Building on Firm Foundations -
Steps To Success

Language World 2010
Friday 26th to Saturday 27th March
University of York
Welcome to Language World 2010!

Language World is your opportunity to catch up with all that’s best in the world of language teaching. Where else under one roof and over just two days can you find top thinkers in languages education speaking on topics close to their hearts, leading practitioners sharing their latest resources, policy makers explaining the thinking behind recent developments and passionate teachers ready to share ideas and exchange views?

Language World brings together the great and the good, the leading lights and the newest recruits, the old hands and the fresh young teachers – all working together to find ways to make language teaching even more enjoyable and even more effective.

Language World Conference
Friday 26 March

8.30  Registration and opening of exhibition

9.30  Opening of Conference
      Cynthia Martin, President of ALL

9.40-10.25  Plenary
            The Future of Language(s)
            David Crystal, Patron of ALL

10.30-11.15  Session 1

Sector  Session  Speaker
Relevance

LINGUASIGN
P/S  1.1  Joan Dickie
Interactive workshop for KS1-3 teachers and those in special schools, on the benefits of combining sign language and second language learning.

Adapting the QCA KS2 scheme of work to see how it works in Mandarin
P  1.2  Therese Comfort & Jill Shepherd
How might Mandarin inspire your children? Come and see what Mandarin with its tonal pronunciation that children can master, its writing system they love and its intriguing possibilities for intercultural understanding, has to offer!

Can you make gold out of straw?
S  1.3  Helen Kent
Using creative approaches, such as traditional tales and cross-curricular links, to protect “endangered” languages like German at KS3.

Raising Global Awareness in a Second Language
P/S  1.4  Helen Walker
Introducing a sense of global awareness and consideration for others alongside the development of linguistic skills.

We’ve got a great line-up for you!

Plenaries, major talks, sessions and workshops from top speakers and your favourite trainers and practitioners.
Over 50 sessions across the two days of the conference.
Getting Your Students Ready for the new AQA GCSE Speaking exam
S 1.5 Jo Redford and Ana Neofitou
Practical teaching and learning strategies to prepare students for the new speaking exam.

Exploring the Modern and Foreign in Languages
S 1.6 Joe Dale
Exploring new technologies, exploiting them for teaching purposes and creating your own learning network.

11.15-11.45 Coffee and exhibition

11.50-12.30 Session 2: Major talks

TDA World Languages Strategy
All 2.1 Hugh Baldry
Can we change teacher training and school structures to respond to the need to teach a wider range of languages?

Creativity Talks
S 2.2 Rachel Hawkes
Innovative approaches to speaking in the classroom – with ideas, strategies and resources to use tomorrow!

Multi-Lingual Global Citizens - How internationalism can support language teaching
All 2.3 Vicky Gough and Chris Lillington
Embed the international dimension into the curriculum and ethos of your school through international school partnerships, joint curriculum projects including the language element, professional development and the International School Award.

12.30-14.00 Lunch and Exhibition

14.00-14.45 Plenary
Speaker tbc

14.50-15.30 Session 3

Thinking Skills
S 3.1 Sarah Giller
Practical ways to incorporate higher order thinking skills into lessons.

Celebrating the World of Languages
P/S 3.2 Alyson Allan
Experience the joy, passion and magic of languages in this interactive session which explores how to inspire a love of languages in your pupils.

Culture and target language: friends or foes?
S 3.3 Martine Pillette
Can we teach culture-rich lessons in the target language?

Doing what works
P 3.4 Glynis Rumley
Activities, songs and games for primary languages. Simple ideas for you and your colleagues.

Creativity in the Language Classroom
All 3.5 Jeremy Taylor
Creative ideas from the world of TEFL – fun activities for teachers of foreign languages.

MYLO – an exciting and innovative online resource to bring language learning to life
S 3.6 Wendy Adeniji
An introduction to the innovative and engaging new online learning service for young people, MYLO – the Open School for Languages.

