

## OPENING of LANGUAGE WORLD 2018

• Make your voice  
**HEARD**

Thank you!

Rachel Middleton ☺  
sponsors  
exhibitors

use the  
hashtag  
**#LW2018**



- new ALL council members 
- new President - Jane Harvey
- updated website [all-languages.org.uk](http://all-languages.org.uk)
- ✓ Language Matters
- ✓ Teacher Briefings - Pedagogy review  
GCSE
- ✓ Learning from the classroom  
(action research) ? could YOU contribute ?
- ✓ publications <sup>①</sup>eBooks  
downloadable, crowdsourced
- \* £5 discount for #LW2018 attendees \*

② Languages Today



+ WWW



online  
shop  
for  
BUNDLES

Welcome To  
our student  
ambassadors !



BE  
PROMPT!



Erasmus+

## THE LANGUAGE MAGICIAN

the trick is in the engagement!

Can I wear the  
LANGUAGE MAGICIAN  
hat?

YES

### THE LANGUAGE MAGICIAN



Many partners  
across Europe

- Assessment for ALL
- Language progression and assessment at KS2 documents to be found [www.all-languages.org.uk](http://www.all-languages.org.uk)

- ✓ motivating
  - ✓ not chronophageous (time consuming)
  - ✓ international
  - ✓ a game
- USP**

### 3 modules

- introduction
- activities on problem areas
- extra activities (end of year)

Aim - play it twice a year → show progress

• The child's LANGUAGE SKILLS are the TOOLS OF RESCUE

To release the animals, they must collect stars and cast a spell



- ONLINE GAME
- 2 levels

Level 1 Y5  
Level 2 Y6

- French, Spanish, Italian, German  
... and English
- a diagnostic



Resources  
• a manual  
• a quick guide

- a video tutorial
- classroom resources (PDF)
- speaking module
- song

[all-languages.org.uk](http://all-languages.org.uk)

@ ALL4language

Language World 2018  
Friday 23 - Saturday 24 March

Steven Fawkes  
@Stevenfawkes



All resources  
are in ALL  
the languages  
of the project.



35 minutes :: short  
challenges  
can be repeated

carefully designed  
to show what children  
CAN DO as well as KNOW



choose an  
AVATAR



different floors =  
different skills

Erasmus+ project  
KA2 Strategic Partnership 2015-18  
10 partners  
5 languages

WINE RECEPTION 17:15

IT'S FREE!



Actions in BSL

CHALLENGE  
not  
TEST

motivated by certificate

also and



TIP: give children  
names and they can  
make up nicknames!

- ✓ not "teach to test"
- ✓ 'safe' to make mistakes
- ✓ provides DATA
- (comparable)

There's an ONLINE TUTORIAL to guide you through it.

[www.thelanguagemagician.net](http://www.thelanguagemagician.net)

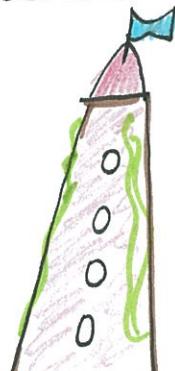
You need:

access code (request → 24 hours to arrive)

internet connection

headphones

'teacher backend'  
dashboard



by @lisiboo

## MARY GLASGOW PLENARY

A

Language Futures :

What is it?

- comes from learning futures
- (Paul Hamlyn Foundations)
- 2009 Linton Village College

CORE FEATURES

- student choice + agency
- teacher as architect/facilitator
- Project Based Learning
- School as basecamp
- learning community
  - mentor
  - peers
  - teachers

(RESEARCH STUDY)

- ✓ four models
- ✓ 8 schools
- ✓ 102 students

1. in curriculum 2 FL (choice)
2. in curriculum community l.
3. KS3 in curriculum alternative language (disengaged learners)
4. extra curricular l.l. - a club

all different →  
different outcomes

**MOTIVATION**  
a key theme

The Report

- 9. Implications
- mainstream classroom

80% of those who

don't get EBacc  
don't have the  
language element

mitigating  
anxiety

individual difference!  
**ONE SIZE DOES NOT FIT ALL!**

Research is important; it must be purposeful.  
It should back up ideas with data BUT it  
shouldn't be prescriptive.

[all-languages.org.uk](http://all-languages.org.uk)

Dr Rachel Hawkes

Language Futures and the Future of Language Learning:  
lessons for the mainstream languages classroom and beyond!

