

Sector Key:	Primary	Secondary
Primary & Secondary	Secondary & HE	Multi-sector

FRIDAY 11 MARCH 2016

08:00 - 09:10	Registration
08:30 - 09:10	Exhibition Opens
09:15 - 09:30	Opening of Language World 2016 & Welcome by ALL's President, René Koglbauer
09:40 - 10:25	Session 1: Major Talks
1.1	<p>Meeting the Challenge – Language Trends survey 2016 – Kathryn Board and Teresa Tinsley NON-LANGUAGE SPECIFIC</p> <p>The Language Trends survey is a school based, languages specific research project carried out nationally each year. Its findings are used by the DfE and key figures in education. This is an opportunity to discuss the preliminary findings from this year's survey, and particularly those relating to community languages and the impact of bilingual learners.</p> <p><i>Kathryn Board and Teresa Tinsley are authors of the Language Trends survey. Both have worked in the area of education policy relating to languages for many years with CILT, The National Centre for Languages as well as with the British Council, CfBT Education Trust and others. Teresa is now director of her own company, Alcantara Communications.</i></p>
1.2	<p>The Language Magician: developing a tool for assessing young learners - Louise Courtney GERMAN/SPANISH</p> <p>Ten partners from four European countries are working together to develop a computer game that can be used as an assessment tool. Our aim is to develop a fun game that builds on language and IT-skills and provides information on pupil progression. This talk will describe how the tool was designed and a preview of some of the activities.</p> <p><i>Currently working as a lecturer in Widening Participation and Education at the University of Reading, Institute of Education, Louise Courtney formerly taught French at Key Stage 2. She has worked on several large-scale research projects evaluating the teaching and learning of French at Key Stage 2 and, in particular, the transition to secondary school.</i></p>
1.3	<p>Language Futures - A fresh approach: broadening languages provision with innovative practice - Ann Swarbrick and Carey Mayzes NON-LANGUAGE SPECIFIC</p> <p><i>Language Futures</i> is designed to equip pupils to be autonomous language learners, supported by school, home and the wider community. Learners engage in problem solving, research and a variety of resources to support their own learning. Current examples of work from schools involved in this innovative approach to language teaching will be shared.</p> <p><i>Ann Swarbrick is a consultant, who is currently contracted by ALL as a Schools Adviser for the Language Futures initiative. Carey Mayzes is Assistant Principal at Linton Village College, where the Language Futures approach has been embedded for a number of years.</i></p>
10:35 - 11:20	Session 2: Workshops
2.1	<p>Primary French Show and Tell, convened by Steven Fawkes</p> <p>The focus will be 'show and tells', with a number of participants presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in French and invited contributors will share classroom ideas and resources in French. Your opportunity as a delegate at Language World to immerse yourself in the target language.</p>
2.2	<p>A window on the World – Mary Hunt FRENCH /SPANISH /HAWAIIAN /ITALIAN/ PORTUGUESE</p> <p>Explore how languages can actively promote SMSC in your school. It's an informative, fun session with practical ideas to use in the classroom. Resources include a demonstration of culture boxes. The culture as well as the language is inbuilt into the planning with links to the Languages programme of Study.</p> <p><i>Mary Hunt taught French in comprehensive and middle Schools in Surrey, Oxfordshire and Suffolk. She was a Primary School MFL Co-ordinator and Key Practitioner delivering twilight Intercultural sessions with colleagues at conferences in Norfolk and Suffolk. She retired in 2013, but still actively supports teachers.</i></p>

	<p>2.3 Literature inspires – Caroline Conlon and Colin Christie FRENCH/GERMAN/MANDARIN/SPANISH The UCL IOE 2014 British Academy Schools Language Award, ‘London Partnership Launches Literature’, generated 70+ two lesson sequences based on a literary text. With the kind permission of student teachers, Caroline will explore some of their ideas and Colin will highlight examples of how literature might inspire spontaneous talk.</p> <p><i>Caroline Conlon, Lecturer in Languages in Education at UCL IOE, teaches on PGCE Languages and MTeach. After 12 years as a languages teacher, she worked in Widening Participation at King's College, London. In 2004, she joined the Languages in Education team at CILT and taught on the CILT GTP. Colin Christie is a lecturer in Languages in Education and subject leader for the PGCE Languages course at UCL IOE. Prior to this, he co-led the Modern Languages PGCE at the University of Cumbria's London base.</i></p>
