



Primary Hub Roadshow

October 2017

all-languages.org.uk

Have you had refreshment?

-
- We are very grateful to the Primary Hub coordinator for putting on this event, and to the host institution for their hospitality
 - Please make a contribution to the cost of refreshments 😊

Notes

- This presentation contains notes below the screens, please read them in advance as some of the information is essential to the screen content.

Contents

- Have you seen ... new design for ALL website?
- Have you talked about ... Progression?
- Have you heard about ... November Novices?
- Have you heard about ... Language World 2018
- Have you seen ... ALL Jobs Board?
- Have you seen ... new design for Culturetheque?
- Have you thought about attending ... NPLS 2017 (soon!) ?
- Have you shared ... other news?

Have you seen ... New design for ALL website?

- revised resources & reviews pages:

Primary

- [Primary resources](#)
- [Primary reviews](#)

Have you seen ... New design for ALL website?

New/revised guidance pages

Primary Guidance (3 pages)

- [For primary language teachers](#)
- [For KS2 language co-ordinators](#)
- [For primary head teachers](#)

Have you talked about ... progression?

To go alongside the assessment resource (Assessment for ALL), the ALL Primary Steering Group is working on a Progression framework for KS2 languages. Here is a taste !

For each year group in Key Stage 2 there is a progression overview, which includes:

- **Skills and knowledge** - this expands what is in the KS2 programme of study in order to identify expectations for each year group and to support teaching and learning. It identifies what children should cover in terms of listening, speaking, reading and writing as well as phonology and grammar.
- **Example contexts and language** - this shows how the skills can be developed in different contexts with examples of language learning activities. The example contexts and language are based on the revised schemes of work produced for the new KS2 national curriculum; however they can be mapped to any scheme of work and support teachers in planning for what suits their children's needs.
- **Arriving in year... able to** - this describes the likely achievement of children in each year group and supports reporting as well as transition from year to year. It helps teachers identify what children can do at the end of each year and to assess whether their pupils are in line with these expectations, exceeding them or below. It also helps to identify gaps when planning for the next stage.

Examples

Year 3 Languages Progression Overview		
Skills and knowledge	Example contexts and language	Arriving in Year 4 able to...
<u>Grammar</u>		
Understand some basic grammar appropriate to the language being studied: gender – masculine, feminine – nouns (singular) word order of adjectives, how to form the negative	<p>Match the correct definite/indefinite to a series of familiar nouns (e.g. fruits and vegetables) with increasing accuracy.</p> <p>Use picture cards to build phrases to show position of a few adjectives of colour e.g. <i>a red dog, a yellow cat.</i></p> <p>Begin to understand how the negative is formed in the new language e.g. make a human sentence for <i>I don't like chocolate.</i></p>	<ul style="list-style-type: none">• Notice (where relevant) that the definite/indefinite article changes according to gender of noun.• Notice differences in word order• Begin to understand how to form the negative.



Example to talk about

Year 4 Languages Progression Overview		
Skills and knowledge	Example contexts and language	Arriving in Year 5 able to...
<u>Grammar</u>		
<p>Understand some basic grammar appropriate to the language being studied: gender – masculine, feminine, neuter – nouns (singular and plural); adjectives, pronouns, verbs - 1st, 2nd 3rd persons in questions and answers, how to form the negative</p>	<ul style="list-style-type: none"> • Match correctly definite/indefinite article to singular and plural familiar nouns • Place familiar adjectives e.g. size and colour in correct order. • Select the correct colour adjective to describe masculine and feminine nouns • Show an understanding of 1st, 2nd and 3rd person in present tense singular e.g. ask and answer questions <i>Do you like cheese? Yes I like cheese. Does he like swimming? Yes he likes swimming.</i> <p>Begin to use pronouns e.g. <i>The prince is handsome. He loves the princess.</i></p>	<p>What do you think?</p>

Example to talk about

Year 4 Languages Progression Overview

Skills and knowledge	Example contexts and language	Arriving in Year 5 able to...
<u>Grammar</u>		
<p>Understand some basic grammar appropriate to the language being studied: gender – masculine, feminine, neuter – nouns (singular and plural); adjectives, pronouns, verbs - 1st, 2nd 3rd persons in questions and answers, how to form the negative</p>	<ul style="list-style-type: none"> • Match correctly definite/indefinite article to singular and plural familiar nouns • Place familiar adjectives e.g. size and colour in correct order. • Select the correct colour adjective to describe masculine and feminine nouns • Show an understanding of 1st, 2nd and 3rd person in present tense singular e.g. ask and answer questions <i>Do you like cheese?</i> • <i>Yes I like cheese. Does he like swimming? Yes he likes swimming.</i> • Begin to use pronouns e.g. <i>The prince is handsome. He loves the princess.</i> 	<ul style="list-style-type: none"> • Understand that the definite article/indefinite article changes according to the gender of noun and whether it is singular or plural. • Place high frequency adjectives e.g. colour and size in the correct order and see that endings can change according to gender of the nouns they describe. • Form the negative to give answers to simple questions about likes/dislikes e.g. <i>I don't like ...</i> with increasing accuracy. • Ask and answer questions in 1st, 2nd, 3rd person singular. • Begin to use pronouns

