

**ALL Together Now!**

# **ALL on the road!**

**for Branches and Networks**

**Autumn 2016**

# In this roadshow

- In the news
  - Pedagogy Review
  - Language Trends 2017
  - Supplementary Schools
- Language World 2017
- On the ALL website
- New from ALL Connect

# In this roadshow

- Grammar article
- A-level news from ALL Yorkshire
- Events
- Your views?
- Language Futures Update

## In the news

- The Review of Modern Foreign Language pedagogy in KS3 & KS4 previously reported is now working on its recommendations – watch your ALLnet for news!
- There will be a session on this at Language Word 2017.

## In the news

- Primary and secondary schools across the country should now have received letters asking them to complete the online Language Trends Survey for this year. ALL urges members to respond in order to contribute to this important annual update on the state of our subject.
- <http://www.all-languages.org.uk/news/language-trends-survey/>

## In the news

- Mainstream and supplementary schools can gain from working together – especially on Language and Literacy-related matters
- What are supplementary schools? Why do they exist? What do they teach?
- Video: [Young people talk about supplementary school](#)

# Language World 2017

- The early birds are already booked for Language World in Nottingham
- The theme will be ‘Progress for ALL’
- In the latest Languages Today new ALL President Anna Lise Gordon writes powerfully about Resilience in Language teaching ...

# Language World 2017

- Her research underlines the importance for individuals of meeting up. In Networks and Branches and at Conference we
  - Nurture each other
  - Make each other feel valued
  - Talk about being adaptable
  - Are purposeful
  - Feel supported

All of which are key features of resilience.



# Language World 2017

So keep coming! and bring in more people!

- Early Bird booking is open until 20 Dec 2016 at [www.language-world.co.uk](http://www.language-world.co.uk): If you know you can commit to the conference dates now and are happy to subsequently select your talk and workshop choices after the programme is announced on 24 November 2016, then early bird packages are for you!

## On the ALL website

- Look out for ‘Learning from the Classroom’ – a new resource.
- News in your next Languages Today.
- The new ALL website is shortlisted for an Award – Congratulations to the team!

# New from ALL Connect

+ New - versions of the training resources for self-access are now available

alongside the CPD resources for use by trainers at <https://allconnectblog.wordpress.com/>

You will also find links to the ALL wikis which accompany them.

# ALL Connect wikis

- **ALL is developing wikis alongside all of these themes**
- <http://ALL-literature.wikidot.com> was the trailblazer, now also
- <http://all-speaking.wikidot.com/>
- <http://all-grammar.wikidot.com/>
- <http://all-writingtranslation.wikidot.com/>
- <http://all-progressiontransition.wikidot.com/>
- **Please explore!**
- **Please join!**
- **Please contribute!**

# Grammar



- The ALL / CLIE / NATE project on Grammar issues that affect teachers of Languages and English / Literacy continues ...
- We are currently adding to the article from Languages Today 22
- <http://all-languages.org.uk/wp-content/uploads/2016/04/How-we-do-we-talk-about-grammar-and-texts.pdf>
- If you have any suggestions of published research, or examples of good practice in working together please let us know.



The teaching of grammar figures in the Programmes of Study (PoS) for both MFL and English. For MFL at KS2 the PoS requires pupils to use their knowledge of grammar, to “explore the patterns and sounds of language”, to “understand basic grammar” and to understand “how these [languages] differ from or are similar to English”. For English, the grammatical requirements for KS1-2 are defined ... with an Appendix and a glossary devoted to grammar.

[https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/244216/English\\_Glossary.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/244216/English_Glossary.pdf)

KS1-2 English: Terminology for pupils to know and understand

**noun, adjective, verb, modal verb, adverb, preposition, conjunction, determiner, pronoun, possessive pronoun, relative pronoun**

compound (word), suffix, prefix

**singular/plural; tense (past/present); active/ passive; statement/ question/ exclamation/ command**

word family, ambiguity, synonym, antonym

**word, noun phrase, clause, sentence**

**subordinate clause, relative clause, direct speech**

**subject, object, adverbial**

cohesion

Some quotations from David Crystal's '*A twenty-first century grammar bridge*' to reflect on:

Start from observation ...

Terminology is intrinsic to grammar, as it is to chemistry, geography and all other subjects that describe things.

'Put the word in a sentence and then we will know what you mean'

Only by using words in sentences are we able to 'make sense' of them

Without sentences words are vague, ambiguous things

Learners think about Meaning and Effect



# A-level news from ALL Yorkshire

- ALL Yorkshire has set up language-specific A-Level networks (French, German, Spanish) for post-16 teachers to share resources and ideas for the new specifications. We do most of the sharing digitally, but also have conferences with specialist input: the next one will be in March with a focus on essay writing skills and preparing for the AS Speaking exam.
- Contact: [evalamb@hotmail.co.uk](mailto:evalamb@hotmail.co.uk)

# Welcome events

- Several Branches and Networks hold a Welcome event in Autumn Term to seek out and nurture trainee teachers and NQTs in their area.
- ALL London holds a reception for trainee teachers, at the start of October, with a presentation about ALL and top tips from committee members.
- The ALLNE event brings together trainees and FLAs and established members
- We need to secure the future of branches and networks (and new ALL members) by encouraging the next generation of teachers!

# What are your views?

- [MPs and Peers plea for protection of language skills in Brexit negotiations](#)
- The All-Party Parliamentary Group on Modern Languages has launched [Brexit and Languages: A checklist for Government negotiators and officials](#) highlighting four essential language-specific objectives of the Brexit process.



# Language Futures Update



Language**Futures**

## BROADENING LANGUAGE PROVISION TO CREATE INDEPENDENT AND ENGAGED LANGUAGE LEARNERS

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In September 2016, 10 new schools launched the [Language Futures](#) approach, 9 as an after school or enrichment model and 1 in-curriculum, across both primary and secondary schools making a total of 17 schools now delivering this highly innovative and creative approach to language learning.



Language**Futures**

## LINK

Secondary schools are adopting the approach to: broaden language provision, promote linguistic diversity, increase motivation and engagement, and to celebrate pupils' home languages. Languages currently being offered include: Afrikaans, Arabic, British Sign Language, French, German, Greek, Italian, Japanese, Latin, Latvian, Mandarin, Norwegian, Polish, Portuguese, Romanian, Russian, Spanish, Swedish and Turkish.



For further information, please contact the  
Language Futures Project Manager  
[Clodagh Cooney](#).



Language**Futures**

## AND AT PRIMARY

Primary schools are adopting the Language Futures approach to broaden language provision, promote linguistic diversity and maximise the time devoted to the study of primary languages. Languages currently being offered after school at primary include: Finnish, German, Italian, Mandarin, Russian, Spanish and Turkish.

A range of primary-focused guidance and resources are also being developed over 2016-17.

# ALL Jobs Board

An enhanced service for language teachers and their schools, brought to you by your subject association

*Do you need to fill a vacancy in language education? Listing your vacancy through [the ALL jobs board service](#) is a cost-effective way of reaching our 4,500 members, as well as their colleagues and informal networks at the local level. As a member, you can receive discounted rates!*



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