

Using moderating words

❖ **Moderating words will help you extend your sentences and add more details.**

- 1) The first type of moderating words we will look at are called **'intensifiers'**. They intensify the meaning of adjectives, for example, when you are describing someone's personality. Complete the table below with some 'intensifiers' in your chosen language ;

| | |
|----------------|--|
| English | |
| extremely | |
| very | |
| really | |
| quite | |
| a bit | |

❖ Can you think of others? Look them up in your chosen language and write them below ;

- Now make some sentences describing your personality using the 'intensifiers' you have found (write on a file page).
REMEMBER to check where these words go in the sentence in your language.



Useful time words



Time words help you extend your sentences and make your writing flow. They will also make your speaking sound more natural.

Find the words below in your chosen language;

| | |
|-------------------|--|
| English | |
| always | |
| often | |
| regularly | |
| sometimes | |
| from time to time | |
| rarely | |

Can you think of others? Look them up in your chosen language and write them below;

- **Now make some sentences about your hobbies using the ‘time words’ you have found (write on a file page). REMEMBER to check where these words go in the sentence in your language.**
- ❖ **You can also structure your sentences by using sentences to show specific times that you do things.**
- Find out the days of the week in your chosen language and write them below. What strategies could you use to learn them?

- Find the words and phrases below in your chosen language ;

| | |
|----------------|--|
| English | |
| Usually | |
| Normally | |
| Every day | |
| Every Saturday | |
| Every Sunday | |
| At the weekend | |
| In the evening | |
| After school | |

- Can you think of any other useful time phrases?

Language Futures was originally developed by Linton Village College as part of a Paul Hamlyn Foundation initiative. Management of the initiative passed to the Association for Language Learning in summer 2015. When using and/or adapting resources, we would ask you to acknowledge the Language Futures initiative and the Paul Hamlyn Foundation as the original publishers of the material.