

Press Release

18/11/2016

The Association for Language Learning (ALL) responds to Modern Foreign Languages Pedagogy Review

The Association for Language Learning (ALL) welcomes the [Modern Foreign Languages Pedagogy Review](#) published today by Ian Bauckham on behalf of the Teaching Schools Council.

The report provides a comprehensive review of the urgent need to address the decline in modern foreign language (MFL) provision and uptake in schools. Significant areas of good practice are highlighted together with a number of rigorous recommendations for the future development of language provision and the training of the next generation of language teachers.

Anna Lise Gordon, ALL President, commented on the launch of the report: “ALL will continue to support the language community as it strives to respond to the wide-ranging and challenging recommendations. These include a strong focus on coherent curriculum planning, teaching of vocabulary, grammatical progression, and an emphasis on phonics and translation skills. The recommendations of the Modern Foreign Languages Pedagogy Review will feature in ALL's CPD provision, including the annual [Language World conference](#) on 24-25th March 2017”.

René Koglbauer, Chair of ALL's Board of Trustees, focussed his statement particularly on the questions developed by the review panel in order to support senior leaders in working with their language department: “I welcome this set of questions as they give senior leaders and line-managers who are not subject experts some guidance in what to look out for. The role that languages play in the broader school community's vision and ethos does not receive much attention in the report, but we hope that the document will be a basis for discussion between senior leadership teams, governors and language teachers. This mutual understanding will contribute to creating the culture and engaging and inspiring atmosphere for a positive approach to language learning in schools.”

The Association for Language Learning is committed to working with all stakeholders to ensure that current members are supported in reviewing their curriculum provision. Commitment and support will continue via the ALL website and publications, as well as through CPD in local and regional ALL meetings, and at the Language World conference in March 2017.

ENDS

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Notes to Editors:

- 1. The Teaching Schools Council (TSC):** The TSC is developing, improving and changing education in English schools through a self-improving school-led system: <http://tscouncil.org.uk/>
- 2. The Association for Language Learning (ALL):** is the UK's major professional association for teachers of foreign languages, with around 4,500 members in all educational sectors: www.all-languages.org.uk
- 3. MFL Pedagogy Review:** The TSC carried out a review of the available evidence for effective foreign language pedagogy in secondary schools with a view to providing schools across the country with thought provoking, practical advice to improve their own teaching: <http://tscouncil.org.uk/modern-foreign-languages/>
- 4. Language World 2017:** Language World is the annual conference and CPD event of the Association for Language Learning – in 2017 it will be in Nottingham. <http://tiny.cc/LW2017>