



# PRIMARY LANGUAGES AUDIT FORM



School:

Date of Visit:

Head Teacher:

Consultant/Adviser:

P.L. Coordinator:

Classes per Year Group:

Year P.L. Introduced:

Model of Provision

(Class Teacher/PPA etc.):

Languages Taught:

Teaching across 3-6?

(If No, give details):

Yes  | No

Is P.L. Timetabled?:

T.A. Support

(If Yes, please give details):

Yes  | No

B&H Focus Group Name:

(Year & Person attending)

In-School Staff Training

(Inset/Staff Meetings):

B&H Training Courses

(CYPT/LSG):

Staff Upskilling:

Regional/National P.L.

Courses/Conf. Attended:

Lead Trainer Support:

Language Courses Attended

Abroad:



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**School P.L. Policy**  
(if yes, please give details)

**S.E.F.?**  
(if yes, date of Inclusion)

**P.L. in Whole-School Curriculum Overview**

**S.D.P/Action Plan**

**School Allocated P.L. Budget**  
(if yes, how much for 10-11?)

**Allocated Release Time for Curriculum Coordinator from School Budget**

## Details of P.L. Resources in School



Brighton and Hove  
Children and Young People's  
**TRUST**



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## Schemes of Work

Year 3

Blank area for Year 3 Schemes of Work

Year 4

Blank area for Year 4 Schemes of Work

Year 5

Blank area for Year 5 Schemes of Work

Year 6

Blank area for Year 6 Schemes of Work



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## Global Dimension in the Curriculum

### Language-Based

Year 3		Year 4	
Year 5		Year 6	

### Non Language-Based

Year 3		Year 4	
Year 5		Year 6	



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Whole School  
International/Global Dimension  
Projects

I.S.A.  
(If yes, or working towards,  
please give details)

Yes  | No

P. L. Links with Partner  
Secondary Schools

International School Link(s)

Residential Visits

2012 Link Country

## PL/Global Dimension Displays

Class-based Displays

School displays (hall etc)



Brighton and Hove  
Children and Young People's  
**TRUST**



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## Action