

Progress for ALL

Language World 2017

Friday 24 – Saturday 25 March 2017

East Midlands Conference Centre Nottingham

24-25 March 2017 | East Midlands Conference Centre, Nottingham

# Language World

The annual CPD event for language teachers in the UK, run by the Association for Language Learning (ALL)

A packed and varied programme exploring the following themes, all important for primary language teachers:

- ✓ Assessment
- ✓ Broadening languages provision
- ✓ Cross-curricular opportunities
- ✓ Developing cultural awareness
- ✓ Digital technology
- ✓ Embedding literacy and numeracy
- ✓ Engaging with parents and the wider community
- ✓ Exploring the Classics
- ✓ Grammar
- ✓ Increasing engagement and motivation
- ✓ Language progression for all
- ✓ Planning for progression and transition
- ✓ Role of the subject leader/co-ordinator

 Association *for*  
Language Learning

# Why are primary delegates coming to Language World?

Hear about the sessions they've chosen and why...



**Name, organisation and role:** Lorraine Oldham, King's Ely, KS2 MFL co-ordinator

**Attending:** Friday and Saturday

**Reasons for attending:** This is my first time attending Language World and I've chosen to attend both Friday and Saturday. With Language World there is training in all areas of the curriculum and for all key stages – I like the idea of short workshops which are often much more dynamic and you come away with a lot more ideas than one day on just one theme. I have chosen to attend session 1.1. as I want to find out how to successfully assess pupils' progress without putting them under undue pressure which could put them off language learning and 4.1 as I am hoping this workshop will advise on how to develop language provision so that children are building on their skills and knowledge. With session 7.2 I am looking for ideas and activities which will introduce grammar in a fun way and session 8.1 will be great to share ideas with other teachers and even better that it is in the target language!

**Primary sessions attending:** 1.1 Assessment without tears for KS2, 4.1 The role of the PL subject leader, 7.2 Grammar moves, 8.1 Primary French Show and Tell.

**Name, organisation and role:** Clare Seccombe, Ideas Education Ltd, languages teacher and independent consultant

**Attending:** Friday and Saturday

**Reason for attending:** ALL is the only organisation that we have left to fight the language teacher's corner and to point us in the right direction of current policy and practice. I can always guarantee that the sessions at Language World will be high quality and relevant, and that I will always learn something new. There's also the opportunity to visit the publishers at the exhibition to see if they have anything new and exciting, and of course, very importantly, the chance to catch up with old friends and make new ones. This last aspect is very important to me as a lone practitioner. I am always looking for new ideas to help me in the classroom, and to help me to help others with their work in the classroom as well. Assessment is one of those things that is constantly changing and evolving, so I'd like to see another take on it by attending session 1.1. Bringing English and Languages closer together is important in the primary environment, so I'll be very interested to hear more about the requirements in KS2 in session 3.1.

**Primary sessions attending:** 1.1 Assessment without tears for KS2, 3.1 Linking languages and grammar, punctuation and spelling at KS2, 7.1 Embedding languages across the primary curriculum. **Clare will also be delivering session 8.4 Shape up with Tarsia.**

**Name, organisation and role:** Rosemary Hicks, Saltburn Learning Campus, Languages teacher and Primary Link teacher

**Attending:** Friday

**Reasons for attending:** Language World always offers brilliant CPD. It's an opportunity to meet up with language teachers from other parts of the country and discuss, in both a formal and informal way, areas in Languages teaching that we don't get time to discuss normally as well as a chance to meet colleagues in person with whom you interact regularly on social media (Twitter and languages groups on Facebook). I am in the second year of teaching in my primary school and I feel I need to explore the theme of assessment (in session 1.1) further, but I don't want it to be too onerous or for pupils to look at what I am doing as assessment as they are assessed so much in other subjects and currently see Spanish as something different and fun. I am also keen to explore cross-curricular links and thought that the project in session 2.2 sounds brilliant. Although it is in French, I am sure that I will find something that I can adapt! With the new KS2 SPAG testing pupils are becoming more knowledgeable about English grammar and I want to see how we can transfer that to languages teaching through session 3.1.

**Primary sessions attending:** 1.1 Assessment without tears for KS2, 2.2 Ahoy there, me hearties, 3.1 Linking languages and grammar, punctuation and spelling at KS2.

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Hear about the sessions they've chosen and why...



**Name, organisation and role:** Sue Cave, Cave Languages, Primary Languages consultant, trainer, specialist teacher and author

**Attending:** Friday

**Reasons for attending:** I've attended Language World several times. It is a fantastic opportunity to receive high quality CPD and is my annual, intensive, face-to-face time for input, discussion and reflection about language teaching. Under one roof, you find some very inspiring and knowledgeable teachers of primary languages and as much CPD can take place outside the workshops and seminars as inside. It is also an opportunity to spend time with a lovely group of friendly people! The themes of how to monitor progress; links between literacy and foreign language teaching as well as how to deliver grammar are areas of the curriculum in which I am very interested and have been working hard to develop in my own delivery. I will be delivering a session on grammar on Saturday which I hope will complement session 3.1 on Friday. Session 2.2 sounds like fun and will hopefully inspire me to consider how other subjects can be combined with language learning.