	<p>2.4 No more “can do” statements – an alternative approach to assessment without levels – Paul Scales FRENCH/GERMAN An alternative to ticking off "can do" statements! Unlike many other assessment models, this is a simpler approach which follows the advice of the Assessment Without Levels Commission. It is based on the Growth and Thresholds model developed by Shaun Allison of Durrington High School.</p> <p><i>Paul Scales has been teaching for over 25 years, both in the UK and abroad, and has taught in both comprehensive and grammar schools. He has always had grave misgivings about levels and was delighted when they were abolished. He therefore set out to develop an assessment system which would track progress without recreating levels in the form of "steps" or "checklists".</i></p>
	<p>2.6 Got motivation? How to investigate your learners' motivation in language learning – Kim Bower FRENCH/GERMAN Motivation in language learning is a complex activity. This session presents a new model for investigating language learning using CLIL case studies from secondary classrooms as examples. The model will help teachers, trainees and researchers to investigate learner motivation systematically in a wide range of language learning contexts.</p> <p><i>Kim Bower taught French and German in comprehensive schools for 16 years before becoming a modern language course leader in ITE. She has worked with teachers in schools in England who have an interest in CLIL and motivation in language learning, and has published research in these areas.</i></p>
<p>11.25 - 11:50</p>	<p>Break & Exhibition</p>
<p>11.55 - 12:40</p>	<p>Mary Glasgow Plenary Lecture - Gareth Mills “If we always do what we’ve always done, we’ll always get what we’ve always got!” Gareth Mills, Head of Learning at NFER’s Enquiring Schools programme and the former head of Futures and Innovation at QCA, will look at different ways educationalists are exploring opportunities to innovate. How might we make the most of opportunities offered through technology? How might we harness evidence from research to enhance pedagogy? What innovations in other areas of the curriculum might be applicable to language learning?</p> <p><i>Gareth Mills is an experienced curriculum designer. How we choose to design our cities, our public services and our schools has a deep impact on their effectiveness. In particular, Gareth is passionate about the design of learning. As an advisor to the UK government, Gareth led an initiative called The Futures Challenge which looked at how the curriculum might better respond to contemporary challenges faced by individuals, society and the economy. Gareth now works with organisations and schools in the UK, Europe and Asia helping to design learning experiences for leaders, teachers and students. His aim is to make learning, for both children and adults, as purposeful and joyful as possible. His portfolio includes work with The International Baccalaureate Organisation, Unesco and The National Foundation for Education Research.</i></p>
<p>12:45 - 14:00</p>	<p>Lunch</p>

14:05 - 14:50	Session 3: Workshops	
	3.1	<p>Linking languages to the primary curriculum – Victoria Cooke FRENCH</p> <p>If you are looking for ideas of how to link up your learning in the primary languages classroom with the rest of the curriculum, but not quite ready for a full CLIL experience, then this session should provide you with plenty of ideas of how other teachers are doing it. A variety of ways to connect learning, from quick starters to more in depth ideas, will be explored.</p> <p><i>Victoria Cooke began teaching English as a Foreign Language before going on to teach French, Spanish and German at Secondary school. She then made the transition to teaching primary MFL and currently teaches French full time at a large junior school in Leeds. She also hosts the Leeds/Bradford ALL primary languages hub.</i></p>