1 The MOTIVATIONAL power of CHOICE

"When learners make choices they tend to take more responsibility"



- choice of words to learn
- 'surprise me' homework
- strategy training for memory → choice of method

• 80/20 rule for writing

80% 'core' 20% persona

→ personal repertoire

• open ended tasks

- eg 1. core objectives
- 2. play video & note
- 3. dictionary

→ all see and collect own vocabulary



LANGUAGE MENTORS

"The support of additional adults or older learners in the classroom, as role models, conduits of culture, one to one explainer of structures or vocabulary is INVALUABLE"

• VI form enrichment → classroom support

• VI form afterschool

• adult community volunteers

• adult learners in lessons with GCSE class - model mature thinking / learning behaviour



### 3. AUTONOMY

“the students traced a connection between opportunities to direct their own learning and increased interest in learning. For some, the feeling of autonomy was the overriding positive difference between LF and mainstream experiences.”

- Ideal scenario -

teacher led → independent work  
independent work → teacher input

learning at own pace

SEQUENCE idea:

- choice
- controlling pace/ scope
- open ended task
- collaborative working in pairs/groups

### 4. MASTERY

“lower attaining students overwhelmingly appreciated LF because they had more TIME to master things”

- more time to master less!

- focus on key verbs/core vocab
- systematic revisiting - and frequent!
- opportunities to practise

### 5. PROJECT BASED LEARNING

“students in all the different models where projects were a key feature reported high levels of enjoyment, irrespective of ability or gender.”

### 6. CULTURE

“A culture rich curriculum is likely to be more motivating”

### 7. DEVELOPING CLASSROOM ECOLOGY

“In the LF classroom, students tend to ask a lot of questions, often

not of the LF teacher, but rather of their mentor, or their peers.”

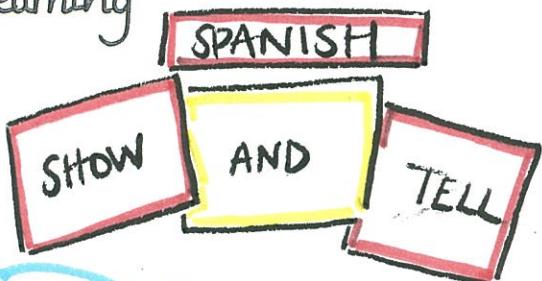
• small group questioning = more facesaving

• less explained → more questions

? Are we too good at explaining?

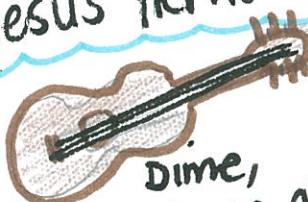
• bounce - - = questions

• promote questions

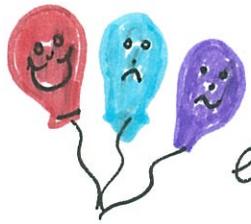


@consejeriauk

Jesus Hernández  
Dime,  
cuéntame ahora



Rutinas diarias



estados de  
animo



en el sitio web  
BBC Primary  
School Radio

- ✓ canción
- ✓ cuento
- ✓ cultura
- ✓ gramática

**Mi Madrid!**

- 10 partes
- audio
- materiales
- alumnos
- profes

viene pronto



una revista



Anne Poole

el juego de



mano derecha  
en el hombro  
izquierdo

7 = mano  
enana de  
unenor la cabeza

cuando quedan  
2 participantes:  
untirteo

Busy bees

2 Abejas



una estatua  
de algo que  
empieza con  
en cualquier  
idioma

sale fuera si hace  
la misma estatua  
como otra persona

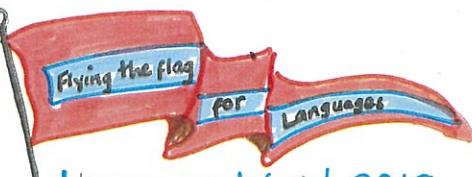
Lisa Stevens  
@lisibo

CS una isla  
ITS an island  
rompecabeza



ideas





Language World 2018  
Friday 23 - Saturday 24 March

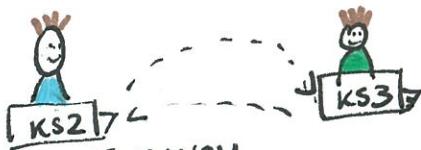
## Planning for PROGRESSION and TRANSITION



"Remember to look up at the stars and not at your feet."  
"It matters that you DON'T GIVE UP!"

