



sanako



VOCAB EXPRESS



"my CPD highlight of the year"



LW is a place to
HUDDLE
SHARE

Progress for ALL

Progress as:

- ✓ curriculum change
- ✓ professional development as teachers
- ✓ within ALL

Be prompt!

Thank you!



Aimee

Clodagh

Helen

ALL staff
Rachel



VOLUNTEER
POWER

The first step is to take one

PRIMARY SPANISH
Show and Tell

Dime, cuéntame ahora
 ¿Hda! ¿Cómo estás?
 Jesús M. Hernández González
 123
 Contamos otra vez
 Te invito a mi cumple

¿Hablas sueco?
 ¡Claro que sí!
 • cognates } nos ayuda
 • layout }
 • LLS }
 Sara Montero
 enseñanza basado en HABILIDADES

Lisa Stevens
 WORLD BOOK DAY
 Mr Pupas
 Miss Traviesa
 ¿Quién es?
 Inventar y describir su propio Mr Men o Little Miss

La Gramática
 'organizar los cartitas en tres grupos'
 es un concurso y descubren por sí mismo

clubs vínculos
 hacer **VIVO** - penpals
 asistentes días culturales

CLIL en la selva tropical →

SUBVERT the system by KNOWING the system.



A period of CALM and STABILITY

The facts, the proposals and the implications of recent developments in education policy

? What keeps you awake?

54.4 hours MLT
55.5 (primary)
535 (secondary)



no levels NC
accountability
free schools
performance measures
WORRIES
tests
new exams.
content
OFSTED
floor standards

'The Rigour Revolution'
? all boats rise with the rising tide - or swamped?
- testing regime 2-19
- Education & Adoption Act
- National Curriculum
- Pedagogy/textbooks
- Governance
- Subjunctive in KS1/2

@billwatkin
Bill Watkin
CEO Sixth form Colleges Association



NC Gibb Hirsch = an end point



PROGRESS 8 → floor stand moved!

KS2 Eng/Math focus ←
EBacc - but pulling back →

CHURCHILL in response to 'We could cut the Arts funds...' said 'What's it all for then?'



Never start a sentence with HOWEVER? M. Gove

An exclamation must start with 'What or How' apparently!



straight in at KS2 with MASTERY. no mention of enjoyment!

KS1/2 "at war"
ILLITERACY
INUMERACY

BUDGET ISSUES

'G+T schools' within MAT?

GRAMMAR SCHOOLS?

Schools that work for everyone
Justine Greening

acceptable in a dance and invaluable in a shipwreck

90% KS4 MFL? a good idea?

more language KS1/2 and FKS

less language 16+



If you're old enough to remember...

More changes 2016
✓ no more IT
✓ PREVENT
✓ full time care
✓ VNTS
✓ NCS
✓ legacy results



5 year olds must play untuned instrument

ELASTIC assessment → hard to COMPARE

MARY GLASGOW PLENARY

What does this mean for our less able?

Onset of depression
40 y.o
now: 14 y.o

Linking
Languages **GPS**
at KS2

Julie Prince
@PrinceLanguages



Grammar
Punctuation
Spelling



NO SPAG bol!



Allons manger
Mamie!

Allons manger,
Mamie!

LA PUNCTUATION SAUVE
DES VIES!



contraction
+ possession

"the long way
round"

possession

"the French
way"



double
vowel
Police

le école

WORD CLASSES

- nom
- pronom
- adjectif
- verbe
- adverbe
- conjonction

qui vs que
subject object

Petite
Taupe

Similes

"Un petit
écureuil
qui tombe
comme une feuille"

→ C'était Pâques le matin
J'ai trouvé dans mon jardin...
Des oeufs rouges comme les tulipes

- substitute colour and noun
- rhyme? - themed?

CONJUNCTIONS

FANBOYS = coordinating
conjunctions
car et | | | or donc
ni ou
mais

because
if si parce que = subordinating
conjunctions

form physical sentences
then decide on
conjunction to join
SUBORDINATE =

FRONTED ADVERBIALS

= goes at the front!

