



Behaviour Guidance

- **Expectations** - before starting an activity, explaining a new language point, asking students some questions, set out your expectations e.g. “Now I’m going to explain some key rules for forming the past tense. This will take about 5 minutes. I expect you to listen and not talk, you will have time to ask some questions afterwards. I expect you to make some notes.”, “I expect hands up for this part of the lesson”, “When working in your group I expect you only to discuss things that are relevant to the task”
- **Warnings** - always “warn” students if you feel their behaviour is not appropriate. Before issuing a warning it is often best to ask a question e.g. “Why you are not completing your work? Is there something you are not sure of?”. It is often the case that students are off task because they are not quite sure what is expected of them. When you feel you that students know what they should be doing, but they persist in not completing the task at hand, it is appropriate to give a warning e.g. “If you don’t continue with your work, you will finish it at lunch time” or “If this persists, I will have to write in your planner for your parents to see”
- **Shouting out** – explain to students why shouting out is inappropriate (most of the time) e.g. “How would you feel if someone called out the answer whilst you had your hand up?”, “It is important to let everyone have the chance to contribute to lessons so that we can learn from each other”

**Please adapt according to your school’s behaviour policy. Please familiarise mentors with rewards and sanctions*

Language Futures was originally developed by Linton Village College as part of a Paul Hamlyn Foundation initiative. Management of the initiative passed to the Association for Language Learning in summer 2015. When using and/or adapting resources, we would ask you to acknowledge the Language Futures initiative and the Paul Hamlyn Foundation as the original publishers of the material.

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- **Politeness** is expected at all times and students do realise this. Any lack of politeness is best dealt with by speaking to the group in general about how we are polite and why it is important.
- **Students should get equipment out quickly** e.g. folders and pens and be ready to learn as quickly as possible, even when moving rooms
- **IPads** – if you have any concerns regarding pupil iPad use (not using correctly, inappropriate access/viewing), please report to the class teacher as soon as possible during the lesson

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- **Speaking to a student at the end of the lesson** about a particular issue is often the best way to address problems e.g. “I’ll speak to you at the end of the lesson about this”
- **Students should not talk** over each other or the teacher, even when in small groups of five, for example

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