

Yearly overview of themes

The example below is drawn from Linton Village College's Language Futures programme:

September – October half-term

- All about me
- Language Learning Strategies
- Intercultural Understanding

October half-term to Christmas break

- Speaking assessments (mentors to do)
- Reading strategies
- Celebrations
- Food and drink with opinions
- Christmas in target country/countries
- Reading assessment (mentors to arrange this)

January to spring half-term

- Free-time – sport and hobbies
- What you did last weekend (past tense)
- Telling the time
- Listening assessment (mentors to arrange this)

Spring second half-term

- Easter celebrations / Chinese New Year
- Comparisons on how and where we live

Summer term

- Future plans
- Sport and the Olympics
- Writing assessment

Language Futures was originally developed by Linton Village College as part of a Paul Hamlyn Foundation initiative. Management of the initiative passed to the Association for Language Learning in summer 2015. When using and/or adapting resources, we would ask you to acknowledge the Language Futures initiative and the Paul Hamlyn Foundation as the original publishers of the material.