15.30-16.00 Coffee and exhibition

ALL’s 20th anniversary
2010 is our 20th birthday, so we have even more special events planned for Language World this year, including the chance – in the Exhibition on Friday afternoon - to celebrate our birthday with us, with a glass of bubbly and a birthday cake.
Friday 26 March continued...

16.05-16.55 Session 4

Japanese from Scratch
P/S 4.1 Kim Woodruff
How to introduce a new language and inspire your pupils.
Includes a Japanese taster session!

Teaching other subjects through a foreign language in the primary school
P 4.2 Jan Rowe & Maria Herrera
The principles and advantages of a CLIL approach in primary classrooms, with examples of planning and resources and video extracts of primary CLIL teaching.

Bricklaying for beginners
4.3 Lisa Stevens
What are the 'bricks' of Primary Language Learning? How language learning in the primary classroom can lay foundations for future learning, giving practical examples.

Connecting Classrooms with ICT
4.4 Jenny Compton
Practical guidance on finding partner schools and developing international school projects. Find out about the wide range of tools and support available on-line to help you bring languages to life for your students.

Teaching the usual in an unusual way
4.5 Juliet Park
Creative and innovative ideas for teaching year 7s in line with the new curriculum, newly repurposed framework, the PLTS and SEAL. Activities for dealing with the problem of transition and mixed experience classes.

Michael Thomas Method
4.6 Paul Howard
Following last year’s ‘standing room only’ creativity and motivation talk Paul returns to show how, thanks to the Michel Thomas Method, it has been possible to create an exciting package of creative, cross-curricular opportunities in a KS3 SOW so placing MFL at the very centre of the school’s curriculum.

17.00-18.00
Join us for a glass of bubbly and a birthday cake to celebrate ALL’s 20th birthday in the Language World exhibition (open until 18.00) Visitors are welcome to this free event.

Saturday 27 March

8.30 Registration and exhibition

9.00-9.45 Plenary
Building on Firm Foundations
Cynthia Martin, Karl Pfeiffer & Pauline Swanton,
ALL’s Presidential Team

9.50-10.35 Session 5

Sector Session Speaker

Relevance

Continuity and progression through CLIL
5.1 Eva Lamb & Elisabeth Coyne
Just over half of Year 7 pupils at King Edward VII School have followed a structured and carefully planned 4 year programme of primary Spanish, the others come from over 30 other primary schools and have very mixed (if any) prior experience of Spanish. CLIL was one of the strategies we used to meet the needs of these mixed-experience classes. It helped teachers to move from teaching from the front to allowing the children to use their knowledge of Spanish in new contexts, share it with their peers and learn from each other.

Cross-curricular initiatives in cross phase partnerships
P/S 5.2 Wendy Cobb
How cross-phase and cross-curricular initiatives between KS2 and KS3 language teachers supports language learning in both the primary and secondary curriculum.

Literacy à la francaise
P 5.3 Claire Couzens and Cath Thomas
Find out more about how pupil achievement in years 3 and 4 can be boosted by reinforcing English literacy lessons through creative and fun activities in French.

‘I’m a subject specialist – get me out of here!’
5 5.4 Anna Lise Gordon
Sharing the success of a cross-curricular initiative between ITE tutors and trainee teachers, which led to an interactive school-based event for year 7.

Vocabulary teaching and learning at A Level using online tools
5 5.5 Alice Gruber
How teaching and learning vocabulary at A level can be focused on using online tools and tasks.
Designing compelling learning experiences in KS3
S 5.6 Liz Black
How working across subject boundaries can give pupils opportunities to use their language skills in challenging and imaginative ways.

10.35-11.15 Coffee and exhibition

Can’t get out of school to attend training events?
Language World is on Friday 26 and Saturday 27 March – for some schools Friday is already in the Easter vacation and the conference Saturday is a full day of training – so no need to be restricted by cover policy!

