



**PRIMARY  
LANGUAGES FOR  
A L L**

Contributing peer-to-peer support to local primary teachers  
Linking to a national community in collective professional development



Have you had  
refreshment?



We are very grateful to the Primary Hub coordinator for putting on this event, and to the host institution for their hospitality.

Please make a contribution to the cost of refreshments ☺

# Outline of this Roadshow



- Primary Languages forum
- ALL Connect training resources
- Life without levels
- Assessment and progression
- Updates
- Language World Conference 2015

# Have you heard?



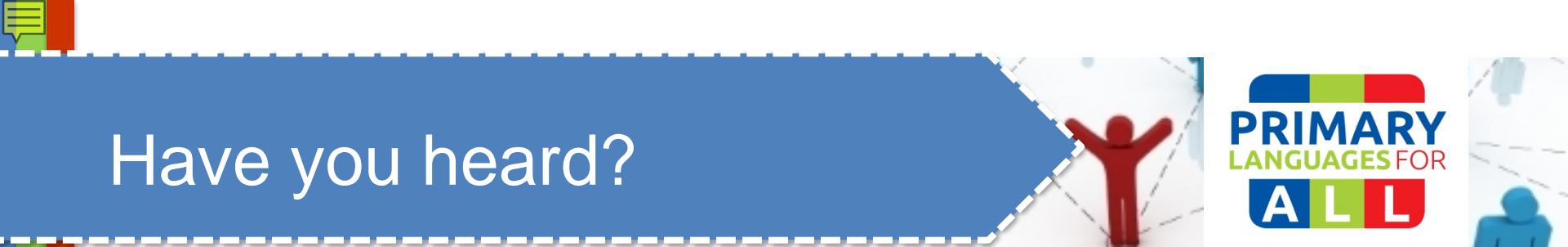
Since the closure of the CfBT Primary Languages forum, ALL now hosts a jiscmail list for all of those interested in Primary Languages and progression into Secondary.

Anyone interested can join this forum via:

<https://www.jiscmail.ac.uk/cgi-bin/webadmin?A0=PRIMARYLANGUAGES>

The email address is:

[PRIMARYLANGUAGES@JISCMAIL.AC.UK](mailto:PRIMARYLANGUAGES@JISCMAIL.AC.UK)



Have you heard?



ALL Connect is now delivering CPD around the new curriculum in 3 areas of the country (East, N Midlands and North-East).

The training resources are available for free access by anyone from

<https://allconnectblog.wordpress.com/>

Have you talked about  
...assessment?



The ALL Literature Project includes some resources for KS2 – and we want more! Please send in your favourite texts

<http://ALL-Literature.wikidot.com>

This one gives opportunity for informal assessment – watch your pupils and see who joins in, who can do it best and fastest :

<http://www.mamalisa.com/?t=ss&p=3689&c=71>

# Have you read?



## Life without levels

Plan for expectations of where pupils need to be in each year to meet that requirement.

Show progress by logging what pupils can do now, compared to yesterday, last week, last year.

Assess pupils and feed back to them how to improve; that in itself is the only really important bit.

What targets could a secondary teacher set for a middle ability student who had a different language in primary?



# Have you talked about ...assessment?



- The Government has not indicated the exact level of attainment pupils should reach by the end of primary school
- The professional suggestion is that the level will be equivalent to level A1 (or A1.1) of the Common European Framework (CEF)
- The Key Stage 2 Framework was at this level

# Have you talked about progression?



Part three of the **KS2 Framework** suggests the following **features of progression**

Teachers would expect to see an increase in:

- the amount and complexity of language which children can understand and use
  - speed and fluency of response
  - confidence in deducing meaning using grammatical knowledge
  - confidence in children's understanding and use of language
  - ability to re-use language in different contexts and topics
- and growth in:
- understanding of children's own culture and those of others
  - the range and frequency of use of language learning strategies
  - confidence in dealing with unpredictable language
  - new insights into how language works
  - developing independence in language learning and use across the range of skills

# Have you read ... the CEF?



The **CEF** describes what a learner is supposed to be able to do in reading, listening, speaking and writing at the relevant level.

**A1 speaking and listening :** A pupil can ...

- understand in simple short recordings or when someone talks familiar everyday expressions and very basic phrases, and then use them in their own speaking
- understand in simple short recordings or when someone talks simple classroom instructions and respond
- introduce him/herself and others and describe members of the family
- ask and answer questions about personal details, for example where he/she lives, people he/she knows, things he/she has.
- interact in a simple way provided the other person talks slowly and clearly and is prepared to help, for example ordering food and drink and making purchases.