Heureusement, ~ fortunately

Cependant, ~ However

De plus, ~ Moreover

adds interest to writing

"Il n'y a pas d'aéroport;
heureusement, il y a un
aéroport à Manchester"



La chasse
à l'ours
Près du
lac, il y
a....

Loins du soleil...



A quatre heures,
je vais chez moi



Wendy Maxwell

aim Language Learning Accelerative Integrated Methodology

No one learns to speak a second language; one must speak a second language to learn it.

Suzi Bewell @suzibewell Lynn Cook

#1 PDL = Pared Down Language

VERB central + HFV

recycling reusing a few words

PDL + Gesture = TOGETHER

#3 speakin/hear only TARGET LANGUAGE



#4 engaged pupils through pleasant repetition



LET'S DANCE!

#2 multi-modal Gesture Approach

talk WITH teacher

- gestures ALWAYS have same meaning
Covers syntax, vocabulary, grammar etc
-over time, build up 1-5 new items/lesson

always construct whole sentences

A LINGUISTIC CHOIR

#5 making language



= emotional attachment

#6 dynamic interactions for a purpose

#7 Pupils feel safe



Meaningful interaction



no until proficient

gap fill -> reorder -> form sentences

TOTAL? = all information needed given
PARTIAL? = Who is this?

www.aimlanguagelearning.com

sbe@ashville.co.uk
LynnCook@hotmail.co.uk

It's not a tool; it's a whole philosophy.

www.polyglotlanguages.co.uk

? confusing if use gestures for other areas of curriculum?
using different 'dialects' within school

by @lisibo

16:25
-
17:10

POSTER
SESSION

Exhibition
Hall

#LW2017

@ALL4language

introduced by AnnaLise Gordon

Welcome to



Language
Futures.

“to generate deep
engagement with learning”

Pilot study: 1 school exploring
motivational aspects of
language choice

Dr Rachel Hawkes
Researcher, ALL

Cross sector
Promotion of Languages

1+2 policy

school + university

- ✓ Language Ambassadors
- ✓ Year Abroad class link
- ✓ Word Wizard
- ✓ Business Brunches

“to keep languages
HIGH PROFILE”

SCILT

UCML

Dr. Hannah Doughty,
SCILT / University of Strathclyde

The LANGUAGE
MAGICIAN



Game launched
Italian Spanish
German English
COMING SOON: FRENCH!

1800 #
pilot
+ response

Level 2 in development

“You can do
ANYTHING if
you try”



Anne Liedloff

Language Assistants
for @21

Language assistants are
great for:

- ✓ culture
- ✓ partnership between
countries
- ✓ raising grades
- ✓ links with ITT

We need to be AMBASSADORS
and make a compelling case
to SLT about FLAs.

DON'T LET THE FIRE GO
OUT!

“Invest in the future
of the profession”

BRITISH
COUNCIL

Vicky Gough,
MFL lead, British Council

Discovering Language

think Multi-lingual

KS2 ∴ several languages
→ "lay the foundations for KS3"
• supports generalists
KS3 • addresses transition

Joan Dickie joandickie@languages.co.uk
ascl.org.uk/discoveringlanguage

Becoming Head of a LANGUAGE DEPARTMENT

All
Inspiring language teaching and learning
The Head of Language Handbook

£14.99 (discount for *LW2017)

✓ downloadable eBook
✓ crowdsourced book

<http://tinyurl.com/shopatALL>

How does CLIL motivate?

It's not easy... but it's well worth it in the end!

CLIL = Content and Language Integrated Learning

- ✓ supports leaders
- ✓ engages learners
- ✓ optimal cognitive challenge
- ✓ use of TL for real purpose
- ✓ see more relevance in LL than average student
- ✓ more positive attitude to LL
- ✓ RESILIENCE!

Kim Bower : Sheffield Institute of Education

Connecting Scientists and pupils

MISSION: enabling immigrant pupils to reach their full potential.