	3.2	<p>Bilingual children in the primary classroom – Kate Kelly FRENCH</p> <p>This session addresses the challenges and opportunities involved when a child in the class speaks the target language more fluently than the teacher! It presents ways of moving the learner forward whilst maintaining their motivation and draws from research carried out as part of the Suffolk i-Pad project.</p> <p><i>Kate Kelly has been teaching French to children aged 4 to 11 in schools on the Cambridgeshire/Suffolk border for the last ten years. She is one of a team of Key Practitioners who share their language skills and their language teaching skills with primary class teachers throughout Suffolk.</i></p>
	3.3	<p>Primary Spanish Show & Tell, convened by Clare Seccombe</p> <p>The focus will be ‘show and tells’, with a number of participants presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in Spanish and invited contributors will share classroom ideas and resources in Spanish. Your opportunity as a delegate at Language World to immerse yourself in the target language.</p>
	3.4	<p>Speaking out to the new GCSE- Greg Horton GERMAN/SPANISH</p> <p>Success in the new GCSE speaking test will require a new kind of language learner; gone the reliance on phrase-level learning and scripted regurgitation. This session will give advice and practical strategies for developing young speakers who are able to interact in the target language with independence and spontaneity.</p> <p><i>Greg Horton is an Advanced Skills Teacher with over 25 years of classroom experience, and part-time MFL Advisor for Hampshire. He was formerly SSAT Lead Practitioner and recipient of a UK German Teacher of the Year Award. Greg is also an experienced GCSE assessment writer for a leading awarding body.</i></p>
	3.5	<p>Authentic texts: how they can help you cover the programmes of study at KS2 and 3 – Nathalie Paris MOSTLY FRENCH, SOME GERMAN & SPANISH</p> <p>We will explore, with concrete examples, ideas on how we can use authentic texts (fiction and non-fiction books in particular) to address every area of the KS2 and KS3 programmes of study including listening, speaking, reading and writing skills. There are no limits to how you can exploit books!</p> <p><i>Nathalie Paris was a secondary languages teacher for 19 years; outreach primary languages for over 10 of those years; KS3 coordinator and responsible for transition KS2-KS3; currently part-time primary languages teacher and owner of Natta-Lingo which features a unique French mobile library bus available for storytelling sessions. Additionally she is an ALL Primary Hub Leader and has been an ALL Connect Lead Teacher.</i></p>
3.6	<p>The Language Experiment – Jackie Rayment & Yvonne Kennedy FRENCH/GERMAN/SPANISH</p> <p>This session explores how STEM subjects (science, technology, engineering and maths) can be taught at Key Stage 2 through MFL by an approach which blends CLIL with spontaneous talk, facilitates transition and encourages inter-phase collaboration. Examples will be given in French, German and Spanish (also includes hands-on experiments)!</p> <p><i>Jackie Rayment is MFL Adviser for Herts for Learning, International Coordinator for Hertfordshire and a British Council Ambassador. She won an award for promoting the International School Award and is co-author of award-winning ‘On Track’. Yvonne Kennedy is an AST and SLE for MFL. She also has experience as a textbook co-author.</i></p>	
15:00 - 15:45	Session 4: Major Talks	
	4.1	<p>KS2 Co-ordinator’s Handbook, courtesy of ALL Connect–Katherine Monument and Kirsty Williams FRENCH/GERMAN/SPANISH</p> <p>The new online ALL KS2 Handbook offers teachers a wealth of ideas and guidance on curriculum design, lesson planning, resources, cross-curricular links, languages advocacy, literacy links with English and the development of the four language skills, grammatical knowledge and vocabulary across KS2.</p>

	<p><i>Katherine Monument and Kirsty Williams are Lead Teachers for the ALL Connect project in the Eastern Region. They have also been writers of material for the KS2 Co-ordinators' Handbook and contributors to the ALL Connect themed wikis, as well as contributors to the ALL Connect KS2/3 Toolkit.</i></p>
	<p>4.2 Languages for ALL - Jane Bland FRENCH Achieving Languages for All through innovative teaching strategies, with a focus on the teaching of phonics. (including transition work with primary schools based around teaching phonics)</p> <p><i>Jane Bland is Assistant Principal at Rushey Mead Academy in Leicester where every single student studies a language to GCSE and last year 72% of a cohort of 235 achieved an A*- C grade in French. Jane is currently leading on a national DfE-funded project to improve primary MFL teaching.</i></p>