# Have you read ... Making and marking progress?



- **Teaching activity example**
- Play “What’s the time Mr Wolf?” in the foreign language. The teacher stands at one end of the room and the children at the other end. The children chorus “*What’s the time Mr Wolf?*” and the teacher calls out a time. Children take the appropriate number of steps forward according to the time called out, e.g. three steps for 3 o’clock. If the teacher calls “*Yum, yum*” the children must run back to the start. The first child to reach the teacher or the last child to get back to the start becomes “Mr Wolf” in the next round.
- **Look for children who**
- respond quickly and correctly without relying on the response of others

# Have you talked about the CEF ?



## A1 Reading : A pupil can ...

- pick out the main information on a text, for example the place, the day of the week, the time, prices
- understand familiar names, words and very simple sentences, for example on notices, signs and posters or in brochures and catalogues.
- understand simple texts in picture stories

## Writing : a pupil can ...

- write short, simple phrases, for example dates, birthdays, simple likes and dislikes, sports, colours etc.
- write a birthday card to a friend
- write a postcard, for example sending simple greetings, describing where they are, the weather and feelings about the holiday.
- fill in forms or questionnaires with personal details, for example entering name, nationality and address

# What have you tried?



What sort of records can a busy Primary teacher keep of progression in Language learning?

How could your school begin to operate, or develop, its system for recording progress?

What is useful information for Secondary colleagues to receive about attainment and the Language learning experience in your school?

# Have you heard about .. Primary French Project?



The Primary French Project provides a four-year training programme for all practitioners who wish to develop their subject knowledge, in order to teach French throughout Key Stage 2.

It also aims to exemplify progression towards, and attainment at, level A1 on the Common European Framework, for children who have studied French for four years throughout Key Stage 2.

Examples of assessments at level A1 can be found at [www.ciep.fr/en/delfdalf/index.php](http://www.ciep.fr/en/delfdalf/index.php)

# Have you seen?



Sue Cave, one of the Primary Hub coordinators has created a self-audit tool for Primary Schools seeking to support planning for delivery of high quality language learning.

<http://www.cavelanguages.co.uk/sharing-good-practice>



# Have you seen?



Inspiring the future : Primary

[www.inspiringthefuture.org/schools-colleges/primary-schools.aspx](http://www.inspiringthefuture.org/schools-colleges/primary-schools.aspx)

Have you booked ? ...



## Language World in the North-East !

[www.ALL-languages.org.uk/events/language\\_world](http://www.ALL-languages.org.uk/events/language_world)

Not only ... getting together with other enthusiasts

... hearing the speakers, visiting the exhibition

But also:

World Heritage sites, Rivers, Hills, Coast, Moors, Castles, Cathedrals, Abbeys, Churches, Great Houses, Restaurants, Romans, Vikings, Normans, Middle Ages, Galleries, Museums, Theatre, Concert Halls, Industrial archaeology, Railway history, running out of space ....

# Have you seen ...?

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Primary Schools

# UK Languages

LanguagesInUKPrimarySchools

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Clare Seccombe

9 mins

Updated blogpost: Be my Valentine <http://changing-phase.blogspot.co.uk/.../02/be-my-valentine.h...> ✓ Now with 4 new shapes of minibook to download!



ABOUT

1,148 members

🔒 Closed Group

Languages in Primary Schools is a group for all who value the inclusion of language learning in ...  
[See More](#)

1,148 members (154 new) · Invite by Email

+ Add People to Group

# Have you contributed?



Thank you for getting involved in this Primary Hub meeting, arranged by volunteers.

Please make a contribution to the cost of refreshments ☺

# What is ALL?

## ALL is:

- The major professional association for teachers of ALL languages, at ALL levels, in ALL sectors;
- Run by teachers, for teachers;
- Completely independent - our sole purpose is to support and represent language teachers.



# What does ALL do?

- Represents the interests of its members;
- Provides information and support;
- Contributes to national debates;
- Produces regular publications, such as Languages Today magazine and journals;
- Runs training courses tailored to teachers' needs;
- Runs the annual **Language World** conference.





# So why join ALL?

- **To be well informed:** Up to date with news and developments from the world of languages through our magazine, journals and weekly e-newsletter.
- **To be networked:** Part of the national community of language teachers in the UK, providing support and encouragement.
- **To be adaptable:** Discovering and applying new teaching methods, resources and technologies, from other teachers eager to share their practice.
- **To be proactive:** Taking control of your own professional development, and taking advantage of the many training events on offer.
- **To be motivated:** With regular boosts of ideas and inspiration, keeping you on the top of your game, and reminding you why you became a teacher!

# What will I get?

- Regular issues of Languages Today magazine;
- Copies of ALLnet, our weekly e-newsletter;
- Online access to our members' area, and electronic issues of our journals;
- Discounted or free training courses around the country tailored to your needs;
- Great special offers from our Corporate Members;
- Big discounts on delegate fees for our annual conference Language World.



# Primary membership

- Heavily discounted
- Currently £36 per year for a teacher, or a school
- [www.all-languages.org.uk/join/join\\_us/](http://www.all-languages.org.uk/join/join_us/)



## How do I join ALL?

- Online – at [www.all-languages.org.uk](http://www.all-languages.org.uk);
- By telephone – on **0116 229 7600**;
- By email – to [info@all-languages.org.uk](mailto:info@all-languages.org.uk);
- By post – to:

Association for Language Learning,  
University of Leicester  
University Road, Leicester LE1 7RH.





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