

Speaking assessment 1: individual assessment

Brief for students: presentation task

You should **present** information in your chosen language on either;

- A friend
- A family member
- A celebrity (preferably from a country where your language is spoken)

You can present your information in whatever format you like

- e.g. PowerPoint, Word, One Note
- You should speak for approximately **two minutes** using prompts from your presentation

You must include the following information:

- What age the person is
- Where is she/he from
- What she/he looks like
- What is her/his personality
- What are her/his hobbies and interests

Assessment framework

The mentors use the Speaking and Listening assessment sheet giving the National Curriculum Attainment targets in the categories of pronunciation, delivery, length of utterances, content and grammar. The Language Futures pilot schools have so far used levels 3-5 **

A. Pronunciation

Generally accurate, meaning clear	3
Accurate with acceptable intonation	4
Pronunciation and intonation quite good	5

B. Delivery

Speak with confidence and expression	3
Speak with little hesitation	4
Speak with more fluency	5

Language Futures was originally developed by Linton Village College as part of a Paul Hamlyn Foundation initiative. Management of the initiative passed to the Association for Language Learning in summer 2015. When using and/or adapting resources, we would ask you to acknowledge the Language Futures initiative and the Paul Hamlyn Foundation as the original publishers of the material.

C. Length of utterance

Ask and answer 2 or 3 exchanges	3
Structured conversation of 3 or 4 exchanges	4
Short conversation, more open ended	5

D. Content

Express personal responses in short phrases	3
Seek and convey information and opinions	4
Give more complex opinions, ask for clarification	5

E. Structures

Understand and use simple grammatical structures	3
Adapt language using familiar structures	4
Draw on knowledge to create own sentences	5

Circle the most appropriate level in each category

Award an overall level _____ (including a, b or c)

a = secure at this level; b = good level; c = just achieving this level

**** Please note that The Department for Education (DfE) removed the assessment system of National Curriculum levels in September 2014**

Speaking assessment 2: group assessment

A group assessment task enables each language group to learn from each other and to work together as a team. It also involves the class in peer assessment.

The following sheet is used by the rest of the class and feedback is given. This approach could be used, for example, with the Come Dine with Me example activity described in 'Planning the Learning'.

		Excellent	Very good	Good	Satisfactory	Unsatisfactory	Notes- feedback and advice
1.	How smooth is the <u>delivery</u> of the dialogue?						
2.	Dose every member <u>contribute</u> enough?						
3.	Is <u>gesture</u> used effectively?						
4.	Is <u>intonation</u> used effectively?						
5.	Does the <u>team</u> work well together?						
6.	Are <u>props</u> used effectively?						