

09:10 - 10:00	Welcome and President's Plenary	
	Change and challenge in languages teaching: the Alice in Wonderland factor Ann Swarbrick	
10:05 - 10:50	Session 5: Major talks	
	5.1	Flaubert meets the boardroom: developing fresh approaches to language learning in the new national curriculum Bernardette Holmes
	5.2	Seven Stories, Sept Histoires Sue Walters
	5.3	Learning the rule system: asking the 'at what cost' question Ernesto Macaro
10:50 - 11:20	Break & exhibition	
11:25 - 12:10	Session 6: Workshops	
	6.1	All together now... speak! James Stubbs
	6.2	Imagine... languages really are for all! Anupameya Jain
	6.3	Making it 'appen - making a languages app with your students Jen Turner
	6.4	"Music to my ears": developing motivation and cultural awareness through music in the languages classroom Isabelle Jones
	6.5	Researching language learning and teaching: introducing 'IRIS', the new digital repository of instruments for collecting data Emma Marsden
	6.6	Imagine global learning at the heart of your curriculum Vicky Gough
	6.7	Subject Leader's Toolkit Mark Edmundson
12:45 - 14:00	Lunch & exhibition	
12:15 - 13:00	Session 7: Workshops	
	7.1	What's in the news? Martine Pillette
	7.2	Keeping your learners 'appy: iPods and iPads in the languages classroom Joe Dale
	7.3	Home languages: accreditation for a neglected resource Eva Lamb
	7.4	Using TV style game formats in language teaching Vincent Everett
	7.5	Free Language CPD anyone? The use of social media as an easy, effective and free tool for up to the minute professional development Suzi Bewell
	7.6	KS2 learners in the driving seat: a portfolio approach to celebrating progress Belinda King
	7.7	Spotlight on phonics Julie Prince
13:00 - 14:00	Lunch & exhibition (Exhibition closes at 14:00)	
14:05 - 14:50	Session 8: Major talks	
	8.1	Creative space Steven Fawkes
	8.2	Blurring the boundaries Rachel Hawkes, Jane Driver, Emily Wagstaffe and Jen Turner
	8.3	Transition ou Transitions? Jim McElwee
14:55 - 16:20	Plenary: the Language World Panel Debate Imagine...making the most of our linguistic assets What should languages education in multilingual Britain look like?	
16:20 - 16:30	Prize draw and Close of Language World 2013 Ann Swarbrick, Bernardette Holmes, Rachel Hawkes	