	<p>4.3 Routes into Languages: lessons gleaned and sustainability – Mike Kelly NON-LANGUAGE SPECIFIC</p> <p>This session will look at the key lessons learned in the Routes into languages programme since 2006, focusing on collaboration between schools and universities, successful initiatives and the role of young people. It will examine the prospects for sustaining the programme after the end of government funding and will invite participants to contribute ideas and suggestions.</p> <p><i>Mike Kelly is a specialist in modern French culture and society, especially the history of ideas and intellectuals, and on public policy in the area of languages and language education, in the UK and in Europe more broadly. He has been Director of the Routes into languages programme since 2006.</i></p>
15:50 - 16:20	Break & Exhibition
16:25 - 17:10	Session 5: Workshops
	<p>5.1 Plan, assess, progress – Sue Cave FRENCH</p> <p>The progressive steps of language development over four years to meet the targets of the KS2 Programme of Study will be examined. Examples of a variety of classroom activities for monitoring progress will be demonstrated. They would be suitable for most languages. There will be practical tips for record keeping.</p> <p><i>Sue Cave is a Primary Languages specialist teacher and trainer for Cave Languages. She has more than 20 years-experience teaching French in the primary sector and currently teaches more than 20 classes in 6 schools. She has presented at national conferences and is the author of primary language resource books.</i></p>
	<p>5.2 The Primary French Project – Catherine Cheater FRENCH</p> <p>Catherine will showcase the Primary French Project materials, created by a team including Joe Dale, Jenny Carpenter, Kathy Wicksteed and Sue Simson. These free materials are designed to help any teacher to deliver French throughout Key Stage 2, and there is also a transition level to assist with continuity between KS2 and KS3.</p> <p><i>Catherine Cheater is a teacher, consultant and author in the field of primary modern languages. She is currently working as a consultant for the Institut français du Royaume Uni (IFRU), in collaboration with The Association for Language Learning (ALL) and Network for Languages, to develop French training materials aligned with the new Programme of Study for Key Stage 2.</i></p>
	<p>5.3 Language Futures - Pupils are doing it for themselves Ann Swarbrick & Vicki Lewis – NON-LANGUAGE SPECIFIC</p> <p>Following the Major Talk this session will explore the Language Futures approach in greater detail focussing specifically on the after school model. It will explore how the approach can be used to broaden language provision and its transformative qualities in terms of student motivation and progress.</p> <p><i>Ann Swarbrick is a consultant, who is currently contracted by ALL as a Schools Adviser for the Language Futures initiative. Vicki Lewis is Department Leader for Modern Languages at Helsby High in Cheshire where she teaches French and German. Helsby have launched Language Futures this year and are working with universities and local primaries to engage more students in extra-curricular languages.</i></p>
	<p>5.4 Secondary German Show & Tell, sponsored by the Goethe Institut and convened by Liz Black</p> <p>The focus will be 'show and tells', with a number of participants presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in German and invited contributors will share classroom ideas and resources in German. Your opportunity as a delegate at Language World to immerse yourself in the target language.</p>

	<p>5.5 A primary multi-lingual journey: Award-winning practice – Catherine Rodrigues & Joan Dickie Several languages including Japanese</p> <p>Following Joan's overview of how a multi-lingual approach addresses current KS2 challenges and national guidelines, Catherine will demonstrate how this works in practice at her school to produce children who enjoy learning languages and are motivated to continue at KS3. Concluding Q&A: how can schools adopt/adapt this innovative, award-winning approach?</p> <p><i>Catherine Rodrigues is the Winner of ALL/Routes Primary Language Teacher Award 2015. She is a French and Spanish graduate, enjoyed a career in the travel industry working in a variety of countries before entering the teaching profession eight years ago. Joan Dickie is a former primary generalist and LA adviser and advocates a multi-lingual KS2 approach and advises on mixed-age language teaching.</i></p>