90 min workshop
20-30 pupils

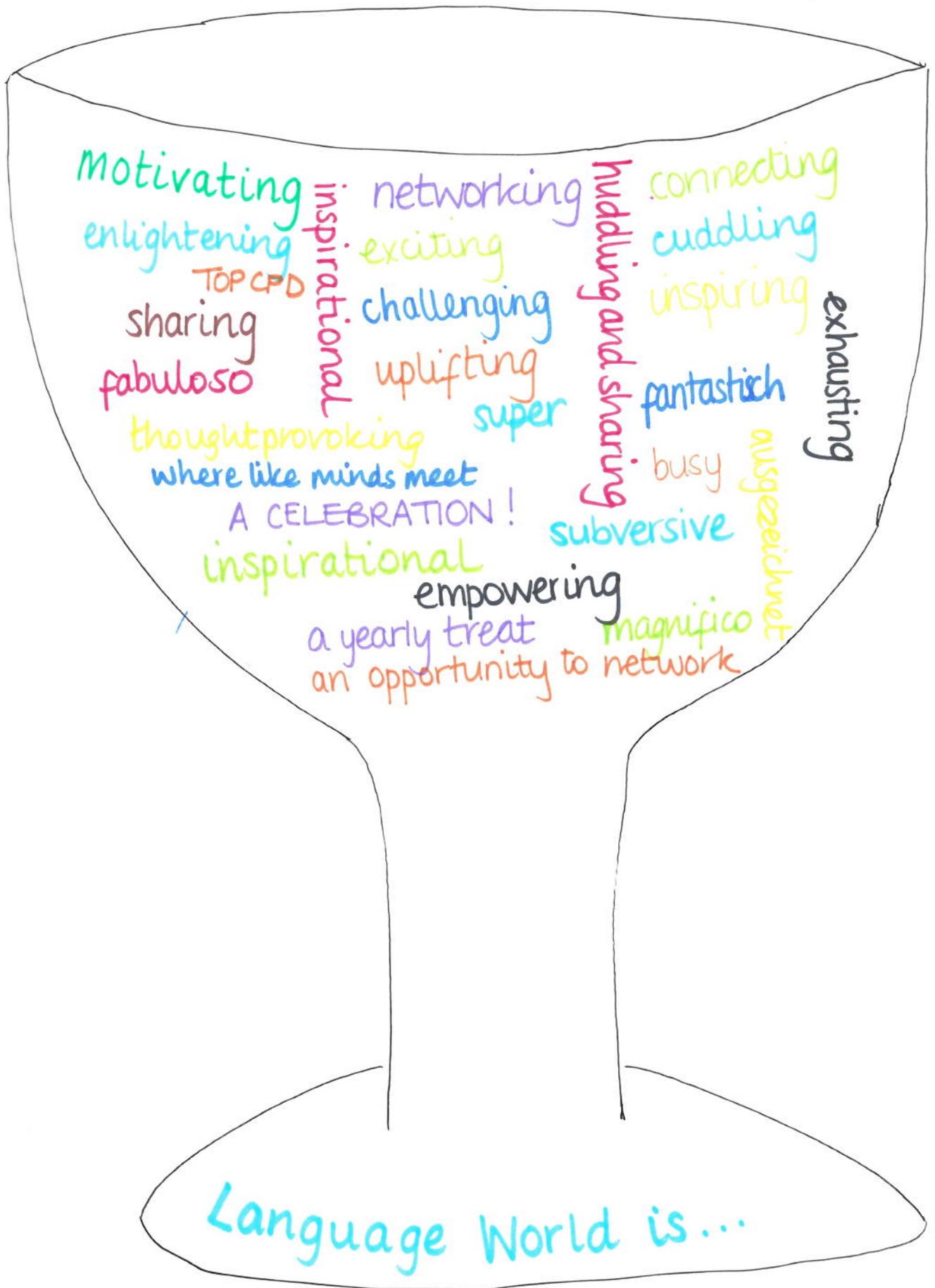
4-5 scientists
foreign language

- 2 in 3 1st time met a scientist
- 3 in 4 inspired
- 100% learned new things!

