



Programme - Friday 23 March 2018

Sector Key:

Primary	Secondary	Primary & Secondary	Secondary & HE	Multi-sector
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08:00 - 09:10	Registration			
08:30 - 09:10	Exhibition Opens			
09:15 - 09:30	Opening of Language World 2018 and Welcome by ALL's President, Anna Lise Gordon			
09:40 - 10:25	Session 1: Major Talks			
	1.1	<p>THE LANGUAGE MAGICIAN - the trick is in the engagement! – Steven Fawkes FRENCH, GERMAN, ITALIAN, SPANISH</p> <p>Steven Fawkes will reveal the secrets of THE LANGUAGE MAGICIAN – the outcome of a European project. It's an online game that draws in primary children of all ages and challenges their language skills ... also a game they like to play again so that they can do better, ... a tool for teachers to capture data about how their pupils do, ... and a set of classroom resources to set the game up, to fill in any gaps in those skills or to use independently... and all free of charge for schools, courtesy of Erasmus+; what a magician he is!</p> <p><i>Steven Fawkes is a languages trainer and consultant as well as an ALL Fellow and Trustee. He supports a number of Special Interest Groups and has played a key role in supporting the development of THE LANGUAGE MAGICIAN game, creating a user manual for teachers and even lending his voice to some of the characters within the game!</i></p>		
	1.2	<p>9,8,7,6,5,4,3,2,1 - The new GCSE countdown is on! - David Shanks - mainly FRENCH AND SPANISH</p> <p>This session will share teaching, curriculum and assessment ideas that aim to support students in rising to the challenge of the new MFL GCSEs. All skill areas will be considered, as well as the importance of grammar and the potential of digital technologies to enhance language learning.</p> <p><i>David Shanks is the lead MFL Consultant and a teacher for the Harris Federation, a group of London-based schools. He is a member of the ALL Council and a School Direct Course Lead. He has contributed to ALL publications, various MFL blogs and tweets as part of the #MFLTwitterati as @HFLanguages.</i></p>		
	1.3	<p>Thriving as a language teacher! - Anna Lise Gordon and Jane Jones - NON-LANGUAGE SPECIFIC</p> <p>What keeps a language teacher thriving in the profession? This session will present the findings of current research with language teachers who have stayed in the profession beyond five years. An opportunity to celebrate and plan for professional longevity for the benefit of pupils' learning!</p> <p><i>Anna Lise Gordon and Jane Jones have considerable experience of working alongside teachers in a wide range of schools. They support teachers throughout their careers, from initial teacher education and on-going professional development to positions of responsibility in schools. They share a passion for teacher well-being in the profession.</i></p>		
10:35 – 11:20	Session 2: Workshops			
	2.1	<p>Celebrating languages beyond the classroom context, including trips and extra-curricular activities Nigel Pearson - NON-LANGUAGE SPECIFIC</p> <p>In this session Nigel will seek to show how language learning can be embedded in the wider school context and will mention examples of: whole school involvement, visits, links abroad, links with agencies and use of native speakers. All will be exemplified.</p> <p><i>Nigel Pearson has a wide experience of teaching languages from nursery to Y6 in a wide variety of locations and contexts. He also worked for CILT, the National Centre for Languages. His special interests are links abroad, storytelling, embedding languages and games to secure progression.</i></p>		
	2.2	<p>Using technology for collaboration - Lisa Stevens - FRENCH, GERMAN, SPANISH, SWEDISH</p> <p>This session will look at how technology can help learners and teachers work in collaboration; within the classroom, the school and beyond. We will look at online tools and programmes in which you can be involved as well as some apps for mobile devices. You don't have to be an IT wizard to benefit!</p> <p><i>Lisa Stevens is a primary languages educator and consultant, and a passionate advocate for creative primary language learning integrated into the curriculum. Her consultancy includes The Lingo Show, Pacca Alpaca app and BBC Primary MFL website. Lisa is a member of ALL Council, writes a blog called ¡Vámonos! (lisibo.com) and tweets as @lisibo when she's not running - and sometimes when she is!</i></p>		