Professor Steven Hawking

"Look for children who...?"  
a very helpful idea



TWO WAY  
communication

### GLOBAL COMMUNICATIONS

[globalcommseducation.weebly.com](http://globalcommseducation.weebly.com)

1. Intercultural communication
2. transferable practical linguistic skills

USE ANIMATIONS WITH NO WORDS  
wordless picture books

? homework task  
and bring it back

USE A BOOK  
→ projects  
· ICT  
· write own  
· share!

\* USE A DICTIONARY - online or paper! \*

• one layer is adding KNOWLEDGE that may be lacking.

When playing video, show transcript first to give an idea  
- colour code → turn it over

It's essential to maintain enthusiasm of KS2 in KS3.  
Increased exposure - an hour!

Where can I get support?   
- FREE resources   
<http://all-literature.wikidot.com>

ALL Primary SIG - lots of QCA/framework is STILL relevant  
Expert Subject Advisory Group documents  
free SOW: Institut Français   
Goethe Institut   
Consejería de Educación

Avant la télé Un lion à Paris  
KS2 KS3

stories music video  
You don't have to understand EVERY WORD!  
eg The Storm Whale  
- Benji Davies

Welcome / climate refugees  
change

? How do we build on KS2, and meet needs of  
② capture PASSIONS

③ by  
eg environmental issues  
- maps  
- infographics  
- statistics

### TAKE 10

eg photos -

112

- ✓ image
- ✓ inquisitive
- ✓ imagination

### Multilayered learning

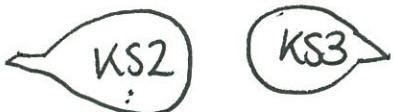
- ? How can I build a new layer into learning?

eg music

- voting
- feelings
- reasons



## Cross cultural dialogue



## Cross curricular links



a suitcase to  
carry to different  
contexts

KS3 can learn from  
KS2 in how to plan  
for multilayered learning

inference - what might it mean?  
why might that happen?

photo  
questions

maps

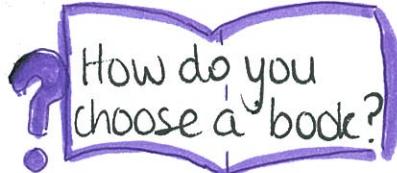
eg Stolpersteine  
✓ history  
✓ countries  
✓ current affairs

an inference grid

💡 noun → phrase → sentence  
using ✽ for those things that are important!

- It's not about the words you know; it's about what happens when you meet words you DON'T know!

[all-languages.org.uk](http://all-languages.org.uk)



The AMAZING things you can do with just a handful of books for children!

Nathalie Paris

- If it creates an emotion in me, it's likely to create an emotion in the children.
- ✓ sparks ideas ✓ captures imagination ✓ attractive
- ★ it's a personal choice ★ ✓ an investment - used over

- 1 a story translated from English
- 2 a traditional tale or fairytale from the country
- 3 a fun story that you'll want to revisit
- 4 a book of poetry
- 5 a children's novel - to use extracts

★ Don't be afraid of lots of language ★



- ? What's it about? look at cover
- actions eg 'ou' sound
- pre teach vocabulary
- read an extract - suspense

• rewrite 1st person in 3rd person

★ use a visualiser ★  
to share the book



- yoga
- movement
- animal noises
- actions
- rewrite in 3rd person
- find new animals and new actions



- retell with actions T4W
- count sounds/word grammar point



HAVE FUN!  
GIVE IT A GO!

💡 Put books around the room and let children look for 2 minutes at a book, then swap. After a few swaps, let children choose a book to read for longer!



## Launch of THE LANGUAGE MAGICIAN.



#LMAGIC



- laptop/computer
- internet
- headphones
- access code
- data sheet - name and nickname

You need...

Who will win the prize draw?

[www.thelanguagemagician.net](http://www.thelanguagemagician.net)

by @lisibo

To launch #LMAGIC.  
a spell!



Abracadabra!  
Incantesimo!  
Hokus Pokus fidibi  
Abracadabra ¡Pata  
de cabra!