**Primary sessions attending:** 1.1 Assessment without tears for KS2, 2.2 Ahoy there, me hearties, 3.1 Linking languages and grammar, punctuation and spelling at KS2. **Sue will also be delivering session 7.2 Grammar moves.**

**Name, organisation and role:** Nathalie Paris, Natta-lingo, primary languages teacher

**Attending:** Friday and Saturday

**Primary sessions attending:** 1.1 Assessment without tears for KS2, 3.1 Linking languages

**Reasons for attending:** I have attended Language World twice before and now wouldn't miss it for the world! On a professional level I get so much from it: I come away with brand new ideas; sometimes it reminds me of ideas I had forgotten about or reassures me that I am doing ok, but also inspires me to aim to do better. On a social level... well there are so many lovely and fun people and being surrounded by like-minded professionals is so invigorating! I regularly attend and deliver training with primary languages teachers and assessment is a topic which regularly comes up; I know of many good ways to assess at primary level, but by attending session 1.1 I would like to find out more to see if I can improve my practice. I also have a keen interest in literacy (as you can tell from the session I am delivering myself!) so I am very much looking forward to sessions 3.1 and 7.1 as I hope to get more ideas on how to link languages to other curriculum areas and embed languages further.

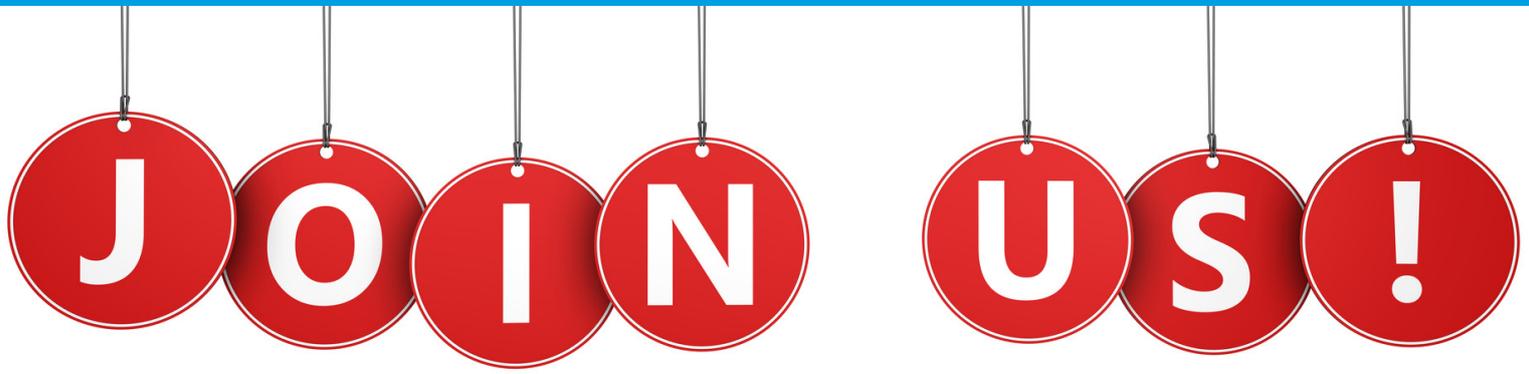
and grammar, punctuation and spelling at KS2, 7.1 Embedding languages across the primary curriculum. **Nathalie will also be delivering session 10.6 Improving literacy through languages and improving languages through literacy.**

**Name, organisation and role:** Pauline Cefai-Azzopardi, Sacred Heart Catholic Voluntary Academy, Lead practitioner / languages co-ordinator

**Attending:** Friday

**Reasons for attending:** This will be my second time at Language World. I would definitely encourage others to attend especially from the primary sector. A selection of workshops for all areas of the language curriculum are touched upon. You get lots of ideas which can be implemented in the classroom and get to meet many other teachers and lasting contacts are made. The venues chosen are great, with excellent accommodation and food and the exhibition also offers lots of information under one roof, the opportunity to ask about products for schools, freebies, and again opportunities for making more new contacts. The sessions I have chosen address directly the requirements of the languages curriculum. Literacy skills are so important and will help in the teaching of the foreign language.

**Primary sessions attending:** 1.1 Assessment without tears for KS2, 2.2 Ahoy there, me hearties, 3.1 Linking languages and grammar, punctuation and spelling at KS2, 4.1 The role of the PL subject leader.



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**Name, organisation and role:** Miriam Paridjanian, Rosendale Primary School, primary languages teacher

**Attending:** Friday

**Primary sessions attending:** 1.1 Assessment without tears for KS2, 2.2 Ahoy there, me hearties, 3.1 Linking languages and grammar, punctuation and spelling at KS2.

**Reasons for attending:** This will be my third time attending Language World. I would highly recommend attending as it gives you practical ideas and a chance to network with other people passionate about language teaching and learning and to realise we are not alone! I am attending session 1.1, as assessment is always a challenge. Session 2.2, appeals as I like to make my lessons as fun and enjoyable as possible with games and singing. By attending session 3.1 I would also like to learn more about how to involve more grammar in my lessons as well as how to link this with the grammar my pupils already know in English.

## ALL about our programme

### Keynote Speaker

*A period of calm and stability - the facts, the proposals & the implications of recent developments in education policy* – Bill Watkin, Chief Executive of the Sixth Form Colleges Association.

### Highlights

There will be a major talk on our [Language Futures](#) initiative as well as a primary-focused Language Futures workshop, where delegates can find out more. We will also be highlighting developments made with the [LANGUAGE MAGICIAN project](#) as international partners work towards launching an interactive game aimed at measuring progress in primary language learners.

### Language Teacher of the Year Awards 2017

The Primary and Secondary Language Teachers of the Year 2017 will be announced at Language World 2017!

### Exhibition

A large and varied exhibition showcasing the latest in language learning resources and support.

### Back by popular demand!

Our successful Show & Tell sessions will be back for 2017 in Primary French and Spanish. Your opportunity as a delegate at Language World to immerse yourself in the target language!

### New for 2017

On Friday, we will have a poster session, as an opportunity for academics and teachers to showcase their research and classroom-based case studies and field questions from delegates.

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