

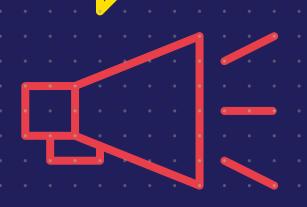








## Do you teach Cambridge IGCSE® Spanish, French or Mandarin? We need you!



Join us on stand 20 for further information and a slice of cake!

Look out for our brand new ab initio French and Spanish series for the International Baccalaureate (2013 syllabus)





















## Welcome to Language World 2016

### Social Events

Friday 11 March 17:15 - 18:00

## Exhibition Wine Reception



#### Mawson's Marquee

Enjoy a glass of wine or juice and browse the exhibition at your leisure, meet the exhibitors or network with friends and colleagues. This event is sponsored by AQA and is open to all delegates and visitors. Join us to hear about AQA's new GCSE and AS/A-level specification.

Friday 11 March 19:15 – 19:45

## Conference Dinner Wine Reception



The Language World Conference Dinner Wine Reception is sponsored by the British Council, who are delighted to support the teaching and learning of languages at primary and secondary schools across the UK through a range of inclusive and creative schemes and innovative resources.

These include opportunities such as the Language Assistants programme and support for school partnerships through Connecting Classrooms, British Council Schools Online and the International School Award. The Conference Dinner Wine Reception is open to all dinner guests.

Friday 11 March 19:45 onwards

#### Language World Conference Dinner



We look forward to welcoming you to the main social event at Language World, our conference dinner. Participate in a fully interactive educational and fun introduction to the Italian Hand Rap and enjoy the conference disco — back by popular demand! Our conference dinner is sponsored by our long-standing dinner sponsor, Sanako, who have been everpresent at Language World since the very first event and are delighted to continue their long-standing association with ALL.

### Welcome from ALL President



#### Dear delegate and language enthusiast

A very warm welcome to the 26th Language World conference, the annual flagship event of the Association for Language Learning. It is a conference for everyone involved in languages education. Once again, I am delighted that you have joined us and our exhibitors to engage in lively and in-depth discussions about various aspects of language learning and teaching.

This year's conference theme "Curriculum Innovation" highlights the changing landscape of language learning. As we face many curriculum changes, we will be exploring opportunities that the variety of new curricula bring for all language learners, educators and exhibitors. As every year, the sessions are varied; some will be exploring the topic from a theoretical and (applied) research perspective, others will focus on the practical application in the classroom. Those of us who are in the classroom daily will be able to take ideas and adapt them for our own context; in some cases as early as the week after the conference!

Apart from sharing good practice and getting a greater understanding of how the curriculum works (and/or should work), the theme also lends itself to building on existing practice, to strengthening and developing your own curriculum offer, perhaps by embedding some of the ideas into your own scheme of work or by reflecting critically on your own curriculum offer with like-minded language enthusiasts and exhibitors.

Our exhibition is varied and exhibitors look forward to speaking to you during one of the scheduled breaks, during registration, or at the wine reception following Friday's conference sessions.

May I finish this year's welcome to Language World with a personal plea: a very important aspect of this conference is meeting up with friends and colleagues from all over the country. As a number of you are with us for the first time, could I invite you all at the beginning of each session to introduce yourself to at least one person that you haven't yet spoken to. This will contribute to growing our language community beyond Language World 2016.

Have an engaging and stimulating conference and I look forward to meeting you in person!



René Koglbauer, ALL President (2014-2016)

We would like to acknowledge the generous support of our Platinum corporate members:



























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### Introduction

#### Welcome to Language World 2016!

This year ALL showcases some of the materials created for KS2 & 3 teachers as part of its two-year ALL Connect project. ALL Connect has been brought to the language teaching community by a committed team of ALL staff, lead teachers, regional coordinators, writers and quality assurers and is testament to working collaboratively! Sincere thanks to all involved and to teachers for signing up to take responsibility for their ongoing learning and development.

At Language World we have three sessions showcasing ALL Connect, one of which is looking at how ALL Connect materials can help teachers tackle issues faced at KS2. Additionally we have a session launching ALL Connect's free KS2/3 Transition Toolkit, as well as a session launching a handbook specifically aimed at KS2 Languages Coordinators. All of our ALL Connect resources are open access and completely free to all teachers.

ALL is also introducing its Language Futures initiative, with a major introductory talk on this innovative approach to teaching and learning languages at KS3/4, and a workshop looking at practical considerations for those wanting to hear more. Please visit the Language Futures stand to find out more or get some tailored support. We are particularly keen to support those considering the Language Futures approach as an after school club.

