

Proposed Scheme of Work (9 lessons)

Theme And lesson objectives	Functions	Grammar	Resources	Challenges	Role of mentor and assessment
Come Dine with Me (9 lessons)	Accessing different text types Giving opinions, likes, dislikes Team building Preparing and delivering team dialogues	Present tense: 1 st and 3 rd person singular and plural Use of negative Adjectives to describe food Use of plural nouns with appropriate verb endings	TV programme – Come Dine with Me	Pre-course challenge – Do research on names of foods that you like and dislike	Mentors to prepare a bank of useful phrases to use at a dinner party and of opinion phrases to use
Lesson 1 LO: To be able to design a menu in their language			Power point presentation by teacher, modelling of menu design	Produce a menu full of horrible things	
Lesson 2 LO: To design and get into a character e.g. a hard-to-please eater					
Lesson 3 LO: To be able to give opinions about likes and dislikes of food in the plural and to write a paragraph		Plural nouns and verbs Adjectives of personality		Learn by heart your own paragraph	Mentors to support with pronunciation and accuracy

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Lesson 4 LO: to be able to talk about the personality of your dinner party character To be able to work together in a team and to identify team roles			Team working YouTube piece Lessons from Geese		
Lessons 5 and 6 LO: Students to develop team working to practise and present dinner party dialogues					
Lesson 7 LO: To enable all teams to do dialogues and to carry out peer assessment					Mentors to assess dialogues plus peer assessment
				Over Christmas, students are to find a simple recipe in the language and a text which includes headings and pictures	
Lesson 8 LO: To prepare to produce a product by buying ingredients, following a recipe in your language, understanding health and safety			Teacher to model making a shopping list, health and safety considerations etc		
Lesson 9 LO: Students to produce a dish following a recipe in their language					

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