

## La Paga (Pocket Money)

### 3. Numbers to 39

**Prior Knowledge:** It is helpful if children already know numbers 1-20

<p><b><u>Objectives</u></b></p> <p>Listen attentively to simple spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhyme and link the spelling, sound and meaning of words</p>	<p><b><u>Support</u></b></p> <p>Give children thinking and sharing time when playing 'Read my lips'.</p> <p>Children could work in mixed-ability groups. Alternatively, teachers may want to give some groups of children a simpler, independent task using smaller numbers.</p> <p><b><u>Extension</u></b></p> <p>Repeat the number activities with word cards for the numbers.</p> <p>Give children a number card for 40 and model the pronunciation. Ask them to make and say the numbers 41-49.</p>	<p><b><u>Main</u></b></p> <p>Play 'Read my Lips' to revise numbers 1-20. You mouth a number and children say the word or write it on a mini-whiteboard.</p> <p><u>ICT Opportunities:</u> For the Read My Lips activity, you could video the children's faces close up saying the numbers 1-20. The video can then be played back with the sound on or off for the children to either guess the number spoken, or for consolidation or for children to evaluate pronunciation. You could use software to animate pictures of children's faces.</p> <p>Give children place-value cards numbered 1-9 and 20. As you say these numbers in random order, children hold up the right cards.</p> <p>Use large versions of the same number cards. Display 23 <i>veintitrés</i>. Say the number and ask the children to repeat. Choose another number in the 20s and do the same. You say a number, give children thinking time in pairs and then ask them to hold up the correct cards. Can any of the pairs challenge you/another pair by giving a number to make?</p> <p>Practise saying <i>veinte</i> and <i>nueve</i>. Show the children the words and ask them to listen carefully while you say them and see if they can hear what sounds the letter v is making in each word. Explain that it is not the same sound and get them to listen carefully to try to hear the difference. Practise making the sound [β] in <i>nueve</i>. Tell the children it is like saying a b without letting their lips meet.</p> <p>Model the number 30 (<i>treinta</i>) and 31 (<i>treinta y uno</i>). Give the children thinking time in pairs to work out how to say 32 (<i>treinta y dos</i>).</p> <p>Choose two volunteers to come to the front with their cards. Children give them a number in Spanish and they race to stick the right cards on the board.</p>	
<p><b>Grammar</b></p> <p><u>For teachers:</u></p> <p>(See Grammar for children)</p> <p>also:</p> <p><i>uno, veintiuno, treinta y uno</i>, etc agree in gender with the noun they are describing e.g. <i>treinta y una personas</i> (31 people).</p> <p>In the masculine form, the final o is</p>	<p><b>Grammar</b></p> <p><u>For children:</u></p> <p>Note that numbers 16 to 29 are one word and the y changes to an i e.g. <i>veinticuatro</i> (24). From 31 onwards numbers are three separate words e.g. <i>treinta y dos</i> (32).</p>	<p><b>Phonics focus</b></p> <p><u>For teachers:</u></p> <p><i>i</i> [i] - <i>cinco, seis, siete, diez, quince</i></p> <p><i>z</i> / soft <i>c</i> [θ] – <i>cinco, diez, once, doce, trece, catorce, quince</i></p> <p><i>v</i> [β] - <i>nueve</i></p> <p><i>v</i> [b] – <i>veinte, veintidós, etc</i></p>	<p><b>Phonics focus</b></p> <p><u>For children:</u></p> <p><i>v</i> [β] - <i>nueve</i></p> <p><i>v</i> [b] – <i>veinte, veintidós, etc</i></p>

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omitted before a noun e.g. <i>veintiún libros</i> (21 books).		<i>qu</i> [k] - <b>quince</b>	
<b><u>Learning Outcomes</u></b> Children can: <ul style="list-style-type: none"><li>recognise aurally and say numbers 1-39</li></ul>		<b><u>New National Curriculum Links</u></b> No specific links	
<b><u>Throughout the week:</u></b> Bring counting in Spanish into daily routines for example, how long it takes to line up, counting the stairs, counting the number of boys/girls/children in the class. Use Spanish numbers in numeracy lessons for activities around number bonds, partitioning and times tables.		<b><u>Resources</u></b> <ul style="list-style-type: none"><li>Number cards 0-39</li><li>Large number cards for 1-9, 20 &amp; 30</li><li>Digital video camera</li></ul>	
<b><u>Teaching Tips</u></b> <ul style="list-style-type: none"><li>Zero will be introduced in Unit 10, so there is no need to draw attention to it at this stage.</li><li>When playing ‘Read my Lips’, you can allow children thinking and sharing time by asking them to decide on the answer by having a whispered conversation with their talk partner.</li></ul>			

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<i>El lenguaje del profesor / de la profesora</i>	<b>Teacher Language</b>	<i>El lenguaje de los niños</i>	<b>Children's Language</b>
1 uno	21 veintiuno(a)	<i>N.B. Not all children will be able to say all numbers.</i> 1 uno 2 dos 3 tres 4 cuatro 5 cinco 6 seis 7 siete 8 ocho 9 nueve 10 diez 11 once 12 doce 13 trece 14 catorce 15 quince 16 dieciséis 17 diecisiete 18 dieciocho 19 diecinueve 20 veinte	21 veintiuno(a)
2 dos	22 veintidós		22 veintidós
3 tres	23 veintitrés		23 veintitrés
4 cuatro	24 veinticuatro		24 veinticuatro
5 cinco	25 veinticinco		25 veinticinco
6 seis	26 veintiséis		26 veintiséis
7 siete	27 veintisiete		27 veintisiete
8 ocho	28 veintiocho		28 veintiocho
9 nueve	29 veintinueve		29 veintinueve
10 diez	30 treinta		30 treinta
11 once	31 treinta y uno (una)		31 treinta y uno (una)
12 doce	32 treinta y dos		32 treinta y dos
13 trece	33 treinta y tres		33 treinta y tres
14 catorce	34 treinta y cuatro		34 treinta y cuatro
15 quince	35 treinta y cinco		35 treinta y cinco
16 dieciséis	36 treinta y seis		36 treinta y seis
17 diecisiete	37 treinta y siete		37 treinta y siete
18 dieciocho	38 treinta y ocho		38 treinta y ocho
19 diecinueve	39 treinta y nueve		39 treinta y nueve
20 veinte	40 cuarenta		(Extension) 40 cuarenta
Enseñadme...	Show me...		
Dáme un número.	Give me a number.		
Me gustaría dos voluntarios para venir a la pizarra.	I'd like two volunteers to come to the board.		
Traed vuestras tarjetas.	Bring your cards with you.		

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