

La Paga (Pocket Money)

4. Birthday presents

Prior Knowledge: It is helpful if children already know how to express likes and dislikes

<p><u>Objectives</u></p> <p>Listen attentively to simple spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhyme and link the spelling, sound and meaning of words</p>	<p><u>Support</u></p> <p>Some children can respond to the question <i>¿Cuánto es?</i> by showing the price with their fingers / whiteboards / digit cards</p> <p><u>Extension</u></p> <p>Children find out real prices of toys from a web site, eg: <i>un peluche = 19,20 €</i>.</p> <p>Children look at catalogue prices and round up to a whole unit, e.g.: <i>19.20 € = 20 €</i>.</p>	<p><u>Main</u></p> <p>Revise <i>¡Odio eso! ¡Me encanta esto! ¡Me gusta esto! ¡No me gusta eso! ¡Prefiero esto!</i> by encouraging the class to repeat these whilst giving an appropriate action. Invite groups in turn to respond to an action with the appropriate Spanish phrase. Display the department store web site or pictures looked at in the previous session. Choose six items and practise the above phrases.</p> <p><u>ICT Opportunities:</u> You can find online toys catalogues by entering <i>Juguetes</i> into a Spanish internet search engine.</p> <p>If you are unable to access an internet site from a Spanish store, you can send off in advance for a Spanish catalogue (names of stores can be found by using an internet search engine). You could also download attractive pictures from an internet search engine.</p> <p>Display pictures of some toys with prices in euros. Ask children what they notice about how Spanish prices are written. Discuss the euro and where it is used. Have children paid with euros before? Show children some examples of real or plastic euro coins. Practise the pronunciation of <i>euro</i> and compare the difference in the sound of <i>eu</i> in Spanish and <i>eu</i> in English.</p> <p><u>ICT Opportunities:</u> If you have digital pictures, display them on the whiteboard and add price tags. Record the prices and assign to labels, e.g. <i>un peluche</i>, (a soft toy) <i>7 euros</i> so that children can listen and match up what they hear to the object.</p> <p>Display prices from 1 € to 10 € on the board. Point to each and say the price in Spanish. Count up from <i>un euro</i> to <i>diez euros</i> as a class. Choose some simple prices and ask <i>¿Cuánto es?</i> Invite pupils to give you the price in euros.</p> <p><u>ICT Opportunities:</u> Picture galleries/resource libraries available with some interactive whiteboards contain life size images of all the euro coins and banknotes.</p> <p>Revise numbers 1-39 by going around the class as a Mexican Wave. Next, play number ping-pong to practise numbers 21-39. Children work in pairs. One says a number and their partner gives the next number in sequence. At your signal, they swap roles.</p> <p>Play <i>El Precio Justo</i> ('The Price is Right'). Put children into teams. They guess how much each item is (the price is concealed behind a post-it note or by using the interactive whiteboard). Ask each team for example, <i>¿El balón, cuánto es?</i> They give their answer in Spanish, eg: <i>8 euros</i>. The team closest to the price wins a point.</p>
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Grammar

For teachers:

Grammar

For children:

Phonics focus

For teachers:

Phonics focus

For children:

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¿Cuánto? (How much?) is an adjective and so changes its ending to match the noun it is describing.	No specific focus.	eu – euro	eu – euro
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<p><u>Learning Outcomes</u></p> <p>Children can:</p> <ul style="list-style-type: none"> understand that people use different currencies in different countries say how much something costs in euros 	<p><u>New National Curriculum Links</u></p> <p>English</p> <p>READING</p> <p><u>Comprehension</u> Years 3 - 4</p> <p>Pupils should be taught to develop positive attitudes to reading and understanding of what they read by:</p> <ul style="list-style-type: none"> listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
<p><u>Throughout the week:</u></p> <p>Play <i>El Precio Justo</i> ('The Price is Right').</p>	<p><u>Resources</u></p> <ul style="list-style-type: none"> Department store website or catalogue Pictures of toys with prices in euros Number cards Images of euros from the interactive whiteboard gallery/image resource bank
<p><u>Teaching Tips</u></p> <ul style="list-style-type: none"> Pronunciation note: <i>euro</i> - the <i>eu</i> is a diphthong. To pronounce it simply say the sounds e and u quickly. (It will sound a little similar to the English word 'oh' said in an exaggerated 'posh' accent). When playing 'The Price is Right', start by using lower numbers, eg: 1-10 then 1-20. You can then add in higher numbers up to 39. 	

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<i>El lenguaje del profesor / de la profesora</i>	Teacher Language	<i>El lenguaje de los niños</i>	Children's Language
<p>¿Cuánto es? Uno – diez euros</p> <p>Los juguetes</p> <p>un balón (de fútbol) un CD un coche un peluche una muñeca una consola caramelos un pastel</p> <p>Repetid y haced el gesto. ¿Quién sabe decir la frase correcta ? Aquí está el sitio web de nuestros grandes almacenes. Mirad estos precios en euros. Vamos a contar en euros hasta diez. Vamos a contar hasta treinta y nueve y hacer una ola. Vamos a jugar al ping-pong de los números.</p>	<p>How much is it ? One – ten euros</p> <p>toys</p> <p>a football a CD a car a cuddly toy a doll a games console some sweets a cake</p> <p>Repeat (pl.) and do the action. Who can give me the correct phrase? Here is our department store's website. Look at these prices in euros. We're going to count up to 10 in euros. Let's count to 39 and do a Mexican Wave. Let's play 'number ping pong'.</p>	<p>Uno – diez euros</p> <p>Los juguetes</p> <p>un balón (de fútbol) un CD un coche un peluche una muñeca una consola caramelos un pastel</p>	<p>one – ten euros</p> <p>toys</p> <p>a football a CD a car a cuddly toy a doll a games console some sweets a cake</p>