ALL is pleased to highlight a new Erasmus+ project led by the Goethe-Institut, in which ALL and other European



Photo: (L-R) Rachel, Keren, Wendy, Victoria

partners are collaborating. The aim is to develop an interactive game called THE LANGUAGE MAGICIAN, which measures pupils' progression in English (as a second language), French, German, Spanish and Italian, in the primary phase. Find out more at the major talk given by Louise Courtney, or at the Goethe-Institut exhibition stand.

Finally, on behalf of ALL staff and trustees, I would like to thank you for attending Language World; for your ongoing support of ALL through your membership and for the many varied ways in which members contribute to our community. Your ALL staff team is pictured above. I am also pleased to introduce you to a new team supporting the smooth running of the conference on-site, the KC Jones team.

Rachel Middleton, ALL Director

### General Information

#### **Enquiries**

Should you have any questions while at the event, please visit the conference registration desk in Mawson's Marquee where a member of staff will be able to assist.

#### Cloakroom

There will be a cloakroom area available in Mawson's Marquee, the exhibition hall. Please note this cloakroom will not be staffed all day so valuable items should not be left here. Neither ALL nor Dunchurch Park Hotel can accept responsibility for the loss or damage to personal property at this event.

#### Photography

Please note there will be an official conference photographer at the event and that photos will be taken throughout which may be used in future ALL publicity. If you have any objection to the photos in which you are included being used in this way, please mention it to a member of staff at the conference registration desk in Mawson's Marquee.

#### **Special requirements**

We will help facilitate your visit to Language World by meeting any special requirements you may have. If you have any requirements that you have not yet informed us about, please tell a member of staff at the conference registration desk in Mawson's Marquee.

#### WiFi

There is an open WiFi network at the venue. On your device the network will show as 'Dunchurch', no password is needed.

### AQA GCSE French, German, and Spanish

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Resources designed to help all your students shine

Our brand-new resources for AQA French, German and Spanish GCSEs 2016 offer differentiated Higher and Foundation tier resources, with every module structured to support all abilities and a seamless transition from our popular KS3 courses.



Visit the Pearson stands 1-3 to find out about our complete suite of print and digital resources for AQA GCSE French, German and Spanish.

Order a **FREE** Evaluation Pack at: www.pearsonschools.co.uk/allmflaqa

ALWAYS LEARNING

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## Languages for all

### Supporting you every step of the way

Visit us at stands 1-3 at ALL Language World 2016 to learn more about our support and resources for the new Edexcel GCSE and A level qualifications\* in French, German and Spanish for first teaching from September 2016.

## Resources designed to help all of your students shine

Edexcel GCSE (9-1) French, German, and Spanish

Studio, Stimmt! and iViva! our brand new resources for Edexcel French, German and Spanish GCSEs 2016 offer differentiated Higher and Foundation tier resources, with every module structured to support all abilities and a seamless transition from our popular KS3 courses.



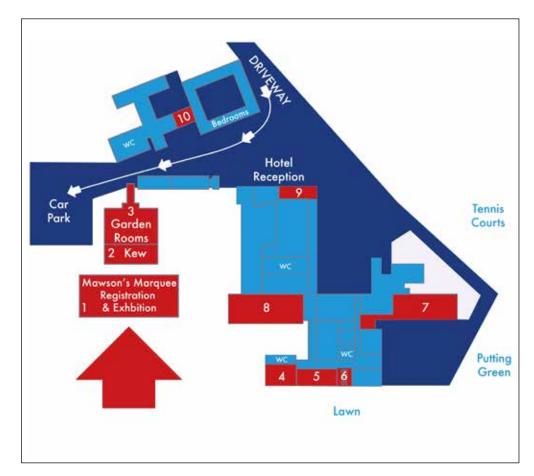
See our full draft specifications, sample assessment materials and order an Evaluation Pack for our resources online at

www.edexcel.com/languageworld2016

\*Our new Edexcel GCSEs and A levels for French, German and Spanish draft specifications are subject to accreditation by Ofqual. You don't have to purchase any resources to deliver our qualifications.

### Site Plan

- Mawson's Marquee registration, exhibition & catering
- 2. Kew workshops
- Garden Rooms plenary, major talks & workshops, Language World pre-dinner drink reception and conference dinner (Friday)
- 4. Billiard Room workshops
- Drawing Room major talks & workshops
- Stairs to Lake/Terrace Room – workshops
- Great Hall informal dinner (Thursday)
- Draycote Suite major talks & workshops
- 9. Hotel reception
- 10. Residents gym