	<p>5.6 Sketchnoting for beginners – Lisa Stevens NON-LANGUAGE SPECIFIC</p> <p>Making notes is a vital skill for all ages and sketch noting is a highly effective and useful way of doing just that. You can call it visual note taking, doodling or scribbling; it's all sketch noting, creating a personal visual story of something you're reading or hearing. This workshop will explore how to sketch note and its applications in language teaching and learning.</p> <p><i>Lisa Stevens is a Primary languages educator and consultant who teaches at two contrasting Birmingham schools. She is a passionate advocate for creative primary language learning integrated into the curriculum and has consulted on various language, creativity and ICT projects including The Lingo Show and BBC Primary MFL website.</i></p>
17:15	Exhibition Wine Reception (<i>sponsored by AQA</i>)
18:00	Exhibition closes
19:15	Pre-Conference Dinner Wine Reception, (<i>sponsored by the British Council</i>) followed by the Conference Dinner, (<i>sponsored by Sanako,</i>) and evening entertainment and disco

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SATURDAY 12 MARCH 2016

08:00 - 09:00	Registration	
08:30 - 09:05	Exhibition Opens	
09:10 - 09:35	Welcome & President's Plenary: <i>Curriculum Innovation: Challenges and Opportunities</i>, by ALL's President, René Koglbauer, plus presentation of ALL/Routes Language Teacher of the Year Awards 2016	
09:45 - 10:30	Session 6: Major Talks	
	6.1	<p>#Language is all around – Nadine Chadier FRENCH</p> <p>How to assure that innovative primary language is holistically at the heart and soul of a school! Nadine will share with you her tips and tricks to enthuse the whole school year with the target language across the curriculum, creating conversational habits, engaging routines through songs to inspire all learners as #Languageisallaround!</p> <p><i>Nadine Chadier thoroughly enjoys herself teaching French mainly in primary schools and museums and creating innovative brain-friendly resources. She thrives on sharing her passion of juggling magic tricks and the power of music as well as empowering high quality training days about coding pronunciation. She also hosts the ALL North London Primary Hub.</i></p>
	6.2	<p>Strategies for spontaneous speaking at GCSE- Rachel Hawkes FRENCH/GERMAN/SPANISH</p> <p>In this session we examine the specific requirements of spontaneous talk within the new GCSE from 2018. The four key aspects are: understanding questions, describing a photo, responding to unexpected questions and extending and elaborating longer answers. We will explore a number of practical strategies for developing the spontaneous speaking skills needed to approach the new assessment with confidence.</p> <p><i>Rachel Hawkes works across the four secondary schools in the Comberton Academy Trust. Director of International Education and Research, and SLE for languages, she is Languages Advisor for TES Resources and a former President of ALL. She has a PhD from Cambridge University, focusing on teacher and learner interaction in the secondary languages classroom.</i></p>
	6.3	<p>Effective progress over time leading to excellent results – Wendy Adeniji FRENCH/GERMAN/SPANISH</p> <p>Demonstrating progress in lesson observations, learning walks and book scrutinies is vital. This session explores what evidence observers look for to evaluate rates of progress, and offers teachers practical ideas for demonstrating learning and progress. This session will also provide tips on how to maximise results in the new GCSE.</p> <p><i>Wendy Adeniji is a vice principal responsible for teaching and learning as well as teacher of MFL, trainer and author of language teaching resources. She has worked recently for Ofqual and as a school inspector.</i></p>
10:40 - 11:25	Session 7: Workshops	
	7.1	<p>Tackling the issues in KS2 - free training from ALL Connect – Steven Fawkes FRENCH/GERMAN/SPANISH</p> <p>Steven will choose engaging activities from the free ALL Connect resources that help busy teachers explore important aspects of the new curriculum in practical terms.</p> <p><i>Steven Fawkes is a consultant, as well as ALL's Honorary Membership Officer and a Fellow. This year he is supporting the co-ordination and delivery of some of the Northeast's ALL Connect programme, across KS2 and KS3.</i></p>
	7.2	<p>Secondary French Show & Tell, convened by Helen Myers</p> <p>The focus will be a 'show and tell', with a number of contributors presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in French and invited contributors will share classroom ideas and resources in French. Your opportunity as a delegate at Language World to immerse yourself in the target language.</p>