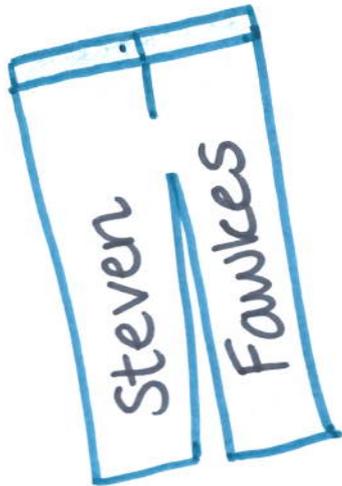
native scientist

www.nativescientist.com

Susana Irving



* LW2017
@AllLanguage



Taking a
step
back to view
* LW2017



'It's genetic'

'anything could happen in the next five minutes'

In a world of accronyms and abbreviations...

Take
A
Break
Have
A
Chat

GCSE TLM
CLIL HDD
AIM KS2
EYFS

'stuff' happens:
* LW2017 helps us
CLARIFY 🔍

we can't do it all;
we're allowed to be fallible!
oops!



PLEASE HANDLE
WITH CARE:
JELLY NOT SET

They never let our jelly set!

★ promoting and developing Language;
getting into s and ★

- ~~LIST~~
LIST
✓ trousers
✓ photos
✓ anecdotes
✓ party piece



'Il y a beaucoup des taxis à Paris'

'It all depends on quality'



We all play our part:
all our 'pings' are important!

Anna Lise Gordon :

- 2** joys → witness **COMMITMENT** and **DEDICATION** of language teachers
→ view **VOLUNTEERS** helping promote languages with **ALL**

“Languages create a **WORLD OF WORDS** we exist because of languages.” 

Conference
Dinner

Z, y, x, w, v
u, t, s, r, q, p,
o, n, m, l, k, j,
i, h, f, e, d, c,
b, a

ALL
Association for
Language Learning
FELLOWSHIP

awarded to:
Kathy Wickstead

- Kathy is :
- kind, caring, thoughtful, creative
 - an Ambassador
 - an ALL stalwart
 - a past President
 - an ALL trustee

- “honoured; amazed; pleased”
- “ALL allows us to meet others by just turning up”
- “We love it because it’s amazing!”

“Kathy leaves a legacy of interweaving languages with other subjects through CLIL and **FLAME**”



sponsored by
sanako 

sign up for Pronounce Live
FREE!



- Moving from A to B — or going around in circles

PROGRESS

6 'BIG PICTURE' to 'small detail'



6 'it depends where you're going'
6 'I don't know'



We need a SHARED SENSE of purpose

1: 'Inspiring language teaching and learning'

- a series of ALL books
- collaborative
- crowdsourced
- eBook - downloadable



plans plans
plans sometimes links are missing

What are the sticks?

- vocabulary
- grammar
- phonics

PROGRESS IS...

- ✓ rarely linear
- ✓ often messy
- ✓ always exciting IF we reflect



LANGUAGE TEACHER OF THE YEAR

SECONDARY



Dawn Piper
sponsored by Halsbury Travel

PRIMARY



Noelia Rivas
sponsored by Early Start Languages

2: Launched by June

learning from the classroom

on ALL website: an area for sharing research

3: Barry Jones archive
thanks to Anne Swarbrick for curating

3. greater emphasis on practice in input language → greater accuracy in productive stage
- strip away contextual clues → focus on morphology

PHONICS

1. Introduce systematic teaching of phonics → accurate pronunciation/reading
2. clear plan of incremental teaching
3. planned approach to sound-spelling relations inc dictation where appropriate

- build on English grammar and foreign language learning from primary school
- use target language to keep pupils in challenge zone but not into panic zone, and beyond comfort zone
- 4 skills NOT in isolation
- textbooks to follow planned approach
- material ◦ horizon widening and stimulating ◦
- role for translation, dictation
- setting if possibility of nobility
- error → anticipation } teachers need to be aware of
 ↓ correction } how to deal with this
 ↓ tolerance }
- ITT specific focus on pedagogy
- greater understanding by HTs of language T+L
- severe grading is a deterrent to 16+ language study

OTHER RECOMMENDATIONS

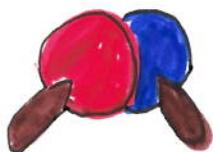
Embedding languages
across the primary
curriculum

1+2

delivered by
~~embedding~~ it

 Ni hao
💡 d'y tu?
et toi?

