

Cross-curricular language learning: *increasing motivation, confidence and attainment*

Friday 30th June – Saturday 1 July 2017

A conference that welcomes researchers, teachers, trainee teachers and teacher educators

Topics include:

The impact of CLIL and immersion techniques on pupils' motivation and progress;

Practical ideas for increasing cognitive challenge, motivation and engagement in the primary and secondary classroom

How cross curricular learning can support pupils who will take England's new language exams

What we can learn from other countries

Keynote:

Prof Do Coyle (Aberdeen), Dr Philip Hood (Nottingham),
Dr Russell Cross (Melbourne, Australia),
Dr Kim Bower (Sheffield Institute of Education)

Sessions will cover:

Main talks: Practitioners from successful CLIL and immersion projects including Judgemeadow Community College and Bordesley Green Girls' School & Sixth Form

Show and tell from language teachers, workshops primary and secondary by practitioners

Presentations and Discussions of:

CLIL's development in Anglophone countries

Approaches to immersion

Transition KS2-3

Motivation

Optimal cognitive challenge

Making classroom language real language

Age relevant content

Intercultural awareness

Venue:

Sheffield Institute of Education, Sheffield Hallam University (5 minute walk from train station)

Registration is now open

Please follow the QR code or visit our

Eventbrite registration page

<https://clilsheffield.eventbrite.co.uk>

Successful language learning can be achieved when people have the opportunity to receive instruction and at the same time experience real-life situations in which they can acquire the language.

www.clilcompendium.com

CLIL is not confined to higher-achieving students. It is not an approach for the elite. It fits in perfectly with a mixed-ability philosophy.

www.onestopenGLISH.com

