

Language Futures Exemplar Plan

Lesson	Topic(s)
Summer work	<p>Language essentials (Newbury Park website)</p> <ul style="list-style-type: none"> • First words • Numbers 1-12 • Questions and answers <p>Other key language:</p> <ul style="list-style-type: none"> • Days of the week • Months of the year
Lesson 1	<ul style="list-style-type: none"> • Language learning strategies • Language awareness, especially how different languages are linked
Lesson 2	<ul style="list-style-type: none"> • Students research key features of their language e.g. features of spelling, accents, punctuation, word order etc. • Create a song/poem/rap to learn the numbers 1-12 • Language learning strategies
Lesson 3	<ul style="list-style-type: none"> • Language learning strategies • Introduction to hobbies
Lesson 4	<ul style="list-style-type: none"> • Hobbies – focus on present tense using “I”, “he”, “she” and “we” • Students research and write sentences about their hobbies using “I” <p><u>Homework challenge:</u> to take of photo showing you and your hobbies and use it to describe yourself (6-8 lines) in your chosen language</p>
Lesson 5	<ul style="list-style-type: none"> • Moderating words – intensifiers (e.g. very, a bit) and adverbs of frequency (e.g. always, never) • Describing where you live (focus is on using intensifiers to extend writing)
Lesson 6	<ul style="list-style-type: none"> • Adjective agreement (if relevant to chosen language) • Describing other people using “he” and “she” <p><u>Homework:</u> to describe a friend of family member</p>
Lesson 7	<ul style="list-style-type: none"> • Numbers 1-31 • Months of the year • Saying when your birthday is
Lesson 8	<ul style="list-style-type: none"> • Cultural understanding • Research countries where your language is spoken • Research culture of one country where your language is spoken e.g. famous landmarks, currency, population, gastronomy, shopping etc. • PowerPoint to be created amongst language team (categories separated amongst group)
Lesson 9	<p>Cultural presentations from students (mentors present)</p> <p>Students to practise speaking revision with mentors and language team (focus on pronunciation), revising key questions and answers covered so far:</p> <p>E.g. What is your name? How old are you? When is your birthday? What do you look like? What are your hobbies? Where do you live?</p>
Lesson 10	<ul style="list-style-type: none"> • Start preparing for speaking assessment after half-term • Students should present information about a favourite celebrity, giving details of e.g. what they look like, personality, where they live etc. Focus is on present tense, third person
<p><u>Half-term challenge:</u> Find a short piece of text in your chosen language, which is of interest to you (minimum 150 words) e.g. from a newspaper, online magazine, book.</p>	

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