	7.3	<p>Teaching literature at AS and A Level – Angharad Simpson FRENCH/GERMAN/SPANISH</p> <p>With AS and A2 MFLs from September 2016 including literature study for all, this session will outline strategies for the teaching of literature to Sixth Form pupils. We will look at the benefits of literature study, how to marry it with topic - based work, fitting it into the scheme of work, and explore strategies to build confidence and depth of understanding.</p> <p><i>Angharad Simpson is Head of Spanish at an independent school in Surrey, where she also teaches French and Italian. She has taught literature as part of the A-Level, IB and Pre-U and her academic interests centre around representations of the Spanish Civil War in literature and film. She is currently studying for an MA Education at the University of Nottingham.</i></p>
	7.4	<p>Carpe diem! – Sue Balmer LATIN</p> <p>Seize the opportunity to enhance your curriculum with Latin. Build vocabulary and improve literacy for learners of all ages and abilities. Latin provides solid grounding in grammar and develops translation skills whilst forging links across the curriculum. Funding is available for proven primary and secondary resources alongside training for non-specialists.</p> <p><i>Sue Balmer has been a teacher of MFL for 35 years and a teacher of Latin to primary/secondary pupils. She is a former SSAT national subject adviser for languages, AST and teacher trainer.</i></p>
	7.5	<p>Literature at KS2 &3 –what, where, how and why? – Starr Green FRENCH/SPANISH</p> <p>This will be an interactive session looking at the practicalities of using literature in KS2 and KS3 MFL lessons – what sort of texts work well, where you can find them, how you could use them, and what the benefits are to both pupils and teacher.</p> <p><i>Starr Green has been teaching MFL for 12 years and is particularly interested in the use of phonics to improve speaking and listening, and in developing the use of target language and authentic literature in lessons. She is a regular contributor to the TES and has run sessions at various languages events.</i></p>
	7.6	<p>Language learning with and through cinematic texts – Judith Rifesser GERMAN/SPANISH</p> <p>This session explores a context- embedded approach to language-learning through cinematic texts. I exemplify ways in which audio-visual material can be used to engage with authentic literature, encourages spontaneous interaction, links to the new National Curriculum, and offers the possibility for cross-curricular engagement.</p> <p><i>Judith Rifesser is a researcher and educational practitioner, with a keen interest and passion for audio-visual research and MFL education, teaching and learning, with a particular focus on the use of multi-media and authentic resources, and teacher training. She has national and international experience in the Secondary and Higher Education sector.</i></p>
11.30 - 11:55	Break & Exhibition	
12:00 - 12:45	Session 8: Workshops	
	8.2	<p>Developing pupil independence in the classroom in the languages classroom: Skills-based teaching and learning – Philip Campagna and Catherine Dechirot FRENCH/ITALIAN/SPANISH</p> <p>This workshop provides practical advice to create a classroom environment where independence, thinking skills, collaboration and active learning are developed at the same time as knowledge is acquired. This practical session examines the role of phonics, use of authentic texts, and spontaneous speaking in line with the new MFL GCSE.</p> <p><i>Philip Campagna is SW Regional and National Director Network for Languages. He is PGCE Course Leader Secondary and Primary MFL Bath Spa University. He regularly presents for Network for Languages, both in the South West and other regions. He has also presented at National and International Language Conferences. Catherine Dechirot is Head of MFL Faculty, Queen Elizabeth's Grammar School, Horncastle.</i></p>
	8.3	<p>Secondary Spanish Show & Tell, convened by Rachel Hawkes</p> <p>The focus will be a 'show and tell', with a number of contributors presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in Spanish and invited contributors will share classroom ideas and resources in Spanish. Your opportunity at Language World to immerse yourself in the target language.</p>