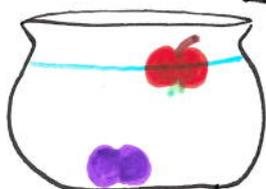
→ avoids question



1, 2, 3
Regardez moi

1, 2
Avec les yeux 

Dans mon sac
il y a ...



les fruits	il/elle flotte	il/elle coule
le citron	✓	
la pomme	✓	
la prune		✓

Il flotte ou il coule?

Je ne sais pas!

- ✓ gender
- ✓ adjectives
- ✓ verbs
- ✓ scientific concepts
- could add negatives : il ne flotte pas
- ✓ indefinite article
- definite
- ✓ pronouns
- ✓ word order

- ?** Why so good?
- visual
 - all TL
 - French easy
 - transferable
 - fun / engaging

Qui suis-je?
Je suis rouge.
Je suis sucré.
Je suis petite.



Deninette

Qui suis-je?
Je suis une liquide.
Je suis plein de calcium
Je suis blanc.





Languages for ALL:
experience of language
teaching with SEND learners

*LN2017
© All4language

Starr Green
@missgreenmfl

A familiar picture?

- SEND pupils withdrawn
- "won't get anything out of it"
- need Basic Skills instead

Remember: it's not always easy
learning a language
"it's really nice but it can be
too much" x100

Language learning is like ...

- a scary movie, full of twists and turns
- chilling in front of the TV
- a flower growing

What's rewarding for
you about it?

- level playing field (at start)
- moments
- bring RESILIENCE
COPING STRATEGIES

"I don't feel thick in
French lessons"
Reece, Y7

"I'm used to
concentrating;
others aren't"
Isobel, Y8, deaf

"I can spell better
in Spanish"
Bethany, Y9, dyslexia

adjusting
expectations

TOP TEN TIPS
humour competition
positivity accessibility
empathy inclusion
knowledge respect
achievement "the point"

Rule #1
lead: they are
the experts!

Rule #2
clear expectation

Rule #3
recognise INDIVIDUAL
progress

Rule #4 ? where do
you seat them?

"rosaespanola helpsheet" on TES

- *5 Quick differentiation key words
- offer options BOLD
- +/- support

Interestingly, survey showed

- ⚡ - listening writing LISTENING
- cool down T/F; images • warm up &
- peer mark • gapfill - vary blanks • watch video
- script • muted first!

ISSUES

- retention of information
- lack of confidence
- poor memory
- withdrawn from lessons
- previous negative experience

FOR TEACHERS:

- time to prepare/differentiate
- limited TA provision
- pupils withdrawn

*6 teach strategies to learn
vocabulary

*7 revision skills:

QUIZLET champion = effort

* LW2017

@All4language

Dr Rachel Hawkes

Making
the
Weather

and

creating a
climate for
Success:

Strategies for building
and sustaining positive
engagement in language
learning.

PROGRESS

thrive blossom flourish
prosper evolve
mature grow

MOTIVATION

We can't give or do any
more, so what's the key?

**Most important
Qualities of
Teachers in
England**

Mcknight
Graybeal, Karbro, Graybeal

Research shows
Top Ten are about
RELATIONSHIP

1. trusting productive relationships
2. patient, caring, kind

**Motivation in
Second Language
Learning**

Dörnyei, Z 2014

ultimate success
depends heavily on
MOTIVATION

LEARNERS'
FUTURE VISION
OF THEMSELVES

**How can we make this
vision REALITY?**

'ought to' self: involved but not
a strategy + learner's experience
+ class experience

**How can we grow CLASS
experience?**

**MFL Pedagogy
Review Report**
Nov '16

moving forward
= more likely to
feel success

PLANNING

- consider prior learning organise
MA+LA
MA LA
- priming eg memory as a muscle → train it 
- promote participation
★ **CONSISTENCY** ★ ¡ más gente!
• **POKE THEM!** 
- delegate to P to note participation
✓ question ✓ communicator
- defining progress ✓ spontaneous



1. Do everything to help yourself learn as much as you can
2. Do everything to help others learn

Cerebro 
Cuaderno 
Compañero 

I am your
4th port
of call.