	<p>2.3 Shh, don't call it a test! - Whole-class tools for low-stakes, high-impact questioning - Claire Jones NON-LANGUAGE SPECIFIC</p> <p>This session will offer an outline of the 'why' of frequent, low-stakes testing and the 'how to', using tech tools that will provide you with instant, marking-free data on every student in your class.</p> <p><i>Claire has been teaching for nine years, and having trained and worked originally in Bristol as a teacher of French and Spanish, is currently working at Comberton Village College near Cambridge, teaching Spanish to students from primary age through to A level.</i></p>
	<p>2.4 Challenge accepted: Managing common challenges in the secondary language classroom Amanda Kimberly - FRENCH, SPANISH</p> <p>This session aims to encourage teachers to create their own solutions to challenges including lack of CPD access, students refusing to speak in the classroom and working with a leadership team that openly refers to languages as a 'Mickey Mouse subject,' in order to engage and inspire all language students.</p> <p><i>Amanda Kimberly is the curiously resilient Head of Modern Languages at a large, secondary comprehensive school in Northamptonshire. When not motivating students to speak French and Spanish, she can be found baking and eating delicious cakes, balanced out by training for marathons and climbing mountains.</i></p>
	<p>2.5 How to enthuse MFL learners after Brexit - Juliette Claro - FRENCH, ITALIAN, MANDARIN, SPANISH</p> <p>This session looks at the situation with language learning nationally and the impact of Brexit on language learners. It will look at strategies to enthuse language learners and at the post-Brexit challenge in terms of careers and opportunities for linguists.</p> <p><i>Juliette Claro is Head of Languages and Assistant Head teacher at Gumley House School FCJ. She has 17 years of experience in teaching languages in secondary schools in the UK and has been working extensively to help schools and languages departments to raise the profile of language learning in the current political and educational climate. She has great easy tips that everyone can use at any level.</i></p>
11.25 - 11.50	Break & Exhibition
11.55 - 12.40	<p>Mary Glasgow Plenary Lecture</p> <p>Language Futures and the future of language learning: lessons for the mainstream languages classroom and beyond - Dr Rachel Hawkes</p> <p>Successful language learning requires positive motivation, sustained effort and, above all, time. It needs enthusiastic, resourceful teachers and resilient, independent learners who embrace challenge. There is no perfect recipe and one size will never fit all because the process is dynamic, in constant flux and relies on interpersonal relationships.</p> <p>This talk explores the findings of a two-year research study looking at Language Futures, an innovative approach to language learning. The findings have implications for the mainstream languages classroom, for all of us as language teachers. In particular, we examine crucial messages about choice and motivation, student autonomy, project-based learning, and the all-important learning beyond the classroom.</p> <p><i>Dr Rachel Hawkes is the Education Researcher for Language Futures. Rachel has a PhD from Cambridge University, focusing on teacher and learner interaction in the secondary languages classroom. In her day job she is Director of International Education and Research at the CAM Academy Trust.</i></p>
12.45 - 14.00	Lunch
14.05 - 14.50	Session 3: Workshops
	<p>3.1 Primary Spanish Show & Tell - SPANISH</p> <p>The focus will be 'show and tells', with a number of participants presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in Spanish and invited contributors will share classroom ideas and resources in Spanish. Your opportunity as a delegate at Language World to immerse yourself in the target language.</p>
	<p>3.2 MFL Music Mania - Paco Fernandez - SPANISH</p> <p>Combine languages, music and creativity and see your students take their learning to another level! This session will contain a variety of tried and tested activities suitable for all year groups and is aimed at revolutionising your everyday practice.</p> <p><i>A teacher of the Cam Academy Trust. Paco Fernandez has overseen various languages projects over the years, most of which have been centred around music and films.</i></p>