	8.4	<p>Fighting fit at KS3 in readiness for the new GCSE – Juliet Park FRENCH/GERMAN/SPANISH</p> <p>KS3 learners need to prepare for the cognitive demands of the new GCSE. Reading, writing, speaking and listening need equal development, learners need to apply grammar, build vocabulary, develop translation skills and access literary texts effectively. Top tips, practical strategies and free resources at your fingertips!</p> <p><i>Juliet Park is Director of Yewlands Academy, SLE for WCAT, course developer and trainer for AQA, Lead Practitioner for the SSAT and ALL Connect Lead Teacher in Yorkshire. She has a national profile for supporting schools with innovative and creative approaches to build linguistic skills, raise attainment and motivate learners.</i></p>

	8.5	<p>Capturing the Zeitgeist- what's new in the world of technology in MFL? – Joe Dale NON-LANGUAGE SPECIFIC</p> <p>Do you use tablets in your language lessons? Are you interested in flipping your classroom, doodling for learning or using technology to forge global connections? If your answer to any of these questions is yes then this could be the perfect presentation for you!</p> <p><i>Joe Dale is an independent languages consultant who works with a range of organisations such as Network for Languages, ALL, The British Council, the BBC, Skype, Microsoft and The Guardian. He is the former host of the TES MFL forum, a regular speaker and expert on technology and language learning.</i></p>
	8.6	<p>What's the point of teaching languages to pupils with SEND? – Alison Organ and Patrick Organ NON-LANGUAGE SPECIFIC</p> <p>"Why teach languages to pupils with SEND? They'll never need them!" This session will address the benefits of teaching language and culture to pupils with SEND and offer a mutually advantageous model of collaboration between a university and a special school, through the joint delivery of cross-curricular language days.</p> <p><i>Alison Organ lectures in French and German and supervises PGCE trainees at York St John University. She is also responsible for organising events and sending volunteer students into schools using Routes into Languages funding, which is how the language days at the local special school came into being. Patrick Organ is the science teacher at the Forest School, Knaresborough. He moved into special education 6 years ago, after 24 years teaching and leading science departments in mainstream schools.</i></p>
12:50 - 14:00	Lunch & Exhibition	
14:00	Exhibition Closes	
14:05 -	Session 9: Major Talks	
14:50	9.1	<p>KS2/3 Transition Toolkit, courtesy of ALL's government funded ALL Connect project – Vincent Everett and Jane Driver FRENCH/GERMAN/SPANISH</p> <p>This session looks at transition, and in particular at the launch of a transition toolkit for KS2 and KS3 teachers put together by the ALL Connect team East. Using examples from the toolkit we explore the key linguistic knowledge and skills that primary children develop during KS2, and the implications for teaching at KS3.</p> <p><i>Vincent Everett and Jane Driver are Lead Teachers for the ALL Connect project in the Eastern Region. They have also been writers of material for the ALL Connect KS2/3 Toolkit and contributors to the ALL Connect themed wikis, as well as contributors to the ALL Connect KS2 Co-ordinators' Handbook.</i></p>
	9.2	<p>Getting ready for the new A Level – Karine Harrington FRENCH, BUT APPLICABLE TO ALL LANGUAGE TEACHERS</p> <p>Are you ready for A Level 2016? This session will present the new changes of the new A Level specifications and will offer a range of effective strategies and activities to get ready to teach the new aspects of the course. This course is suitable for all languages.</p> <p><i>Karine Harrington is an experienced teacher, examiner, trainer, consultant and an SLE for her Teaching Alliance. She currently teaches part-time and is involved in a range of educational projects.</i></p>
	9.3	<p>Innovation requires resilience – Anna Lise Gordon NON-LANGUAGE SPECIFIC</p> <p>At a time of considerable change in MFL teaching and learning, a focus on developing and nurturing resilient teams is crucial. This interactive talk will explore the experience of working with a range of MFL teams to consider reflection and action planning strategies for curriculum leaders to manage change and innovation effectively.</p> <p><i>Anna Lise Gordon is MFL PGCE tutor at St Mary's University, Twickenham, and President Elect of ALL. Her doctoral research inquiry centres on the resilience of early career teachers and she is now considering the potential impact of a focus on resilience for MFL teams facing change and innovation opportunities.</i></p>

