

Steps to Launching Language Futures

Check your school's readiness against the core features of the Language Futures approach

Explore the [Approach](#) section within the Language Futures website. Is your school ready for, or working towards, the core features? What does your school need to do to ensure that they are in place? [Contact the Language Futures Project Manager for advice and support](#)

Decide on the curriculum model (in-curriculum, after-school/enrichment) and year group(s)

Explore the [Adaptable Model](#) section within the Language Futures website

Make the Case to colleagues and SLT

Explore the [video](#) and [case studies](#) within the Language Futures website

Appoint a Language Futures Co-ordinator and identify other teaching and non-teaching staff who could support the model: work out how many hours a week are needed for a coordinator/support

Explore the [Getting Started](#), [Role of the Teacher](#) and the [Language Futures Co-ordinator](#) sections within the Language Futures website

Prepare the student assembly and the letter to parents (containing the application form)

Explore the [Launching Language Futures](#) section within the Language Futures website

Deliver the student assembly and distribute the letter to parents with application form

Take in applications and decide on successful applicants. Distribute letters to successful and unsuccessful students (if appropriate)

Explore the [Launching Language Futures](#) section within the Language Futures website

Arrange a Parents' Meeting/Contact parents with ideas to support students

Explore the [Support for Parents](#) section within the Language Futures website

Begin to source resources for each language group

Explore our [Language Learning Strategies](#) resources within the Language Futures website

[Contact the Language Futures Project Manager](#) to gain access to the Dropbox (containing additional resources)

Begin to advertise for/source mentors for each language group

Explore [The role of mentoring](#) section within the Language Futures website

Explore [Volunteers' Week resources](#)

Begin to design curriculum/Scheme of Work

Explore the [Teacher Planning](#), [Assessment](#) and [Project-Based Learning](#) resources within the Language Futures website