	<p>3.3 Planning for progression and engaging activities from KS3 to KS4 - Jennifer Wozniak - FRENCH</p> <p>Looking at how we plan for progression and why we do it the way we do. Presentation of lots of different engaging, interesting, up-to-date strategies to make your students enthuse in your classroom. Practical ideas for speaking, writing, listening and reading skills to prepare students to achieve their best with confidence, and help with progression from KS3 to KS4.</p> <p><i>Jennifer Wozniak is a Lead Practitioner for T&L and Specialist Leader in Education in MFL, who was born in Lyon and moved to Lancashire in 2008. She has a wide experience of teaching French from KS1 to KS4. She is passionate about languages and loves creating new resources for her classes.</i></p>
	<p>3.4 Promoting autonomous learning in the MFL classroom - Liliana Hurtado-Read - SPANISH</p> <p>Can students be responsible for their own learning process? How can you promote language learning as a lifelong experience, as opposed to just learning for an exam? Create a language learning environment focused on autonomy using a variety of strategies, which have already been tried and tested by many teachers.</p> <p><i>Liliana Hurtado-Read has taught Spanish, English and French for over 20 years at different levels. She has worked in Essex and Suffolk secondary comprehensive schools focusing on promoting languages. Her main areas of research are autonomous learning and assessment. She is also a senior examiner and writer for a leading awarding body.</i></p>
	<p>3.5 Naked Teaching - Crista Hazell - NON-LANGUAGE SPECIFIC</p> <p>How do you inspire and ensure learning and progress without resources, text books, photocopies or ICT? We have to seek out more sustainable solutions to inspire learners and create innovative and memorable learning experiences for all! Naked Teaching is the way forward and you definitely keep your clothes on!</p> <p><i>Crista Hazell has been teaching in a range of schools for 19 years. A passionate MFL specialist and Independent Thinking Associate seeking out new and innovative teaching and learning strategies to engage all learners helping them to become inquisitive, confident, happy and successful lifelong learners who can navigate the challenges of school, education and beyond.</i></p>
15:00 – 15:45	<p>Session 4: Major Talks</p> <p>4.1 Planning for progression and transition: KS2/3 - Liz Black - NON-LANGUAGE SPECIFIC</p> <p>Encouraging a passion for language learning in KS2 that is maintained in KS3 is our challenge! This session will address the following issues: how we can work towards sustained enjoyment and motivation, how we can maximise progress in listening, reading, speaking and writing; and a discussion of the importance for pupils of learning to apply transferable skills.</p> <p><i>Liz Black has worked cross-phase for many years. She is an active member of the ALL Primary Special Interest Group and is a member of the ALL Council. Liz is currently MFL PGCE Curriculum Area Leader at York University.</i></p> <p>4.2 The building blocks of language learning - Greg Horton - FRENCH, GERMAN, SPANISH</p> <p>This session will explore strategies and motivational learning activities that enable learners to become more grammatically savvy and confident in their use of language.</p> <p><i>Greg Horton is an Advanced Skills Teacher with over 28 years of classroom experience, and part-time MFL Adviser for Hampshire. He was formerly SSAT Lead Practitioner and recipient of a UK German Teacher of the Year Award. Greg is also an experienced senior examiner for a leading awarding body.</i></p> <p>4.3 'Language Trends' and what to do about them - Vicky Gough and Teresa Tinsley NON-LANGUAGE SPECIFIC</p> <p>This session will present some emerging findings from this year's Language Trends survey of primary and secondary schools and ask participants to reflect about what the situation means for their school and what more can be done nationally to support language teaching.</p> <p><i>Teresa Tinsley is Director of Alcantara Communications, a consultancy providing research and specialist expertise on languages and language policy. Vicky Gough is Schools Adviser at the British Council.</i></p>
15.50 - 16.20	<p>Break & Exhibition</p>
16.25 - 17.10	<p>Session 5: Workshops</p> <p>5.1 Primary French Show & Tell - FRENCH</p> <p>The focus will be 'show and tells', with a number of participants presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in French and invited contributors will share classroom ideas and resources in French. Your opportunity as a delegate at Language World to immerse yourself in the target language!</p>

	<p>5.2 The amazing things you can do with just a handful of books for children! - Nathalie Paris FRENCH, GERMAN, LATIN, SPANISH</p> <p>Your resources may be limited, but what you can do with a few stories is limitless: come and find out (and share!) how you can select and use them. This workshop will be filled with practical skill-based ideas and recommendations to help maximise pupils' progress using stories!</p> <p><i>Nathalie Paris was a secondary languages teacher for 19 years with responsibility for outreach primary languages teaching and transition KS2-KS3; she is currently a part-time primary languages teacher and owner of Natta-lingo, which features a unique French mobile library bus available for storytelling sessions.</i></p>
	<p>5.3 ¡Háblame! - Paula Vázquez-Valero, co-presented with Rachel Hawkes - SESSION DELIVERED IN SPANISH</p> <p>This session is a practical workshop in Spanish sharing routines and strategies for developing confident communicators and successful speakers of Spanish during KS3 and KS4. The outcomes? Learners will understand and say more, and fear less!</p> <p><i>Paula Vázquez-Valero is in her fifth year of Spanish teaching at Comberton Village College. An outstanding advocate of target language use, she has developed routines and strategies to develop learner speaking, inside and beyond the classroom. She is also currently developing future teachers through her role on a DfE-funded Teacher Subject Specialism Training course.</i></p> <p><i>Rachel Hawkes is Director of International Education and Research at the CAM Academy Trust.</i></p>
	<p>5.4 PopuLLar - Autonomous, collaborative language learning with video and music - Joel Josephson NON-LANGUAGE SPECIFIC</p> <p>PopuLLar is an EU funded project and winner of an EU Medea award for best project for co-operation in Europe. Designed for students aged 10 to 20, it uses students' passion for music to engage with language learning. The workshop aimed at upper primary and secondary, will have you rocking, singing and dancing.</p> <p><i>Joel Josephson is a TedX speaker on the Creative Classroom and winner of an EU Medea award for best European project. He designs innovative European projects that use the arts, music, technology and video to teach any subject.</i></p>
	<p>5.5 Secondary German Show & Tell - GERMAN</p> <p>The focus will be 'show and tells', with a number of participants presenting good teaching ideas or demonstrating activities as used by pupils. This session will be convened in German and invited contributors will share classroom ideas and resources in German. Your opportunity as a delegate at Language World to immerse yourself in the target language!</p>
17.15	Join us for the Exhibition Wine Reception and to hear about THE LANGUAGE MAGICIAN
18.00	Exhibition closes
19.15 to late	Language World Conference Dinner and disco, (sponsored by Sanako), as well as award of ALL Fellowship