15:00 -	Session 10: Workshops	
15:45	10.1	<p>Links between languages and the wider primary curriculum – Alison Johns FRENCH</p> <p>On the lookout for ways to link your Primary French teaching to the wider curriculum? Come along to this session to stimulate your thinking and take away some tried and tested practical ideas to use in your classroom. Join in with some singing and listen to voices from the past!</p> <p><i>Alison Johns is an SLE for Primary Languages working in Northamptonshire. With over 30 years teaching experience and a background in MFL she has specialised in Primary languages for the past 10 years. She currently works alongside staff in a variety of primary schools in training and teaching role.</i></p>
	10.2	<p>Authentic resources: embracing the challenge – Martine Pillette FRENCH/GERMAN/SPANISH</p> <p>Authentic resources feature strongly in the new KS3-4 agenda as a vehicle for the cultural and cross-curricular topics pupils are meant to engage with. But what authentic resources? How can pupils be trained to cope with them? What about teacher preparation? In this session, Martine will present engaging techniques readily applicable to a variety of themes and languages.</p> <p><i>Martine Pillette is an independent consultant, trainer, author and international examiner specialising in MFL at KS2-5. She is regularly involved in regional and national initiatives and is well known for providing engaging, practical training on numerous aspects of MFL methodology.</i></p>
	10.3	<p>Life after controlled assessment- Eva Lamb GERMAN, WITH SOME FRENCH & SPANISH</p> <p>Whilst not many language teachers will lament the demise of Controlled Assessments, the linear nature of the new GCSE demands a new kind of language learner. Both Speaking and Writing will need a new approach, as long-term language development replaces test-focussed rote-learning. This workshop will explore how best to adapt our teaching to prepare learners for the new type of examination format.</p> <p><i>Eva Lamb has been teaching for more than 20 years, with her roles including Curriculum Leader, Language College Director, Lead Practitioner and SLE. She is Chair of ALL's Yorkshire Branch and also coordinates the ALL Connect Yorkshire Region. Eva frequently speaks at local, regional and national events.</i></p>
	10.4	<p>Tartan CLIL- Fiona Moffatt FRENCH</p> <p>How 2 local authorities in Scotland are using the "1+2" national languages policy to embed a transformative CLIL approach for the learning and teaching of languages across the 3-18 Scottish Education framework.</p> <p><i>After 10 years as a teacher of Modern Languages, Fiona Moffatt is now responsible for the design and implementation of the Scottish Government's "A 1+2 Approach to Languages" across 2 partner local authorities in central Scotland.</i></p>
	10.5	<p>What are universities doing to support the transition of KS5 linguists into Higher Education? – A case study – Esther Harper NON-LANGUAGE SPECIFIC</p> <p>The University of Leeds has a comprehensive programme of activities to support KS5 linguists in making important decisions about their future. Explores examples of the activities we provide, with individuals' stories and evaluation data, proving that what we do for KS5 linguists works, and inviting your students to be involved!</p> <p><i>Esther Harper is a graduate from Russian Studies at the University of Leeds where she now works on a range of projects and events aimed at supporting the teaching and learning of languages in schools.</i></p>
	10.6	<p>Lost and Found in Translation – Putting creativity back – Isabelle Jones FRENCH/SPANISH</p> <p>Translation is often unfairly viewed as a mechanical activity lacking in creativity. Now it has regained an important place at GCSE and A Level, we need to consider new tools and approaches to teach it. We will explore a range of motivating translation activities for KS2-KS5, how translation can support grammatical and cultural knowledge as well as advanced speaking and writing skills.</p> <p><i>Isabelle Jones is Head of Languages at Alderley Edge School for Girls in Cheshire and a French and Spanish specialist with experience of primary and secondary teaching. She is a qualified translator/interpreter experienced in setting up a range of networks and part of an extensive worldwide online teacher network. She is also an avid blogger.</i></p>
15:55 –	Closing Plenary – ALL Presidential team	
16:15		