11.20-12.05 Session 6: Major talks

Building on firm foundations
S 6.1 Alison Edwards
How schools and LAs are using the new KS3 Framework to build on their current foundations and how they’re taking work forwards to ensure they build in steps to success

Inspection evidence and outcomes
P/S 6.2 Pam Haezewindt
Come and find out the highs and lows of the latest Ofsted inspection evidence, help yourself to evaluate your own school’s state of play and provide evidence of what makes performance or provision good or better.

Progression in language learning in an increasingly prescription free 7-14 curriculum
P/S 6.3 Bernadette Holmes
This talk explores language learning from primary to secondary and offers fresh insights into progression. What are we learning languages for? What kind of learners are we trying to produce? How do we translate policy statements into meaningful learning in the classroom? The aim of the talk is to support and promote radical new approaches to language learning to inspire and equip a new generation of young people. The key messages are that language matters and progress motivates!

12.05-14.00 Lunch and Exhibition
14.00 Close of exhibition
14.05-14.45 Session 7

Be innovative with your curriculum
S 7.1 Wendy Adeniji
How to integrate the old with the new, create a series of skills-based lessons and make the best use of technology and authentic media.

Every Child Matters Languages and Inclusion
P/S 7.2 Carys Tew
A practical workshop to engage reluctant or slow learners using multi-sensory aids, rhyme, rhythm, rap, Makaton, magic and lots of fun! Suitable for teachers of special needs, primary mixed ability and low-ability secondary.

Embedding Language Learning into the primary curriculum
P 7.3 Claire Dodd
How to integrate languages across the primary curriculum in effective and motivating ways and how secondary teachers can build on these foundations.

Social Media and Creativity in the languages classroom
General/All 7.4 Isabelle Jones
How social media can support the creation of languages resources and activities. Find out which networks can help you!

Secondary CLIL workshop
S 7.5 Katie Lee
Practical tips from The Willink School where CLIL is being developed on the foundation of 100% immersion-style language teaching.

The Metropolitan Police Language Programme
General/adult 7.6 Ann Carlisle
An innovative and large-scale “languages at work” programme to enhance the language skills of staff and officers in a city where over 350 languages are spoken.

Ticking the right boxes
All delegates who attend Language World receive a certificate of attendance with details of sessions attended. Attendance at Language World is good evidence of your commitment to developing your knowledge and understanding of your subject and the methods and approaches you can use to get the very best out of your pupils.
Session 8

Aligning the KS2 and KS3 Frameworks
P/S 8.1 Liz Black
How teachers working together on cross-phase, cross-curricular materials, incorporating KAL/LLS and with a focus on PLTS, can lead to improved understanding of pedagogical approaches.

Tackle transition - take a topic: ten ways!
S 8.2 Kate Scappaticci
Existing KS3 materials tend to assume that pupils are starting from scratch, thus alienating pupils in year 7. This session provides practical ideas for teachers to avoid tedious repetition while still building on the traditional foundation topics.

Literature for beginners
S 8.3 Geoff Brammall
Literature only in the Sixth Form? No! Simple poems and short stories for use with beginners or GCSE groups and practical suggestions for using the texts in lessons and as a basis for creative work by pupils. (Examples in German).

How to make your Smartboard work for you
S 8.4 Carol Hughes
Captivate your students by the magic of the board! How Smart Board interactive whiteboards users can use their boards to make lessons truly interactive.

Business languages - making language learning meaningful
S/Adult 8.5 Juliet Park
Business language learning from year nine can motivate pupils, raise attainment and increase uptake. How to make business languages pupil friendly through a series of engaging and fun activities and how to tap into the vast array of resources on the internet.

Promoting languages in our schools
S 8.6 Kevin Dunne and John Wilson
Ways to promote languages to students, staff and the whole school community. This session focuses on Spanish but ideas are transferable to all languages.

