag das nicht!</i> <i>Ich mag das lieber</i> by holding up various objects or bringing in different toys every day.		<u><b>Resources</b></u> <ul style="list-style-type: none"><li>• Access to the toys catalogue of the web site of a German department store</li><li>• Bag with toys, plastic food items or food packets</li><li>• Access to a German internet search engine</li><li>• Drag and drop function on the interactive whiteboard</li></ul>	
<u><b>Teaching Tips</b></u> <ul style="list-style-type: none"><li>• If you are unable to access an internet site from a German store, you can send off in advance for a German catalogue (names of stores can be found by using an internet search engine). Alternatively you can use an English catalogue, cut out the pictures and add prices in euros. You could also download attractive pictures from an internet search engine.</li><li>• To say you dislike something you can use either <i>Ich mag das!</i> or <i>Das mag ich nicht</i></li></ul>			

<b>Wortschatz für Lehrer</b>	<b>Teacher Language</b>	<b>Wortschatz für Schüler</b>	<b>Children's Language</b>
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<i>ein deutsches Geschäft</i>	A German shop	<i>Ich mag das</i>	I like that
<i>Schaut auf die Spielzeuge</i>	Look at the toys	<i>Ich mag das nicht / das mag ich nicht</i>	I don't like that
<i>der/ein Fußball</i>	a football	<i>Ich mag das lieber</i>	I prefer that
<i>die/eine CD</i>	a CD	<i>Magst du das?</i>	(Do you like that?)
<i>das/ein Auto</i>	a car	<i>(aber)</i>	(but)
<i>das/ein Stofftier</i>	a cuddly toy		
<i>die/eine Puppe</i>	a doll		
<i>die/eine Konsole</i>	a games console		
 <i>Magst du das?</i>	 Do you like that?		
<i>Ich mag das</i>	I like that		
<i>Ich mag das nicht / das mag ich nicht</i>	I don't like that		
<i>Ich mag das lieber</i>	I prefer that		
<i>aber</i>	but		
<i>das</i>	that		
 <i>Wir machen eine Umfrage</i>	 We're going to carry out a survey.		
<i>Arbeitet in Gruppen</i>	Work in groups.		
<i>Ihr müsst eine Strichliste machen</i>	You need to make a tally chart.		
<i>Wie nennt man ... auf English?</i>	What do we call ... in English?		
<i>Ihr müsst allen in der Gruppe die Frage stellen</i>	You need to collect information from everyone in your group.		