

La Paga (Pocket Money)

2. Likes and dislikes

Prior Knowledge: It is helpful if children already know how to express likes and dislikes

<p><u>Objectives</u></p> <p>Listen attentively to simple spoken language and show understanding by joining in and responding.</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help</p> <p>Read carefully and show understanding of words, phrases and simple writing</p>	<p><u>Support</u></p> <p>Some children will respond to the question <i>¿Te gusta esto?</i> using only gestures / facial expression, or response cards for the pair work activity.</p> <p><u>Extension</u></p> <p>Encourage confident children to extend their answer to the question <i>¿Te gusta esto?</i> by using the connective ‘pero’.</p> <p>As a literacy activity in English, children could make banks of positive / negative adjectives to describe the things they love or hate (for example, brilliant / super / rubbish / terrible).</p>	<p><u>Main</u></p> <p>Produce some food items that are likely to provoke a strong reaction. Model by saying, with appropriate facial expression or voice tone, either <i>¡Me gusta eso pero me encanta esto!</i> or <i>¡No me gusta eso pero odio esto!</i> Use some of the items from Unit 6, so that children can see that they are re-using language in a different context. Use the Interactive whiteboard to combine known and new vocabulary in interesting combinations to stimulate the children’s reactions.</p> <p>Explain to the children that <i>me encanta</i> means ‘I love’ and it works like <i>me gusta</i>. Display four pictures on the board, two of single objects (such as chocolate or a toy) and two of plural objects (such as sweets or apples). Under the first single object write <i>me gusta</i>, together with a smiley face or a tick. Under the second write <i>me encanta</i>, accompanied by a heart. Under the first plural picture write <i>me gustan</i>, with a smiley face and under the final (plural) picture place a heart but no phrase. Ask the children to work out with a partner what the missing phrase should be (<i>me encantan</i>). Explain that <i>me encanta</i> means I love it and <i>me encantan</i> means I love them.</p> <p>Ask children what else they might say to express their feelings about food. Elicit ‘yum!’ and ‘yuck!’ Tell children the Spanish equivalents of these: <i>¡ñam, ñam!</i> and <i>¡puaj!</i> Ask them to guess what they mean. Practise saying the words as a whole class.</p> <p>Show children a selection of real or plastic items, or pictures, and ask them to work in pairs or with a puppet to practise asking the question <i>¿Te gusta esto?</i> responding with <i>¡Me gusta esto!</i> / <i>¡Me encanta esto!</i> / <i>¡No me gusta eso!</i> / <i>¡Odio eso!</i> / <i>¡ñam, ñam!</i> / <i>¡puaj!</i> Some children will respond to the question with only gestures, facial expressions. Ask some children to perform their dialogues for the class.</p> <p><u>ICT Opportunities:</u> Combine foods on the interactive whiteboard. Show pictures of foods. Show a face with one happy side, one sad. Children drag and drop foods into the side appropriate for them.</p> <p>Focus on the expressions <i>¡ñam, ñam!</i> and <i>¡puaj!</i> Say them slowly and clearly and get the children to repeat them. Focus especially on the sounds ñ and j [x]. Ask the children to think about the letters in Spanish that make those sounds. Allow the children time to work out how to write the words using their mini whiteboards before you write them on the board.</p> <p>Play Pass the Word Parcel. Into a bag, put word cards for: <i>¡Me gusta esto!</i> / <i>¡No me gusta eso!</i> / <i>¡prefiero esto!</i> / <i>¡Me encanta esto!</i> / <i>¡Odio eso!</i> / <i>¡ñam, ñam!</i> / <i>¡puaj!</i> Play some Spanish music as children, sitting in a circle, pass round the bag. When the music stops, the child holding the bag takes out one card and reads it aloud. The other children echo the word and you correct pronunciation if necessary. The word card is placed back in the bag and the game continues.</p>