15.30 Plenary
The Brian Page Lecture
Looking Back – Moving Forward
Steven Fawkes, Bernadette Holmes, Lid King & Terry Lamb

Close of conference

Come to Language World if you’re:

- A subject leader in languages and want to be bang up-to-date on latest developments
- A classroom teacher looking for top tips, new resources and practical advice
- Looking for inspiration to develop new approaches
- Passionate about your subject
- Investing in new resources or equipment – see the latest on offer from our specialist exhibitors

And remember.....

If you’re an ALL member you get the best conference rates – call us on 0116 229 7453 to join today or see www.all-languages.org.uk to join online.
Delegate rates

<table>
<thead>
<tr>
<th></th>
<th>ALL Individual Members</th>
<th>ALL Group Members</th>
<th>Non-Members</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 day</td>
<td>£100</td>
<td>1 Day</td>
<td>£200</td>
</tr>
<tr>
<td>2 days</td>
<td>£200</td>
<td>2 Days</td>
<td>£400</td>
</tr>
</tbody>
</table>

There is an early-bird discount of £20 discount for one day, and £45 discount for two days available for bookings received before 31 January 2010.

Contact IngridN@ALL-languages.org.uk or telephone 0116 229 7454 to request a voucher.

BOOKING FORM

Please complete this form to register for your place. Attendance will not be guaranteed until you have paid in full.

We accept bookings until Friday 19 March. After this please call the ALL office on 0116 229 7454 to check availability.

1. Your details

<table>
<thead>
<tr>
<th>First Name</th>
<th>Last Name</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address line 1</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Address line 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Town</th>
<th>Postcode</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Email address</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Your institution/organisation (if applicable)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
</tbody>
</table>

Tick boxes: I am [ ] I am not an ALL member [ ]

2. Session details

Please select the sessions you’d like to attend (see programme details)

eg:

<table>
<thead>
<tr>
<th>Session 1</th>
<th>Choice</th>
<th>Session 5</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session 2</th>
<th>Choice</th>
<th>Session 6</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session 3</th>
<th>Choice</th>
<th>Session 7</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Session 4</th>
<th>Choice</th>
<th>Session 8</th>
<th>Choice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
3. Registration and Payment

I would like a place on: (please tick)
- Friday 26 March
- Saturday 27 March
- Friday and Saturday 26 and 27 March

I agree to the terms and conditions (please tick)

Cancellation policy: In order to keep conference rates low, we regret that once a booking has been made a full refund will not be given. For cancellations received before 1 March, 50% of any accommodation charges will be levied. For cancellations between 1 and 12 March, all accommodation charges plus an administration fee of £35 will be levied. For cancellations after 12 March full charges will be levied, although we will be happy to receive an alternative participant up to 48 hours before the event. This must be confirmed in writing. ALL will also be obliged to pass on any charges incurred as a result of cancellation of accommodation or the conference dinner after 1 March.

Delegate rates
ALL Individual Members
- 1 day £100
- 2 days £200

ALL Group Members
- 1 Day £125
- 2 Days £250

Non-Members
- 1 Day £200
- 2 Days £400

I would like to book accommodation at the University of York on:
- Thursday 25 March (£46.50)
- Friday 26 March (£46.50)
- Thursday 25 and Friday 26 March (£93)

Please note that only single en suite accommodation is available

I would like to attend the conference dinner on:
- Friday 26 March (£27.50)

PAYMENT

Conference Fee £

Accommodation £

Evening Event £

TOTAL COST £

PAYMENT DETAILS

I enclose a cheque made payable to ALL

Cheque Number Value £

OR Please charge my:

- Visa
- Mastercard
- Switch/Maestro

Issue Number: CVC Number: The CVC number can be found on the reverse of your card above your signature. Please tell us the last 3 digits of this number

Card Number

Name on Card

Expiry date

Signature

If you wish to send us a purchase order please contact the ALL office on 0116 229 7453

Please issue an invoice to the following institution:

Invoice to:
Address:

Postcode:
Telephone Number:

Please add £7.00 handling charge for invoices.

I agree to the terms and conditions (please tick)