PROMOTING PARTICIPATION

- consistently high expectations
- know what they need
- remind them
- challenge them

indicate support 

plan less
to allow
time for?

use
produce -
produce +
pronounce
understand
recognise

+ with support
- without support

→ MASTERY →

verbs pl0 above
? which do
they know?

ESSENTIALS FOR PROGRESS

Tiene **BILBAO** es
vivo está
se llama tiene

by @lisibo

PERSONAL REPERTOIRE

- develop your own bank of ideas, phrases
- build on it, add to it

increase ASL (average sentence length) example 7.3 Nov 16
12.9 Feb 17

🧑 🧑 need to learn from each other

Improving Literacy through languages and
Improving languages through literacy

Compare PoS for English and Languages:

! many many parallels! → skills

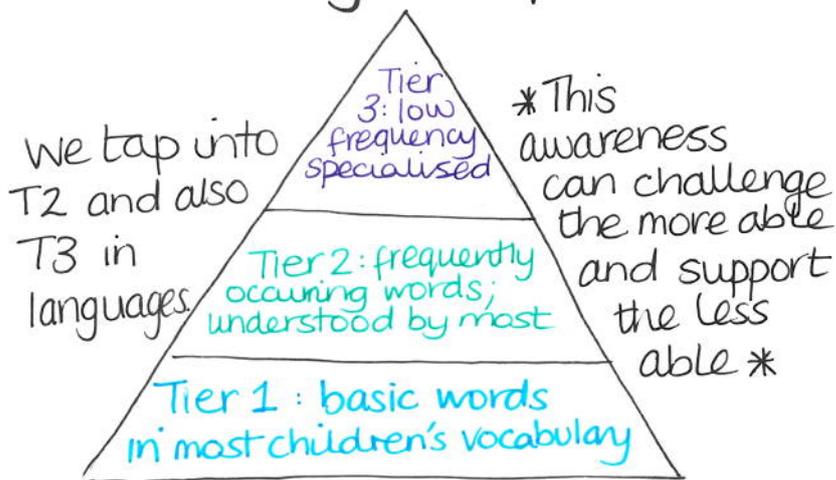
enjoying stories in languages may increase motivation to read in English as no pressure.

Transferable skills

- ✓ habits and attitudes
- ✓ seeing self as literate
- ✓ higher level thinking skills
- ✓ metacognitive skills
- ✓ skimming, scanning, predicting
- ✓ dictionary skills

Language specific

- ✓ grammar
- ✓ culture
- ✓ vocabulary
- ✓ alphabet



* LW2017

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Nathalie Paris

@ Natta-Lingo

www.nattalingo.co.uk

Research demonstrated that Ps given Fr+Eng understood better than those just given Eng.

? two stages better?

Matching activities



alles in einen Koffer packen



ein Handy (mitnehmen)



allow pupils to infer/deduce new vocabulary before you introduce.

Literacy through Latin the iris project

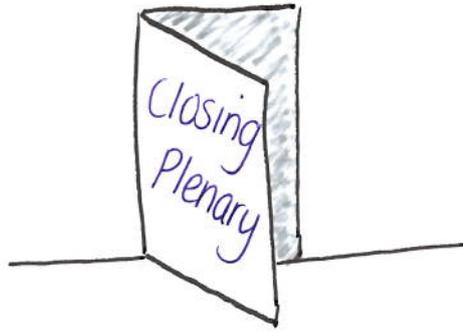
www.irisproject.org.uk

the process - why did you think that?

Sue Cave - using word class actions

www.cavelanguages.co.uk

Association *for* Language Learning



Progress for ALL

Language World 2017

* LW2017

@ All4language

Anna Lise Gordon

Rene Koglbauer

Celebrate

- ALL fellowship
- Language Teacher of the Year
- resource winner
- our own CPD



save the date!

Jurys Inn,
Hinckley Island

LANGUAGE WORLD
2018

THANK YOU!

delegates **ALL** KCJones volunteers
staff of venue presenters

VOLUNTEER

- publications
- Hubs
- projects
- promotion
- ALL Council

could YOU be the President-Elect?



“Last one standing”

PROGRESS -