## Programme: Friday 11 March 2016

08:00 – 09:10	Registration – Mawson's Marquee			
08:30 – 09:10	Exhibiti	Exhibition opens – Mawson's Marquee		
09:15 – 09:30	Opening of Language World 2016 & welcome by ALL's President, René Koglbauer – Garden Rooms			
09:40 – 10:25 Session 1: Major Talks	1.1	Drawing Room	Meeting the challenge – Language Trends Survey 2016 – Kathryn Board and Teresa Tinsley – NON-LANGUAGE SPECIFIC	
	1.2	Draycote Suite	The Language Magician: developing a tool for assessing young learners – Louise Courtney – GERMAN/SPANISH	
	1.3	Garden Rooms	Language Futures – a fresh approach: broadening languages provision with innovative practice – Ann Swarbrick and Carey Mayzes – NON-LANGUAGE SPECIFIC	
10:35 – 11:20	2.1	Billiard Room	Primary French Show & Tell, convened by Steven Fawkes	
Session 2: Workshops	2.2	Lake/Terrace	A window on the world – Mary Hunt – FRENCH/SPANISH/HAWAIIAN/ITALIAN/PORTUGUESE	
	2.3	Draycote Suite	Literature inspires – Caroline Conlon and Colin Christie – FRENCH/ GERMAN/ MANDARIN/SPANISH	
	2.4	Garden Rooms	No more "can do" statements – an alternative approach to assessment without levels – Paul Scales – FRENCH/GERMAN	
	2.6	Kew	Got motivation? How to investigate your learners' motivation in language learning – Kim Bower – FRENCH/GERMAN	
11:25 – 11:50	Break & Exhibition – Mawson's Marquee			
11:55 – 12:40	Mary Glasgow Plenary Lecture, Gareth Mills – Garden Rooms			
12:45 – 14:00	Lunch & Exhibition – Mawson's Marquee			
14:05 – 14:50	3.1	Billiard Room	Linking languages to the primary curriculum – Victoria Cooke – FRENCH	
Session 3:	3.2	Kew	Bilingual children in the primary classroom – Kate Kelly – FRENCH	
Workshops	3.3	Drawing Room	Primary Spanish Show & Tell, convened by Clare Seccombe	
	3.4	Garden Rooms	Speaking out to the new GCSE - Greg Horton - GERMAN/SPANISH	
	3.5	Draycote Suite	Authentic texts: how they can help you cover the programmes of study at KS2 and 3 – Nathalie Paris – MOSTLY FRENCH, SOME GERMAN & SPANISH	
	3.6	Lake/Terrace	The Language Experiment – Jackie Rayment and Yvonne Kennedy – FRENCH/GERMAN/SPANISH	
15:00 – 15:45 Session 4:	4.1	Draycote Suite	KS2 Co-ordinator's Handbook, courtesy of ALL Connect – Katherine Monument and Kirsty Williams – FRENCH/GERMAN/SPANISH	
Major Talks	4.2	Gardens Room	Languages for ALL – Jane Bland – FRENCH	
	4.3	Drawing Room	Routes into Languages: lessons gleaned and sustainability – Mike Kelly – NON-LANGUAGE SPECIFIC	
15:50 – 16:20	Break & Exhibition – Mawson's Marquee			
16:25 – 17:10 Session 5: Workshops	5.1	Garden Rooms	Plan, assess, progress – Sue Cave – FRENCH	
	5.2	Drawing Room	The Primary French Project – Catherine Cheater – FRENCH	
	5.3	Draycote Suite	Language Futures – pupils are doing it for themselves Ann Swarbrick and Vicki Lewis – NON-LANGUAGE SPECIFIC	
	5.4	Kew	Secondary German Show & Tell, sponsored by the Goethe Institut and convened by Liz Black	
	5.5	Billiard Room	A primary multi-lingual journey: award-winning practice – Catherine Rodrigues & Joan Dickie – SEVERAL LANGUAGES INCLUDING JAPANESE	
	5.6	Lake/Terrace	Sketchnoting for beginners – Lisa Stevens – NON-LANGUAGE SPECIFIC	
17:15 – 18.00	Exhibition Wine Reception (sponsored by AQA) – Mawson's Marquee			
18:00	Exhibition closes			
19:15	Pre-Conference Dinner Wine Reception (sponsored by British Council), followed by the Conference Dinner (sponsored by Sanako), and evening entertainment and disco – Garden Rooms			