November Novices

- *ALL is pleased to announce that our November Novices campaign is back and is even bigger and better! This year we have partnered with four of our Corporate Members to create a very enticing package for **new joiners to ALL**. Please let your colleagues know that if they join ALL in November, we are offering a range of downloadable resources and special offers, in addition to all the great ALL member benefits.*

Have you thought about ... attending Language World?

- Language World 2018 will take place at Jury's Inn, Hinckley Island, Leicestershire between 23-24 March 2018.
- Please plan ahead! The theme for Language World 2018 will be ***Flying the Flag for Languages***
- Apply for support to attend now!

Have you thought about ... attending Language World?

- Lots of Primary sessions
- Lots of networking!
- Early bird delegate booking open until 20 Dec 2017

Delegate booking:

<https://www.kc-jones.co.uk/lw2018>



Have you seen ... ALL Jobs Board?

- <https://www.all-languages.org.uk/about/jobs-board/post-a-job/>
- If your school needs someone with language skills, this is a targeted service with special rates for members.

Have you seen ... the new design for Culturetheque?

- To locate the free teacher resources for Primary French, go to <https://www.culturetheque.com/EXPLOITATION/Default/apprendre.aspx>
- And search for 'Niveau bleu' or '.. blanc' or '.. rouge' or '.. multicolore'

Have you thought about attending ... NPLS 2017?

Last year saw a very successful pilot, led by ALLNE and ALL York Primary Hub, of a Northern Primary Languages Show, thanks to support from York St John University.

NPLS 2017 will be at YSJ again on November 25th. 2017.

To book go to: <https://forms.ncl.ac.uk/view.php?id=98956>

To request details please contact steven.fawkes@gmail.com

THE LANGUAGE MAGICIAN will be appearing!

Have you shared ... other news?

- What is going on in your Primary Hub area?
- Issues?
- Successes?
- People?

Have you contributed?

- Thank you for getting involved in this Primary Hub meeting, arranged by volunteers.
- Please make a contribution to the cost of refreshments 😊

Reminders

ALL is:

- The major professional association for teachers of ALL languages, at ALL levels, in ALL sectors;
- Run by teachers, for teachers;
- Completely independent - our sole purpose is to support and represent language teachers.

What does ALL do?

- Represents the interests of its members;
- Provides information and support;
- Contributes to national debates;
- Produces regular publications, such as Languages Today magazine and journals;
- Runs training courses tailored to teachers' needs;
- Runs the annual **Language World** conference.

Why join ALL?

- **To be well informed:** Up to date with news and developments from the world of languages through our magazine, journals and weekly e-newsletter.
- **To be networked:** Part of the national community of language teachers in the UK, providing support and encouragement.
- **To be adaptable:** Discovering and applying new teaching methods, resources and technologies, from other teachers eager to share their practice.
- **To be proactive:** Taking control of your own professional development, and taking advantage of the many training events on offer.
- **To be motivated:** With regular boosts of ideas and inspiration, keeping you on the top of your game, and reminding you why you became a teacher!

What do members get?

- Regular issues of Languages Today magazine;
- Copies of ALLnet, our weekly e-newsletter;
- Online access to our members' area, and electronic issues of our journals;
- Discounted or free training courses around the country, tailored to your needs;
- Great special offers from our Corporate Members; and
- Big discounts on delegate fees for our annual conference, Language World.

Primary membership

- Heavily discounted
- Currently just £50 per year
- www.all-languages.org.uk/join/join_us/

How do I join ALL?

-
- **Online** – <https://www.all-languages.org.uk/join/become-a-member/group-membership-form/>
 - **By telephone** – on **0116 229 7600**
 - **By email** – to info@all-languages.org.uk
 - **By post** – to: Association for Language Learning,
Voluntary Action Leicestershire, 9 Newarke Street
Leicester, LE1 5SN

-
- Primary Languages forum – free to join
<https://www.jiscmail.ac.uk/cgi-bin/webadmin?A0=PRIMARYLANGUAGES&X=3D81956E021A30C9E5&Y>
 - Language Zones on the ALL website
 - ALL Connect KS2 training resources available free online. Your Hub is welcome to make use of them
 - with links to associated wikis
 - <https://allconnectblog.wordpress.com/>