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<p>Grammar</p> <p><u>For teachers:</u></p> <p><i>Encantar</i> – this verb literally means ‘to enchant’ or ‘to charm’ and it functions like <i>gustar</i> so that the object you love is actually the subject of the sentence. <i>Me encanta</i> literally means ‘it enchants me.’ To say ‘I love <u>them</u>’ the 3rd person plural is used <i>me encantan</i> (literally ‘they enchant me’). Negative - <i>no me gusta</i> presents the negative form children encountered in Units 6 and 7.</p> <p>As in Lesson 1, children are pointing to foods and saying they like ‘this’ (<i>esto</i>). If children start to say exactly what they like (eg: I like chocolate), the food will need to be preceded by the definite article – <i>me gusta el chocolate; me gusta la carne</i> (I like meat). If children want to say ‘I like them’ they will need to say <i>me gustan</i>.</p>	<p>Grammar</p> <p><u>For children:</u></p> <p>Negative - <i>no me gusta</i> presents the negative form children encountered in Units 6 and 7.</p> <p>Understanding the difference between <i>Me gusta</i> (I like it) and <i>me gustan</i> (I like them).</p>	<p>Phonics focus</p> <p><u>For teachers:</u></p> <p>[ɲ] ñ - ¡<i>ñam, ñam!</i></p> <p>[x] j - ¡<i>puaj!</i></p>	<p>Phonics focus</p> <p><u>For children:</u></p> <p>[ɲ] ñ - ¡<i>ñam, ñam!</i></p> <p>[x] j - ¡<i>puaj!</i></p>
<p><u>Throughout the week:</u></p> <p>Children cut out positive words and phrases and use attractive layouts to make a collage. English and Spanish magazines could be used for this. Representative food images from one of the countries could be researched and used to make an electronic collage.</p>	<p><u>New National Curriculum Links</u></p> <p>English</p> <p><u>Spoken Language</u> Key Stage 2</p> <p>The quality and variety of language that pupils hear and speak are vital for developing their vocabulary, grammar and their understanding for reading and writing. Teachers should therefore ensure the continual development of pupils’ confidence and competence.</p>		
<p><u>Teaching Tips</u></p> <p><i>¡Ñam, ñam!</i> and <i>¡Puj!</i> would only be used in an informal context. Discuss conventions of politeness with children and decide when it would be appropriate to use these expressions.</p> <p>In the pass the bag activity, prompt a child if necessary when a word is pulled out of the bag by, for example, offering two alternatives.</p>			
<p><u>Learning Outcomes</u></p> <p>Children can:</p> <ul style="list-style-type: none"> ask and answer the question <i>¿Te gusta esto?</i> say whether they really like something or not 	<p><u>Resources</u></p> <ul style="list-style-type: none"> Pictures of/plastic food items & items from Lesson 1 Word cards Puppet if needed Bag for pass the word parcel Music 		

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	<ul style="list-style-type: none"> Drag and drop function on the interactive whiteboard
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<i>El lenguaje del profesor / de la profesora</i>	Teacher Language	<i>El lenguaje de los niños</i>	Children's Language
<i>¿Te gusta esto?</i> <i>Me gusta esto</i> <i>No me gusta eso</i> <i>Me encanta esto</i> <i>Odio eso</i> <i>Prefiero esto</i> <i>Ñam</i> <i>¡Puaj!</i> <i>La comida:</i> <i>El queso</i> <i>El atún</i> <i>el chocolate</i> <i>los caramelos</i> <i>la fruta</i> <i>las verduras</i> <i>las manzanas</i> <i>los plátanos</i> <i>el brócoli</i>	Do you like this? I like this I don't like that I love this I hate that I prefer this Yum Yuck! Food: cheese tuna chocolate sweets fruits vegetables apples bananas broccoli	<i>Me gusta esto</i> <i>No me gusta eso</i> <i>Me encanta esto</i> <i>Odio eso</i> <i>Prefiero esto</i> <i>Ñam</i> <i>¡Puaj!</i>	I like this I don't like that I love this I hate that I prefer this Yum Yuck!

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<i>las zanahorias</i>	carrots		
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