

# Language Futures - The Role of Mentors

**Lessons** : Mentors support Language Futures lessons working alongside the pupils helping with language investigation, co-construction, pronunciation and role plays. This creates an atmosphere of collaborative enquiry

**Clubs** : Mentors may run lunchtime clubs in their target language bringing an element of culture and fun to language learning

**Emails** : Subject to parental permission, mentors and pupils are encouraged to email each other (or use an online platform e.g. Edmodo to keep in touch) which again helps to immerse the pupils in their target language as well as giving them an opportunity to ask questions and explore issues independently with their mentor

**Assessments** : Mentors assist with assessments in the four key skills of speaking, listening, reading and writing when applicable/appropriate

**Training** : Mentors are asked to attend occasional training sessions which help them to develop their role

*Language Futures was originally developed by Linton Village College as part of a Paul Hamlyn Foundation initiative. Management of the initiative passed to the Association for Language Learning in summer 2015. When using and/or adapting resources, we would ask you to acknowledge the Language Futures initiative and the Paul Hamlyn Foundation as the original publishers of the material.*

---

---