Primary Secondary Primary & Secondary Secondary & HE Multi-sector

## Programme: Saturday 12 March 2016

08:00 – 09:05	Registration – Mawson's Marquee			
08:30 – 09:05	Exhibition opens – Mawson's Marquee			
09:10 – 09:35	Welcome & President's Plenary: Curriculum Innovation: challenges and opportunities, René Koglbauer, plus presentation of ALL/Routes Language Teacher of the Year Awards 2016 – Garden Rooms			
09:45 – 10:30	6.1	Drawing Room	#Language is all around – Nadine Chadier – FRENCH	
Session 6: Major Talks	6.2	Garden Rooms	Strategies for spontaneous speaking at GCSE – Rachel Hawkes – FRENCH/ GERMAN/SPANISH	
	6.3	Draycote Suite	Effective progress over time leading to excellent results – Wendy Adeniji – FRENCH/GERMAN/SPANISH	
10:40 – 11:25 Session 7: Workshops	7.1	Garden Rooms	Tackling the issues in KS2 – free training from ALL Connect – Steven Fawkes – FRENCH/GERMAN/SPANISH	
	7.2	Lake/Terrace	Secondary French Show & Tell, convened by Helen Myers	
	7.3	Draycote Suite	Teaching literature at AS and A Level – Angharad Simpson – FRENCH/ GERMAN/SPANISH	
	7.4	Kew	Carpe diem! – Sue Balmer – LATIN	
	7.5	Drawing Room	Literature at KS2 & 3 – what, where, how and why? – Starr Green – FRENCH/SPANISH	
	7.6	Billiard Room	Language learning with and through cinematic texts – Judith Rifeser – GERMAN/SPANISH *Places pate this wedge as proported in a village date of the proported in the second	
11:30 – 11:55	Brook S	<u> </u> & Exhibition – Mav	*Please note this workshop presentation will be done via video conferencing*	
12:00 – 12:45	8.2	Draycote Suite	Developing pupil independence in the classroom in the languages classroom:	
Session 8: Workshops	0.2	Diaycole Jolle	skills-based teaching and learning – Philip Campagna and Catherine Dechirot – FRENCH/ITALIAN/SPANISH	
	8.3	Kew	Secondary Spanish Show & Tell, convened by Rachel Hawkes	
	8.4	Garden Rooms	Fighting fit at KS3 in readiness for the new GCSE – Juliet Park – FRENCH/GERMAN/SPANISH	
	8.5	Drawing Room	Capturing the Zeitgeist – what's new in the world of technology in MFL? – Joe Dale – NON-LANGUAGE SPECIFIC	
	8.6	Billiard Room	What's the point of teaching languages to pupils with SEND? – Alison Organ and Patrick Organ – NON-LANGUAGE SPECIFIC.	
12:50 – 14:00	Lunch & Exhibition – Mawson's Marquee			
14:00		Exhibition Closes		
14:05 – 14:50 Session 9:	9.1	Garden Rooms	KS2/3 Transition Toolkit, courtesy of ALL's government funded ALL Connect project – Vincent Everett and Jane Driver – FRENCH/GERMAN/SPANISH	
Major Talks	9.2	Drawing Room	Getting ready for the new A Level – Karine Harrington – FRENCH BUT APPLICABLE TO ALL LANGUAGE TEACHERS	
	9.3	Draycote Suite	Innovation requires resilience – Anna Lise Gordon – NON-LANGUAGE SPECIFIC	
15:00 – 15:45 Session 10:	10.1	Lake/Terrace	Links between languages and the wider primary curriculum – Alison Johns – FRENCH	
Workshops	10.2	Draycote Suite	Authentic resources: embracing the challenge – Martine Pillette – FRENCH/GERMAN/SPANISH	
	10.3	Billiard Room	Life after controlled assessment – Eva Lamb – GERMAN, WITH SOME FRENCH & SPANISH	
	10.4	Drawing Room	Tartan CLIL –Fiona Moffatt – FRENCH	
	10.5	Kew	What are universities doing to support the transition of KS5 linguists into Higher Education? – A case study – Esther Harper – NON-LANGUAGE SPECIFIC	
	10.6	Garden Rooms	Lost and Found in Translation – putting creativity back – Isabelle Jones – FRENCH/SPANISH	
15:55 – 16:15	Closing Plenary – ALL Presidential team – Garden Rooms			

### Language World Prize Draw

You could win £1,500 of language resources for your institution by visiting these exhibitors and getting your entry form stamped or signed. The Prize Draw competition entry form is in your delegate bag. All you have to do is complete it and drop it off at the Association for Language Learning stand in Mawson's Marquee by 2pm on Saturday 12 March.



Participating organisations:















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# Primary Languages Quality Mark®

The Primary Languages Quality Mark® is designed to help primary schools audit, embed and evaluate their foreign language provision through a series of incremental stages. It will:

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- help them meet the new national requirements as set out in the Programme of Study for KS2

The Primary Languages Quality Mark® measures curriculum planning and design; achievement, assessment and reporting; subject leadership and management; wider opportunities including international dimension as well as transition, continuity and progression.

Schools can apply for the Mark at either **Bronze**, **Silver** or **Gold** level by submitting an evidence-based portfolio.





For further information **see** www.hertsforlearning.co.uk or **contact** jackie.rayment@hertsforlearning.co.uk.

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