



1. Give the mentor a copy of the mentor guidebook and discuss:
  - a) Overview of Language Futures initiative
  - b) Mentors role - expectations
  - c) Overview of topics
  - d) Immersion chart
  - e) Behaviour guidelines
  
2. Discuss child protection issues and DFE Guidelines on safeguarding and make clear the expectation of attending the school safeguarding training session. Issue the school safeguarding pack.
  
3. Go through LF timetable and their availability
  
4. Set date and time for assessment training session within the next half term
  
5. Ensure DBS check has been completed and both references have been received and are acceptable

*\*Please ensure that you consult the Designated Professional Lead for safeguarding in your school to ensure you are following all school policies and procedures correctly and that the above meets the statutory requirements on safeguarding*

*Language Futures was originally developed by Linton Village College as part of a Paul Hamlyn Foundation initiative. Management of the initiative passed to the Association for Language Learning in summer 2015. When using and/or adapting resources, we would ask you to acknowledge the Language Futures initiative and the Paul Hamlyn Foundation as the original publishers of the material.*

